

Pinellas County Schools
Regular School Board Meeting

Tuesday, September 13, 2016 @ 5:00 PM

School Administration Building

301 Fourth Street SW

Largo, FL 33770

<https://www.pcsb.org>

Vision:
100% Student Success

Mission:
***"Educate and prepare each
student for college, career
and life."***



Agenda

2nd PUBLIC HEARING ON BUDGET - TIME CERTAIN 6:30 P.M.

- I. Call to Order**
- II. Amendments to the Agenda**
- III. Invocation: Pastor Joe Glymph, Prince of Peace Lutheran Church, 455 Missouri Avenue, Largo, FL**
- IV. Pledge of Allegiance**

National Anthem

Video: Hands-on learning through STEM Academies

- V. Introduction of Professional and Community Organization Reps**

Lisa M. Wolf, Public Information Officer

- VI. Presentation by Student Rights and Responsibilities: Dunedin High School**
- VII. Adoption of Agenda**
- VIII. Special Order Agenda**

- 1. Presentation of the Proclamation Designating September 15 – October 15, 2016 as Hispanic Heritage Month, Presented by Michelle Anderson, Specialist, K-8 Social Studies and Matthew Blum, Specialist, 9-12 Social Studies**

- Presentation - Proclamation Recognizing Hispanic Heritage Month (PDF)

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• (Proposed) Capital Outlay Plan 2016-17 (PDF) • 2016-2017 Work Plan Pinellas (PDF)	
2. Request Approval of the District Strategic Plan	313

XIII. New Business

A. Items Introduced by Superintendent

B. Items Introduced by School Board Attorney

C. Items Introduced by the Board

D. Review of Board Requests

E. School Board Meeting Evaluation

XIV. Adjournment

- 1. *The above listed recommendations to the School Board of Pinellas County are submitted for consideration and approval at the meeting of September 13, 2016.* _____ Superintendent of Schools**

2. Public Participation
Meeting Procedures

The Board welcomes public comment. For those who wish to speak to the Board, please note the following:

You are given three separate opportunities to speak. The first is during "Public Comment" on a topic not included in the agenda but pertaining to the general business of the district, and this opportunity occurs after adjournment of regular meetings. The second is on one or more agenda items upon which the Board will vote, and this opportunity occurs after the special order agenda at regular meetings and as appropriate at special meetings. The third is at public hearings, such as budget hearings, and second readings on Board policy, when you are able to speak to the Board before it takes action.

In each case, (1) you must register to speak with the Superintendent's designee at the entrance to the meeting room as described below; (2) you will be called in the order you registered with the Superintendent's designee or as announced by the vice chairperson; (3) you will be allotted three (3) minutes, which may only be extended with the approval of the chairperson; and (4) you may not yield your time to any other person. To avoid repetition, speakers supporting or opposing the same issue are encouraged to designate a spokesperson and have the spokesperson request that members of the audience supporting the position stand during the presentation.

If you wish to speak to agenda items, you must register prior to the time the Chairperson calls for speakers or before the last speaker on agenda items concludes his or her comments whichever is later. If you wish to speak during the Public Comment period, you must register prior to the time the Chairperson calls for speakers or before the last speaker concludes his or her comments, whichever is later. If you wish to speak during a Public Hearing, you must register prior to the time the Chairperson calls for speakers or before the last speaker during the Public Hearing concludes his or her comments, whichever is later.

The following additional procedures apply depending upon the specific speaking opportunity:

1. Public Comment. The Board will hear public comment on the general business of the district after adjournment of regular meetings. The Board will not act on any matter you may raise during your presentation.
2. Numbered Agenda Items. Time will be set aside immediately following the special order agenda at regular meetings and as appropriate at special meetings for you to address numbered agenda items upon which the Board will vote. You may address as many agenda items as you wish during your three (3) minute period, other than items pertaining to employee or student discipline, or any other matter listed in Section 286.0114(3), F.S., such as ministerial acts or emergencies.
3. Public Hearings. Time will be set aside at each public hearing for you to speak on the agenda item. You must confine your comments to the agenda item.

Regulation of Disruptive Speech

Board meetings are a limited open forum for First Amendment purposes, and your exercise of your First Amendment right of free speech in that context will be recognized and protected, subject to reasonable restrictions as to time, place, and manner. Applause is permitted only when awards are granted.

To ensure the expeditious and orderly process of Board meetings, the Chairperson may:

1. Interrupt or terminate a speaker when his/her statement is not relevant, exceeds the time allotted, or is abusive, threatening, defamatory, obscene, profane, loud, interruptive, or otherwise of a disruptive or disorderly nature; and
2. Order the removal of any person interfering with the expeditious or orderly process of the meeting, provided the Chairperson has first issued a warning that continued interference with the orderly processes of the meeting will result in removal.

Nothing herein is intended, nor shall anything be construed, to limit or restrain negative, positive, or neutral comments about the manner in which Board employees, agents, the Superintendent, and Board members carry out their duties in public employment or office.

Recording of Board Meetings

Recordings are permitted under the following conditions:

- 1.No obstructions are created between the Board and the audience.
- 2.No interviews are conducted in the meeting room while the Board is in session.
- 3.No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

Revised 8/28/15

09/13/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****SCHEDULED****PRESENTATION (ID # 5943)**

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D, SUPERINTENDENT

SUBJECT: Presentation of the Proclamation Designating September 15 - October 15, 2016 as Hispanic Heritage Month, Presented by Michelle Anderson, Specialist, K-8 Social Studies and Matthew Blum, Specialist, 9-12 Social Studies

Pinellas County Schools proudly supports Hispanic Heritage Month which is recognized from September 15 through October 15 each year. This is a time to highlight the successes and contributions of the Hispanic community in the United States. Schools are encouraged to avail themselves of district, community, and public resources for lesson plans and multimedia activities to foster a deeper understanding of the Hispanic culture among our student population. Approximately 15% of Pinellas County School students identify themselves as Hispanic and Pinellas County Schools recognizes the importance of supporting those students in feeling accepted, understood and valued.

While history teachers, in particular, are encouraged to share the contributions of all ethnic groups in our country throughout the year as we tell the story of our nation and our world, additional Hispanic Heritage resources from Teaching Tolerance, The National Education Association, and the National Hispanic Heritage website (a subpage of the Library of Congress) will be disseminated to teachers through a variety of methods: the Principals Multicultural Advisory Committees (PMAC), *It's Elementary*, Department Meetings, and the offices of the Social Studies, ESOL, and World Languages Departments.

STRATEGIC DIRECTION: Student AchievementSUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Presentation - Proclamation Recognizing Hispanic Heritage Month (PDF)

Proclamation

For the month of September 15 – October 15, 2016

Hispanic Heritage Month

State of Florida, County of Pinellas

Proclamation by the Pinellas County School Board

WHEREAS, the Pinellas County School Board recognizes that Hispanics have had a profound and positive influence on our county through their strong commitment to family, faith, hard work, and service; and

WHEREAS, the Pinellas County School Board celebrates Hispanic Heritage Month, whose roots go back to 1968, by recognizing the contributions made and the important presence of Hispanic and Latino Americans to the United States; and

WHEREAS, this effort will bring awareness to our schools, community, and around the country to share in this special annual tribute by learning and celebrating the generations of the Hispanic and Latino Americans who have positively influenced and enriched our nation and society;

NOW, THEREFORE, we, the Pinellas County School Board by virtue of the authority vested in us, do hereby proclaim, September 15 to October 15, 2016 as *Hispanic Heritage Month* in Pinellas County Schools and in doing so urge all citizens to join in a national effort to recognize the contributions made and the important presence of Hispanic and Latino Americans to the United States and celebrate their heritage and culture.

Peggy L. O'Shea, Chairperson

Dr. Michael A. Grego, Superintendent

SCHEDULED

RECOGNITION (ID # 5921)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D, SUPERINTENDENT

SUBJECT: Recognition of September as Attendance Awareness Month, Presented by
Donna Sicilian, Executive Director, Student Services

BACKGROUND:

Addressing chronic absence is a key component of improving graduation rates, increasing academic achievement and giving young people the best chance at success in their adult life. Regular attendance at school increases student achievement.

Fortunately, when schools, communities and families work together they can overcome the challenges and the result is improved student attendance. Through these collaborations, a community-wide culture of regular school attendance is cultivated.

Pinellas County Schools will join districts across the country in recognizing September as Attendance Awareness Month. Activities to support the improvement of student attendance will be taking place throughout the community and in our schools. The Juvenile Welfare Board has partnered with the district to launch an Attendance Awareness Campaign that includes banners, posters, stickers, public service announcements and billboards. During the month of September, Pinellas County Schools will recognize all the efforts that schools and communities are doing to impact attendance throughout the school year.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Lori Matway, Associate Superintendent, Student and Community Services

SCHEDULED

RECOGNITION (ID # 5916)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D, SUPERINTENDENT

SUBJECT: Recognition of Jordon Litowchak, for his Heroic Deed, Presented by
Lori Matway, Associate Superintendent, Student and Community Services

BACKGROUND:

On Sunday, August 7th, seventy-one year-old Daniel Vinovich was driving east on Highlands Boulevard when he lost control of his vehicle due to back spasms and ended up driving his car into a retention pond. Moments later, with no concern for his own safety, seventeen year-old Jordon Litowchak leaped out of his mother's car and into the retention pond. Jordon Litowchak, a senior at Palm Harbor University High School, pulled Mr. Vinovich out through the driver's side window and assisted him out of the pond.

In recognition of Mr. Litowchak's heroic act, the Pinellas County School Board will present him with a trophy and medallion.

Please congratulate Jordon for his heroic act of bravery.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Lori Matway, Associate Superintendent, Student and Community Services

09/13/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****SCHEDULED****RECOGNITION (ID # 5944)**

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D, SUPERINTENDENT

SUBJECT: Recognition of the Partnership Between the School Board of Pinellas County and Duke Energy Supporting PCS STEM Academies, Presented by Laura Spence, K-12 STEM Specialist

Pinellas County Schools STEM Academies are an exemplary model of an extended school day program that utilizes the concepts of Science, Technology, Engineering and Mathematics (STEM) to prepare students with the necessary 21st Century Skills for success in the global economy. With generous funding provided by Duke Energy, the PCS STEM Academies will be able to move students toward a brighter STEM future through innovative learning experiences.

Financial support provided by Duke Energy will facilitate the continuation of 111 K-12 after school STEM Academies at 51 Title 1 schools. Funding support in the amount of \$212,000 will enable each Title I school to offer a minimum of two after school STEM Academies with a potential student impact of over 2,200 students.

Students participating in PCS STEM Academies become immersed in STEM-based activities once a week for sixty minutes, over twenty-six weeks. Investigations completed by students in the program involve a series of hands-on activities with a real-world approach to experiencing STEM content. Each activity allows teams of students to use their background knowledge to explore STEM concepts, build upon those experiences, assess their current conceptual understanding, and evaluate their progress for solving a real world problem. The Duke Energy partnership also affords students opportunities to explore careers in STEM, improve teambuilding and leadership skills, learn about business planning and interact with Duke Energy employees.

Over the past four years, Duke Energy has contributed over \$489,222 in support of STEM academies introducing over 4,980 students to STEM and STEM careers.

STRATEGIC DIRECTION: Student AchievementSUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

SCHEDULED

RECOGNITION (ID # 5919)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recognition of the 2015/2016 Five Star Schools, Presented by Valerie Brimm, Ed.D., Director, Office of Strategic Partnerships

BACKGROUND:

The Five Star School Award was created by the Commissioner's Community Involvement Council and is presented annually to those schools that have shown evidence of exemplary community involvement. In order to earn Five Star School recognition, a school must show documentation that it has demonstrated excellence according to the required criteria in the following categories: Business Partnerships, Family Involvement, Volunteerism, Student Community Service, and School Advisory Councils.

Congratulations to the following schools that have been designated Five Star Schools by the State:

Bauder Elementary	Northeast High
Belcher Elementary	Orange Grove Elementary
Clearwater Fundamental Middle	Osceola Fundamental High
Clearwater High	Ozona Elementary
Curlew Creek Elementary	Palm Harbor Middle
Cypress Woods Elementary	Ridgecrest Elementary
Douglas L. Jamerson, Jr. Elementary	Safety Harbor Middle
Dunedin High	Seminole High
East Lake Middle	St. Petersburg Collegiate High
East Lake High	Starkey Elementary
Joseph L. Carwise Middle	Sunset Hills Elementary
Leila G. Davis Elementary	Tarpon Springs Middle
M.K. Rawlings Elementary	

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Lori Matway, Associate Superintendent, Student and Community Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5948)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Public Hearing to Consider the Amendment to Policy 5517.01 - POLICY AGAINST BULLYING AND HARASSMENT (This is the second reading.)

BACKGROUND:

Amendments to this policy are prompted by recent legislation requirements as well as consultations with and recommendations from experts in the field of bullying prevention. These amendments include removing the labels of *Victim* and *Bully* that refer to the involved parties and replacing them with terms for the behaviors. Therefore, the term “victimized” has replaced the term “victim” and the phrase the “person who harassed or bullied” has replaced the term “bully”.

Additional changes to policy also include adding a list of evidence-based programs, curriculums, and resources that are authorized by the District to be used with the intention of reducing bullying behaviors and protecting those that are victimized by bullying behavior.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Adopt the proposed amendment to policy.
2. Modify and adopt the amendment to policy.
3. Do not adopt the proposed amendment to policy.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

This policy is being amended as a result of recent legislation and current research from experts in the field of bullying prevention discouraging the use of the terms “bully” and “victim” as labels of the person and instead encourages of a description of the behavior. Additionally, the new language includes a list of District programs and resources used to reduce bullying behaviors available to students, parents, teachers, school administrators, counseling staff to identify, prevent, and respond to bullying and harassment. After review of our current policy, changes in the policy are being made to update the language. Current literature in the field of bullying prevention discourages the use of the terms “bully” and “victim” as labels of the person, and instead, encourages of a description of the behavior.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
Mary Beth Corace, Ph.D., Director, Strategic Planning and Policy
Donna Sicilian, Executive Director, Student Services
Joan Reubens, Resource Teachers, Bullying Prevention Office

SUBMITTED BY:

Donna Sicilian, Executive Director, Student Services

ATTACHMENTS:

- 5517.01 - Policy Against Bullying and Harassment (PDF)

5517.01 - POLICY AGAINST BULLYING AND HARASSMENT**Statement Prohibiting Bullying and Harassment**

It is the policy of the School Board that all of its students, employees, and volunteers learn and work in an environment that is safe, secure, and free from harassment and bullying of any kind. The Board will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined herein, is prohibited. This policy shall be interpreted and applied consistently with all applicable State and Federal laws and the Board's collective bargaining agreements. Conduct that constitutes bullying, harassment, or discrimination, as defined herein and in F.S. 1006.147, is prohibited.

Definition of Bullying and Definition of Harassment

"Bullying" includes cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one (1) or more students or employees and may involve but is not limited to:

- A. teasing
- B. social exclusion
- C. threat
- D. intimidation
- E. stalking, including cyberstalking as defined herein
- F. physical violence
- G. theft
- H. sexual, religious, or racial harassment
- I. public or private humiliation
- J. destruction of property

"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that:

- A. places a student or employee in reasonable fear of harm to his/her person or damage to his/her property;
- B. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits;
- C. has the effect of substantially disrupting the orderly operation of a school.

"Bullying" and **"~~harassment~~Harassment"** also ~~encompasses~~encompass:

- A. Retaliation against a student or employee by another student or employee for asserting or alleging an act of bullying or harassment. Reporting an act of bullying or harassment that is not made in good faith is considered retaliation.

B. Perpetuation of conduct listed in the definition of bullying or harassment by an individual or group with intent to demean, dehumanize, embarrass, or cause emotional or physical harm to a student or school employee by:

1. incitement or coercion;
2. accessing or knowingly and willingly causing or providing access to data or computer software through a computer, computer system, or computer network within the scope of the District school system;
3. acting in a manner that has an effect substantially similar to the effect of bullying or harassment.

"Cyberbullying" means bullying through the use of technology or any electronic communication, which includes, but is not limited to, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including, but not limited to, electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person, or the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying.

"Cyberstalking" which is defined as engaging in a course of conduct to communicate, or to cause to be communicated, words, images, or language by or through the use of electronic mail or electronic communication, directed at a specific person, causing substantial emotional distress to that person and serving no legitimate purpose. (see F.S. 784.048(1)(d))

In addition, "bullying", "cyberstalking", and "harassment" (hereinafter referred to as "bullying" for the purpose of this policy) also encompass, but are not limited to, unwanted harm towards a student or employee in regard to their real or perceived: sex, race, color, religion, national origin, age, disability (physical, mental, or educational), marital status, socio-economic background, ancestry, ethnicity, gender, gender identity or expression, linguistic preference, political beliefs, sexual orientation, or social/family background, or being viewed as different in its education programs or admissions to education programs and, therefore, prohibits bullying of any student or employee by any Board member, Board employee, consultant, contractor, agent, visitor, volunteer, student, or other person in the school or outside the school at school-sponsored events, on school buses, at a school bus stop, and at training facilities or training programs sponsored by the District. For acts of harassment against Federally identified protected categories, and acts of harassment, including sexual harassment, which do not meet the definition of bullying, refer to Board [Policy 1362](#), [Policy 3362](#), [Policy 4362](#), and [Policy 5517](#).

Description of the Type of Behavior Expected from Each Student and Employee

The Board expects students to conduct themselves as appropriate for their levels of development, maturity, and demonstrated capabilities, and expects students and employees to conduct themselves appropriately with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

The Board believes that standards for student behavior must be set cooperatively through interaction among the students, parents/legal guardians, staff, and community members producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, including obeying and responding to those who hold lawful authority, as well as for District and community property on the part of students, staff, and community members. Since students

learn by example, school administrators, faculty, staff, and volunteers will demonstrate appropriate behavior, treat others with civility and respect, and refuse to tolerate harassment or bullying.

The Board upholds that bullying of any student or employee is prohibited:

- A. during any education program or activity conducted by a District school;
- B. during any school-related or school-sponsored program or activity;
- C. on a school bus or at a school bus stop; or
- D. through the use of data or computer software that is accessed through a computer, computer system, or computer network within the scope of the District school system. "Within the scope of the District school system" ~~(RJ1)~~ means, regardless of ownership, any computer, computer system, or computer network that is physically located on school property or at a school-related or school-sponsored program or activity.
- E. through the use of data or computer software that is accessed at a non-school-related location, activity, function, or program or through the use of technology or an electronic device that is not owned, leased, or used by a school district or school, if the bullying substantially interferes with or limits the ~~victim's~~victimized ~~person's~~~~(RJ2)~~ ability to participate in or benefit from the services, activities, or opportunities offered by a school or ~~substantially~~~~(RJ3)~~~~(SK4)~~ disrupts the education process or orderly operation of a school. This paragraph does not require a school ~~to~~or staff ~~to~~ monitor any non-school-related activity, function, or program.

Student rights shall be as outlined in this policy and in the Code of Student Conduct. To positively reinforce good conduct, self-discipline, good citizenship, and academic success, the Superintendent shall continue and, as needed, expand the District's student recognition programs and publicly congratulate students exhibiting exemplary qualities in these areas.

Consequences for a Student or Employee who Commits an Act of Bullying or Harassment

Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action. Consequences and appropriate remedial action for students who commit acts of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion, as outlined in the Code of Student Conduct. Consequences and appropriate remedial action for an employee found to have committed an act of bullying or harassment may be disciplined in accordance with District policies, procedures, and agreements. Additionally, egregious acts of harassment by certified educators may result in a sanction against an educator's state issued certificate. (See State Board of Education Rule F.A.C. 6B-1.006, The Principles of Professional Conduct of the Education Profession in Florida.) Consequences and appropriate remedial action for a visitor or volunteer, found to have committed an act of bullying or harassment shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

Consequences for a Student or Employee who is Found to have Wrongfully and Intentionally Accused Another of an Act of Bullying or Harassment

Consequences and appropriate remedial action for a student found to have wrongfully and intentionally accused another as a means of bullying or harassment range from positive behavioral interventions up to and including suspension or expulsion, as outlined in the Code of Student Conduct. Consequences and appropriate remedial action for an employee found to have wrongfully and intentionally accused another

as a means of bullying or harassment may be disciplined in accordance with District policies, procedures, and agreements. Consequences and appropriate remedial action for a visitor or volunteer, found to have wrongfully and intentionally accused another as a means of bullying or harassment shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials. Accusations made in good faith, even though subsequently determined to be false, shall not be subject to discipline, consequences, or remedial action as called for by this section.

Reporting Procedure for Receiving Reports of an Alleged Act of Bullying or Harassment, Including Provisions for Anonymous Reporting that Permit a Person to Anonymously Report Such an Act.

At each school, the principal or the principal's designee is responsible for receiving complaints alleging violations of this policy. All school-based employees are required to report alleged violations of this policy to the principal or the principal's designee. Other employees are required to report alleged violations of this policy to their supervisor. All other members of the school community, including students, parents/legal guardians, volunteers, and visitors are encouraged to report any act that may be a violation of this policy anonymously or in-person to the principal or principal's designee.

The principal of each school in the District shall establish and prominently publicize to students, staff, volunteers, and parents/legal guardians, how a report of bullying may be filed either in-person or anonymously and how this report will be acted upon. The person who was the victim of bullying, anyone who witnessed the act of bullying, and anyone who has credible information that an act of bullying has taken place may file a report of bullying. An employee, school volunteer, student, parent/legal guardian or other persons who promptly reports in good faith an act of bullying or harassment to the appropriate official and who makes this report in compliance with the procedures set forth in District policy is immune from a cause of action for damages arising out of the reporting itself or any failure to remedy the reported incident. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning or working environment, or work assignments.

Written and oral reports shall be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

Investigation of Whether a Reported Act of Bullying or Harassment is Within the Scope of the District School System and, if not, Referral of such an Act to the Appropriate Jurisdiction

A principal or designee will assign a designee(s) who is trained in investigative procedures to initiate an investigation of whether an act of bullying or harassment is within the scope of the School District.

The trained designee(s) will provide a report on results of investigation with recommendations for the principal to make a determination if an act of bullying or harassment falls within the scope of the District and will act according to the following protocols:

- A. If it is within the scope of the District, further investigation will commence in accordance with *Prompt Investigation of a Report of Bullying or Harassment and the Persons Responsible for the Investigation* below.
- B. If it is outside scope of the District, and reasonably suspected to be a criminal act, refer to appropriate law enforcement, and inform parents/legal guardians of all students involved.
- C. If it is outside scope of the District, and determined not a criminal act, inform parents/legal guardians of all students involved.

1 Prompt Investigation of a Report of Bullying or Harassment and the Persons Responsible for the Investigation

3 The investigation of a reported act of bullying or harassment is deemed to be a site-related activity and
4 begins with a report of such an act.

5 At each school or site in the District, the procedures for investigating bullying and/or harassment include:

6 A. The principal/site administrator or designee selects a designee(s), employed by the
7 School District, trained in investigative procedures to initiate the investigation. The
8 designee(s) may not be the accused perpetrator (~~harasser~~person who harassed or
9 ~~bully~~bullied) or ~~victim~~the victimized.

10 B. Each individual (~~victim~~the person who was victimized, alleged perpetrator, and
11 witnesses) will be interviewed separately and at no time will the alleged perpetrator
12 and ~~victim~~the person who was victimized be interviewed together.

13 C. The investigator shall collect and evaluate the facts including, but not limited to:

14 1. description of incident including nature of the behavior; context in which the
15 alleged incident occurred, etc.;

16 2. how often the conduct occurred;

17 3. whether there were past incidents or past continuing patterns of behavior;

18 4. the relationship between the parties involved;

19 5. the characteristics of parties involved (i.e., grade, age, etc.);

20 6. the identity of the perpetrator, including whether the perpetrator was in a
21 position of power over the student allegedly subjected to bullying or
22 harassment;

23 7. the number of alleged ~~bullies/harassers~~person(s) who bullied/harassed;

24 8. the age(s) of the alleged ~~bullies/harassers~~person(s) who bullied/harassed;

25 9. where the act of bullying and/or harassment occurred; and

26 10. whether the conduct adversely affected the ~~student-victim's~~ education or
27 educational environment of the student who was victimized or the ~~employee~~
28 ~~victim's~~ work environment; of the employee who was victimized.

29 D. Whether a particular action or incident constitutes a violation of this policy requires a
30 determination based on all the facts and surrounding circumstances and includes:

31 1. recommended remedial steps necessary to stop the bullying and/or harassing
32 behavior;

33 2. a written final report to the principal/site administrator.

34 Where the ~~victim~~person who was victimized is a student, according to the severity of the infraction, the
35 principal or designee shall promptly notify the parent/legal guardian of the ~~victim~~student who was

victimized of any actions being taken to protect the ~~victim~~victimized. The frequency of notification will depend on the severity of the bullying incident.

Where the ~~victim~~person who was victimized is not a student, the principal's or designee's report will be made to the ~~employee-victim's~~ supervisor of the employee who was victimized and the same process described above will be followed if the alleged bullying or harassment was not alleged to occur at a school, but another District site.

The initial filing of incidents and completion of the investigative procedural steps shall be completed within ten (10) school days, unless circumstances require a longer period, in which case it shall be completed within a reasonable time.

Determination of Disciplinary Sanctions or Consequences and Due Processes for a Person who Commits an Act of Bullying Under this Policy

Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances, followed by the determination of disciplinary sanctions appropriate to the perpetrator's position within the District.

Consequences and appropriate interventions for students who commit acts of bullying may range from positive behavioral interventions up to, but not limited to suspension, reassignment, or expulsion as outlined in the Student Code of Conduct.

Consequences and appropriate interventions for a school/District employee found to have committed an act of bullying will be instituted in accordance with Board policy. Additionally, egregious acts of bullying by certified educators may result in a sanction against an educator's State issued certificate (Rule F.A.C. 6B-1.006).

Consequences and appropriate intervention for a visitor or volunteer, found to have committed an act of bullying shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

These same actions will apply to persons, whether they be students, school employees, or visitors/volunteers/independent contractors, who are found to have made wrongful and intentional accusations of another as a means of bullying.

If a complaint of bullying or harassment is made by the alleged ~~victim~~person who was victimized during or after the commencement of an investigation into employee or student misconduct, it shall not be a defense to the allegations of employee or student misconduct but may be considered as a mitigating factor under Board policy, if appropriate.

Providing Immediate Notification to the Parents/Legal Guardians of a Victimized Student-~~Victim~~ of Bullying or Harassment and the Parents/Legal Guardians of the Student Perpetrator of an Act of Bullying or Harassment as well as Notification to all Local Agencies Where Criminal Charges may be Pursued Against the Perpetrator

The principal, or designee, shall report the occurrence of any incident of bullying as defined by this policy to the parent or legal guardian of all students involved on the same day an investigation of the incident has been initiated. Notification must be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

Once the investigation has been completed, appropriate local law enforcement agencies will be notified to determine whether to pursue criminal charges.

Referral of ~~Victims~~the Victimized and Perpetrators of Bullying or Harassment for Counseling

The Superintendent shall establish a procedure to refer ~~victims and perpetrators~~ the victimized and the alleged perpetrator of bullying or harassment for counseling, including a protocol for intervening when bullying or harassment is suspected or when a bullying incident is reported. The procedure shall include:

A. a process by which the teacher or parent/legal guardian may request informal consultation with school staff (specialty staff, e.g., school counselor, school psychologist, etc.) to determine the severity of concern and appropriate steps to address the concern (the involved students' parents or legal guardian may be included);

B. a referral process to provide professional assistance or services that include:

1. a process by which school personnel or parent/legal guardian may refer a student to the school intervention team (or equivalent school-based team with a problem-solving focus) for consideration of appropriate services; (Parent or legal guardian involvement is required at this point.)

2. if a formal discipline report or formal complaint is made, the principal or designee must refer the student(s) to the school intervention team for determination of counseling support and interventions; (Parent or legal guardian involvement is required at this point.)

3. referral of school personnel to the Employee Assistance Program;

C. a school-based component to address intervention and assistance as determined appropriate by the intervention team that includes:

1. counseling and support to address the needs of the ~~victims~~ victimized of bullying or harassment;

2. interventions to address the behavior of the students who ~~bully~~ use bullying behaviors and harass others (e.g., empathy training, anger management);

3. intervention which includes assistance and support provided to parents/legal guardians, if deemed necessary or appropriate.

Providing Instruction to Students, Parents/Legal Guardians, Teachers, School Administrators, Counseling Staff, and School Volunteers on Identifying, Preventing, and Responding to Bullying or Harassment

The Board seeks to ensure that schools sustain healthy, positive, and safe learning environments for all students. It is important to change the social climate of the school and the social norms with regards to bullying. This requires the efforts of everyone in the school environment – teachers, administrators, counselors, school nurses other non-teaching staff (such as bus drivers, custodians, cafeteria workers, and/or school librarians), parents/legal guardians, and students.

Students, parents/legal guardians, teachers, school administrators, counseling staff, and school volunteers shall be given instruction at a minimum on an annual basis on the District's policy and regulations against bullying and harassment. The instruction shall include evidence-based methods of preventing bullying and harassment, as well as how to effectively identify and respond to bullying in schools.

Training

The School District will conduct training for students, parents, teachers, regional/District staff, school administrators, student support staff, counseling staff, bus drivers, School Resource Officers/Deputies, and school volunteers on identifying, preventing, and responding to bullying. At the beginning of each school year, the school principal/designee and/or appropriate regional/District administrator shall provide notice of this policy, as well as the process for reporting incidents, investigation, and appeal to students, school staff, parents, or other persons responsible for the welfare of a student through appropriate references in the Student Code of Conduct, the school website, and/or through other reasonable means.

Approved Evidence-Based Programs and Curriculum that are authorized to provide intentional instruction to students, parents/legal guardians, teachers, school administrators, counseling staff, and school volunteers on identifying, preventing, and responding to bullying or harassment, including instruction on recognizing behaviors that lead to bullying and harassment and taking appropriate preventative action based on those observations:

- Olweus Bullying Prevention Program (OBPP) Grades K-12
- Second Step Program (Bullying Prevention) Unit Grades K-5
- Monique Burr Foundations for Children, Inc.'s Child Safety Matters (Bullying Prevention) Grades K-5
- Creating a Safe and Respectful Environment in Our Nation's Classrooms (For teachers) Grades K-12
- Creating a Safe and Respectful Environment on Our Nation's School Buses (For bus drivers) Grades K-12

The below approved websites offer resources to be used in conjunction with the approved Evidence-Based Programs and Curriculum listed above.

- Common Sense Media K-12
 - <https://www.common sense media.org/parent-concerns>
 - <https://www.common sense media.org/educators>
- Florida Department of Education
 - <http://fldoe.org/schools/safe-healthy-schools/safe-schools/bullying-prevention.stml>
- Office of the Attorney General of Florida - Safe Florida
 - <http://www.safeflorida.net/>
- U.S. Department of Health and Human - Services Stop Bullying
 - <http://www.stopbullying.gov/>

Decisions to include additional Evidence-Based Instructional Programs or Activities, not previously listed within the policy, will be made on a case-by-case basis to be determined by the Superintendent and/or appropriate school district staff.

Regularly Reporting to a ~~Victim's~~the Parents/Legal Guardians of the Victimized and the Actions Taken to Protect the ~~Victim~~Victimized

According to the level of infraction, parents/legal guardians will be notified of actions being taken to protect the child; the frequency of notification will depend on the seriousness of the bullying or harassment incident. Notification must be consistent with the student privacy rights under the applicable provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA).

Incident Reporting Requirements

The procedure for including incidents of bullying in the school's report of data concerning school safety and discipline data is required under F.S. 1006.09(6). The report must include each incident of bullying and the resulting consequences, including discipline, interventions, and referrals. In a separate section, the report must include each reported incident of bullying or harassment that does not meet the criteria of a prohibited act under this policy with recommendations regarding said incident.

1 The School District will utilize Florida's School Environmental Safety Incident Reporting (SESIR)
2 Statewide Report on School Safety and Discipline Data, which includes bullying/harassment in its codes.

3 Discipline, referral data, investigations, interventions, and actions of discipline shall be recorded on the
4 specified data system as with other infractions from the Code of Student Conduct.

5 **Publication of the Policy, Including Publication in the Code of Student Conduct and in All**
6 **Employee Handbooks**

7 At the beginning of each school year, the Superintendent or designee shall, in writing, inform school staff,
8 parents/legal guardians, or other persons responsible for the welfare of a student of the District's student
9 safety and violence prevention policy. The Superintendent shall also make all contractors contracting
10 with the District aware of this policy. This information shall be published in the Code of Student Conduct
11 and all employee handbooks.

12 Each school principal shall develop an annual process for discussing the School District policy on bullying
13 and harassment with students in a student assembly or other reasonable format. Reminders of the policy
14 and bullying prevention messages such as posters and signs will be displayed around each school and
15 on the District school buses.

16 F.S. 110.1221, 1001.32(2), 1001.41, 1001.42, 1001.43, 1002.20, 1006.13

17 F.S. 1006.147

18 Florida Department of Education Model Policy (June 2008) [Revised xx/xx/xx](#)

19
20 Approved as to form and legality:

21
22
23 
24 _____
25 School Board Attorney
26

ADOPTED

REQUEST FOR APPROVAL (ID # 5939)

Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of August 16, 2016; and, the Regular School Board Meeting of August 23, 2016

ATTACHMENTS:

- w. 16Aug16 (PDF)
- board meeting minutes 082316 (PDF)

**SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
WORKSHOP – August 16, 2016**

The School Board of Pinellas County, Florida, conducted a workshop on Tuesday, August 16, 2016, at 9:00 a.m., in the Cabinet Conference Room, Administration Building, 301 4th Street SW, Largo, Florida.

Present: Mrs. Peggy L. O'Shea, Chairperson; Mrs. Terry Krassner, Vice-Chairperson; Ms. Janet Clark, Mrs. Carol J. Cook, Ms. Rene Flowers, Mrs. Linda Lerner, Dr. Ken Peluso, Members; Dr. Michael Grego, Superintendent, Dr. William Corbett, Deputy Superintendent, and Mr. David Koperski, School Board Attorney.

Review of Agenda: There were no changes to the agenda.

Dr. Grego requested the opportunity to open the workshop with a few remarks. He said that he wanted to publicly thank all district staff for a smooth opening of school. He shared that the transportation department did an outstanding job safely transporting students and food services served thousands of meals. He believes that the seven day teacher planning time prior to schools' opening was very beneficial for our instructional staff. Human resources department did a good job hiring, holding numerous job fairs throughout the district. He also thanked plant operations for beautiful and clean campuses. He also shared how very sad he is for the tragic death of our music teacher, Ms. Sine.

The following topics were discussed:

- **Bonding/Certificates of Participation (COPS):** Mr. Kevin Smith, associate superintendent, finance and business services, reviewed the following agenda items: *Request Approval of the Certificate Resolution Authorizing the Issuance of Certificates of Participation, Series 2016A to Finance the Acquisition, Construction and Equipping of Various Educational Facilities in the District; Request Approval of the Organizational Resolution of the Pinellas School Board Leasing Corporation; and Request Approval of the Corporate Resolution Authorizing the Issuance of Certificates of Participation, Series 2016A to Finance the Acquisition, Construction and Equipping of Various Educational Facilities in the District and Authorizing the President and Secretary to Execute and Deliver Necessary Documents in Connection Therewith.* Mr. Smith introduced Mr. Patel with Nabors, Giblin and Nickerson and Mr. Will Reed with Ford and Associates. The agenda items being reviewed today will come before the board at the September 27, 2016 meeting instead of August 23, 2016. These are procedural items which must be handled in a specific manner. The board will first adopt the Certificate of Resolution; then recess as members of the School Board and reconvene as the School Board Leasing Corporation. Then move to adopt the Organizational Resolution of the Leasing Corporation and followed by the move to adopt the Corporate Resolution. They will then adjourn as members of the School Board Leasing Corporation and reconvene as the Pinellas County School Board to continue the regular school board meeting. In February 2016, the board authorized the formation of the Leasing Corporation. Mrs. Lerner asked about the true interest cost of not more than 5.00% and

questioned how the November presidential election may impact interest rates. Mr. Reed shared that there is no way to predict if there will be any impact on interest rates and that currently rates are extremely low. Ford and Associates, our financial advisor, is predicting a total aggregate rate of 3.5% but there is no guarantee. Bonds will be offered for sale to residents of Pinellas County. Ms. Flowers asked who the building contractors would be responsible to; the Leasing Corporation or the School Board. The Master Trust holds the funds and the Trustee pays the invoices. The Leasing Corporation does not have the money. Any issues with construction will be handled by district staff as is done now. Ms. Flowers also asked about the three year timeframe for project completion; what if there are unforeseen circumstances like weather issues etc. Mr. Patel stated that three years will be listed as the reasonable expectation. Mr. Clint Herbic, associate superintendent, operational services, spoke about the project timeline. He stated that the Ground Lease has to be exact for these projects. We will begin with six projects which are currently in the process of advertising and design. They will be ready by November/December to coincide with the bond issue. They are Career Academies of Seminole, Lakewood High, Orange Grove Elementary, Pinellas Park Middle, Melrose Elementary and Cypress Woods Elementary. In January 2018 they will begin the next phase with Anona Elementary, Oak Grove Middle, Osceola Fundamental, Plumb Elementary and Sawgrass Lake Elementary. And in January 2020 the plan is to begin eight projects: Gulf Beaches Elementary, Pasadena Fundamental, Ozone Elementary, Sanderlin, Seminole Elementary, Sexton Elementary, Shore Acres Elementary and Skycrest Elementary. Mrs. O'Shea asked about safety issues on the roadways near Career Academies of Seminole that had been discussed at a previous workshop. Mr. Herbic said he is in communication with the county and there is a plan in place. Dr. Grego said this topic will be brought back at the next workshop.

- **Property Update:** Mr. Clint Herbic, associate superintendent, operational services, gave a brief update on the status of several district properties. He shared that district staff is still actively working with the City of Clearwater to determine how the former North Ward elementary site may be used. His department is also trying to determine if there is any interest in the property at the former Norwood Secondary in St. Petersburg. Dr. Peluso asked about the survey of Pinellas County employees that was done to determine if there was any interest in re-opening North Ward as a school. Mr. Herbic said that is still on the table. Mrs. O'Shea asked if the Norwood building is still viable. Mr. Herbic said that it is and they have improved lighting at the property to deter property damage. Mr. David Koperski was asked to share the status of Palm Harbor Elementary. He stated that public notice was placed in the newspaper and if there is no response the plan is to file in September for clear title. Riviera Middle School site was the next property discussed. The YMCA still has interest in a partnership and conducted a survey. Ms. Flowers said she was aware of the survey; it surrounded the Y only, and not a concept school plan. Mr. Herbic will ask for the survey results and bring it back to a fall workshop. Mrs. O'Shea said that she visited the YMCA partnership school in Lake Mary to see the set up. Mrs. Lerner asked if we still need the Riviera site now that we have added student seats at Midtown Academy. Dr. Grego said we will examine all the possibilities in detail before making any decision.

- **Status Report (Transformation Zone):** Dr. William Corbett and Dr. Antonio Burt, director, school transformation, reviewed the following documents: *Transformation Zone-Turnaround Plans-SIP 81616* and *Transformation Zone Status Report 2016-17*. Dr. Corbett stated that the District Strategic Plan, the School Improvement Plans and the Turnaround Plans outline goals and the actions to support achieving those goals. Every school's SIP drives what they do. There are eight elementary schools in the Transformation Zone; Campbell Park, Fairmount Park, Lakewood, High Point, Maximo, Melrose, Sandy Lane and Midtown Academy. These eight schools need intensive support. The NWEA MAP (Northwest Evaluation Association Measures of Academic Progress) benchmarks are being utilized to drive instruction of the standards which is managed in 45 day cycles. All the transformation zone schools and nine pilot schools are using this new tool. Assessment, accountability and research department will provide detailed reports so each student's academic needs can be addressed. Instructional coaches are creating bi-weekly assessments to assist classroom teachers. Mrs. Krassner asked if classrooms are comprised of students at various skill levels. Dr. Burt stated that teachers completed profiles of each student to promote a mixture of skill levels for this school year. Dr. Burt noted Transformation Zone schools began the school year fully staffed following the four job fairs held by the district- this was a major win. Midtown Academy has a few classes that are being taught by district instructional coaches until a classroom teacher can be hired. None of the schools have all first year teachers; there are a few at every school. Mrs. Krassner asked what was done to build the school team. Dr. Burt said that July 27-29 each school had their own retreat with collaborative team building activities and professional development provided by instructional coaches; this brought everyone together. The American Federation of Teachers has some powerful training modules. Some teachers will take the train-the-trainer to build capacity for this professional development. Schools will be staffed with an MPSS Professional Development person to review data and coordinate professional development to help teachers help students. This is important work and will provide additional support for teachers. Fifty percent of the cost of these positions will be funded by PCTA. Mrs. Lerner asked about training for paraprofessionals. Dr. Corbett said they attend some of the same training as teachers; they either flex their time or are paid for the additional time. Each school has about 17-18 paraprofessionals on staff. Dr. Burt expressed his thanks to Mr. Herbic for deploying teams of maintenance staff to his schools. They pressure washed, cleaned up properties, did some painting and sign improvements. This all occurred between the end of Summer Bridge and the start of school. All the campuses looked beautiful. He also thanked Mr. Lechner and his team for their assistance in getting all the technology up and running.
- **Arts Conservatory for Teens (ACT):** Ms. Lori Matway, associate superintendent, community and student services, reviewed the following agenda item: *Request Approval of the Agreement Between School Board of Pinellas County and The Arts Conservatory for Teens*. Ms. Matway introduced Mr. Alex Harris. Mr. Harris founded ACT with Mr. Herbert Murphy. ACT's mission statement is "to Educate, Empower, and Enrich the lives of youth and teens in our communities by fostering creativity through arts education, professional theatrical productions, career guidance, healthy living and leadership development." The program will begin at two middle schools: John Hopkins and Tyrone. Students will meet for three hours weekly before school. At John Hopkins it will be three mornings for one hour and at Tyrone it will be two

mornings for one and one-half hours. It is scheduled to begin on September 5, 2016. This program has a proven track record, with 100% of the students graduating high school. Ms. Flowers said that she is glad this has worked out and asked if students would be given transportation in the morning to increase accessibility. Ms. Matway shared that there is some Title I money set aside if buses are needed which may also be used to transport for productions. Mrs. Lerner asked if this program is open to all students at John Hopkins. Mr. Harris said it is open to all students, as they did not want to exclude magnet students from this opportunity because ultimately the art programs promote cultural exchange and understanding. Ms. Matway said they will meet this Thursday with the principals. A production by current ACT students will be performed to better communicate the program outcomes. The dates and times of these programs will be shared with the board. Participation is capped at 100 students per school. Mrs. O'Shea stated that any engagement in the arts is positive. This item will come before the board on August 23, 2016.

- **Minority Recruitment/Retention:** Ms. Paula Texel, assistant superintendent, human resources services, reviewed the following document: *Minority Recruitment-Retention*. Ms. Texel reviewed the statistics of African American and Hispanic student population in relation to percentages in administration and instructional staff. Dr. Peluso asked how we compare to other districts. Ms. Texel will provide that information to the board. She then reviewed the strategies for recruitment, retention and leadership. She plans to work with St. Petersburg College to increase minority students in their Elite Educators program. She plans to re-establish PABSE (Pinellas Alliance of Black School Educators) to assist with minority recruitment and retention. She will facilitate relationship building to increase minority recruitment, retention and leadership.
- **Job Descriptions and Organization Chart:** Dr. William Corbett, Mr. Tom Lechner, associate superintendent, technology and information systems, and Ms. Paula Texel, assistant superintendent, human resources services reviewed the following job descriptions: *director, Pinellas technical college; assistant administrator, Pinellas technical college; unified communications system administrator; supervisor, financial aid, Pinellas technical college; human resources specialist; coordinator, other-bullying prevention; coordinator, other-DHH (deaf /hard of hearing); coordinator, other-OT/PT (Occupational Therapy/Physical Therapy); coordinator, other- PPPSSD (Parentally-Placed Private School Students with Disabilities); coordinator, other-speech/language pathologist; coordinator, other- vision; teacher, other vocational; teacher, and, the vocational and technology information systems department organizational chart*. Ms. Texel reviewed the job descriptions and stated that the majority of the Pinellas Technical job description changes are due to the name change of the school to Pinellas Technical College. Mr. Tom Lechner, assistant superintendent, technology and information systems, reviewed his department's organizational chart. He said the TIS department has saved money by utilizing The Cloud and by pooling phone lines, as some lines are used infrequently. The savings generated through the reorganization is \$1,295,535. Five positions are eliminated and five positions will be added, as noted on the document. The new administrator,

- unified communications systems, will oversee our new phone system which has many enhanced capabilities, including weather alerts and incident reporting via the internet. He also shared that a parent suggested school forms be available to complete electronically. He decided the idea had merit and piloted it at Palm Harbor Middle School. Beginning this school year, the forms available for on-line submission are: media release, network agreement, directory opt out, and student code of conduct. The information automatically uploads into FOCUS. There were 244 participants for the electronic forms.
- **Student Progression Plan (2016-2017):** Ms. Pam Moore, associate superintendent, teaching and learning services; Ms. Rita Vasquez, executive director, high school education, Mr. Dywayne Hinds, executive director, middle school education, Dr. Shana Rafalsi, executive director, elementary education; Ms. Sherry Aemisegger, executive director, exceptional student education; and Mr. Mark Hunt, executive director, career, technical and adult education, reviewed the following document: *Proposed Changes to the Student Progression Plan 16-17 and Student Progression Plan 2016-2017 PowerPoint*. Ms. Moore stated that the student progression plan is submitted annually and reflects legislative updates and stakeholder feedback. It is a combination of policies and procedures. Dr. Rafalski shared that clarification was made regarding kindergarten age requirements and third grade good cause exemptions for promotion. Mrs. Lerner asked about the practice to minimize retentions in grades K-2. Ms. Moore responded that school teams meet and review each situation on a case by case basis. Mr. Hinds spoke about the addition of language specific to IB Middle Years Programme requirements. Ms. Vasquez shared the change that high school seniors needing to complete two courses or less with a 2.0 GPA may now enroll in only the courses needed to fulfill the graduation requirements. Mr. Weatherill shared information regarding volunteer hours necessary for Bright Futures scholarships. Students can begin to accrue those hours the summer following eighth grade; page 35 of the document gives clarification as to what are not acceptable community service projects. Ms. Aemisegger spoke about the difference between a standard diploma and access points diploma; on page 54 of the document details are provided. Special diploma options are no longer available per Florida Statute; a few students are in the process of completing that option. There was some discussion about the certificate of completion option for some ESE students. Ms. Katie Csaszar, ESE specialist, noted that students who attain a certificate of completion are eligible for transition services.
 - **District Application Program Procedures:** Mr. William Lawrence, director, student assignment, reviewed the following document: *Pending Changes to Procedures to the District Application Programs 2016*. Mr. Lawrence introduced Ms. Melissa Campbell, district application program specialist, and noted her work on this project. He reviewed the document outlining changes which include clarifying language, updating program information and technical edits. Several important changes were noted: 1) removed language prohibiting reapplication to a DAP after reassignment or expulsion, 2) added the requirement of a manifestation review for ESE students prior to referral to IAC or DAP discipline committee, and 3) eliminating language that

fundamental students who are dismissed from a fundamental program are unable to make application for a fundamental program at another level. These changes removed policies that were punitive. Mr. Lawrence said the current magnet school trend will allow for more access by limiting entrance requirements. Mrs. O'Shea asked if the district has moved away from the Centers of Excellence designation since all high schools now offer career programs/certification. Dr. Grego said that Centers of Excellence is a term used by the Pinellas Education Foundation.

- **Strategic Plan Update:** Dr. Mary Beth Corace, director, strategic planning and policy, reviewed the following document: *Strategic Plan 2016-2017*. Dr. Corace said the strategic plan will come before the board September 13, 2016 for approval. Minority recruitment is addressed in strategic goal four. Struggling students are addressed in strategic goal two, action item 5. Gender achievement gaps are addressed in strategic goal one, action item eight. Ms. Clark asked about gender achievement gaps in math and science. Dr. Corace shared they will do more to review the data. Mrs. Lerner asked for data on the trends from previous years to be shared for comparison. Dr. Grego said that he met with senior leadership of the Pinellas Education Foundation and together they reviewed both strategic plans. He stated that he is very pleased with the partnership the district has with the Education Foundation.

- **Leadership Discussion:**

- Dr. Grego reviewed a handout *2015/2016 School Year Lunch Pals Survey* that demonstrates the overall success of this volunteer program. He mentioned the concern regarding the Zika virus and assured the board that Ms. Sara O'Toole, managing officer, school health services, is taking a proactive approach working collaboratively with the Department of Health. FSBA has also shared information with all districts regarding this virus. He shared the Florida Association of District School Superintendents (FADSS) draft legislative recommendations. This draft document has not yet been vetted. He spoke about the Every Student Succeeds Act (ESSA) which is federal legislation and will impact state standards. He mentioned that Mrs. Cook and Ms. Flowers recently attended a work session in Orlando sponsored by FSBA to discuss ESSA. Mrs. Cook noted that all board members have been asked to share their input. Dr. Grego said that superintendents will be seeking flexibility at the local level, such as special diploma options. FADSS will meet in September. Mr. Steve Swartzel, legislative liaison, asked school board members if there was consensus to sponsor a legislative breakfast this year; the board agreed to it.
- Ms. Flowers mentioned that the St. Petersburg Housing Authority is scheduled to meet to discuss housing for veterans. Mr. Clint Herbic will have a staff person attend. She shared the success of her school uniform giveaway project at Campbell Park and Maximo elementary schools. Sheriff Gaultieri donated \$15,000 to the project. She plans another one for Melrose Elementary and will share the date with the board.

- Dr. Peluso asked about elementary school recess. He understands that this is to be managed at each school and requested an update on its implementation.
- Mrs. Krassner commented on Principal Hepburn's bringing in ninth grade students at Gibbs HS that had referrals in middle school to share expectations and get them off to a positive start. She believes in this proactive approach and would like to see it implemented at other schools.
- Mrs. Cook spoke about the FSBA work session in Orlando where they learned more about ESSA legislation. She said that she will resend the FSBA report to all board members. She also asked about the timeline for implementation of elementary recess.

No official actions were taken by the Board at this workshop. An audio recording of this workshop is filed in the Board Office archives. This workshop adjourned at 12:30 pm.

Chairperson
w.16August16als

Secretary

Regular School Board Meeting

Tuesday, August 23, 2016 10:00 AM

School Administration Building

301 Fourth Street SW
Largo, FL 33770

~ Minutes ~

<https://www.pcsb.org>

I. Call to Order

The meeting was called to order at 10:01 a.m. on August 23, 2016 at the School Board Administration Building, 301 Fourth Street SW, Largo, Florida.

Attendee Name	Title	Status	Arrived
Rene Flowers	Board Member	Present	10:05 AM
Ken Peluso	Board Member	Present	
Carol J. Cook	Board Member	Present	
Janet R. Clark	Board Member	Present	
Terry Krassner	Vice Chairman	Present	
Linda S. Lerner	Board Member	Present	
Peggy O' Shea	Chairperson	Present	
Michael A. Grego	Superintendent	Present	
David Koperski	Board Attorney	Present	
William Corbett	Deputy Superintendent	Present	
Kevin Smith	Associate Superintendent/Finance Business Services	Present	
Clinton Herbic	Associate Superintendent/Operations	Present	
Ann Simonetti	Administrative Assistant and Clerk to the Board	Present	

II. Amendments to the Agenda

At this time, Dr. Grego said there were no amendments to the agenda.

III. Invocation

Ms. Patricia Wright, area superintendent, delivered the invocation, following the National Anthem.

Attachment: board meeting minutes 082316 (5939 : Request Approval of Minutes)

IV. Pledge of Allegiance

The Pledge of Allegiance was followed by the National Anthem.

National Anthem

The National Anthem was sung by the Rebel Clefs of Dixie Hollins High School. The Rebel Clef singers are: Alexandra Stimens, Rachel LeVine, Faith Tinsley, Miarose Fox, David Campbell, Elijah Nunez, James Ford and Michael Hill.

Video: Largo High School opens new campus

The video highlighted the newly constructed Largo High School.

V. Introduction of Professional and Community Organization Reps

Lisa M. Wolf, Public Information Officer

Ms. Lisa Wolf, public information officer, introduced the following individuals: Nelly Henjes, PESPA; Mike Gandolfo, PCTA; Cindy Ehrenzeller, PCCPTA; Maria Cantonis and Madeline Dunsizer, Arts for a Complete Education Coalition; and Colleen Wright, Tampa Bay Times.

VI. Presentation by Student Rights and Responsibilities: Dixie Hollins High School

Ms. Lisa Wolf, public information officer, introduced Anthony Ruffin and Molly Niska, student rights and responsibilities representatives from Dixie Hollins High School. They addressed the board to share information regarding programs and achievements taking place at their school.

Mrs. Krassner commented on the wide variety of programs offered at the school.

VII. Adoption of Agenda

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Terry Krassner, Vice Chairman
SECONDER:	Carol J. Cook, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

VIII. Special Order Agenda

1. Introduction of Newly Appointed Administrators

Dr. Grego introduced the following newly appointed administrators to the Board:

Ms. Michelle L. Anderson, K-8 Social Studies Specialist

Ms. Jacqueline M. Hurley, 9-12 Reading Specialist

Mr. Brian K. Lowe, Vehicle Maintenance Specialist

The administrators were greeted and congratulated by the Board.

IX. Public Comments on Agenda Items

The following individual shared his comments on specific agenda items:

-Mark Klutho

Consent Agenda Item # 9: Request Approval of the Agreement With Learning Science International-Centers of Excellence \$122,500

Consent Agenda Item # 10: Request Approval of the Agreement With Learning Science International-Administrator Training \$154,000

Consent Agenda Item # 24: Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "A" Administration Offices and Entrance Only) as of July 18, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

Consent Agenda Item # 25: Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "A" and Area "B" Corridor) as of July 20, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

Consent Agenda Item # 26: Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "C" and Area "D" Classrooms) as of July 25, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

Consent Agenda Item # 27: Request Approval of Substantial Completion for Heating, Ventilation and Air Conditioning and Lighting Renovation (Buildings 12 and 13) as of June 6, 2016, at Pinellas Park Elementary School, Project No. 9185

Nonconsent Agenda Item # 2: Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 2250 - FUNDAMENTAL SCHOOLS, MAGNET PROGRAMS, AND CAREER ACADEMIES (This is the first reading.)

Mr. Klutho voiced his concern with the use of lighting on a building and HVAC systems.

X. Unfinished Business

XI. Consent

At this time, Ms. Rene Flowers pulled consent agenda item # 11 for comment

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Carol J. Cook, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

1. Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of July 19, 2016; Special School Board Meeting of July 19, 2016; Regular School Board Meeting of July 26, 2016; and, Public Hearing on Tentative 2016/17 Millage Rates and District Budget of July 26, 2016

Approved as submitted

2. Request Approval of Personnel Recommendations: Personnel Actions as Recommended by the Superintendent
Approved as submitted
(Copy to be found in Supplemental Minute Book #165.)
3. Request Approval of the Administrative Appointment of the Assistant Principal, Midtown Academy
Appointment approved- Lenethe Walker-Cowart
(Copy to be found in Supplemental Minute Book #165.)
4. Request Approval of the Administrative Appointment of the Assistant Principal, Tarpon Springs High School
Appointment approved -Shawn D. Skelly
(Copy to be found in Supplemental Minute Book #165.)
5. Request Approval of the Administrative Appointment of the Assistant Principal, Tarpon Springs High School
Appointment approved-Vincent M. Natoli
(Copy to be found in Supplemental Minute Book #165.)
6. Request Approval of the Administrative Appointment of the Assistant Principal, Tarpon Springs High School
Appointment approved -Lonnnette Alexander
(Copy to be found in Supplemental Minute Book #165.)
7. Request Approval of the Administrative Appointment of the Assistant Principal, Pinellas Gulf Coast A
Appointment approved- Dallas C. Jackson
(Copy to be found in Supplemental Minute Book #165.)
8. Request Approval to Create or Revise Job Descriptions Which Will Be Effective August 24, 2016
Approved as submitted
9. Request Approval of the Agreement With Learning Science International-Centers of Excellence \$122,500

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

10. Request Approval of the Agreement With Learning Science International-Administrator Training \$154,000

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

11. Request Approval of the Agreement Between School Board of Pinellas County and The Arts Conservatory for Teens

This item was pulled by Ms. Flowers for comment. Please refer to XII. Consent Agenda- Items Pulled.

12. Request Approval of Memorandum of Understanding (MOU) Between PACE Center for Girls, Inc. and the School Board of Pinellas County

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

13. Request Approval of the 2016-2018 School Health Services Plan for Pinellas County

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

14. Request Approval of Budget Amendment No. 9 (May 2016) to the District's 2015/16 Budget

Approved as submitted

15. Request Approval of the Financial Statements for the Month Ending May 31, 2016

Approved as submitted

16. Request Acceptance of the Audit Report of the Financial Statements and the Investment Portfolio Financial Statements for Fiscal Year Ended June 30, 2015 Prepared by Carr, Riggs & Ingram

Approved as submitted

17. Request Approval of the District's Annual Property Records Inventory Report for Fiscal Year 2015/2016

Approved as submitted

18. Request Approval to Retire Tagged Fixed Assets Reported Missing in 2015/16 for Two Consecutive Years
Approved as submitted
19. Request Approval to Retire Tagged Fixed Assets Reported as Lost, Stolen or Destroyed
Approved as submitted
20. Request Approval of the Great Schools Partnership (GSP) Agreement
Approved as submitted
(Copy to be found in Supplemental Minute Book #165.)
21. Request Approval of the Renewal of the Agreement With the Boy Scouts of America, Inc., to Permit the use of School Board Facilities for Boy Scout Meetings
Approved as submitted
(Copy to be found in Supplemental Minute Book #165.)
22. Request Approval of the Fourth Fiscal Quarter 2015/2016 Report of the Facility Leases, Joint-Use Activities, and Other Community Uses Processed by the Real Estate Department
Approved as submitted
23. Request Approval of Fourth Quarter Submittal of Change Order Summaries
Approved as submitted
24. Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "A" Administration Offices and Entrance Only) as of July 18, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031
Approved as submitted
(Copy to be found in Supplemental Minute Book #165.)
25. Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "A" and Area "B" Corridor) as of July 20, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031
Approved as submitted
(Copy to be found in Supplemental Minute Book #165.)

26. Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "C" and Area "D" Classrooms) as of July 25, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031
Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

27. Request Approval of Substantial Completion for Heating, Ventilation and Air Conditioning and Lighting Renovation (Buildings 12 and 13) as of June 6, 2016, at Pinellas Park Elementary School, Project No. 9185

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

28. Request Approval of a Vehicle Use Agreement to a Non-Profit Organization for a Period of one Year

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

29. Request Approval of Selling the District's Surplus Equipment on the PublicSurplus.com Internet Auction Site

Approved as submitted

30. Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

Approved as submitted

31. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

Approved as submitted

(Copy to be found in Supplemental Minute Book #165.)

XII. Consent Agenda-Items Pulled

Consent Agenda Item # 11 pulled by Ms. Flowers for comment.

Request Approval of the Agreement Between School Board of Pinellas County and The Arts Conservatory for Teens

Ms. Flowers spoke of the benefit for students participating in ACT. The program focuses on arts and culture. It gives children an outlet through art expression.

Ms. Flowers introduced Mr. Alex Harris, CEO, Arts Conservatory for Teens.

Mrs. O'Shea stated that Pinellas County Schools has a strong commitment to the arts.

Approved as submitted.

(Copy to be found in Supplemental Minute Book #165.)

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Ken Peluso, Board Member
SECONDER:	Carol J. Cook, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

XIII. Nonconsent

1. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to the following Student Progression Plan policies: Policy 5410.01 - REQUIRED CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION - ELEMENTARY, Policy 5410.02 - REGULAR PROGRAM CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION - MIDDLE SCHOOL, Policy 5420.01 - REPORTING STUDENT PROGRESS - ELEMENTARY, Policy 5420.02 - REPORTING STUDENT PROGRESS - MIDDLE SCHOOL, Policy 5430 - CLASS RANK, Policy 5440 HIGH SCHOOL CREDIT AND STUDENT PERFORMANCE STANDARDS, Policy 5455 - FLORIDA'S BRIGHT FUTURES SCHOLARSHIP PROGRAM, and Policy 5460 - GRADUATION REQUIREMENTS (This is the first reading).

Ms. Pam Moore, associate superintendent, teaching and learning services, spoke briefly about the amendments made to the student progression plan policies. These plan edits were reviewed at the August 16, 2016 school board workshop.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Terry Krassner, Vice Chairman
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

2. Setting a Public Hearing and Authorizing the Advertisement of the Public Hearing to Consider the Amendment to Policy 2250 – FUNDAMENTAL SCHOOLS, MAGNET PROGRAMS, AND CAREER ACADEMIES (This is the first reading.)

Mr. William Lawrence, director, student assignment, reviewed some of the amendments made to Policy 2250. These plan changes were reviewed at the August 16, 2016 school board workshop

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Terry Krassner, Vice Chairman
SECONDER:	Carol J. Cook, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner, O' Shea

XIV. New Business

A. *Items Introduced by Superintendent*

Dr. Grego's report included the following:

- 1) He noted that this is the first school board meeting since the opening of the school year and thanked all staff and the school board for their support. This was one of the smoothest openings he has experienced.
- 2) He shared his extreme pleasure with the results of the recent Department of Education Monitoring Report for Title I. Out of 56 compliance items; there were no findings for Title I, Part A. The state said we should continue our efforts to recruit and retain experienced teachers in our Scale Up for Success schools; this is a priority in the district and will continue. Currently out of 230 instructional staff at the five Scale Up Schools, only 26 are brand new teachers. The DOE also stated that school administrators reported having a high level of satisfaction with the Title I, Part A staff. There is evidence of collaborative work among PCS staff to improve implementation of federal programs. The Educational Alternative Services department, Title I, Part D, does an excellent job of coordinating services within the district to serve our students. The DOE team visited 13 of our 64 Title I schools. He thanked Dr. Felita Grant, Ms. Lori Matway and their staff.
- 3) He said that Northeast High Academy of Finance student Ryan Jairam was awarded the 2016 Outstanding Intern of the Year for CTAE. He interns with Achieva Credit Union.
- 4) He thanked the Juvenile Welfare Board for the attendance awareness campaign which is intended to educate families on the importance of good attendance and the impact it has on student success. September will be Attendance Awareness Month.
- 5) He said a delegation from Kenya visited Pinellas Technical College to gain insight on how their government and PTC can collaborate on distance learning. The visit was made possible by World Partnerships.
- 6) He mentioned the AT&T grant which awarded \$25,000 for students at Gibbs High and Lakewood High through Pinellas Education Foundation's Next Generation Entrepreneurs and Next Generation Tech programs to offer workshops that will deliver training on effective business tools.
- 7) He thanked everyone who attended the ribbon cutting ceremony at Largo High and for the support of the board in building a new school. He also thanked Mr. Herbic for his oversight on the project.
- 8) He acknowledged Lakewood High School's CAT program for being recognized as a Microsoft Showcase School for the second year in a row. The school was honored as a global leader through this international recognition.
- 9) He said that Pinellas County Schools has been well represented in the 2016 Olympics. Melanie Margalis, former swimmer at Countryside HS, was part of the winning USA 4x200 meter freestyle team. Gibbs High graduate, Travyon Bromell made it to the finals of the 100 meters and was a member of the USA 4x100 relay team. Sydney Pickrem, an alumni of East Lake HS, swam for Canada in the 200 meter individual medley.
- 10) He shared the good works of Regions Bank who collected new shoes and socks for Pinellas County students in Title I schools. Donations were accepted at local branches from

workers and the community through their Share the Good campaign.

11) He said he was notified yesterday that Janet Acerra, teacher at Forest Lakes Elementary, received the Presidential Award for Excellence in Mathematics and Science Teaching. This is a very prestigious award.

B. Items Introduced by School Board Attorney

Mr. Koperski stated that he had no report.

C. Items Introduced by the Board

Dr. Peluso- He shared information about the ceremony at Curlew Hills Memory Gardens 9/11 Memorial Service beginning at 10:00 a.m. He serves on the committee that plans this annual event. Local schools will participate in this event. For juniors and seniors at high schools in that area, there is an essay contest.

Mrs. Krassner- She spoke about the teacher evaluation process and the need for a summary fact sheet that outlines state vs. District mandates. She wants to ensure consistency across the district in the execution of this process.

Ms. Flowers- She shared that the Florida Department of Health has partnered with St. Petersburg Health Department through Preserve Vision Florida to provide free vision screenings for adults and children on September 2 and 19, 2016 from 9 am-12noon. Free eyeglasses will be provided for those meeting the eligibility requirements. The address is 205 Dr. Martin Luther King Jr. St. N., St. Petersburg.

Mrs. Lerner- She thanked Ms. Flowers for her comments about The Arts Conservatory for Teens. She feels it is important to highlight initiatives during the board meetings to better inform the public. At workshops, a lot of information is shared with the board about the items that are voted on at the meetings. The public can access the workshop documents and summary, written by Mrs. Simonetti, administrative assistant, posted to our website. She said that she would like to discuss the idea of sharing more information at school board meetings at the next workshop.

Ms. Flowers-She thanked Dr. Grego for highlighting the accomplishments of the Olympians and would like to publicly acknowledge their accomplishments at a school board meeting.

Mrs. Krassner- She asked to have further discussion with the board and superintendent regarding a process for plaques and special honors given to Pinellas County Schools students and alumni; recently a question was raised as to our process.

Mrs. O'Shea- She acknowledged the smooth opening of this school year, it was phenomenal. She thanked Dr. Grego for the synopsis on the Title I audit.

D. Review of Board Requests

Dr. Corbett noted the following requests that were presented during this meeting:

- a summary fact sheet that outlines state vs. District mandates in the teacher evaluation process.
- recognition of the Olympians at a future board meeting

E. School Board Meeting Evaluation

The evaluation of the meeting followed the adjournment of the meeting; and, the results are as follows:

Pluses:

- good meeting
- mics
- Pat Wright-good invocation
- recognize teacher-President Award

*Opportunities:***XV. Adjournment**

There being no further business to be brought before the School Board, this meeting adjourned at 11:02 a.m.

Chairperson

Superintendent and Ex-Officio Secretary

XVI. Public Speakers

Following the adjournment of the meeting, the following individuals presented their comments:

1. Lenore Faulkner

Ms. Faulkner shared that she continues to fight for educational excellence and spoke of some personal experiences.

2. Valerie Boyer

Ms. Boyer stated that she contacted the board in July regarding her volunteer experience; she was honored as mentor of the year 2014.

(Ms. Boyer's email was received by school board members at that time.)

3. Mark Klutho

Mr. Klutho spoke of environmental concerns.

This session ended at 11:12 a.m.

ADOPTED

REQUEST FOR APPROVAL (ID # 5950)

ATTACHMENTS:

- Sep 13 2016 FINAL HR Board Agenda Sets A-B (PDF)

Set A

MEMORANDUM

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

Administrative

Leave of Absence 1 A

Terminations

Retirements 2 A

Instructional

Appointments of Probationary Contract 222 1-13

Appointments of Annual Contract 6 13-14

Appointments of Annual Contract for the Pay for Performance Salary Schedule 7 14

Transfers 176 15-27

Change of Contract Status 9 27-28

Leave of Absence 13 28-29

Return From Leave of Absence 27 29-31

Terminations

Resignations 53 31-34

Retirements 7 34-35

Terminations for the 2015/2016 School Year

Resignations 7 35

Substitute Appointments 33 36

Teaching Out-of-Field (Long-Term Substitutes) 19 36-37

Teaching Out-of-Field 37 38-40

AGE = Adult General Education

ELA = English Language Acquisition

AVID = Advancement Via Individual Determination

CASAS = Comprehensive Adult Student Assessment Systems

CTAE = Career, Technical, and Adult Education

CPI = Crisis Prevention Institute

DA = Differentiated Accountability

EIS = Educational Information System

ELP = Extended Learning Program

ESE = Exceptional Student Education

ESOL = English for Speakers of Other Languages

FDLRS = Florida Diagnostic and Learning Resources System

FSA = Florida Standards Assessment

HOSA = Health Occupations Students of America

IMAST = Interdisciplinary Math and Science with Technology

JROTC = Junior Reserve Officer Training Corps

MSAP = Middle School Achievement Program

MTSS = Multi-Tiered System of Support

NCLB = No Child Left Behind

PATHS = Promoting Alternative Thinking Strategies

PCS = Pinellas County Schools

PCCA = Pinellas County Center for the Arts

PD = Professional Development

PS/RTI = Problem Solving/Response to Instruction and Intervention

RTTT = Race-To-The-Top

SAT = Scholastic Assessment Test

SIM = Self Instructional Module

SIP = School Improvement Plan

SLC = Smaller Learning Communities

STIP = Summer Technology Institute Project

STEM = Science, Technology, Engineering, and Mathematics

VPK = Voluntary Pre K

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON ADMINISTRATIVE PERSONNEL

2016/2017

September 13, 2016

LEAVE OF ABSENCE

NAME	POSITION/COST CENTER	EFFECTIVE
Miller, Kimberly M	Assistant Principal Safety Harbor Middle	08/16/16

TERMINATIONS

NAME	POSITION/COST CENTER	EFFECTIVE
<u>Retirements</u>		
Evans, Catherine C	Assistant Principal Azalea Middle	09/01/16
Talley, Monica M	Assistant Principal Tarpon Springs High	08/01/16

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

September 13, 2016

2016/2017

APPOINTMENTS OF PROBATIONARY CONTRACT

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Aguilar, Julia D	Oak Grove Middle	Language Arts	08/05/16
Aimee, Hyde M	Sandy Lane Elementary	Kindergarten	08/01/16
Aliva-Sedoris, Danielle R	Bay Point Middle	Science	08/15/16
Allone, Joie A	Carwise Middle	Reading	08/01/16
Alvarado Torres, Carla R	Lakewood High	Foreign Language	08/05/16
Amico, Theresa S	Kings Highway Elementary Magnet School	Elementary	08/01/16
Anderson, Erica W	Oldsmar Elementary	Pre-K Varying Exceptionalities	08/04/16
Aradi, Elizabeth N	Bardmoor Elementary	Autism Spectrum Disorder	08/05/16
Athanasatos, Anna M	School Social Work/Full Service Schools	Social Work	08/10/16
Baker, Bradley T	Dixie Hollins High	Mathematics	08/05/16
Barlow III, William E	Skyview Elementary	Kindergarten	08/09/16
Beatty, Sarah E	Carwise Middle	Varying Exceptionalities	08/01/16
Beaulieu, Christina A	Azalea Middle	Mathematics	08/03/16
Becker, Kara	Communication Disorders	Speech and Language Pathologist	08/29/16
Bedinghaus, Amanda S	Bardmoor Elementary	Kindergarten	08/05/16

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
 2016/2017 School Year

2

APPOINTMENTS OF PROBATIONARY CONTRACT
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Bennett, Tamika L	Lealman Innovation Academy	Alternative Education	08/05/16
Bieber Cobb, Kim E	Midtown Academy	Elementary	08/01/16
Bielicki, Marta	New Heights Elementary	Guidance	08/05/16
Bishop, Tara	Dixie Hollins High	Industrial Education	08/02/16
Black, Elizabeth	Azalea Middle	Science	08/05/16
Blair, Carol A	Tarpon Springs High	Language Arts	08/01/16
Bleattler, Sara B	School Social Work/Full Service Schools	Social Work	08/15/16
Bordonaro, Chad M	Dunedin High	Industrial Education	08/09/16
Brengle, Virginia S	Pinellas Park High	Language Arts	08/17/16
Brice, Kirsty A	Midtown Academy	Elementary	08/01/16
Brierley, Ashlie L	Brooker Creek Elementary	Varying Exceptionalities	08/01/16
Bunch, Deborah	Dunedin Highland Middle	Gifted	08/03/16
Burns, Jacqueline J	Seventy-Fourth Street Elementary	Behavior Specialist	08/10/16
Campbell, Kayla N	Sutherland Elementary	Elementary	08/09/16
Cannon, Hannah M	Skycrest Elementary	Art	08/10/16
Carney, Renee	John Hopkins Middle	Reading	08/05/16
Christena, Sarah M	Curlew Creek Elementary	Elementary	08/02/16
Ciaccia, Victor	Clearwater Intermediate	Alternative Education	08/05/16

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
 2016/2017 School Year

3

APPOINTMENTS OF PROBATIONARY CONTRACT
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Clarkson, Dominique D	Midtown Academy	Elementary	08/01/16
Cobin, Jennifer R	Mildred Helms Elementary	Guidance	08/15/16
Cochran, Rebecca	Pre K-12 Performing Arts	Music	08/15/16
Coll, Marta I	Brooker Creek Elementary	Elementary	08/08/16
Colley, Julie M	Melrose Elementary	Elementary	08/01/16
Collier, Richard C	East Lake High	Reading	08/01/16
Colon McKissen, Moraima I	Dunedin Highland Middle	Foreign Language	08/11/16
Compton, Jennifer R	Pinellas Gulf Coast Academy	Guidance	08/09/16
Copri, Kellye E	Brooker Creek Elementary	Kindergarten	08/09/16
Dalbec, Katherine L	Starkey Elementary	Elementary	08/09/16
Danler, Kerrie A	Mildred Helms Elementary	Kindergarten	08/05/16
Davis, Amy E	Sexton Elementary	Elementary	08/03/16
Dea, Michelle E	Tyrone Middle	Science	08/01/16
Devine, Pamela J	Area 1 ESE	Educational Diagnostician	08/04/16
Devona, Amanda M	Bay Point Middle	Health	08/15/16
Doolin, Daniel D	Midtown Academy	Elementary	08/01/16
Dudley, Reginald	Azalea Middle	Mathematics	08/05/16
Edwards, James J	New Heights Elementary	Varying Exceptionalities	08/08/16

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APPOINTMENTS OF PROBATIONARY CONTRACT
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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Eguia, Reno D	Northeast High	Physical Education	08/10/16
Elizondo, Magdalena	James B Sanderlin PK-8	Elementary	08/01/16
Errington, Jennifer L	James B Sanderlin PK-8	Kindergarten	08/08/16
Erwin, Lacey	Gulfport Elementary	Elementary	08/08/16
Fairbank, Heather A	Orange Grove Elementary	Elementary	08/01/16
Fishback, Michael E	School Social Work/Full Service Schools	Social Work	08/18/16
Fleming, Justin R	Starkey Elementary	Elementary	08/05/16
Ford, Jaleesa S	Maximo Elementary	Teacher, Other	08/01/16
Fradley, Karen L	James B Sanderlin PK-8	Gifted	08/08/16
Franzek, Rachel E	Sutherland Elementary	Elementary	08/09/16
Geissler, Kristiana A	John Hopkins Middle	Reading	08/11/16
Gerver, Amy S	Seminole Middle	Reading	08/02/16
Gloff, Michael R	Bay Point Middle	Language Arts	08/16/16
Goss, Jessica	Clearwater Intermediate	Music	08/09/16
Green Victoria L	Bear Creek Elementary	Physical Education	08/08/16
Greenfield, Abby	Sandy Lane Elementary	Elementary	08/01/16
Guerra, Daniel D	Gibbs High	Reading	08/03/16
Hague, Kimberly C	James B Sanderlin PK-8	Varying Exceptionalities	08/04/16
Hahn, Stephanie	Bardmoor Elementary	Pre-K Varying Exceptionalities	08/10/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Halstead, Harry S	Bear Creek Elementary	Instructional Staff Developer	08/01/16
Hamilton, Alvin	Lealman Innovation Academy	Alternative Education	08/01/16
Hayes, Kathryn	Gulfport Elementary	Elementary	08/01/16
Heaven, Ashley HM	Boca Ciega High	Language Arts	08/01/16
Henderson, Khristin C	Midtown Academy	Elementary	08/08/16
Hilliard, Shari L	Dunedin Elementary	Elementary	08/12/16
Hires, Megan L	Gulfport Elementary	Elementary	08/02/16
Hodge, Richard C	Bay Point Middle	Language Arts	08/15/16
Holmes, Billy V	Gulfport Elementary	Physical Education	08/08/16
Honig, Madison E	Seminole Middle	Language Arts	08/05/16
Houchins, Natalie N	Midtown Academy	Elementary	08/15/16
Houston, Jaimie E	School Social Work/Full Service Schools	Social Work	08/17/16
Hudson, Adrienne R	Eisenhower Elementary	Kindergarten	08/04/16
Hughes, Jamie L	Bay Point Middle	Music	08/08/16
Huynh, Thuyduong N	Midtown Academy	Elementary	08/16/16
Irizarry Figueroa, Eliany D	Communication Disorders	Speech and Language Pathologist	08/17/16
Jimenez-Ross, Nilu D	Safety Harbor Elementary	ESOL	08/15/16
Johnson, Jovontae A	Gulfport Elementary	Physical Education	08/08/16

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APPOINTMENTS OF PROBATIONARY CONTRACT
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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Johnson, Karish T	Disston Academy	Job Coach ESE	08/11/16
Johnson, Kimberly W	Oak Grove Middle	Foreign Language	08/04/16
Jordan, Chelsea N	Bay Point Middle	Social Studies	08/01/16
Justice, Krystel E	Azalea Middle	Reading	08/08/16
Kacsandi, Allison	Clearwater Fundamental Middle	Guidance	08/05/16
Karmo, Krista M	Southern Oak Elementary	Guidance	08/02/16
Kaufmann, Evan M	Tarpon Springs High	Foreign Language	08/01/16
Kay, Bonnie R	Mildred Helms Elementary	ESOL	08/03/16
Kelly, Erin L	Oak Grove Middle	Science	08/01/16
Kent, Melissa	Sandy Lane Elementary	Varying Exceptionalities	08/01/16
Keur, Cornelia N	Low Prevalence	Behavior Specialist	08/01/16
Kiburz, Linda M	Azalea Middle	Varying Exceptionalities	08/12/16
King, Kirsten	Lealman Innovation Academy	Alternative Education	08/08/16
Kirkpatrick Jr, Leroy	Oak Grove Middle	Health	08/02/16
Kirksey, Taylor H	Ridgecrest Elementary	Elementary	08/19/16
Klammer, Ivana R	Boca Ciega High	Foreign Language	08/05/16
Klein, Kimberly	Sandy Lane Elementary	Elementary	08/01/16
Korth, Katherine	OT-PT/Medicaid	Occupational Therapist	08/12/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Krizek, Kurt J	Clearwater High	Mathematics	08/05/16
Kustera, Kristina V	Southern Oak Elementary	Elementary	08/09/16
Kyriakakos, Sally A	Plumb Elementary	Autism Spectrum Disorder	08/08/16
Laessig, Ronald J	Clearwater High	Foreign Language	08/22/16
Lamb, Kendra L	Bay Point Middle	Language Arts	08/17/16
Lamba, Shamsher-Patrick	Gibbs High	Science	08/10/16
Lee, Scott W	Azalea Middle	Mathematics	08/08/16
Lester, Delaney R	Highland Lakes Elementary	Pre-K Varying Exceptionalities	08/11/16
Levy, Marisa C	Oakhurst Elementary	Autism Spectrum Disorder	08/08/16
Linning, Colleen G	Skycrest Elementary	Elementary	08/10/16
Little, David E	Meadowlawn Middle	Language Arts	08/10/16
Livingston, Kelly M	Boca Ciega High	Emotional/Behavior Disorders	08/04/16
Lundi, Ralph	Pinellas Secondary School	Language Arts	08/08/16
Lupo, Jeanne M	Midtown Academy	Kindergarten	08/01/16
Marley, Heather C	Safety Harbor Middle	Science	08/05/16
Martin, Debra J	Seventy-Fourth Street Elementary	Elementary	08/02/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
McAvaddy, Melissa R	Seminole Middle	Varying Exceptionalities	08/05/16
McFarland, Erin M	Seventy-Fourth Street Elementary	Elementary	08/04/16
McGee, Ashley	School Social Work/Full Service Schools	Social Work	08/15/16
McGovern, Wendy A	Lakewood High	Varying Exceptionalities	08/09/16
McLuckie, Abbey C	Southern Oak Elementary	Elementary	08/10/16
Mejia, Janette D	Disston Academy	Supported Varying Exceptionalities	08/15/16
Mekeel, Janet E	Tyrone Middle	Mathematics	08/08/16
Mettler, Laura E	Azalea Middle	Science	08/03/16
Miles, Ray A	Azalea Middle	Mathematics	08/11/16
Millar, Nicole A	School Social Work/Full Service Schools	Social Work	08/29/16
Miller, Olga B	McMullen-Booth Elementary	Elementary	08/05/16
Morse, Kellie L	Lake St George Elementary	Elementary	08/09/16
Mortiz, Evan D	Oak Grove Middle	Mathematics	08/08/16
Mycko, Marcia J	Seminole High	Varying Exceptionalities	08/17/16
Nebrich, Jennifer L	Dunedin Highland Middle	Varying Exceptionalities	08/03/16
Newman, Meghan E	Melrose Elementary	Elementary	08/01/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Northcutt, Courtney B	Dunedin Highland Middle	Guidance	08/09/16
Norwid, Valerie F	Meadowlawn Middle	Science	08/10/16
O'Shields III, Marshel E	Belleair Elementary	Physical Education	08/08/16
Oduah, Vanessa I	Lakewood High	Science	08/09/16
Osborn, Kaitlin B	Osceola Middle	Reading	08/01/16
Oster, Kelley J	Sandy Lane Elementary	Elementary	08/02/16
Padinske, Kristin L	Pinellas Teleschool	Alternative Education	08/01/16
Palozzi, Elizabeth A	New Heights Elementary	Elementary	08/17/16
Papinchak, Kelley J	Fairmount Park Elementary	Elementary	08/05/16
Pardos, Stanley D	Clearwater High	Library Media/ Technology Specialist	08/09/16
Parks, Tracy G	Meadowlawn Middle	Business Education	08/01/16
Paul-Jackson, Jamila A	Bay Point Elementary	Guidance	08/15/16
Payne, Ashley N	Osceola Middle	Language Arts	08/01/16
Pellico, Lisa A	Safety Harbor Middle	Language Arts	08/05/16
Perry, John M	John Hopkins Middle	Science	08/05/16
Porter, Jonathan L	Lealman Innovation Academy	Alternative Education	08/04/16
Powers, Mark R	Clearwater High	Language Arts	08/11/16
Procter, Lindsey A	Ozona Elementary	Pre-K Varying Exceptionalities	08/09/16
Prytyka, Juliana A	Boca Ciega High	Art	08/05/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Pucillo, Emily E	Oldsmar Elementary	Pre-K Varying Exceptionalities	08/09/16
Quintero, Diana M	School Social Work/Full Service Schools	Social Work	08/12/16
Radner, Nicholas	Palm Harbor University High	Language Arts	08/01/16
Reilly, Kevin M	Lealman Innovation Academy	Alternative Education	08/04/16
Reiser, Natalie C	Woodlawn Elementary	Reading/Literacy Coach	08/29/16
Reynolds, Marion P	Midtown Academy	Elementary	08/17/16
Rhodes, Adam C	Oak Grove Middle	Music	08/05/16
Ringo, Ariel E	Gibbs High	Language Arts	08/15/16
Rowe, Kelsey E	Seminole Middle	Social Studies	08/01/16
Schlueter, T Jay	Clearwater High	Language Arts	08/05/16
Schmit, Brian	Dunedin High	Social Studies	08/02/16
Segovia, Maria J	Tarpon Springs High	Foreign Language	08/09/16
Shelly, Julia E	Tyrone Middle	Language Arts	08/17/16
Shuman, Tiffany M	Walsingham Elementary	Elementary	08/01/16
Sibley, Lisa M	Dixie Hollins High	Art	08/01/16
Siegel, Yvette L	Gulfport Elementary	Elementary	08/01/16
Slaughter, Timothy W	Fairmount Park Elementary	Elementary	08/01/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Smeltz, Christina S	Perkins Elementary	Elementary	08/03/16
Smith, Mark F	Meadowlawn Middle	Language Arts	08/08/16
Smith, Marselia A	Dunedin Highland Middle	Music	08/15/16
Sosa, Alberto C	Dunedin High	JROTC	08/05/16
Soto, Betty J	John Hopkins Middle	Language Arts	08/01/16
Sousa, Anthony G	Pinellas Park Middle	Social Studies	08/02/16
Spindler, Christy A	Hospital Homebound	Hospital Homebound	08/12/16
Spindola, Christina L	Oldsmar Elementary	Kindergarten	08/05/16
Stanley, Pardos D	Clearwater High	Library Media/ Technology Specialist	08/09/16
Stenersen, Carolyn J	Marjorie Kinnan Rawlings Elementary	Elementary	08/04/16
Stevens, Andrea L	Sexton Elementary	Kindergarten	08/03/16
Stronk, Marnie	Eisenhower Elementary	Elementary	08/04/16
Strouse, Jesse A	McMullen-Booth Elementary	Music	08/10/16
Sullivan, Lashayne K	Clearwater High	Social Studies	08/22/16
Swick, Elissa M	Southern Oak Elementary	Elementary	08/02/16
Szelistowski, Evan M	Mildred Helms Elementary	Elementary	08/05/16
Taylor, Ashley R	Sutherland Elementary	Elementary	08/08/16
Taylor, Jessica M	Leila Davis Elementary	Varying Exceptionalities	08/02/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Thiel, Katelyn A	Plumb Elementary	Elementary	08/10/16
Thomas, Steven C	Calvin Hunsinger	Emotional/Behavior Disorders	08/01/16
Tiernan, Matthew V	Dunedin Highland Middle	Business Education	08/18/16
Tora, Taixa A	Woodlawn Elementary	Varying Exceptionalities	08/05/16
Toro, Lisa	Midtown Academy	Varying Exceptionalities	08/01/16
Torres, Kenia A	Belleair Elementary	Elementary	08/02/16
Toth, Elizabeth A	Dixie Hollins High	Mathematics	08/15/16
Trottier, Sophie C	Clearwater Fundamental Middle	Music	08/09/16
Valle, Heriberto	Dixie Hollins High	Foreign Language	08/08/16
Van Malden, Brenda M	Fitzgerald Middle	Emotional/Behavioral Disorder	10/24/16
Vinyard, Regina	Madeira Beach Fundamental K-8	Language Arts	08/01/16
Volz, Robert D	Gibbs High	Science	08/03/16
Wade, Heidi M	Carwise Middle	Reading	08/18/16
Walker, Cara M	Leila Davis Elementary	Elementary	08/02/16
Walker, Chad A	Gibbs High	Varying Exceptionalities	08/09/16
Walsky, Riley	Midtown Academy	Elementary	08/15/16
Walters Jr, Richard E	Dixie Hollins High	Mathematics	08/02/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Ward, Kathryn N	Psychological Services	Psychologist	08/04/16
Watford, Tyler A	Mildred Helms Elementary	Elementary	08/11/16
Web, Carrie S	Gibbs High	Mathematics	08/12/16
Welch, Tracey H	Fitzgerald Middle	Reading	08/16/16
Whittemore, Shannon L	Communication Disorders	Speech and Language Pathologist	09/12/16
Workman, Carol S	Osceola Middle	Mathematics	08/01/16
Young, Megan	Azalea Middle	Health	08/01/16
Yousey, Rachel D	Gulfport Elementary	Elementary	08/03/16
Yurnet, Elizabeth	School Social Work/Full Service Schools	Social Work	08/15/16
Zambrano, Kathleen T	Lakewood High	Language Arts	08/10/16
Zelaya, Kelly J	Clearwater High	Varying Exceptionalities	08/05/16
Zvarych, Sharon I	St Petersburg High	Business Education	08/03/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Beach, Zayshieg N	Bardmoor Elementary	Varying Exceptionalities	08/01/16
Coffelt, Kristen J	Oak Grove Middle	English/Language Arts	08/08/16
Dickman, Paul H	Lakewood High	Science	08/01/16

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NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Fitzgerald, Devin M	Safety Harbor Middle	Gifted	08/01/16
Nibert, Eric H	Ridgecrest Elementary	Gifted	08/01/16
Rogers, Tyler B	Fitzgerald Middle	Language Arts	08/01/16

APPOINTMENTS FROM THE GRANDFATHERED SALARY SCHEDULE TO THE PAY FOR
 PERFORMANCE SALARY SCHEDULE REVERTING TO ANNUAL CONTRACT

NAME	COST CENTER	EFFECTIVE
Brown, Joyce E	Palm Harbor Community (11.5-month)	07/01/16
Hutchins, Donna R	Forest Lakes Elementary	08/01/16
McDaniel, Patricia E	Osceola Fundamental High	08/01/16
Paquet, Sommer	Largo High	08/01/16
Rich, Kelly G	Advanced Studies/Academic Excellence	08/01/06
Szirmai, Cynthia G	Clearwater Fundamental Middle	08/01/16
Wright, Joanne	Professional Development (12-month)	07/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Allen, Ashley E	Lakewood Elementary	Safety Harbor Middle	08/01/16
Anderson, Jessica L	Gulfport Elementary	Plumb Elementary	08/01/16
Andrews, Rebecca L	Pinellas Park Elementary	Tarpon Springs Elementary	08/01/16
Apfelbaum, Liliana B	Lew Williams Early Learning Center	Kings Highway Elementary Magnet School	08/01/16
Austin, Erica M	New Heights Elementary	Elementary Mathematics	08/01/16
Ballard, Dawn M	Gulfport Elementary	Skyview Elementary	08/01/16
Balsamo, Renate A	Fairmount Park Elementary	North Shore Elementary	08/01/16
Barker, Mary L	Melrose Elementary	Skycrest Elementary	08/01/16
Batche, Ryan M	Dunedin Highland Middle	Midtown Academy	08/01/16
Becker, Adrianna C	Campbell Park Elementary	Mount Vernon Elementary	08/01/16
Bingham, Bethany J	Sandy Lane Elementary	Calvin Hunsinger	08/01/16
Boucher, Donna M	Bear Creek Elementary	Mount Vernon Elementary	08/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Bradwell, Thomas J	Boca Ciega High	Skyview Elementary	08/01/16
Brannon, Makra C	Meadowlawn Middle	Dunedin Highland Middle	08/01/16
Britt, Virginia A	Disston Academy	Northeast High	08/01/16
Bryant, Charolette A	Fairmount Park Elementary	Midtown Academy	08/01/16
Bryson, Jill A	Fitzgerald Middle	East Lake High	08/01/16
Burnett, Juliette E	Maximo Elementary	Westgate Elementary	08/01/16
Campogni, Francine S	Walsingham Elementary	Mildred Helms Elementary	08/01/16
Caruso, June L	High Point Elementary	Southern Oak Elementary	08/01/16
Clauss, Crystal M	Campbell Park Elementary	Pasadena Fundamental Elementary	08/01/16
Coffelt, Kristen J	Maximo Elementary	Oak Grove Middle	08/01/16
Coil, Christina C	Fairmount Park Elementary	Mildred Helms Elementary	08/01/16
Conaway, Lorena L	Azalea Middle	Lealman Innovation Academy	08/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Cook, Michael D	Lealman Innovation Academy	Pinellas Park Middle	08/01/16
Cooper, Brandon X	East Lake Middle School Academy of Engineering	Woodlawn Elementary	08/01/16
Copeland, Jaime M	Maximo Elementary	North Shore Elementary	08/01/16
Crandall, Heather L	New Heights Elementary	Communication Disorders	08/01/16
Crawford, Katherine L	Woodlawn Elementary	Pinellas Park Elementary	08/01/16
Cunningham, Joshua J	Walsingham Elementary	Starkey Elementary	08/01/16
Daily, Cori M	Walsingham Elementary	Pre-K Handicapped	08/16/16
Davis, Deborah N	New Heights Elementary	Doug Jamerson Elementary	08/01/16
DeLong, Adrienne J	Ponce de Leon Elementary	Elementary Mathematics	08/01/16
Denicola, Marylouise T	Lealman Avenue Elementary	Ponce de Leon Elementary	08/01/16
Dennies, Takiyah W	Perkins Elementary	Communication Disorders	08/01/16
Dhamo, Armela	Fairmount Park Elementary	Northwest Elementary	08/01/16
Dixon, Ernest M	Azalea Middle	Walsingham Elementary	08/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Dolhancryk, Michael D	Tyrone Middle	Lakewood High	08/01/16
Dorset, Bernadette J	Gulfport Elementary	Sexton Elementary	08/01/16
Drew, Christina J	Azalea Middle	Tarpon Springs Middle	08/01/16
Dwyer, Rachel E	Fairmount Park Elementary	Starkey Elementary	08/01/16
Eisinga, Allison	St Petersburg High	Osceola Middle	08/01/16
Ellis, Constance V	Azalea Elementary	Northwest Elementary	08/01/16
Elza, Justin A	Seminole Middle	Clearwater High	08/01/16
Erickson, Edward R	Bayside High	Seminole High	08/01/16
Flynt, Dina L	Tyrone Middle	Doug Jamerson Elementary	08/01/16
Ford, Jaleesa S	Maximo Elementary	Walsingham Elementary	08/15/16
Freeman, Debra L	Lakewood Elementary	Cypress Woods Elementary	08/01/16
Frye, Meghan M	Countryside High	9-12 Mathematics	08/01/16
Giammona, Teresa	Thurgood Marshall Fundamental Middle	Gibbs High	08/01/16
Gillooly, Wendy L	Melrose Elementary	Sandy Lane Elementary	08/01/16
Gnage, Kristi A	Meadowlawn Middle	Fitzgerald Middle	08/01/16
Godwin, Chiquita Y	John Hopkins Middle	Lakewood High	08/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Gomillion, Phytheria L	Bay Point Elementary	Westgate Elementary	08/01/16
Gonzalez, Orlando P	Starkey Elementary	Fuguitt Elementary	08/01/16
Gorski, Janice F	Bauder Elementary	Communication Disorders	08/01/16
Greco, S Nicole	Countryside High	9-12 Mathematics	08/01/16
Gromaski, Stephanie K	Meadowlawn Middle	Midtown Academy	08/08/16
Gualtieri, Kathryn A	Melrose Elementary	Maximo Elementary	08/01/16
Guthrie, Mikal Q	Lakewood Elementary	Lynch Elementary	08/01/16
Halprin, Bonnie P	Melrose Elementary	Skycrest Elementary	08/01/16
Hanson, Barbara C	Tarpon Springs Elementary	Osceola Middle	08/01/16
Harazin, Nicole E	Lakewood High	St Petersburg High	08/01/16
Harston, Stacie A	Lew Williams Early Learning Center	Campbell Park Elementary	08/01/16
Hartley, Lisa A	Sanders Exceptional	Disston Academy	08/01/16
Harvey, Francine Y	Lealman Avenue Elementary	Elementary Mathematics	08/01/16
Harvey, Melissa K	Lynch Elementary	Lealman Avenue Elementary	08/01/16
Hasson, Laura L	Campbell Park Elementary	Pinellas Park Elementary	08/01/16

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NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Hauck, Darlene B	Ridgecrest Elementary	Gulfport Elementary	08/10/16
Haugabrook, Kevin L	Bay Point Middle	Academic Computing	08/15/16
Hauser, Heather	Oldsmar Elementary	Bardmoor Elementary	08/01/16
Haynie, Milindy J	Fairmount Park Elementary	San Jose Elementary	08/01/16
Healy, Nicole T	Sandy Lane Elementary	Cypress Woods Elementary	08/01/16
Henson, John D	Walsingham Elementary	Elementary Language Arts and Reading	08/01/16
Hevia, Terri S	Melrose Elementary	Pinellas Central Elementary	08/01/16
Hill, Douglas Z	Pinellas Park Elementary	Melrose Elementary	08/01/16
Hill, Kathleen A	Starkey Elementary	Orange Grove Elementary	08/01/16
Hilliard, Jacquelyn C	Sandy Lane Elementary	Starkey Elementary	08/01/16
Hilliard, Kathleen R	Leila Davis Elementary	Cypress Woods Elementary	08/01/16
Holcombe, Nicole D	John Hopkins Middle	Gibbs High	08/01/16
Hotz, Sabrina G	Largo Middle	Pinellas Park High	08/01/16
Houston-Sithole, Nicole B	Azalea Middle	Boca Ciega High	08/01/16

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Huey, Holly D	Oldsmar Elementary	High Point Elementary	08/01/16
Jennelle, Tara E	Fairmount Park Elementary	Northwest Elementary	08/01/16
Johannessen, Brooke A	Cross Bayou Elementary	New Heights Elementary	08/01/16
Johnson, Brittany N	Lealman Avenue Elementary	Pinellas Central Elementary	08/01/16
Johnson, Caprice L	Melrose Elementary	Woodlawn Elementary	08/01/16
Johnson, Lauren M	Northeast High	9-12 Mathematics	08/01/16
Jones, Katarzyna A	Belleair Elementary	Starkey Elementary	08/01/16
Jordan, Eric D	Pre K-12 Performing Arts	Gibbs High	08/01/16
Josey, Dominique A	Seventy-Fourth Street Elementary	Tyrone Middle	08/01/16
Karcher, Marcine M	Pinellas Secondary School	Lealman Innovation Academy	08/01/16
Keller, Christa M	Campbell Park Elementary	Kings Highway Elementary Magnet School	08/01/16
Kott, Shannan A	Maximo Elementary	Tarpon Springs Elementary	08/01/16
Kozlowski, Christopher J	Largo High	Meadowlawn Middle	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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 2016/2017 School Year

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Landstrom, Adella	Seminole High	High School Language Arts and Reading	08/01/16
Layton, Patricia O	Woodlawn Elementary	Bear Creek Elementary	08/01/16
Leskanic, Tracy B	Sexton Elementary	North Shore Elementary	08/01/16
Lester, Catherine A	New Heights Elementary	Fairmount Park Elementary	08/01/16
Lopez, Jacqueline	High Point Elementary	Walsingham Elementary	08/01/16
Lucci, Lesli A	Melrose Elementary	Elementary Language Arts and Reading	08/01/16
Macking, Erin K	Woodlawn Elementary	Elementary Mathematics	08/01/16
Mahoney, Mary D	Sandy Lane Elementary	Walsingham Elementary	08/01/16
Matvey, Karen H	Osceola Middle	High School Language Arts and Reading	08/01/16
Maxwell-Bicknell, Elizabeth A	Maximo Elementary	Lealman Innovation Academy	08/01/16
McClure, Rachel P	Pinellas Central Elementary	Elementary Science	08/01/16
McDonald, Tracey M	Melrose Elementary	Orange Grove Elementary	08/01/16
McKee, David W	Starkey Elementary	Sexton Elementary	08/01/16

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
McMichael, Shane A	Lealman Innovation Academy	Clearwater Adult Education Center	08/01/16
Miller, Sarah A	Seminole High	Educational Alternative Services	08/01/16
Morrison, Brian A	Advanced Studies/ Academic Excellence	Tyrone Middle	08/01/16
Mosier, Robert E	Azalea Middle	Ozona Elementary	08/01/16
Needham, Jessica R	Meadowlawn Middle	Largo Middle	08/01/16
Neugebauer, Francine C	Maximo Elementary	Elementary Mathematics	08/01/16
Nimphius, Kimberly D	Lealman Avenue Elementary	Blanton Elementary	08/01/16
Noorbakhsh, Kimberle R	Lakewood Elementary	North Shore Elementary	08/01/16
O'Connor, Angela S	High Point Elementary	Southern Oak Elementary	08/01/16
Olson, Stacy M	Maximo Elementary	Cross Bayou Elementary	08/01/16
Panakhyo, Cheron L	Bauder Elementary	Fuguitt Elementary	08/01/16
Paolillo, Julia N	Gulfport Elementary	Southern Oak Elementary	08/01/16
Payzant, Betty A	Pinellas Park Elementary	Elementary Mathematics	08/08/16
Perry, Anne M	Campbell Park Elementary	Walsingham Elementary	08/01/16

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Poe Jr, William E	Seminole High	Oak Grove Middle	08/01/16
Potts, John E	Melrose Elementary	Pasadena Fundamental Elementary	08/01/16
Powell-Willis, Phyllis	Belleair Elementary	Communication Disorders	08/01/16
Prestipino, Terra L	Campbell Park Elementary	Southern Oak Elementary	08/01/16
Quinn, Krystal DJ	Calvin Hunsinger	Safety Harbor Middle	08/01/16
Raffaele, Jennifer J	Bardmoor Elementary	Orange Grove Elementary	08/01/16
Raju, Steffi	Fairmount Park Elementary	Oak Grove Middle	08/01/16
Ramos-Gonzalez, Cynthia	Largo Middle	Meadowlawn Middle	08/01/16
Ratliff II, Bennett H	Lakewood Elementary	Fitzgerald Middle	08/01/16
Ressler, Rachel A	Tyrone Middle	St Petersburg High	08/01/16
Rice, Kelly F	Melrose Elementary	Mildred Helms Elementary	08/01/16
Rodriguez Torres, Aleyda L	Sawgrass Lake Elementary	John Hopkins Middle	08/02/16
Roemer, Fred B	Lealman Avenue Elementary	Starkey Elementary	08/01/16

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Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
 2016/2017 School Year

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Rogers, Tyler B	Safety Harbor Middle	Fitzgerald Middle	08/01/16
Ross, Lakeshia D	Gibbs High	Lealman Innovation Academy	08/01/16
Russell, Shawna M	Marjorie Kinnan Rawlings Elementary	Communication Disorders	08/01/16
Ryals, Selina A	Eisenhower Elementary	Lynch Elementary	08/01/16
Saad, Merit M	Garrison-Jones Elementary	New Heights Elementary	08/01/16
Schmidt, Mark D	Lealman Innovation Academy	Stephens ESE Center	08/01/16
Schultz, Candace B	Woodlawn Elementary	Anona Elementary	08/01/16
Selak, Gayle K	Fuguitt Elementary	Bardmoor Elementary	08/01/16
Shane, Alexandra W	Fairmount Park Elementary	Walsingham Elementary	08/01/16
Shepard, Barbara J	Oakhurst Elementary	Bardmoor Elementary	08/01/16
Sinclair, Marlena Y	Tyrone Middle	Seminole Middle	08/01/16
Sisco, Allison L	Eisenhower Elementary	Sandy Lane Elementary	08/01/16
Snodgrass, Vicki L	Gulfport Elementary	Marjorie Kinnan Rawlings Elementary	08/01/16
Spaights, Rene D	Pinellas Gulf Coast Academy	Northwest Elementary	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Spang, Kristen N	Bay Point Middle	High School Language Arts and Reading	08/01/16
Spiewak, Victoria A	Gulfport Elementary	Walsingham Elementary	08/01/16
Stephens, William W	Fuguitt Elementary	Nina Harris Exceptional Student Education Center	08/01/16
Sterner, Jean A	Blanton Elementary	Elementary Mathematics	08/01/16
Sturgill, Elizabeth K	Maximo Elementary	Cypress Woods Elementary	08/01/16
Tannock, Ashley V	Maximo Elementary	Pinellas Park Elementary	08/01/16
Tuazon, Jennifer D	Largo Middle	Gibbs High	08/01/16
Turner, Megan M	Lakewood Elementary	Skyview Elementary	08/01/16
Valencia, Lorenza	Southern Oak Elementary	Sandy Lane Elementary	08/01/16
Van Dyke, Hillary M	Azalea Middle	Boca Ciega High	08/01/16
Veal, Leah M	Pinellas Central Elementary	Fairmount Park Elementary	08/01/16
Veilleux, Robert	Bayside High	Oak Grove Middle	08/01/16
Villano, Gina T	Azalea Middle	Woodlawn Elementary	08/01/16
Wainman, Melissa A	Largo Middle	Ponce de Leon Elementary	08/01/16
Walpole, Beatrice R	Gulfport Elementary	Skyview Elementary	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Walsh, Kira C	Seventy-Fourth Street Elementary	Elementary Mathematics	08/01/16
Watanabe, Judith C	Lakewood Elementary	Sexton Elementary	08/01/16
Whitfield, Laura B	Seminole High	Largo High	08/01/16
Wilcox, Marjorie A	Skyview Elementary	Plumb Elementary	08/01/16
Wilkins, Shanon L	High Point Elementary	Elementary Mathematics	08/01/16
Williams, Brandon A	Azalea Middle	Campbell Park Elementary	08/01/16
Wilson, James L	Azalea Middle	6-8 Mathematics	08/01/16
Winters, Valene M	Lakewood Elementary	Safety Harbor Middle	08/01/16
Wood, Chassity M	Bear Creek Elementary	Mildred Helms Elementary	08/01/16
Wood, Jacqueline	Woodlawn Elementary	Tyrone Middle	08/01/16
Zaleski, Morgan A	Campbell Park Elementary	Curlew Creek Elementary	08/01/16

CHANGE OF CONTRACT STATUS

NAME	COST CENTER	FROM	TO	EFFECTIVE
Cotton, Jennifer E	Communication Disorders	Full-Time	6/7 Contract	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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CHANGE OF CONTRACT STATUS
 (Continued)

NAME	COST CENTER	FROM	TO	EFFECTIVE
Gizzi, Mary	OT-PT/Medicaid	Full-Time	6/7 Contract	08/01/16
Horsman, Chelsea	Communication Disorders	Full-Time	6/7 Contract	08/01/16
Humphrey, Cheryl A	OT-PT/Medicaid	Full-Time	6/7 Contract	08/01/16
Ingham, Lauri L	School Social Work/Full Service Schools	Job Share	4/7 Contract	08/01/16
McKee, Heather HB	School Social Work/Full Service Schools	Full-Time	Job Share	08/01/16
Mercier, Joanne	School Social Work/Full Service Schools	Full-Time	4/7 Contract	08/01/16
Sarlo, Amy C	School Social Work/Full Service Schools	Full-Time	Job Share	08/01/16
Zdrubecky, Carrie	OT-PT/Medicaid	6/7 Contract	Full Time	08/01/16

LEAVES OF ABSENCE

NAME	COST CENTER	EFFECTIVE
Carapella, Angela R	Pre K-12 Health Education	07/21/16
Dargin-Knapp, Ellen F	Mount Vernon Elementary	08/22/16

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Recommendation of Superintendent on Instructional Personnel
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LEAVES OF ABSENCE
 (Continue)

NAME	COST CENTER	EFFECTIVE
Haynes, Caleshia C	Gibbs High	08/23/16
Huber, Karyn M	Tarpon Springs High	08/01/16
Jemison, Leslie P	Tarpon Springs Middle	08/11/16
Kenyon-Colvard, Mary E	Nina Harris ESE Center	09/16/16
McDaniel-Pappas, Doris J	Pinellas Technical College St Petersburg	08/01/16
Pendergrass, Amy S	North Shore Elementary	08/01/16
Prillhart, Toniann D	Brooker Creek Elementary	08/01/16
Romeyn, Robert M	Curlew Creek Elementary	08/17/16
Schement, Gina L	Tyrone Middle	08/01/16
Selby, Amy M	Tarpon Springs Elementary	08/08/16
Sontag, Jingsi C	Thurgood Marshall Fundamental Middle	08/01/16

RETURN FROM LEAVE OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Beck, Erin M	Anona Elementary	Elementary	08/01/16
Carlson, Tabatha C	Mount Vernon Elementary	Alternative Education	08/01/16
Cavaliere, Sarah A	Madeira Beach Fundamental K-8	Mathematics	08/01/16
Chenoweth, Jennifer K	Plumb Elementary	Elementary	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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RETURN FROM LEAVE OF ABSENCE
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Cornett, Kristie L	Madeira Beach Fundamental K-8	Elementary	08/01/16
Dreaden, Andrea D	Oldsmar Elementary	Elementary	08/01/16
Echevarria, June M	Ponce de Leon Elementary	Pre-K Varying Exceptionalities	08/01/16
Eeten, Jerry E	Osceola Fundamental High	Business Education	08/01/16
Esposito, Megan M	Walsingham Elementary	Elementary	08/01/16
Foronda, Elisabeth L	Bay Point Elementary	Kindergarten	08/01/16
Hammons, Lauren J	Blanton Elementary	Varying Exceptionalities	08/01/16
Hardison, Erica N	Dixie Hollins High	Mathematics	08/01/16
Heath, Allison N	Lynch Elementary	Kindergarten	08/01/16
Huse, Wipoj	Palm Harbor University High	Art	08/01/16
Losasso, Eileen	Bayside High	Alternative Education	08/01/16
Morton, Monique	Fitzgerald Middle	Reading	08/01/16
Pukas, John C	Largo Middle	Science	08/01/16
Reitz, Laura L	Pinellas Central Elementary	Kindergarten	08/01/16
Rogers, Jessica	Madeira Beach Fundamental K-8	Music	08/01/16
Sarmiento, Tina N	Thurgood Marshall Fundamental Middle	Language Arts	08/01/16

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Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
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RETURN FROM LEAVE OF ABSENCE
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Shores, Robin B	Pinellas Technical College Clearwater	Alternative Education	08/01/16
Swartz, Mary E	Osceola Middle	Autism Spectrum Disorder	08/01/16
Tash, Karyn K	St Petersburg High	Social Studies	08/01/16
Taylor, Elizabeth K	Northeast High	Mathematics	08/01/16
Williams, Rosemary V	James B Sanderlin PK-8	Elementary	08/01/16
Wiseman, Heather L	East Lake High	Language Arts	08/01/16
Young, Sara K	Largo Middle	Language Arts	08/01/16
Ziesenheim, Courtney M	Mount Vernon Elementary	Pre-K Varying Exceptionalities	08/01/16

TERMINATIONS

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u>		
Amstutz, Aubrey E	Bay Point Middle	07/28/16
Baker, Amanda M	Sexton Elementary	08/01/16
Bass, Christie E	High Point Elementary	08/26/16
Beetz, Britta	Plumb Elementary	07/14/16

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Recommendation of Superintendent on Instructional Personnel
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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Coad, Julianna J	Oak Grove Middle	08/01/16
Coover, Pamela B	Dunedin High	08/10/16
Crane, Jeremy W	Largo Middle	07/31/16
Daw, Jessica A	Communication Disorders	08/24/16
Dotter, Daniel E	Northeast High	08/01/16
Edwards, James J	New Heights Elementary	08/16/16
Erickson, Edward R	Seminole High	07/31/16
Fielder, Pamela S	Lealman Avenue Elementary	08/12/16
Goss, Jessica B	Clearwater Intermediate	08/16/16
Hill, Jordan C	Largo Middle	07/20/16
Hospedales-Brown, Serrena C	Fitzgerald Middle	07/26/16
Juhasz, Maria	Gibbs High	08/18/16
Kaufman, Evan M	Tarpon Springs High	08/12/16
Kline, Valerie M	Pinellas Park High	08/08/16

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Recommendation of Superintendent on Instructional Personnel
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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Kreuter, Max G	Gibbs High	07/29/16
Kwon, Emily L	Pinellas Park Middle	07/31/16
Leonti, Jill J	Mildred Helms Elementary	07/28/16
Levy, Marisa C	Oakhurst Elementary	08/17/16
Linardos, Stathis G	Blanton Elementary	07/08/16
Loftus, Martin H	Gibbs High	07/01/16
Lund, Kirsten M	Sexton Elementary	08/01/16
MacGregor, Andrew	Sanders ESE Center	07/22/16
Milligan, Larona D	Skyview Elementary	07/29/16
Monahan, Kathleen M	Lakewood Elementary	08/18/16
Naiman, Erin S	Stephens ESE Center	07/05/16
Packard, Krystal M	Elementary Mathematics	08/05/16
Phipps, Tonya M	Area 2 ESE	08/12/16
Raines, Yondrese	Northeast High	07/31/16
Remillard, Abigail R	Tyrone Middle	08/01/16

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Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Riani, Brianna M	Brooker Creek Elementary	07/28/16
Rodriguez, Valerie L	School Social Work/Full Service Schools	08/10/16
Ruth, Theresa A	Cypress Woods Elementary	08/01/16
Sherman, Tia M	Dunedin Elementary	07/26/16
Storm, Megan M	Seminole High	08/16/16
Szafarski, Jason	Dixie Hollins High	08/09/16
Velazquez, Matthew M	Title I Center	07/29/16
Viera, Lisabeth M	Curlew Creek Elementary	08/05/16
Vinesett, Loretta J	Fuguitt Elementary	08/02/16
Warwick, Michelle A	Dunedin Highland Middle	07/28/16
<u>Retirements</u>		
Bamberger, Christine M	Sexton Elementary	08/01/16
Brooks, Jennifer S	Dunedin Highland Middle	07/28/06
Lawrence, Lloyd	Dunedin Highland Middle	08/12/16
Ohaire, Patricia J	Clearwater High	08/01/16

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Recommendation of Superintendent on Instructional Personnel
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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Retirements</u> (Continued)		
Roney, Bridget S	Bayside High	07/01/16
Sangiovanni, Daniel C	Starkey Elementary	07/31/16
Swain Jr, RC	Educational Alternative Services	08/09/16

TERMINATIONS FOR THE 2015/2016 SCHOOL YEAR

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u>		
D'Oleo, Maria	Pinellas Park Middle	06/30/16
Grimsgaard, Alexandra L	Gulfport Elementary	06/08/16
Hedberg, Cynthia A	Sexton Elementary	06/08/16
Macaraeg, Patrick GB	East Lake High	06/08/16
McCarty, Megan R	Gulfport Elementary	06/08/16
Sanchez, Stephanie L	Tyrone Middle	06/16/16
Tsongranis, Maria P	Tarpon Springs High	06/08/16

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

SUBSTITUTE APPOINTMENTS

NAME	NAME
Alexander, Maisha P	Bracich Hook, Noemi
Brandt, Tabitha A	Brown, Adrienne M
Burwell, Debra A	Cribb, Dominique R
Davies, Sandra I	De La Paz, Emily L
Ferry, Indra K	Geidner, Megan
Glem, Kerry A	Grant, Erin
Greene, Cailin O	Grubin, Michael S
Henriques, Brooke A	Hill, Precilla F
Hines Jr, Delaron R	James, April C
Kelley, Janice R	Kimble, Patricia E
Kitchen, Scott S	Kropko-Doel, Zsuzsa A
Lamab, Kendra L	Leverette, Robin L
Lovett II, Marvin A	Mayak, Bonnie
Mitchell, Lauren P	Nguyen, Diem Thi Kieu
O'Brien, Ladonna K	Scott, Margaret K
Seetoo, Glenn M	Veenstra, Diane D
Williams, Lauren K	Williams, Talya N
Wilson, Christopher A	

LONG-TERM SUBSTITUTES OUT-OF-FIELD

The following long-term substitute teachers are teaching one or more courses not covered by Florida teaching certificates. Board approval is necessary in order that teachers may be considered as "qualified instructional personnel" under State Board Rule 6A-1.0503, which reads in part as follows: "A qualified instructional staff member who holds a valid Florida educator's certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the Board to teach out-of-field."

COST CENTER	NAME	SUBJECT
Dixie Hollins High	Jeffo, John K	English/Reading

Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
 2016/2017 School Year

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LONG-TERM SUBSTITUTES OUT-OF-FIELD
 (Continued)

COST CENTER	NAME	SUBJECT
Dunedin Highland Middle	Alexander, Maisha P	Guidance
Dunedin Highland Middle	Bendely, Tamara	Social Science
Fitzgerald Middle	Welch, Tracey H	Reading
Gibbs High	Senechal, Neil P	Mathematics
Largo Middle	Hasten, Brian K	Reading
Largo Middle	McDaniel, Evan C	Mathematics
Midtown Academy	Towner, Renee M	Business Education
New Heights Elementary	Harper, Marie E	Autism Spectrum Disorder
Oldsmar Elementary	Suppe, Glenn A	Physical Education
Pinellas Park Middle	Larson, Stephanie R	Autism Spectrum Disorder and Mathematics
San Jose Elementary	James, April C	Guidance
Skycrest Elementary	Jennings, Brittany P	Elementary Education
Tarpon Springs Middle	Davis, Kimberlee S	Language Arts
Tarpon Springs Middle	Reinhard, Amy M	Reading
Tyrone Middle	Abell, Sarah J	Social Science
Tyrone Middle	Baker, Dylan L	Mathematics
Tyrone Middle	Caventer, Deborah L	Social Studies
Tyrone Middle	Graveley, William M	Social Science

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

TEACHERS OUT-OF-FIELD

The following teachers are teaching one or more courses not covered by Florida teaching certificates. School Board approval is necessary in order that teachers may be considered as “qualified instructional personnel” under State Board Rule 6A-1.0503, which reads in part as follows: “A qualified instructional staff member who holds a valid Florida educator’s certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the School Board to teach out-of-field.”

COST CENTER	NAME	SUBJECT
Anona Elementary	Beckman, Taylor A	Autism Spectrum Disorder
Azalea Middle	Justice, Krystel E	Middle Grades English and Reading
Azalea Middle	Kiburz, Linda M	English
Azalea Middle	Miles III, Ray A	Middle Grades Mathematics
Bardmoor Elementary	Aradi, Elizabeth NA	Autism Spectrum Disorder
Bay Point Middle	DeVona, Amanda M	Heath
Clearwater High	Laessig, Ronald J	English
Clearwater High	Pardos, Stanley D	Media Specialist
Clearwater High	Powers, Mark R	English
Countryside High	O’Sullivan, Kevin C	Physical Education
Dunedin Highland Middle	Bunch, Deborah M	Gifted
East Lake High	Daly, Brandon S	Technology Education
Gibbs High	Lamba, Shamsheer S	Earth/Space Science
Gulfport Elementary	Yousey, Rachel D	Elementary Education
Highland Lakes Elementary	Lester, Delaney Y	Pre K/Primary
Hospital Homebound	Spindler, Christy A	English

TEACHERS OUT-OF-FIELD
 (Continued)

COST CENTER	NAME	SUBJECT
John Hopkins Middle	Carney, Renee M	Reading
John Hopkins Middle	Irving, Leslie W	Reading
Lakewood Elementary	Noorbakhsh, Kimberle R	Autism Spectrum Disorder
Lakewood High	Hutcherson, Kevin M	Chemistry
Largo Middle	Deason, Toni L	Middle Grades Mathematics
Largo Middle	Oliver, Kristen P	Middle Grades English
Largo Middle	Turner, Cheri L	Reading
Lealman Innovation Academy	Conard, Jeffrey T	Technology Education
Lealman Innovation Academy	Ramos, Christopher R	Health
McMullen-Booth Elementary	Eriskin, Lisette	Autism Spectrum Disorder
Midtown Academy	Skinner, Darrian M	Physical Education
Oak Grove Middle	Kirkpatrick Jr, Leroy	Health
Osceola Fundamental High	Anderson, Melissa	Biology, English, Mathematics, and Social Science
Osceola Middle	Capri, Julianne N	Middle Grades English and Autism Spectrum Disorder
Ozona Elementary	Procter, Lindsey A	Pre-K/Primary
Plumb Elementary	Kyriakakos, Sally A	Autism Spectrum Disorder

Recommendation of Superintendent on Instructional Personnel
 September 13, 2016
 2016/2017 School Year

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TEACHERS OUT-OF-FIELD
 (Continued)

COST CENTER	NAME	SUBJECT
Safety Harbor Middle	Allen, Bethany L	Reading
Safety Harbor Middle	Marley, Heather C	Middle Grades Science
Safety Harbor Middle	Schmidt, Amy B	Gifted
Seminole Middle	Johnson, Brittney M	Middle Grades English, Mathematics, General Science and Social Science
Woodlawn Elementary	Reiser, Natalie C	Reading

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

Set B

MEMORANDUM

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

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Terminations		
Job Abandonments	1	24
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Terminations for the 2015/2016 School Year		
Resignations	4	30

ESE = Exceptional Student Education

ESOL = English for Speakers of Other Languages

FS = Food Services

FT = Full Time

IDEA B = Individuals with Disabilities Education Act

PT = Part Time

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RECOMMENDATION OF SUPERINTENDENT
ON SUPPORT PERSONNEL

September 13, 2016

2016/2017

APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Adams, Ashley O	Midtown Academy	Family and Community Liaison	08/03/16
Adkins, Jeremy T	Cypress Woods Elementary	Plant Operator	08/01/16
Albino, Rogelio	Maintenance	Glazier Journeyman	08/22/16
Allen Sr, Cecil R	Woodlawn Elementary	Night Foreman II	08/08/16
Appel, Melissa L	School Health Services	Licensed Practical Nurse	08/15/16
Arce, Marlene	Transportation	Bus Driver	08/02/16
Ashby, Steve A	St Petersburg High	Plant Operator	08/22/16
Berg, Carolyn	Transportation	Bus Driver	08/02/16
Bonnema, Janet M	School Health Services	Registered Nurse	08/08/16
Breedlove, Melodye D	Curlew Creek Elementary	ESE Associate	08/08/16
Brooks, Sean D	Forest Lakes Elementary	Plant Operations Specialist	08/01/16
Broucinek, Pamela	Fuguitt Elementary	Teacher Assistant	08/15/16
Brown, Danielle BJ	Calvin Hunsinger	ESE Associate	08/03/16
Brown, Gena L	Transportation	Bus Driver	08/02/16

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APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Brown, Tatiana C	Tyrone Middle	School Office Clerk I	08/03/16
Brown, Victoria R	Dunedin Highland Middle	Plant Operator	08/15/16
Bynes, Lawanda M	Pinellas Secondary School	Clerk Specialist II	08/08/16
Cason, Marquel D	Oak Grove Middle	Campus Activities Monitor	08/15/16
Chance, Santrece L	Transportation	Bus Driver	08/02/16
Conroy, Sean T	Transportation	Bus Driver	08/02/16
Cooley, Amy T	Transportation	Bus Driver	08/02/16
Cooper, Felisa L	Transportation	Bus Driver	08/02/16
Core, John J	Technology Information Systems	Computer Operator	07/27/16
Courtney, Jaimee N	Osceola Middle	ESE Associate	08/10/16
Cummings, Lisa M	Dixie Hollins High	Plant Operator	08/08/16
Daly, Steven P	Transportation	Bus Driver	08/02/16
Dixon, Chiquita A	Transportation	Bus Driver	08/02/16
Dunn-Trager, Kathleen L	Lake St George Elementary	ESE Associate	08/16/16
Elliott, Nancy A	Transportation	Bus Driver	08/02/16

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APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Frank, Kaitlyn M	Oldsmar Elementary	Child Development Associate	08/17/16
Frazier, La-Shl M	Transportation	Bus Driver	08/02/16
Gavin, Patricia D	Transportation	Bus Driver	08/02/16
Gentile, Anthony	Pinellas County Schools Police Department	Police Officer	08/01/16
Gentry, Suzanne L	Stephens ESE Center	ESE Associate	08/03/16
Hamilton, Amber M	Walsingham Elementary	Child Development Associate	08/08/16
Hanson, Jennifer V	Osceola Middle	School Bookkeeper I Intern	07/20/16
Harrell, Leotte-Keiva	Oldsmar Elementary	Child Development Associate	08/10/16
Hillman, Deandre	Pinellas Park High	Plant Operator	08/15/16
Hogg, Cheyanne LF	Sawgrass Lake Elementary	Physical Education Assistant	08/03/16
Hudson, Demetruis E	Seminole Middle	Plant Operator	08/15/16
Jacomet, Christine L	Skycrest Elementary	Child Development Associate	08/15/16
Kadinger, Susan J	Frontier Elementary	Child Development Associate	08/03/16

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APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Keith, Karen R	Calvin Hunsinger	ESE Associate	08/08/16
Key, Jill A	Sanders ESE Center	Paraprofessional	08/03/16
Kotsironis, Anita L	Sunset Hills Elementary	Child Development Associate	08/03/16
Latham, Mark D	Transportation	Bus Driver	08/02/16
Lemons, Christopher D	Melrose Elementary	Data Management Technician	08/03/16
Luick, Eric K	Transportation	Bus Driver	08/02/16
Manoly, Tiffany S	Ozona Elementary	Child Development Associate	08/03/16
Martinez Anguita, Melissa M	Seminole Middle	Bilingual Assistant I	08/15/16
Massey, Rhonda J	Transportation	Bus Driver	08/02/16
McCharen, James B	Nina Harris ESE Center	Paraprofessional	08/10/16
McVey, Kevin M	Transportation	Bus Driver	08/02/16
Mikhaeil, Nabil MD	Largo Middle	Library Media Assistant	08/03/16
Mize, Brandon	Clearwater High	Paraprofessional	08/22/16
Mooney, Frank T	Lealman Avenue Elementary	Bilingual Assistant I	08/03/16

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APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Moran, William V	Transportation	Bus Driver	08/02/16
Mosall, Lisa E	Perkins Elementary	Secretary II	08/03/16
Payton, Nicole A	Stephens ESE Center	ESE Associate	08/10/16
Pettis, Lisa N	Orange Grove Elementary	Child Development Associate	08/03/16
Pitt, Stacy L	Budget and Resource Allocation	Financial Reporting Analyst	07/27/16
Plankey, Christopher M	Largo High	Plant Operator	08/15/16
Reed, Dominica A	Leila Davis Elementary	Family and Community Liaison	08/03/16
Rushkowski, Gineen K	Sutherland Elementary	Child Development Associate	08/08/16
Salinas Chavez, Angelina	Eisenhower Elementary	Plant Operator	07/27/16
Salmons, Daniel L	Transportation	Bus Driver	08/02/16
Schomp, Doreen V	Largo Middle	School Office Clerk I	08/03/16
Schramek Flye, Kadie M	Orange Grove Elementary	Child Development Associate	08/15/16
Simmonds, Edwin A	Lealman Innovation Academy	Paraprofessional	08/15/16
Smith, Genetria M	Maximo Elementary	Child Development Associate	08/08/16

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APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Soule, Todd A	Transportation	Bus Driver	08/02/16
Straley, Xiang	Ozona Elementary	ESE Associate	08/17/16
Suppe, Glenn A	Pasadena Fundamental Elementary	Physical Education Assistant	08/03/16
Swinton Jr, Matthew	Midtown Academy	Plant Operations Specialist	08/01/16
Tempe, Holli A	Communication Disorders	Interpreter Deaf/Hard of Hearing II	08/03/16
Thomas, Anthony G	Transportation	Bus Driver	08/02/16
Thomas-Green, Fedenia P	Dunedin High	School Office Clerk II	08/03/16
Walker Jr, Edward J	Transportation	Bus Driver	08/02/16
Williams, Dora P	Midtown Academy	Head Plant Operator Elementary	08/01/16

PART-TIME APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Adams, Ashley O	Midtown Academy	Family and Community Liaison	08/03/16
Agramonte, Orfani	Skyview Elementary	Food Service Assistant	08/08/16
Ahern, Elizabeth R	Tarpon Springs Middle	Food Service Assistant	08/08/16

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PART-TIME APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Barr, Kelli J	Fitzgerald Middle	Family and Community Liaison	08/03/16
Barreto-Torres, Nelson	Orange Grove Elementary	Plant Operator	08/22/16
Bentley, William J	Lealman Avenue Elementary	Family and Community Liaison	08/15/16
Boywitt, Samantha M	Tarpon Springs High	Food Service Assistant	08/15/16
Brinson, Latosca A	Pinellas Technical College Clearwater	Clerk Typist II Temp	08/15/16
Brunetti, Samantha	Bay Point Elementary	Food Service Assistant	08/08/16
Camoosa, Danella R	Bardmoor Elementary	Food Service Assistant	08/08/16
Colon Gonzalez, Lydia E	Palm Harbor University High	Food Service Assistant	08/08/16
Cready, Diane E	Belcher Elementary	School Office Clerk and Clerical Assistant	08/16/16
Davis Jr, Anthony J	Lealman Avenue Elementary	Plant Operator	08/15/16
Davis, Conner J	Largo High	Plant Operator	08/15/16
Debolt, Breanna N	Stephens ESE Center	Food Service Assistant	08/15/16
Delice, Gertrude	Bay Point Elementary	Food Service Assistant	08/08/16
Diaz, Yohama	Bardmoor Elementary	Food Service Assistant	08/08/16

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PART-TIME APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Didonna, Constance E	Skycrest Elementary	Family and Community Liaison and School Office Clerk I	08/15/16
Dorn, Katie M	Lakewood Elementary	School Office Clerk I	08/15/16
Emmons, Susan J	Tarpon Springs Middle	Family and Community Liaison	08/22/16
Erickson, Bonnie J	Dunedin Elementary	Food Service Assistant	08/08/16
Evans, Michelle E	Skyview Elementary	Paraprofessional	08/03/16
Garcia De Jesus, Vicky R	Lealman Innovation Academy	Food Service Assistant	08/08/16
Gerber, Robin J	Leila Davis Elementary	ESE Associate	08/22/16
Gilberto, Debbie J	Belleair Elementary	Family and Community Liaison	08/03/16
Henein, Seham A	Largo High	Plant Operator	08/15/16
Howard, Michelle L	Tyrone Middle	Family and Community Liaison	08/15/16
Johnson, Ronald R	Skyview Elementary	Plant Operator	07/27/16
Koehler, Delores A	Sandy Lane Elementary	Food Service Assistant	08/08/16
Lear, Kimberly D	Fuguitt Elementary	Food Service Assistant	08/15/16

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NAME	COST CENTER	POSITION	EFFECTIVE
Levesque, Christina L	Orange Grove Elementary	Family and Community Liaison and School Office Clerk I	08/15/16
Lichner, Sandra L	Boca Ciega High	Family and Community Liaison	08/03/16
Lim, Juliette L	Oldsmar Elementary	Food Service Assistant	08/15/16
Malfa, Patricia A	Palm Harbor Middle	Food Service Assistant	08/08/16
Martinez, Patricia A	Lealman Innovation Academy	Food Service Assistant	08/15/16
Melendez, Bianca J	Skyview Elementary	School Office Clerk I	08/03/16
Mills, Robin M	Ponce de Leon Elementary	Food Service Assistant	08/15/16
Miranda, Helena	Kings Highway Elementary Magnet School	Food Service Assistant	08/08/16
Moros, John J	Carwise Middle	Plant Operator	07/25/16
Neives, Amanda L	Westgate Elementary	Family and Community Liaison	08/18/16
Nodal, Adelaida F	Northwest Elementary	School Office Clerk I	08/04/16
O'Melia, Theresa M	Bardmoor Elementary	Food Service Assistant	08/15/16
Ogles, Alyson S	Perkins Elementary	Family and Community Liaison and School Office Clerk I	08/17/16
Pasquarella, Linda A	Clearwater High	Food Service Assistant	08/08/16

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PART-TIME APPOINTMENTS
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NAME	COST CENTER	POSITION	EFFECTIVE
Paulson, Mark J	Cross Bayou Elementary	Food Service Assistant	08/08/16
Poinsette, Rosalynn Y	Largo High	Food Service Assistant	08/08/16
Rios, Natalie S	Belcher Elementary	Family and Community Liaison	08/15/16
Schirripa, Anna K	Largo Middle	Family and Community Liaison and Clerical Assistant	08/15/16
Scott, Jonathon R	Frontier Elementary	Food Service Assistant	08/08/16
Taylor, Clarice E	Tarpon Springs High	Family and Community Liaison	08/15/16
Tushe, Fatime	Lake St George Elementary	Food Service Assistant	08/08/16
Walker, Rosemary J	Oakhurst Elementary	Food Service Assistant	08/08/16
Walls, Lashawnda A	Meadowlawn Middle	Food Service Assistant	08/08/16
Wehland, Katherine E	Skyview Elementary	Paraprofessional Temp	08/03/16
Wheeler, Brenda S	Dunedin Elementary	Food Service Assistant	08/08/16
Williams, Chaloe	Lakewood Elementary	Family and Community Liaison	08/15/16
Wooster, Jacqueline M	Ozona Elementary	Food Service Assistant	08/15/16

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SUBSTITUTE APPOINTMENTS

NAME	NAME	NAME
<u>Bus Drivers</u>		
Cravens, Lisa A	Frazier, Shanyanickia N	Harvey, Devonte M
Haynes, Shannon N	Mathieson, Stephen W	Saxe, Scott E
Schmidt, Timothy		
<u>Clerical</u>		
Deboe, Karen T	George, Brenda L	

STATUS CHANGES

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Beaton, Gayle L	Maximo Elementary ESE Associate FT	Human Resources Classroom Assistant Substitute	08/08/16
Beck, Brittany N	Food Services Food Service Kitchen Coordinator	Anona Elementary Food Services Manager I	08/08/16
Bigham, Tracy P	Sanders ESE Center Food Service Specialist	Perkins Elementary Food Service Manager II	08/02/16
Burton-Cutliff, Melinda	Oakhurst Elementary ESE Associate	Belleair Elementary Teacher Assistant	08/03/16
Cash, Anita K	Lake St George Elementary ESE Associate FT	Human Resources Classroom Assistant Substitute	08/09/16
Chance, Lateka P	Title I Center Clerk Specialist II	Midtown Academy Secretary/Bookkeeper Intern	07/20/16

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STATUS CHANGES
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NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Cleveland Fahima S	Human Resources Classroom Assistant Substitute	James B Sanderlin PK-8 ESE Associate FT Temp	08/15/16
Conard, Natalie M	Seminole Elementary Food Service Assistant PT	Food Services Clerk Specialist II FT	08/22/16
Cooper, Felisa L	Transportation Bus Driver FT	New Heights Elementary Food Service Assistant PT	08/16/16
Cunnane, Ann E	Oakhurst Elementary ESE Associate	Ponce de Leon Elementary Teacher Assistant	08/03/16
Davis, Linda	Dixie Hollins High Group Assistant Child Care Program	Lakewood High Plant Operator	08/03/16
Derosa, Debbie E	Title I Center Paraprofessional	Cross Bayou Elementary Child Development Associate	08/08/16
Edmonds, Mark D	Food Services Vending Attendant I	Belcher Elementary Food Service Assistant/Driver	08/08/16
Flournoy, Amiya L	Bay Point Middle ESE Associate FT	Human Resources Classroom Assistant Substitute	08/08/16
Gaines, Bobbi L	Disston Academy Paraprofessional FT	Gulfport Elementary School Office Clerk I PT	08/03/16
Gipson, Demetrie M	Lakewood High Food Service Assistant PT	Food Services Food Services Assistant Substitute	08/11/16

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NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Gonzalez-Negron, Yaritza	Marjorie Kinnan Rawlings Elementary Bilingual Assistant I FT	Marjorie Kinnan Rawlings Elementary School Office Clerk I PT	08/03/16
Graham, Sandra A	Dixie Hollins High Group Assistant Child Care Program FT	New Heights Elementary Teacher Assistant PT	08/05/16
Heet, Angela D	Anona Elementary Food Service Manager I	Bardmoor Elementary Food Service Manager II	08/02/16
Hoke, Madona GS	Seminole High School Office Clerk II	Clearwater High School Bookkeeper II	08/01/16
Ibrahim, Rania S	Sutherland Elementary ESE Associate PT	Highland Lakes Elementary Bilingual Assistant I FT	08/03/16
Irmen, Angela M	Food Services Food Service Manager II FT	Gibbs High Food Service Assistant PT	06/08/16
Jackson, Jacquez N	John Hopkins Middle Paraprofessional	Eisenhower Elementary Physical Education Assistant	08/17/16
Koenig, Karen L	Mount Vernon Elementary ESE Associate FT	Human Resources Classroom Assistant Substitute	08/09/16
Leigh, M Charlene	Budget & Resource Allocation Budget Assistant II	Seminole High School Office Clerk II	08/22/16
Leuschel, Philip S	Food Services Food Services Manager Intern	Leila Davis Elementary Plant Operator	08/01/16

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STATUS CHANGES
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NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Milne, Kimberly A	Educational Alternative Services Paraprofessional	Northeast High School Office Clerk II	08/16/16
Newton, Malinda A	Career, Technical, and Adult Education Postsecondary Clerk Specialist I	Dixie Hollins Adult Education Center Secretary/Bookkeeper	08/08/16
Pulley, Anne B	Human Resources Teacher Substitute	San Jose Elementary ESE Associate PT Temp	08/12/16
Rittman, Helen	Dixie Hollins High Group Assistant Child Care Program	Disston Academy Plant Operator	08/03/16
Roche, Catherine	Countryside High Group Assistant Child Care Program FT	Dunedin Highland Middle Food Service Assistant PT	08/08/16
Rubin, RYanne A	Sawgrass Lake Elementary ESE Associate PT	Human Resources Classroom Assistant Substitute	08/10/16
Schmitt, Cathleen E	Auditing and Property Records Internal Accounts Technician	Oldsmar Elementary Secretary/Bookkeeper	08/02/16
Silverman, Alexandra P	Carwise Middle ESE Associate	Pre K Handicapped Paraprofessional	08/03/16
Tellez, Shannon M	Pinellas Park High Food Service Assistant PT	Largo Middle Food Service Specialist FT	08/08/16
Thompson, Ekresha S	Disston Academy Paraprofessional	Midtown Academy Data Management Technician	07/20/16

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STATUS CHANGES
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NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Weiner, Robert H	Pinellas Gulf Coast Academy Paraprofessional	Largo High ESE Associate	08/04/16
Wenzel, Jean R	Disston Academy ESE Associate	Cross Bayou Elementary Transcriber Assistant for the Visually Impaired	08/03/16
Zayas, Rodney J	Warehousing Truck Driver I	School Safety and Security General Maintenance Technician II	09/06/16
Zedonek, Gina M	Pinellas Technical College St Petersburg Supervisor, Financial Aid	Transportation Bus Driver	08/02/16

JOB CHANGES

NAME	FROM	TO	EFFECTIVE
Albee, Alison A	Family and Community Liaison PT	School Office Clerk I FT	08/05/16
Anderson, Kimberly A	Clerk Typist II	Secretary III	08/15/16
Apt, Terri L	Food Service Assistant PT	Food Service Specialist FT	08/08/16
Beck, Brittany N	Food Services Manager Intern	Food Service Kitchen Coordinator	08/02/16
Bergen, Lisa B	Secretary/Bookkeeper- Referendum	Secretary/Bookkeeper	07/01/16

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JOB CHANGES
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NAME	FROM	TO	EFFECTIVE
Bodenbender, Tracy L	Clerk Specialist II	Human Resources Representative	08/22/16
Bostrom, Larissa M	Food Service Assistant PT	ESE Associate FT	08/16/16
Comilla, Erin E	ESE Associate PT	ESE Associate FT	08/03/16
Critelli, Christina O	ESE Associate PT	ESE Associate FT	08/10/16
DeMartino, Carolyn M	Clerical Assistant	Family and Community Liaison	08/08/16
Diaz, Scherris D	Teacher Assistant	Paraprofessional	08/03/16
Estell, Jeffrey T	Teacher Assistant	ESE Associate	08/04/16
Foote, Kristopher J	Paraprofessional	Clerk Typist I	08/03/16
Frank, Barbara M	Secretary/Bookkeeper-Referendum	Secretary/Bookkeeper	07/01/16
Gentry, Suzanne L	ESE Associate	Paraprofessional	08/15/16
Giannotti, Francine A	Secretary/Bookkeeper-Referendum	Secretary/Bookkeeper	07/01/16
Gildner, Sage K	ESE Associate PT	ESE Associate FT	08/10/16
Golden, Barbara J	ESE Associate	Paraprofessional	08/03/16
Hamilton, Kem M	Food Service Assistant PT	Food Service Assistant FT	08/08/16
Harvey, Brynn D	ESE Associate	Paraprofessional	08/03/16

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JOB CHANGES
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NAME	FROM	TO	EFFECTIVE
Hess, Hannah R	ESE Associate FT	ESE Associate PT	08/03/16
Hutchison, Matthew J	Bus Driver	Customer Service Representative	08/09/16
Hylton, Sherri FK	Food Services Manager III	Food Services Manager IV	08/02/16
Jones, Sonya R	Clerical Assistant	ESE Associate	08/03/16
Jones, Susan L	ESE Associate	Child Development Associate	08/03/16
Kegler, Melissa R	Senior Account Clerk	Grant Account Technician	06/15/16
Kim, Crisanta	Food Services Manager I	Food Service Manager II	08/02/16
Klein, Vonnie W	Paraprofessional	ESE Associate	08/15/16
Laconcha, Nicole F	Licensed Practical Nurse	Registered Nurse	08/12/16
Latorre Gonzalez, Denny	Food Service Assistant PT	Bilingual Assistant I FT	08/03/16
Lee, Ruth E	Food Services Manager Intern	Food Service Kitchen Coordinator	08/02/16
Maceda, Barbara J	Food Services Manager Intern	Food Service Kitchen Coordinator	08/02/16
Maust-Smith, Christine L	ESE Associate FT	ESE Associate PT	08/10/16
Melendez, Bianca J	Bilingual Assistant I FT	Family and Community Liaison PT	08/03/16

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JOB CHANGES
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NAME	FROM	TO	EFFECTIVE
Melnick, David J	Food Services Manager I	Food Service Manager II	08/02/16
Moncrieff, Jennifer S	Family and Community Liaison	Clerical Assistant	08/03/16
Morris, Bryan T	Paraprofessional	ESE Associate	08/08/16
Myrick, Lucas A	Automotive Diesel Mechanic Journeyman Intern	Automotive Diesel Mechanic Journeyman	08/09/16
Naranjo, Jorge L	Food Service Assistant	Food Service Assistant/Driver	08/08/16
Nash, Sheri B	Secretary/Bookkeeper-Referendum	Secretary/Bookkeeper	07/01/16
Ondick, Michelle L	Food Service Assistant PT	Food Service Specialist FT	08/08/16
Philie, Barbara	Food Service Manager II	Food Services Manager III	08/02/16
Phillips, Teresa C	Food Service Manager II	Food Services Manager III	08/02/16
Pollock, Derrick	Campus Activities Monitor	Paraprofessional	08/03/16
Rivera Sierra, Elizabeth Y	Plant Operator FT	Plant Operator PT	08/01/16
Robinson, Sharon	Food Services Manager III	Food Services Manager IV	08/02/16
Sand, Elizabeth J	Secretary/Bookkeeper-Referendum	Secretary/Bookkeeper	07/01/16
Santiago, Raul	Bilingual Assistant I	Plant Operator	08/09/16

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JOB CHANGES
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NAME	FROM	TO	EFFECTIVE
Segall, Tara B	ESE Associate	Child Development Associate	08/03/16
Shane, Marilee K	Food Services Manager Intern	Food Service Kitchen Coordinator	08/02/16
Simmonds, Rena R	Food Service Assistant	Food Service Specialist	08/08/16
Stephen Johnson, Lazarina M	Assistant to Bookkeeper	School Bookkeeper II	08/09/16
Stephens Jr, Elvert L	Campus Activities Monitor	Attendance Specialist	08/03/16
Stevens, Tyrune A	Groundskeeper II Intern	Groundskeeper II	08/11/16
Thomas, Lareasia A	Food Service Assistant PT	Pool Technician FT	08/08/16
Tillman, Carolyn T	Clerical Assistant PT	Secretary/Bookkeeper FT	07/20/16
Todd, Shinita C	Food Service Assistant PT	Food Service Specialist FT	08/08/16
Velasquez, William L	Plant Operator PT	Plant Operator FT	08/01/16
Ward, Taylor N	ESE Associate	Paraprofessional	08/04/16
Weeks, Cammie L	Clerk Specialist II	Secretary IV	08/08/16
Wheeler, JoAnny L	ESE Associate	Teacher Assistant	08/09/16
Wright, Rachel C	Interpreter Deaf/Hard of Hearing II FT	Interpreter Deaf/Hard of Hearing I Substitute	08/02/16

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COST CENTER CHANGES

NAME	FROM	TO	EFFECTIVE
Allen, Glenda L	Gibbs High	Pinellas Park High	08/09/16
Armany, Mary Y	Brooker Creek Elementary	Tarpon Springs Elementary	08/03/16
Bahit, Hassan	Eisenhower Elementary	Safety Harbor Middle	08/08/16
Bartels, Helen	Cypress Woods Elementary	Forest Lakes Elementary	08/04/16
Beshay, Mona	Curlew Creek Elementary	McMullen-Booth Elementary	08/17/16
Bollman, Cheryl B	Eisenhower Elementary	Dunedin Elementary	08/03/16
Bordlemay, Ginger L	Frontier Elementary	Ponce de Leon Elementary	08/03/16
Bostrom Larissa M	San Jose Elementary	Dunedin High	08/03/16
Brown, Gwendolyn W	Dixie Hollins High	Tyrone Middle	08/08/16
Byrd, Tania M	Bauder Elementary	Fuguitt Elementary	08/03/16
Cembrale, Lynne M	Ozona Elementary	Tarpon Springs Elementary	08/03/16
Coleman, Melanie R	Bay Vista Fundamental Elementary	James B Sanderlin PK-8	08/10/16
Crawley, Simon S	Ponce de Leon Elementary	Seminole Middle	08/03/16
Davis Jr, James O	Dixie Hollins High	Disston Academy	08/03/16
Davis, Charday N	Bear Creek Elementary	Azalea Middle	08/10/16
Dix, Derrick A	Dixie Hollins High	Woodlawn Elementary	08/04/16
Faison, Maria M	Sawgrass Lake Elementary	Pinellas Park High	08/08/16
Farissier, Randi G	Highland Lakes Elementary	Records Management	08/03/16

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Recommendation of Superintendent on Support Personnel
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COST CENTER CHANGES
 (Continued)

NAME	FROM	TO	EFFECTIVE
Gomez-Rodriguez, Jenniffer	Pinellas Park High	Walsingham Elementary	08/08/16
Harvey, Linda J	Dunedin Elementary	Stephens ESE Center	08/08/16
Hearns, Jacqueline	Fitzgerald Middle	Walsingham Elementary	08/08/16
Hines III, Thomas E	Clearwater High	Largo High	08/08/16
Hsu, Ling Y	McMullen-Booth Elementary	Forest Lakes Elementary	08/03/16
Jones, Cynthia D	Thurgood Marshall Fundamental Middle	Campbell Park Elementary	08/09/16
Kizer, Sheila M	Walsingham Elementary	Osceola Middle	08/03/16
Lascano, Anastasia T	Oldsmar Elementary	Brooker Creek Elementary	08/17/16
Lee, Ruth E	Food Services	Lakeview Fundamental Elementary	08/08/16
Letts, Rita M	Garrison-Jones Elementary	Dunedin High	08/08/16
Long, Amber M	Walsingham Elementary	Bauder Elementary	08/03/16
Long, Amber M	Bauder Elementary	Azalea Middle	08/04/16
Maceda, Barbara J	Food Services	Nina Harris ESE Center	08/08/16
Martin, Diane C	Belcher Elementary	Safety Harbor Middle	08/03/16
Matoka Jr, Charle M	Bay Point Middle	Meadowlawn Middle	08/05/16
Matta, Suzy MF	Highland Lakes Elementary	Curlew Creek Elementary	08/04/16

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COST CENTER CHANGES
 (Continued)

NAME	FROM	TO	EFFECTIVE
McIntosh, Jennifer L	Dunedin Elementary	McMullen-Booth Elementary	08/03/16
Megla, Seham T	San Jose Elementary	Dunedin High	08/08/16
Mims, Jasmine T	Thurgood Marshall Fundamental Middle	Seventy-Fourth Street Elementary	08/15/16
Murphy, Mary B	Bauder Elementary	Fuguitt Elementary	08/03/16
Neeley, Anna	Carwise Middle	Skycrest Elementary	08/03/16
Nesmith, Martha A	High Point Elementary	Azalea Middle	08/08/16
O'Brien, Anne F	Osceola Fundamental High	Belcher Elementary	08/03/16
Ostrowski, Patti A	Eisenhower Elementary	Bardmoor Elementary	08/08/16
Pospelova, Larisa	Walsingham Elementary	Seminole High	08/03/16
Sanchez, Nancy	Eisenhower Elementary	Safety Harbor Elementary	08/10/16
Sewell, Hope E	Perkins Elementary	North Shore Elementary	08/03/16
Shane, Marilee K	Food Services	Stephens ESE Center	08/02/16
Shkurti, Thoma	Pinellas Park High	Walsingham Elementary	08/02/16
Snyder, Lorraine	Garrison-Jones Elementary	Dunedin High	08/08/16
Sochocki, Wioletta	Walsingham Elementary	Ponce de Leon Elementary	08/03/16
Tartaglia, Jacqueline A	Stephens ESE Center	Food Services	08/02/16
Tran, Dorothy L	Westgate Elementary	Blanton Elementary	08/03/16

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COST CENTER CHANGES
 (Continued)

NAME	FROM	TO	EFFECTIVE
Twar, Diane B	Ridgecrest Elementary	Mildred Helms Elementary	08/05/16
Voss, Renee F	Largo Middle	Largo High	08/03/16
Ward, Dawn J	Anona Elementary	Cross Bayou Elementary	08/05/16
Weinberg, Rhonda M	Osceola Middle	Belleair Elementary	08/03/16
Wheeler, Yvonne SW	Lealman Innovation Academy	Sanders ESE Center	08/02/16
Williams, Carla J	Highland Lakes Elementary	Sunset Hills Elementary	08/03/16
Williamson, Teena R	Food Services	Sandy Lane Elementary	08/02/16
Young Jr, Thomas W	High Point Elementary	Palm Harbor University High	08/08/16

LEAVES OF ABSENCE

NAME	COST CENTER	EFFECTIVE
Hagerman, Cherrie E	Boca Ciega High	08/03/16
Lovett, Tosha L	Melrose Elementary	08/03/16
Metcalf, Virginia L	Azalea Elementary	08/03/16
Slager, Constance R	Madeira Beach Fundamental K-8	08/03/16

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RETURN FROM LEAVE OF ABSENCE

NAME	COST CENTER	POSITION	EFFECTIVE
Gregory, Carl	Northeast High	Campus Activities Monitor	08/03/16
MacKenzie, Erin J	Lealman Innovation Academy	Paraprofessional	08/03/16
Nuhn, Paula K	School Health Services	Registered Nurse	08/03/16
Searcy, Alanna M	Bay Point Elementary	Data Management Technician	08/08/16
Wells, Debora A	Fuguitt Elementary	ESE Associate	08/03/16

TERMINATIONS

NAME	COST CENTER	EFFECTIVE
<u>Job Abandonment</u>		
Grover, Cynthia L	New Heights Elementary	09/13/16
<u>Resignations</u>		
Amatriain, Jeanine D	Oak Grove Middle	08/19/16
Angley, Anne E	Curlew Creek Elementary	08/02/16
Arias, Maria C	Palm Harbor University High	07/30/16
Beliveau, Deborah A	Curlew Creek Elementary	07/27/16
Berg, Carolyn	Transportation	08/04/16
Borders, Sheri L	Starkey Elementary	07/29/16
Borycens, Coleman J	Fairmount Park Elementary	08/11/16

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TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Bryant, Jazmine E	Fairmount Park Elementary	08/05/16
Byars, Julie L	Stephens ESE Center	08/26/16
Capri, Denise A	Skycrest Elementary	08/03/16
Cherry, Jannine M	Fuguitt Elementary	08/03/16
Chiavarelli, Erika N	Leila Davis Elementary	08/08/16
Daniels, David R	Azalea Middle	08/01/16
Degen, Amy N	Tarpon Springs Elementary	07/28/16
Dufina, Robert M	Boca Ciega High	08/02/16
Fennell, Tina M	Oakhurst Elementary	08/11/16
Fox, Megan R	Mount Vernon Elementary	08/02/16
Freeman, Christina A	Walsingham Elementary	08/12/16
Gerard, Ashley N	Curlew Creek Elementary	08/15/16
Giunta, Francesca	Curlew Creek Elementary	08/01/16
Gonzalez, Elizabeth	Belleair Elementary	08/12/16
Hammett, Tracy J	Starkey Elementary	08/02/16
Hartwell, Becky A	Seminole High	08/09/16

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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Henein, Seham A	Largo High	08/16/16
House, Margaret A	Fairmount Park Elementary	07/25/16
Kapcio, Catherine R	Maximo Elementary	07/05/16
Karabinos, Kelley A	Safety Harbor Elementary	08/15/16
King, Oliver E	Safety Harbor Middle	08/17/16
Kreusch, Danielle C	Campbell Park Elementary	08/01/16
Laconcha, Nicole F	School Health Services	08/11/16
Lawrence, Russell A	Vehicle Maintenance	08/19/16
Lemaster, Angela J	Oak Grove Middle	08/01/16
Little, Nieves M	Highland Lakes Elementary	08/08/16
Long, Amber M	Azalea Middle	08/04/16
Long, Dylan J	Fuguitt Elementary	08/05/16
Mack, Bettie L	Campbell Park Elementary	08/01/16
Maguire, Edward K	Transportation	08/01/16
Mahogany-Webster, Connie A	School Health Services	07/31/16
Maple, Paul A	Leila Davis Elementary	07/26/16

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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
McClendon III, Joe EL	Campbell Park Elementary	08/02/16
McVey, Kevin M	Transportation	08/11/16
Medina, Yamila V	Campbell Park Elementary	08/01/16
Mejias, Agnes V	Ponce de Leon Elementary	08/12/16
Mitchell, Arielle V	Pinellas Technical College St Petersburg	08/26/16
Mizel, Robert A	Countryside High	08/12/16
Moody, Nakita N	Campbell Park Elementary	08/02/16
Moran, Otilio M	Clearwater High	07/25/16
Munoz, Dora P	Sandy Lane Elementary	08/05/16
Ohse, Tamara L	Curlew Creek Elementary	08/02/16
Pacillo, Tara L	Seventy-Fourth Street Elementary	08/08/16
Parker, Lottie J	Transportation	08/17/16
Pearson, Sierra M	Lynch Elementary	08/07/16
Pignanelli, Jasmine	Fuguitt Elementary	08/19/16
Quinn, Kimberly F	Mildred Helms Elementary	07/20/16

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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Regan, Danielle S	Fuguitt Elementary	08/02/16
Rivera, Migdalia F	Fitzgerald Middle	08/01/16
Rivers, Leslie G	Pinellas Park High	08/01/16
Roberts, Perry W	Transportation	08/02/16
Schmidt, Timothy J	Transportation	08/18/16
Scott, Elton H	Woodlawn Elementary	08/12/16
Seenaught, Arlene	Mildred Helms Elementary	08/17/16
Sinclair, Lori M	Anona Elementary	07/31/16
Smith, Samuel E	Campbell Park Elementary	08/02/16
Solakov, Svetoslav A	Dunedin High	08/26/16
Sowell, Rachel L	Pinellas Park Elementary	08/16/16
Spina, Thea M	Skycrest Elementary	08/08/16
Staudinger, Gina M	Largo Middle	08/18/16
Sununtnasuk, Raeleen A	Dixie Hollins High	08/02/16

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TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u> (Continued)		
Twitty, Robert J	Melrose Elementary	07/26/16
Vogt, Donna C	Stephens ESE Center	08/10/16
Webb, Stephanie R	Gulfport Elementary	07/12/16
Webb, Todd C	Pinellas Central Elementary	08/02/16
Wurtz, Kathleen M	Safety Harbor Middle	08/05/16
Zephyrin, Amanda M	Career Academies of Seminole	08/19/16
<u>Retirements</u>		
Burdeno, Sandra J	Skyview Elementary	08/08/16
Devine, Mary S	Clearwater High	08/01/16
Franke, James R	Vehicle Maintenance	08/17/16
O'Connell, Anna M	Dunedin High	08/01/16
Oliver, Bula L	Lakewood Elementary	08/15/16
Oreste, Linda K	Dunedin Elementary	10/31/16
Parris, Jr, RC	Warehousing	08/04/16
Raffington, Gertrude H	Osceola Fundamental High	08/07/16
Rainey, Jerry D	Pinellas Park High	08/03/16

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Recommendation of Superintendent on Support Personnel
 September 13, 2016
 2016/2017 School Year

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TERMINATIONS
 (Continued)

NAME	COST CENTER	EFFECTIVE
<u>Retirements</u> (Continued)		
Skalioti, Chrysi E	Palm Harbor University High	07/11/16
Sobeck, Steven A	Vehicle Maintenance	08/01/16
Toal, Megan L	Skycrest Elementary	08/02/16
Wilson, Darrell A	Transportation	08/05/16

TERMINATIONS FOR THE 2015/2016 SCHOOL YEAR

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u>		
Bowers, Chendella L	Sunset Hills Elementary	06/08/16
Floyd, Cherie R	Fuguitt Elementary	06/08/16
Lamoureux, Dawn R	Fitzgerald Middle	06/08/16
Serrano, Ana M	Belleair Elementary	06/29/16

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

Attachment: Sep 13 2016 FINAL HR Board Agenda Sets A-B (5950 : Request Approval of Personnel Recommendations)

ADOPTED

REQUEST FOR APPROVAL (ID # 5952)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Assistant Principal,
 Mount Vernon Elementary School

BACKGROUND:

The Assistant Principal, Mount Vernon Elementary School position is available due to the change in assignment of Lori Godek effective August 8, 2016. This position was advertised for one week and nineteen applicants applied for the position. Superintendent's staff interviewed three applicants on August 30, 2016.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Victoria D. Wike**, Classroom Teacher, Eisenhower Elementary School to Assistant Principal, Mount Vernon Elementary effective September 14, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Victoria Wike began her employment in Pinellas County Schools in 2009. She had served as a Substitute Teacher (2009); and currently serves as Classroom Teacher, Eisenhower Elementary School (2009 to present).

Ms. Wike earned a bachelor's degree in Elementary Education from St. Petersburg College and a master's degree in Educational Leadership from St. Leo University.

DATA SOURCE:

Patricia Wright, Area Superintendent, Area 4

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5951)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Assistant Administrator, Pinellas Technical College - St. Petersburg

BACKGROUND:

The Assistant Administrator, Pinellas Technical College - St. Petersburg position is available due to the change in assignment of Jakub Prokop effective July 1, 2016. This position was advertised for one week and forty applicants applied for the position. Superintendent's staff interviewed three applicants on August 30, 2016.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Charles W. Drake**, Program Manager for Industrial Education, Suncoast Technical College in Sarasota to the Assistant Administrator, Pinellas Technical College - St. Petersburg effective September 14, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

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RATIONALE:

Charles Drake began his employment in Pinellas County Schools in 1995. He has served as a Classroom Teacher in Pinellas County at Meadowlawn Middle School (1995-1997 and 1999-2000); and an Assistant Principal at Boca Ciega High School (2000-2010) and Northeast High School (2010-2013); and currently serves as Program Manager for Industrial Education at Suncoast Technical College in Sarasota (2013 to present). Mr. Drake's educational employment also includes serving as a Classroom Teacher (1998-1999) in New York.

Mr. Drake earned a bachelor's degree in Secondary Education, Social Science and a master's degree in Educational Leadership from the University of South Florida and an Educational Specialist's degree from the University of Florida.

DATA SOURCE:

Mark Hunt, Executive Director, Career, Technical, and Adult Education

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

SCHEDULED

REQUEST FOR APPROVAL (ID # 5954)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Administrative Appointment of the Principal, Sawgrass Lake Elementary School

BACKGROUND:

The Principal, Sawgrass Lake Elementary School position is available due to the resignation of Jean Charles-Marks effective August 19, 2016. This position was advertised for one week and ten applicants applied for the position. Superintendent's staff interviewed four applicants.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Jessica Clements**, Principal, Lake Myrtle Elementary School for Pasco County Schools to Principal, Sawgrass Lake Elementary School effective September 20, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Jessica Clements began her employment in Pinellas County Schools in 2004. She served as a Classroom Teacher (2004-2006 and 2010-2011) and a Substitute Teacher (2006). Ms. Clements's educational background also includes serving as a Classroom Teacher (2005-2008), an Interim School Administrator (2008-2009), an Assistant Principal (2009-2010), and a Principal (2011-2014) for Charter Schools; and currently serves as Principal, Lake Myrtle Elementary School for Pasco County Schools (2015 to present).

Ms. Clements earned a bachelor's degree in Elementary Education from the University of South Florida and a master's degree in Educational Leadership from Nova Southeastern University.

DATA SOURCE:

Patricia Wright, Area Superintendent, Area 4

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5953)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Agreement with Learning Science International

BACKGROUND:

The agreement with Learning Science International (LSI) will provide professional development services to train current Pinellas County School Administrators to evaluate all instructional staff in the use of the Marzano evaluation instrument. Administrators will participate in side by side observational rounds that will include collecting observational data, scoring of elements and discussions for providing feedback to enhance evaluator practice in the use of the Marzano evaluation instrument.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the agreement
2. Do not approve the agreement

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

This professional development will improve inter-rater reliability when administrators evaluate their teachers. Upon completion of this training our administrators will be certified, which will meet the requirement of the district contract with the Pinellas Classroom Teachers Association.

FINANCIAL IMPACT:

Federally Funded -There is no financial impact to the district's operating funds.

DATA SOURCES:

Mary R. Conage, Ed.D, Director, Special Projects
Lou Cerreta, Director, Professional Development

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ATTACHMENTS:

- LSI Contract (PDF)

AGREEMENT
between
THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA
and
Learning Sciences International
Side by Side

THIS AGREEMENT (hereinafter "Agreement") is made and entered into this 13th day of September, 2016, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (hereinafter "the School Board") and Learning Sciences International (hereinafter "Contractor").

For and in consideration of the mutual promises, covenants and obligations contained herein, the School Board hereby retains the Contractor to undertake the activities described in Attachment A. The parties agree as follows:

1. **Term of Project:** The project period will begin September 6, 2016 and end June 30, 2017. The parties reserve the right to extend this Agreement for a specified period of time by written amendment signed by both parties.
2. **Scope of Work:** The scope of work is described in Attachment A.
3. **Compensation:** The School Board agrees to pay the Contractor \$ 153,400.00 for full and satisfactory performance of services under this Agreement. This Agreement is contingent upon continued funding of the Title II grant by the federal government. The following terms shall govern payments:
 - a) Payments will be made in quarterly installments.
 - b) Contractor will submit quarterly invoices within 30 days following the close of each quarter containing the original signature of an authorized official of the Contractor.
 - c) Invoices shall be accompanied by documentation sufficient to demonstrate adequate and timely progress toward completion of deliverables.
 - d) Contractor shall provide, upon request, expenditure documentation in detail sufficient for a proper pre- and post-audit.
 - e) All invoices, and deliverables, must be approved in writing by the School Board's Project Contact and the Director of Special Projects prior to payment by the School Board.
 - f) The School Board will issue payment within 15 days of receiving an invoice and all supporting documentation.
4. **Independent Contractors:** By this Agreement the parties intend to establish between themselves the relationship of mutually independent contractors. Each party and the officers, employees, agents, subcontractors or other contractors thereof shall not be deemed by virtue of this Agreement to be the officers, agents, or employees of the other party.
5. **Non-Discrimination:** Work under this Agreement will be in compliance with all applicable statutory requirements and School Board policies, including antidiscrimination policies, and Section 202, Executive Order 11246, as amended by Executive Order 11375, and regulations published by the U.S. Department of Labor implementing Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, as amended. The parties agree to comply with all federal, state and local laws prohibiting discrimination and assure each other that neither will discriminate against any

employee or applicant for employment or registration in a course of study because of race, color, religion, creed, sex, sexual orientation, national origin, handicap, marital status, or age.

6. **Retention of Records:** The Contractor agrees to maintain records of all documents relating to this Agreement for three (3) years after final payment is made and any other pending matters are closed, and to submit documentation as requested by the School Board for audit purposes.
7. **Termination:**
 - A. **Without Cause:** Either party may terminate this Agreement without cause upon at least thirty (30) days written notice to the other party.
 - B. **With Cause:** The failure of either party to comply with any provision of this Agreement shall place that party in default. Prior to terminating this Agreement, the non-defaulting party shall notify the defaulting party in writing, making specific reference to the provision that gave rise to the default. The defaulting party shall then be entitled to a period of ten (10) working days from receipt of such notice in which to cure the default. If the default is not cured within the ten (10) day period, the non-defaulting party shall serve a written notice of termination on the defaulting party, which shall become effective ten (10) calendar days from that party's receipt of such notice. The failure of either party to exercise this right shall not be considered a waiver of such right in the event of any further default or non-compliance.
 - C. **Amount Payable Upon Termination:** In case of termination, only the percent of satisfactory progress actually achieved to the date of termination will be due and payable to the Contractor.
8. **Intellectual Properties:** The work products produced under this Agreement shall become the sole and exclusive property of the School Board. The Contractor hereby surrenders any and all claims of any kind, type or nature to patent rights or intellectual properties with respect to any discovery or invention or data developed under this Agreement.
9. **Access to Records:** The Contractor shall allow public access by the School Board, the U.S. Department of Education, the Comptroller General of the United States, and others as applicable, to all documents, papers, letters or other material subject to the provisions of Chapter 119, Florida Statutes, made or received by the Contractor in conjunction with this Agreement.
10. **Liability:** (Note: This paragraph shall apply to Contractors who are not governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) Contractor agrees for itself, its successors and/or assigns, to indemnify and hold the Board, its officers, agents, and employees, harmless from and against any and all suits, claims, demands, actions, causes of action, judgments, liabilities, losses, damages, attorneys fees, court costs or expenses of any kind arising out of or relating to the negligence of the Contractor, its officers, agents and employees, in connection with the performance of this Agreement.

(Note: This paragraph shall apply to Contractors who are governmental entities to which the doctrine of sovereign immunity applies with respect to the performance of this Agreement.) The Board and Contractor agree to be fully responsible for their own acts of negligence, or their respective agents' acts of negligence when acting within the scope of their employment, and

agree to be liable for any damages resulting from said negligence subject to the monetary limitations and defenses provided by Section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by the Board and Contractor. Nothing herein shall be construed as consent by the Board and Contractor to be sued by third parties for any matter arising out of or relating to this Agreement.

11. Reporting requirements: The School Board may require annual reporting of expenditures and program activities paid for with program funds.
12. Energy Policy and Conservation Act: The Contractor will comply with mandatory standards and policies relating to energy efficiency contained in the Florida state energy conservation plan issued in compliance with the Energy Policy and Conservation Act, Pub.L. 94-163, 89 Stat. 871.
13. Jessica Lunsford Act: The Contractor agrees to comply, at its own cost, with the Florida Jessica Lunsford Act (see section 1012.465, Florida Statutes), and/or other Florida laws relating to background screening, to the extent those laws are applicable. Contractor may find further information about the Jessica Lunsford Act and its possible applicability on the School Board's website at www.pcsb.org.
14. Contractor agrees that, subject to the requirements of Chapter 119, Florida Statutes, all data collected in the evaluation of instructional personnel and the resulting analysis of that data will be kept confidential and all electronic analysis of data will be performed on secure, password protected computers. Contractor shall, subject to the requirements of Chapter 119, Florida Statutes, maintain confidentiality and safeguard the analysis of any data gathered as a result of this Agreement, and will not, without prior consent of the Board, disclose any findings or analysis derived from non-public information to anyone not a party to this Agreement. Upon termination of the Agreement, Contractor shall, at the election of the Board, either destroy or return to the Board all such information in its possession, if any, and confirm the same in writing to the Board. Pursuant to the terms of this Agreement, Contractor is receiving from the Board personally identifiable student information, the confidentiality of which is protected under the Family Educational Rights and Privacy Act as well as under Sections 1002.22 and 1002.221, Florida Statutes. Contractor acknowledges and agrees that, in accordance with these laws, it may use such information only for the purposes for which the disclosure was made and may not redisclose the information to any party without the prior written consent of the Board. Contractor shall not allow anyone to obtain access to personally identifiable information from education records except in strict accordance with the requirements, if any, established by the Board in writing. Upon termination of the Agreement, Contractor shall, at the election of the Board, either destroy or return to the Board all such information in its possession, if any, and confirm the same in writing to the Board.
Notwithstanding any provision to the contrary contained in this Agreement between Contractor and the Board, Contractor and its officers, employees, agents, representatives, contractors and subcontractors shall indemnify and hold the Board and its officers and employees harmless for any violation of these confidentiality covenants, including, but not limited to, defending the Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the Board, or payment of any and all costs, damages, judgments or losses incurred by or imposed upon the Board arising out of the breach of this covenant by Contractor or an officer, employee, agent, representative, contractor or subcontractor of Contractor to the extent and only to the extent that Contractor shall either

intentionally or negligently violate the provisions of this covenant or applicable law. This provision shall survive the termination of or completion of all performance or obligations under this Agreement and shall be fully binding upon the Contractor until such time as any proceeding brought on account of these covenants is barred under any applicable statute of limitations.

15. Contact Persons: The Board and the Contractor designate the following persons to direct this project:

Contractor Contact: Randy Hutzler, Sr. Project Manager, Enterprise Solutions

Mailing Address:
175 Cornell Road, Suite 18
Blairsville, PA 15717

Board Project Contact: Lou Cerreta, Director, Professional Development

Mailing Address:
301 4th Street SW
Largo, FL 33770

Board Administrative Contact: Mary R. Conage, Ed.D., Director, Special Projects Office

Mailing Address:
P.O. Box 2942
Largo, FL 33779-2942

15. Prohibition of Lobbying: The funds provided under this Agreement may not be expended for the purpose of lobbying.
16. Notices: Any notice required under this Agreement shall be delivered to the designated representative of the other party by certified mail, return receipt requested, or in person with proof of delivery.
17. Applicable Law; Venue: This Agreement and the rights and obligations of the parties shall be governed by and construed according to the laws of the State of Florida. Venue for purposes of any action brought to enforce or construe this Agreement shall lie in Pinellas County, Florida.
18. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:
- Keep and maintain public records required by the School Board to perform the service.
 - Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.
 - Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.

- d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.
 - e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.
 - f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.
 - g. IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.
19. Signatures Required: This Agreement is valid and enforceable only upon being fully executed by authorized persons whose signatures are required in order to bind the parties.
20. Captions: The captions to the paragraphs of this Agreement are for the convenience of reference only, do not form a part of this Agreement, and shall not affect its interpretation.
21. Entire Agreement; Modifications: This Agreement constitutes the entire Agreement of the parties, and is intended as a complete and exclusive statement of the promises, representations, negotiations, discussions and agreements that have been made in connection with this subject. No modification or amendment to this Agreement shall be binding on the parties unless the same is in writing and signed by the parties.

REMAINDER OF THIS PAGE INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties have set their hands and seals, on the date first above written.

Witnesses:

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____

Peggy O'Shea
Chairperson

Date: _____

Attest: _____

Michael A. Grego, Ed.D., Superintendent

Date: _____

Witness:

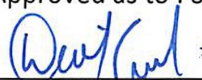
LEARNING SCIENCES INTERNATIONAL

By: _____

Randy Hutzler, Project Manager, Enterprise Solutions

Date: _____

Approved as to Form:

 _____

Office of School Board Attorney

PROJECT REFERENCE: E298- Title II 

Grant FUNDING SOURCE: Title II 

Attachment: LSI Contract (5953 : Request Approval of the Agreement with Learning Science International.)

PINELLAS COUNTY SCHOOLS

Building a Master Scoring Evaluation Cadre

SIDE BY SIDE MASTER SCORING CADRE

Pinellas County Schools

ADDENDUM 2

July 2016



Learning Sciences International
LEARNING AND PERFORMANCE MANAGEMENT

Attachment: LSI Contract (5953 : Request Approval of the Agreement with Learning Science International.)

Pinellas County Schools
 301 4th Street SW
 Largo, FL 33779

July 8, 2016

RE: Addendum 2 - Building a Master Scoring Evaluation Cadre dated March 2016

This addendum modifies the conditions to the above-referenced proposal as follows:

In accordance with discussions with Pinellas County Schools, Learning Sciences International, LLC offers the following amended Cost Proposal for the services described within the above mentioned proposal, including Tier-1 and Tier-2 Side-by-Side Coaching, and additionally, a bank of Side-by-Side Coaching Support days. In total, eight full-days, delivered as morning and afternoon half-day sessions, have been added to the proposal as an additional layer of support.

Further, per our conversation with representatives from Pinellas County Schools on July 6, 2016, the costs below indicate a removal of *Principal Meeting*, *half-day video scoring sessions* and *Essentials for Achieving Rigor, 10-book series*. Activities involving Principal Meeting support have been amended and are detailed separately, in Addendum 1.

For any questions or clarification, please contact Elizabeth Kennedy or Brandi Campisano of Learning Sciences International. Their contact information is as follows:

ELIZABETH KENNEDY
 SENIOR STAFF DEVELOPER/PROJECT DIRECTOR

BRANDI CAMPISANO
 PROPOSAL MANAGER

Tel: 561-601-4748
ekennedy@learningsciences.com

Tel: 724-459-2100 x 122
bcampisano@learningsciences.com

Amended Cost Proposal

Learning Sciences' Deliverable	Qty	Unit Price	Total Cost
Tier 1 Side-by-Side Coaching, five half-day sessions delivered as full days so two sessions occur per day. Assumes 30 participants, divided in groups of 5, creating 6 cadres of observer rounds. Each session will take 3 days to cover all participants.	\$4,500	15	\$67,500
Tier 2 Side-by-Side Coaching, seven half-day sessions delivered as full days so two sessions occur per day. Assumes 10 participants, divided in groups of 5, creating 2 cadres of observer rounds. Each session will take 1 day to cover all participants.	\$4,500	7	\$31,500
Bank of Side-by-Side Coaching days, four half-days to be used as needed by either Tier	\$2,250	4	\$9,000
Printed Material	\$10	40	\$400
Progress Monitoring and Consulting			\$9,000
Inter-rater Reliability (IRR), 7 full-day sessions to include a culminating assessment at the end of the session. Maximum of 50 participants per session.	\$5,000	7	\$35,000
Inter-rater Reliability (IRR) Material reprint License, 30 day expiration	\$1,000	1	\$1,000
Total Costs			\$153,400

Learning Sciences International Terms & Conditions

Customer Acknowledgment

Customer acknowledges agreement with these Terms & Conditions of Sale by placement of an order to purchase products or services from Learning Sciences International, LLC.

Prices

Prices quoted are good for 30 days from the date of proposal or quote, unless otherwise stated in writing. All prices stated in USD unless otherwise noted.

Payment

Purchase order or payment is required prior to order fulfillment, unless otherwise agreed upon by the District and Learning Sciences International, LLC. Make checks payable in USD to "Learning Sciences International" and submit to 175 Cornell Road, Suite 18, Blairsville, PA 15717.

- a) Payment on Deliverables. For all deliverables, the School / District shall pay to LSI the fees and costs set forth as displayed in the Cost Proposal as services are delivered and invoiced, typically monthly (if applicable).

Purchase Orders

Please reference proposal name and date on all purchase orders. Purchase orders should be sent to Learning Sciences International, 175 Cornell Road, Suite 18, Blairsville, PA 15717 or faxed to (724) 299-8133 or emailed to: AccountsReceivable@learningsciences.com

Terms

Standard payment terms are net 30 from date of invoice. Seller reserves the right to charge interest at the rate of 0.5% per month on past due balances. Seller also reserves the right to submit invoices greater than 90 days past due to a third party agency for collection.

Scheduling

On-site training and professional development sessions requires 30 days advance notice. Signed contract, purchase order, or payment must be received before training dates can be reserved. Trainings scheduled at the Customer's request with less than 30 days advance notice are subject to availability and a \$500 expediting fee. All training sessions must be scheduled no later than 12 months following receipt of purchase order.

Cancellation

On-site training and professional development sessions may be rescheduled prior to 30 days in advance without penalty. Districts/schools who cancel/reschedule within the 30 day window will be charged a \$500 fee + travel expenses incurred (including cancellation and airline booking fees.)

Shipping and Handling

Shipping and Handling for print materials shown at standard ground rates. Please allow 7-10 business days for order processing and delivery. Expedited or overnight shipping available for some items. Additional fees may apply.

Pinellas County Schools | Master Observer Training Program

LSI will fulfill your order based on the quantity of materials shown on your purchase order. Should you request additional copies of materials, you will be invoiced for the materials plus shipping and handling. Expedited or overnight shipping may apply.

Sales, Use, Value Add and other Taxes

Customers exempt from sales taxes must provide a copy of their current exemption certificate, if applicable. LSI reserves the right to charge sales, use, and/or value added tax in addition to quoted product prices as required by taxing authorities, if applicable. Actual sales tax billed will be based on Seller's sales tax collection requirements and Customer's current jurisdiction rates in effect on the date of invoice.

Materials Reprint Licenses

Professional development sessions and related materials are revised periodically to reflect most current research and provide the best possible experience for the learners. Updates to materials covered under reprint licenses will be provided free of charge upon request during the terms of the license. Customers are advised to print only sufficient quantities to cover their immediate training needs.

Recording of Presentations

All audio and video recording is prohibited without written consent from Learning Sciences International, LLC.

Signature: _____ Effective Date: ____/____/____

Name (Print): _____ Title: _____

PLEASE SIGN AND RETURN WITH PURCHASE ORDER. THANK YOU

Observational Round Dates

Observational Rounds
14-Sep
16-Sep
19-Sep
20-Sep
21-Sep
22-Sep
23-Sep
11-Oct
18-Oct
19-Oct
20-Oct
26-Oct
11-Nov
16-Nov
1-Dec
7-Dec
8-Dec
13-Dec
6-Jan
7-Feb
8-Feb
15-Feb
21-Feb
3-Mar
6-Jun

ADOPTED

REQUEST FOR APPROVAL (ID # 5946)

Request Approval of Field Trip Bid Selections

ATTACHMENTS:

- Field Trip bid Selection 091316 (DOC)

**Field Trips
September 13, 2016
School Board Meeting**

Field Trips				
DESTINATION/PURPOSE	SCHOOL/CLASS	DATE OF TRIP	VENDOR	COMMENTS
Bands of America National Championships in Indianapolis, IN This experience will expand the musical talent, performance skills and knowledge of the students as they perform for professional adjudicators at the nation's most prestigious marching band evaluation. Students will also participate in a national leadership workshop which focuses on: attitude development, communication skills, personal responsibility, positive role modeling, understanding of self-motivation, responsibility assessment and actions plans to achieve group goals.	Tarpon Springs High Band (222 students)	November 9-13, 2016	Escot Bus Lines	School Board Policy 6320 requires School Board approval for any single purchase of \$50,000 or more to a single vendor.

C:\word\Field Trip Expense Items
9/6/2016 4:32 PM

Attachment: Field Trip bid Selection 091316 (5946 : Request Approval of Field Trip Bid Selections)

09/13/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****ADOPTED****REQUEST FOR APPROVAL (ID # 5947)**

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Charles Britt Academy Cooperative Agreement Provider Revision

BACKGROUND:

The cooperative agreement approved by the board for Charles Britt Academy on June 28, 2016 was in partnership with Youth Services International (YSI) as the assigned provider/partner. On August 3, 2016 the Department of Juvenile Justice (DJJ) notified Educational Alternative Services that the provider services at Charles Britt Academy had been transferred to Sequel Youth Services. This agreement identifies Sequel Youth Services as the new provider/partner for Charles Britt Academy. Charles Britt Academy is a 240 day Department of Juvenile Justice, residential treatment program with a capacity of 28 male students ages 14-18 that have been adjudicated delinquent and committed to the Juvenile Justice System of the State of Florida. During the 2015-16 school year the academy served 70 students from districts across the state. Six (6) students graduated or earned high school equivalency while attending Charles Britt Academy. Ten (10) young men completed industry certifications in Telecommunications through participation in the C-Tech program. These certifications provide them with marketable skills that will allow them to earn a starting wage of \$12-\$15 an hour. Additionally, of the students who were pre and post tested utilizing the Renaissance STAR assessment, 85% made gains in reading and 79% made gains in math. The students also completed 117 courses using GradPoint and participated in direct instruction courses in which they earned transfer grades that will be applied at their zoned schools. The costs of the agreement are paid from generated FTE plus Title I, Part D funds. The treatment program at Charles Britt Academy promotes personal and interpersonal growth within each resident in a realistic community-oriented setting.

STRATEGIC DIRECTION: Student Achievement**ALTERNATIVES:**

1. Approve the revision of the Charles Britt Academy Cooperative Agreement.
2. Do not approve the revision of the Charles Britt Academy Cooperative Agreement.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The State Department of Education Rule 6A-6.05281 and Florida Statute 1003.52 require the Board to have working agreements with agencies to which the Board provides staff for Educational Alternative Services and Department of Juvenile Justice programs. The Department of Juvenile Justice Programs are contracted by the Board to provide educational services.

FINANCIAL IMPACT:

The Charles Britt Academy program is funded by FTE and is supported with Title I, Part D funds.

DATA SOURCES:

David Koperski, School Board Attorney
Kevin Smith, Associate Superintendent, Finance and Business Services
Barbara Hires, Ed.D., Area 2 Superintendent
Michelle Topping, Director, Educational Alternative Services
Eric McManus, Administrator, DJJ, Educational Alternative Services
Christina Fields, Administrator, DJJ, Educational Alternative Services

SUBMITTED BY:

William P. Corbett, Ed.D., Deputy Superintendent

ATTACHMENTS:

- SEQUEL YOUTH SERVICES DBA CHARLES BRITT ACADEMY (PDF)

COOPERATIVE AGREEMENT**With The School Board of Pinellas County – Educational Alternative Services**

Partnership With: SEQUEL YOUTH SERVICES DBA CHARLES BRITT ACADEMY

Contract Dates: July 1, 2016 to June 30, 2017

Facility Location Address: 3001 26th Street South, St. Petersburg, FL 33712

School Hours: 7:00 a.m.- 1:50 p.m.

Staff Hours: 6:50 am to 2:20 pm

Grade Level 6th – 12th **Age Range** Up to 18 **Maximum Classroom Size:** 14

Number of Classrooms: 2

Student Population: ☐ Female ☒ Male **Facility Capacity:** 28

THIS AGREEMENT, made and entered into on July 1, 2016 with THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "BOARD," and SEQUEL YOUTH SERVICES, located at the CHARLES BRITT ACADEMY, hereinafter referred to as "BRITT"; The BRITT Program will be administered by the Educational Alternative Services, hereinafter referred to as "EAS".

WITNESSETH (Statement and Purpose)

WHEREAS, SEQUEL YOUTH SERVICES, provides a program for the Department of Juvenile Justice (DJJ); and

WHEREAS, the BOARD is committed to providing appropriate educational programs for school-age children in Department of Juvenile Justice programs; and

WHEREAS, BRITT becomes the student's designated school, the decision to remove a student from the program shall be done in collaboration with the instructor, parent, and the BRITT staff to determine the next educational placement prior to program exit and in compliance with the Department of Juvenile Justice State Statutes; and

WHEREAS, the parties to this agreement desire a maximum degree of long-range cooperation and administrative planning in order to provide an effective program of educational services for children placed in this program by eligibility under State Board of Education rule 6A-6.05281 by Florida Statute 1003.52;

NOW THEREFORE, in consideration of the foregoing, the parties agree as follows:

Part I: The BOARD's Responsibilities

WHEREAS, the BOARD is committed to providing appropriate educational programs to the students attending school at this facility; and

1. The BOARD shall provide the BRITT program the following services:

- a. Administration – EAS Administration provides oversight for curriculum, instruction, certification and discipline as Local Education Agency (LEA) provider. EAS administrator or designee provides monitoring according to FL Statutes, and Rules for FL DOE. The BOARD will provide the school administration staff who will assist in the coordination of the program's operation.
- b. Class Scheduling – Will be completed with Administrator of Curriculum in conjunction with the Data Management Technician (DMT).
- c. Classroom Supplies – Classroom furniture, supplies, textbooks and technology comparable to similar middle / high school classroom models.
- d. Course Instruction – The BOARD shall provide through EAS core academic instruction.
- e. Facility – The BOARD will provide networking to assure all classrooms have access to the internet.
- f. Personnel –
 - i. The BOARD shall provide administrative supervision, two (2) classroom teacher and itinerant staff as needed. Other support services will be provided subject to availability of funds. The PCSB instructional staff are bound by the PCTA agreement with the BOARD.
 - ii. The instructional staff is bound by the Pinellas Classroom Teachers Association (PCTA) agreement with the BOARD. The support staff is bound by the Pinellas Educational Support Professionals Association (PESPA) agreement with the BOARD.
 - iii. The BOARD staff appointed to serve at the BRITT facility shall be responsible to follow all applicable state laws, in conjunction with DJJ and BOARD policies and procedures in implementation of the educational alternative program. The BOARD staff shall prepare all BOARD and school required records and reports which shall be forwarded to the administration of Educational Alternative Services.
 - iv. When needed, the BOARD may employ substitute teachers for the regular educational alternative instructors.
 - v. The educational instructors and the program administrator or designee of BRITT shall communicate and exchange appropriate information as required and in a manner consistent with Florida Statutes, rules, and professional ethics.

- vi. The BOARD teachers agree to comply with all provisions of Florida Statutes, and applicable rules of the State of Florida, and the Department of Juvenile Justice.
- g. Progress Monitoring – Students who enter into the educational alternative program shall be assessed at the facility by the EAS staff. An educational Progress Monitoring Plan (PMP) will be prepared for each student.
- h. Testing – BRITT will follow state, district and school guidelines/expectations for assessments.
- i. Transition Services –
 - i. EAS will work with students and families to transition students back to their home school or toward their graduation goal.
 - ii. The BOARD and DJJ will follow all district, state and Department of Juvenile Justice rules, standards, timelines and procedures related to transition plans for students moving into and out of juvenile facilities and documentation of credits earned and transfer of student records.
- 2. The BOARD's DJJ instructional calendar shall be applicable to BRITT. Classes shall be held during the dates indicated. BRITT can adjust the calendar to a 240 day program with approval of the administration of Educational Alternative Services.
 - a. Any deviation from the DJJ school calendar must be requested in writing and receive prior approval by the administration of Educational Alternative Services.
 - b. Any emergency cancellation of school must be done in coordination with the administration of Educational Alternative Services or its designee.
- 3. Attendance Procedure – BOARD policies require attendance to be recorded in the current student information system daily.
- 4. Discipline Process – The method of disciplining students unable to cope with the Educational Alternative Services program shall be discussed by the classroom teacher and the appropriate BRITT program director/designee in order to provide an alternative education plan for the student. The BOARD's Educational Alternative Services (EAS) Administration must be notified to assist prior to disciplinary action that results in suspension.
- 5. Staff Meetings – All BOARD staff will be expected to attend the monthly EAS faculty meeting and professional development. Educational programs will be suspended early on these days.

Part II: Agency Responsibilities

WHEREAS, BRITT provides additional support to the students and staff attending and working at this facility; and

1. Facility –

- a. BRITT shall provide the necessary physical plant, utilities (telephone), and maintenance to house the students, provide meals for the students, provide medical treatment, counseling and social services.
- b. BRITT will provide EAS Staff a secure space for equipment, records, materials, and supplies.
- c. BRITT is responsible for meeting safety, health, and sanitation standards of authorized state and local agencies providing confidential counseling, staffing, and evaluation space.

2. Personnel –

- a. The BRITT director or designee will be in the facility at all times during the instructional day. Classroom teachers will not be left in the classroom with the total responsibility for youth and program supervision.
- b. The educational instructor and the program administrator or designee of BRITT shall communicate and exchange appropriate information as required and in a manner consistent with Florida Statutes, rules, and professional ethics.
- c. BRITT will maintain the appropriate agency staff ratio of 1:1 classroom during school operation. (1 agency staff per 1 classroom).

3. Utilities & Maintenance – BRITT is responsible for repair or replacement of BOARD property when said damage is the result of BRITT's usage or neglect.

Part III: Mutual Responsibilities

WHEREAS, The BOARD and BRITT will share additional support to the students and staff attending and working at this facility; and

1. Both parties shall be responsible for:

- a. Data Collection – Will be provided by both the BOARD and BRITT for reports due to the state, federal and local reporting.
- b. Meetings –
 - i. BRITT staff shall attend partnership meetings.
 - ii. School Advisory Council (SAC) - BRITT staff will represent BRITT on the School Advisory Council for Educational Alternative Services.

- a. Personnel - If there is a complaint lodged against a BOARD or BRITT staff member, the Administration of Educational Alternative Services is to be notified immediately so that both agencies may investigate the charges.
- c. Student Entry and Exit –
 - i. In order to offer optimum educational services, the BOARD and BRITT shall permit not more than fourteen (14) students in any one class due to safety, security and space.
 - ii. No student under the age of sixteen (16) may be terminated from the educational program until an alternative placement has been determined. Students sixteen (16) years of age or older who desire to withdraw without a next school placement or diploma must have an exit conference and a Student Declaration of Intent to Terminate School Enrollment form signed by a parent or guardian prior to their withdrawal.
 - iii. Students eighteen (18) years of age or younger, who are DJJ clients may be qualified for educational services in the Educational Alternative Services program. Students who have received a General Education Diploma (GED) or are high school graduates and not eligible for enrollment in the K-12 Educational Alternative classroom. Students sixteen (16) years of age or older may participate in GED assessment, preparation, and testing when appropriate.
- 2. Plans –
 - a. Discipline - BRITT and EAS staff will collaboratively develop and implement a discipline plan annually.
 - b. Crisis – BRITT and EAS staff will collaboratively develop and implement a Crisis plan annually. The plan will include provisions for insuring the safety of educational personnel, students and BOARD equipment.
 - c. School Improvement Plan - BRITT and EAS staff will collaboratively develop and implement a School improvement Plan annually.
 - d. The BOARD and BRITT will review the Department of Juvenile Justice Agency's Quality Improvement and mutually develop a corrective action plan within 60 days after receiving written evaluation.

Part IV: Statutes

- 1. BRITT, its officers, agents, employees, and subcontractors, shall comply at all times during the term of this Agreement at BRITT own cost with the background screening requirements of Sections 1012.32(2), 1012.465, and 1012.56, Florida Statutes (2011), as applicable, and to follow

applicable District procedures for compliance with such laws. The procedures are available for viewing at the BOARD's web site by clicking on the "Community" tab, then hover over "Doing Business" and click on the dropdown "Vendors" and "Jessica Lunsford Act" is on the left navigation or <http://pcsb.schoolwires.net/Page/2781> . A printed version may be obtained from the District contact listed in this Agreement.

2. BRITT agrees to comply with all Florida Statutes and applicable rules of the State Board of Education and federal legislation including but not limited to the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendment Act of 1974; the Individuals with Disabilities Education Act and the Florida Consent Decree and Florida Statute 1003.56.
3. The BOARD and BRITT agree to be fully responsible for their own acts of negligence, or their respective agents' acts of negligence when acting within the scope of their employment, and agree to be liable for any damages proximately caused thereby; provided, however, the BOARD and BRITT agree that the BOARD'S liability is subject to the monetary limitations and defenses imposed by Section 768.28, Florida Statutes. Nothing herein is intended to serve as a waiver of sovereign immunity by the BOARD, nor shall anything herein be construed as consent by the BOARD to be sued by any third party for any cause or matter arising out of or related to this Agreement.
4. The educational team leader and the BRITT director or designee shall communicate and exchange appropriate student information as required in a manner consistent with Florida Statutes, rules and professional ethics.
5. Implementation of the following eleven (11) requirements of P.L. 107-110, Section 1425, the parties (herein, "we") agree to comply with the applicable requirements of P.L 107-110, Section 1425, as follows
 - i. Where feasible, we will ensure that education programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under Part B of the Individuals with Disabilities Education Act;
 - ii. If the child or youth is identified as in need of special education services while in the correctional facility, we will notify the local school or youth of such need;
 - iii. Where feasible, we will provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring and family counseling;
 - iv. We will provide support programs that encourage children and youth who have dropped out of school to reenter school once their term at the correctional facility has been

- completed, or provide such children and youth the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;
- v. We will work to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;
 - vi. We will ensure that educational programs in the correctional facility are related to assisting students to meet high academic achievement standards;
 - vii. To the extent possible, we will use technology to assist in coordinating educational programs between the correctional facility and the community school;
 - viii. Where feasible, we will involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;
 - ix. We will coordinate funds received under Title I, Part D, Subpart 2 of P.L. 107-110 with other local, State and Federal funds available to provide services to participating children and youth, such as funds made available under Title I of Public Law 105-220, and vocational and technical education funds;
 - x. Coordinate programs operated under the Title I, Part D, Subpart 2 of P.L. 107-110 with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; and
 - xi. If appropriate, we will work with local business to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.

Part V: General Provisions

- 1. There will be cooperation between the BOARD and BRITT in all matters relating to administration and monitoring of this Cooperative Agreement. The BOARD shall be able to access the Britt facility in order to monitor the BOARD's fiscal and programmatic records and School Improvement Plan.
- 2. In the event that the instructional staff and BRITT's personnel are unable to agree upon a function not specified in this agreement, BRITT's administrator and the administration of Educational Alternative Services will attempt to resolve any differences which may arise under this agreement. In the event such differences cannot be resolved between the personnel described herein, any such disagreement shall be submitted to the Area II Superintendent and the Program Director or their designee for resolution.
- 3. Neither party shall assign this agreement; however, it may be modified in writing by the parties or their chief executive officers by mutual agreement.
- 4. If any breach of this agreement exists as determined by either party and after notice of the breach has been given and the breach not remedied in thirty (30) days, then the agreement may be

terminated. In case of cancellation, only the costs actually accrued to the date of cancellation will be due and payable.

5. This agreement shall be effective July 1, 2016, for the school years 2016-2017, and shall terminate June 30, 2017. Either party may terminate this agreement without cause upon thirty (30) days written notice to other party.

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FL

By:

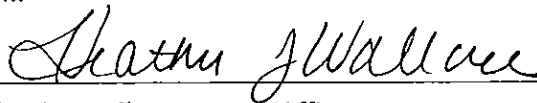
Chairperson

Attest:

Superintendent

Date signed:

Approved as to form:



School Board's Attorney's Office

SEQUEL YOUTH SERVICES

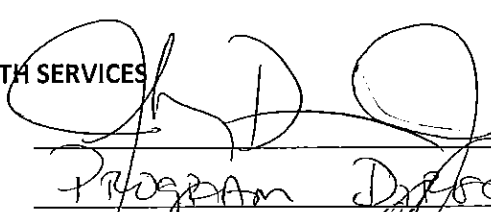
By:

Title:

Attest:

Title:

Date signed:


Program Director

Youth Counselor
8-26-16

ADOPTED

REQUEST FOR APPROVAL (ID # 5938)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Supplemental Agreement With the United States Department of Energy (DOE) Which Extends the Terms of the Original Agreement Permitting Access to the Board's Walter Pownall Service Center (WPSC) Site to Perform Groundwater Monitoring in the Main Pond

BACKGROUND:

In 2007 the School District initiated a blanket agreement with the DOE to allow access to the Board's WPSC site to perform groundwater monitoring in the main pond. The DOE has subcontracted with Navarro Research and Engineering, Inc. to continue to monitor the flow direction and velocity of groundwater at the Young-Rainey Science Technology and Research Center (STAR Center) property, which is located directly across Belcher Road from WPSC. The project requires the measurement of surface water elevation in nearby monitoring wells, hence DOE's request to use the existing WPSC pond. The DOE wants to include monitoring well sites at additional locations around the main pond. The approval of the supplemental agreement and extension of the original agreement with DOE is for a period of five (5) years ending September 30, 2021

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the supplemental agreement.
2. Do not approve the supplemental agreement.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The agreement permits the contractor for the United States Department of Energy (DOE) access to the WPSC site to measure surface water elevation of the main pond and collect groundwater samples. The supplemental agreement authorizes the contractor to install, maintain and use permanent monitoring wells

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Heather Wallace, Assistant School Board Attorney
Charlene Beyer, Real Estate Analyst
Bud Sokolovich, Department of Energy
Paul Stocking, Navarro Research and Engineering, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- WPSC DOE (2) (PDF)

**US Department of Energy
SUPPLEMENTAL LEASE AGREEMENT**

SUPPLEMENTAL AGREEMENT
NO. 2

DATE:

Agreement Number: DE-RO01-07LM70065

ADDRESS OF PREMISES: 11111 South Belcher Road, Largo, FL 33773

THIS AGREEMENT, made and entered into this date by and between Pinellas County School Board, Pinellas County, Florida whose address is: 11111 South Belcher Road, Largo, FL 33773, hereinafter called the Grantor; and the United States Department of Energy, whose address is 2597 Legacy Way, Grand Junction, CO 81503 hereinafter called the Grantee:

WHEREAS, the parties hereto desire to amend the above Agreement.

NOW THEREFORE, these parties covenant and agree that the said Agreement is amended, effective September 1, 2016, as follows:

- 1) WITNESSETH, 1st paragraph is revised to read "GRANTOR, in consideration of the faithful performance by GRANTEE of all activities and conditions described in Exhibit A, which is attached and made a part hereof, hereby grants, consents and agrees to the installing and maintaining temporary or permanent well points for contamination assessment and/or treatment, periodic groundwater sampling, the abandonment of temporary well points and certain existing wells by grouting in place, and potential other remediation work on the property."
- 2) WITNESSETH, 2ND paragraph is revised to read "The monitoring well(s) subject to this agreement and the nail and disk survey marker previously installed under Agreement Number DE-RO01-07LM70065 are located in Section 13, Township 30, Range 15 in Pinellas County, Florida. The location of representative sampling points and the nail and disk survey point for water level measurement are depicted on Exhibit B, which are attached and made a part hereof. "
- 3) SPECIAL CONDITIONS, 1ST paragraph is revised to read "This Supplemental Agreement shall continue in full force and effect until September 30, 2021, unless terminated by the GRANTEE upon 30 days written notice to the GRANTOR."

All other terms and conditions of the Agreement, as amended, shall remain in force and effect.

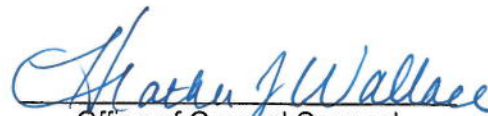
IN WITNESS WHEREOF, the parties subscribe their names

GRANTOR:

The School Board of Pinellas County, Florida

Approved in Form:

By _____
Chairperson


Office of General Counsel

Attest: _____
Superintendent

GRANTEE:

United States Department of Energy

By _____
Bud Sokolovich

Real Estate Contracting Officer
(Title)

Attachment: WPSC DOE (2) (5938 : Request Approv. Supplemental Agree. DOE/WPSC Main Pond)

Exhibit A
Pinellas County School Board Property
Walter Pownall Service Center
11111 Belcher Road South
Largo, FL 33773
Groundwater Monitoring

1.1 Introduction

Navarro Research and Engineering, Inc., Contractor for the U.S. Department of Energy (DOE), performs groundwater monitoring at the Walter Pownall Service Center in Largo, Florida. Groundwater samples are collected from permanent monitoring wells (Exhibit B), and drilling for installation of additional temporary or permanent monitoring points could be necessary in the future if conditions change. Such drilling would likely include using direct push methods (i.e., Geoprobe or equivalent) and a continuous sampling tool (specifically, a drive-point sampler or equivalent).

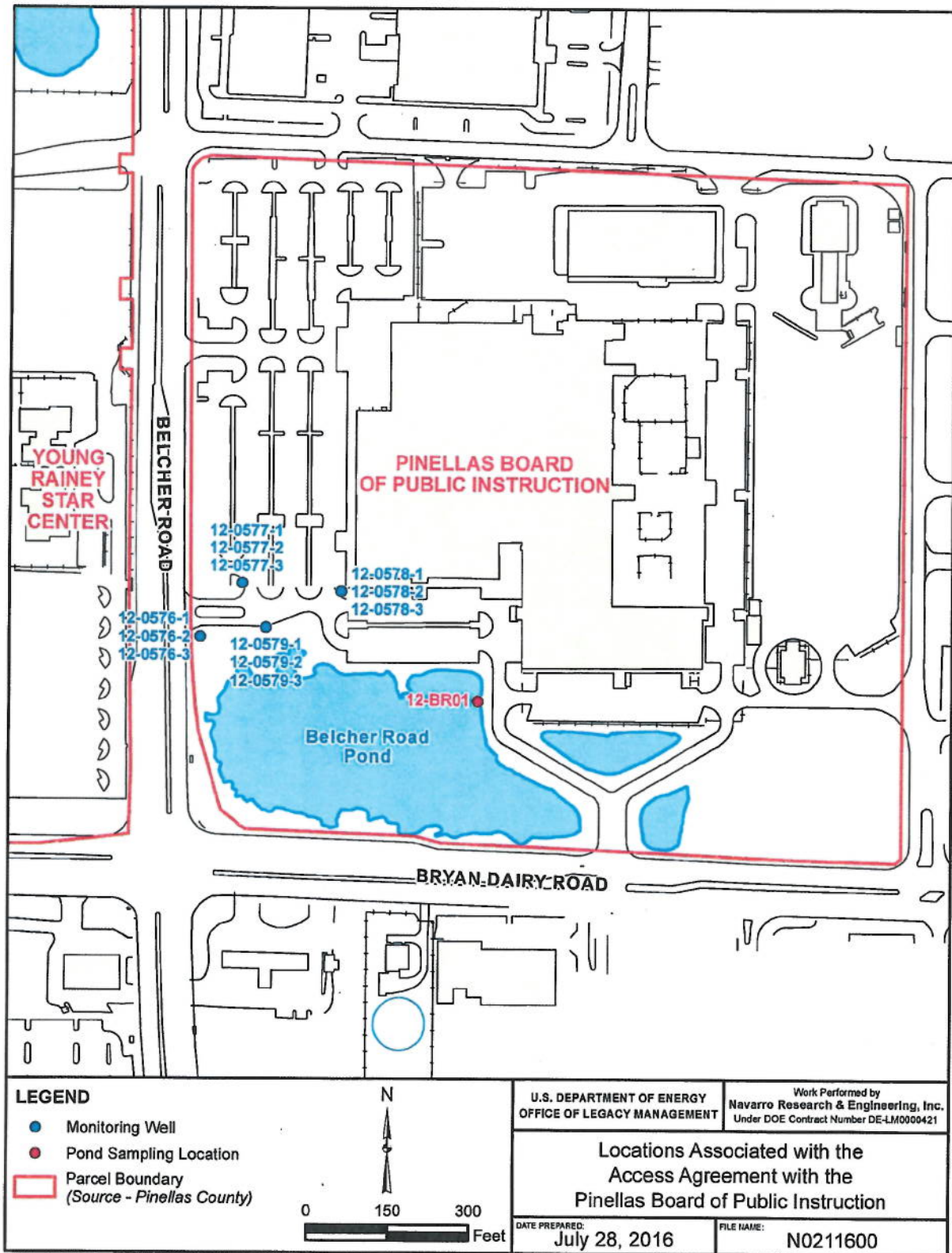
1.2 Site Description

The Walter Pownall Service Center is located due east of the STAR Center. The STAR Center is a former DOE facility constructed in the mid-1950s in Pinellas County, Florida. Administration of DOE activities at the facility is the responsibility of the DOE Office of Legacy Management (LM) in Grand Junction, Colorado. The Contractor provides technical support to LM for remediation and closure of all active solid-waste management units on site.

1.3 Background

The Contractor is responsible for monitoring contaminated groundwater that has migrated beyond the eastern property boundary of the STAR Center, beneath Belcher Road, and onto the Walter Pownall Service Center property. The Contractor has installed permanent monitoring wells on the property, and collects groundwater samples from these wells twice per year, in accordance with regulatory requirements. Although this monitoring over the past five years has indicated that the groundwater contaminant plume is stable, additional temporary or permanent monitoring points could be required in the future if conditions change. The Contractor will need to enter the property to inspect, maintain, sample, and eventually plug and abandon permanent wells. Well abandonment in accordance with regulatory requirements consists of filling the wells with cement grout, removal of all materials at ground surface, and performing landscape restoration.

Exhibit B



Attachment: WPSC DOE (2) (5938 : Request Approv. Supplemental Agree. DOE/WPSC Main Pond)

ADOPTED

REQUEST FOR APPROVAL (ID # 5940)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Total Project Cost for Clearview Adult Center for Project No. 9087, in the Amount of \$1,500,000, and the Agreement With Canerdy, Belfsky + Arroyo Architects for Architectural Services for Building Renovations

BACKGROUND:

Pursuant to Section 287.055 Florida Statutes, negotiations were conducted for Architectural services in connection with the Building 1 and 5 renovations at Clearview Adult Center. Canerdy, Belfsky + Arroyo Architects was selected from the continuing contract services list as the design professional to perform these services. This agreement is the result of these negotiations.

The total project cost including administration, design and construction will be \$1,500,000. If the cost of the project exceeds this amount, an agenda item will be brought to the Board to approve the increase. The design cost of \$101,500 is included within the total project cost. A copy of the agreement is attached.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the total project cost in the amount of \$1,500,000 and the agreement.
2. Do not approve the total project cost in the amount of \$1,500,000 and the agreement.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Approval of the total project cost and design agreement are necessary to proceed with the Building Renovations at Clearview Adult Center School.

FINANCIAL IMPACT:

The total financial impact of this agreement is \$101,500. The total financial impact of this project is estimated to be \$1,500,000. The source of this funding is General Workforce Development and District Capital Outlay.

DATA SOURCES:

David Koperski, School Board Attorney
 Joe Maceda, Financial Reporting Analyst
 Cliff L. Powers, Technical Projects Coordinator
 Richard Belfsky, Canerdy, Belfsky + Arroyo Architects

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Clearview Adult PAE AGREEMENT (PDF)

AGREEMENT

THIS AGREEMENT, made and entered into this **13th day of September, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board" and **Canerday, Belfsky + Arroyo Architects**, hereinafter referred to as the "Project Architect/Engineer" or the PA/E:

WITNESSETH

WHEREAS, the Board intends to construct **Remodeling and Renovation of Buildings 1 and 5 at Clearview Adult Center, Project No. 9087**, hereinafter referred to as the "Project;" and

WHEREAS, the Board has established an estimated total project cost of \$1,500,000 for the Project; and

WHEREAS, the PA/E has been selected by the Board pursuant to Section 287.055, Florida Statutes (the Consultants' Competitive Negotiations Act, hereinafter referred to as "CCNA") to enter into negotiations to provide professional architectural/engineering services to the Board for this Project; and

WHEREAS, the PA/E certifies that he is properly licensed in the State of Florida and in Pinellas County to render the professional services required by this Agreement; and

WHEREAS, the Board has requested the PA/E to prepare Schematic, Preliminary and Construction Documents in accordance with the scope of the Project herein: entitled **Remodeling and Renovations of Buildings 1 and 5 at Clearview Adult Center, Project No. 9087** and scheduled for approval by the Board on the **13th day of September, 2016** and to provide construction administration during the construction of the Project and cooperate with the Facilities Design & Construction Department.

NOW, THEREFORE, the Board and the PA/E, for the consideration hereinafter set forth, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, agree as follows:

Rev. 06/16

Attachment: Clearview Adult PAE AGREEMENT (5940 : Req. Approv. Total Project Cost Clearview Adult Project 9087)

I. BASIC SERVICES. The PA/E's basic services shall comply with the Florida Building Code, applicable as of the date of this Agreement, and all supplemental rules issued thereto; the Project Program or Educational Specifications; and the Facilities Design & Construction Department's "Project Architect and Engineer's Handbook," (hereinafter referred to as the PA/E Handbook) in effect on the date of this Agreement. The PA/E shall follow the requirements of the PA/E Handbook and shall bear responsibility for same except for those specific instances in which he has protested to and received written approval from the Facilities Design & Construction Department for an exception. The Basic Services shall consist of five phases described in Articles I.A through I.E of this Agreement, unless otherwise expressly stated herein, and shall include, but not necessarily be limited to, normal architectural site design, architectural design, structural, mechanical and electrical engineering.

Architectural site design shall be defined for purposes of this Agreement as those services the PA/E would normally provide to designate paved and walkway areas, establish a building footprint, designate building floor elevations and spot elevations or contour lines of surrounding grades sufficient to indicate surface rain water run-off.

Civil engineering, except provided above as an architectural site design, will be considered as "additional services" as defined in Article II.

The PA/E shall prepare and file documents required for approval by governmental authorities having jurisdiction over the Project, except that under Basic Services the PA/E will not be required to serve as an expert witness at public hearings or legal proceedings, nor will the PA/E be required to prepare or file a Development of Regional Impact (DRI) study with the Tampa Bay Regional Planning Council, nor prepare detailed information for the Department of Environmental Protection, (hereinafter referred to as the "DEP"), nor for the Southwest Florida Water Management District, nor local or other environmental agencies. Such services may be provided by the PA/E at the Board's request as an Additional Service. The PA/E shall, however, meet with the District Staff and make presentations to the Board as deemed necessary in the

sole discretion of the Facilities Design & Construction Department as a part of the basic services.

A. Schematic Design Phase I. The PA/E shall review the program and the Project budget requirements as established by the Board, and the proposed site selected by the Board, and shall investigate the conditions at the Project site in order to prepare appropriate schematic architectural and engineering documents in accordance with the program. In the event that an ambiguity or contradiction exists between the program, this Agreement, the PA/E Handbook, or the Florida Building Code, the PA/E shall apply for and receive from the Facilities Design & Construction Department a written interpretation which will bind both parties. Upon such written request, the Facilities Design & Construction Department will respond within **thirty (30)** working days after the date appearing on the request. Upon application of and receipt from the Facilities Design & Construction Department of an interpretation of the program, the parties to this Agreement and subsequent agreements will be bound by such interpretation.

Upon the Board's approval of a building site, the PA/E shall provide architectural site design which will provide for ingress and egress. During the Schematic Design Phase I, the PA/E shall prepare alternate approaches to design and construction; shall review such with designated representatives of the Owner; and shall continue in these efforts to resolve problems and develop an acceptable design solution to a degree which the Facilities Design & Construction Department will personally approve for presentation to the Board. Only changes after the Facilities Design & Construction Department's approval of such schematic design solution may entitle the PA/E to additional compensation.

Based upon the approved program (and any revisions made thereto during the Schematic Design Phase), budget requirements and building site considerations, the PA/E shall prepare and submit for approval by the Board the Schematic Design Document Phase I, consisting of drawings and other documents as defined in the PA/E Handbook illustrating the scale and relationship of the Project components, along with a statement of probable construction cost based upon current area, volume or other unit costs.

Beginning with the Schematic Design Phase I and with each subsequent submittal (Preliminary Design Phase II, if required) and Construction Documents Phase III, the PA/E shall submit an estimated statement of probable construction cost. In the event the estimate exceeds the approved budget sum, the PA/E shall identify the work which can be accomplished for a base bid sum equal to or less than the budgeted sum, and shall identify alternate bids to be bid, together with the estimated costs for such alternate bids. The Board may elect to accept an estimate of construction costs higher than previously established in the budget or previously approved during a phase estimate, or the Board may elect to proceed with the base bid equal to or less than the budgeted sum, along with additive alternate bids, or the Board may reject that phase submittal. Acceptance of the higher estimate of probable construction costs shall establish a new construction sum for the Project towards which the PA/E shall endeavor to design the project in order to not exceed the estimated construction costs of the new budget adopted by the Board.

B. Preliminary Design Phase II. From the Schematic Design Phase I submittal approved by the Board, and in accordance with the Facilities Design & Construction Department review requirements, the PA/E will prepare the Preliminary Design Phase II for submission to and approval by the Board. During this phase, the PA/E shall develop appropriate drawings and outline specifications and other documents as required by the PA/E Handbook to establish and describe the size and character of the entire Project with regard to the architectural site design, architectural, structural, mechanical and electrical systems, materials and other such elements as may be appropriate, and shall submit a refined statement of probable construction costs as defined by Article I.A.

C. Construction Document Phase III. The PA/E shall continue to investigate the existing conditions at the Project site after the Board approves the Preliminary Design Phase II submittal and shall make further minor adjustments to the scope or quality of the Project, as authorized by the Board in the previous submittals or by adjustments made to the budget for the Project. Based upon the approved Preliminary Design Phase II submittal as authorized by the Board,

and in accordance with Facilities Design & Construction Department review requirements, the PA/E shall prepare for the Board and/or Department of Education (DOE) approval, the Construction Documents Phase III submittal consisting of final plans (drawings) and specifications setting forth in detail the requirements for the construction of the Project, as defined in the PA/E Handbook. The PA/E shall advise the Board of any adjustments to the previous statements of probable construction cost. The PA/E shall assist the Board in connection with the Board's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

D. Bidding Phase IV. The PA/E shall assist the Board in preparing necessary bidding forms and conditions of the Contract and the form of Agreement between the Board and the Construction Manager or Contractor, shall convene, attend and conduct the prebid conference at the job site or any other place designated by the PA/E, and shall assist the Board in obtaining sufficient bids for the Project.

E. Construction Phase V. The construction phase will commence with the award of the Contract for construction. The PA/E will administer the construction contract by making periodic visits to the site at intervals appropriate to the progress of the construction (or otherwise agreed to by the PA/E in writing). The administration of the construction contract shall include but not be limited to the following:

1. convene, attend and conduct the preconstruction conference,
2. prepare and print minutes of all meetings and distribute to the appropriate parties,
3. provide special inspections required by the Facilities Design & Construction Department in accordance with the contract documents,
4. review shop drawings for compliance with contract documents,
5. attend job site meetings on a weekly or bi-monthly basis as dictated by the scope and size of the construction project,
6. review monthly or other periodic applications for payment by the Construction Manager or Contractor,
7. Provide Field reports for site visits inspections, including consultants,

8. prepare change orders and/or field orders,
9. prepare punch lists, inspect completed work and edit punch lists as conditions warrant,
10. issue and sign Certificates of Substantial Completion,
11. issue and sign Certificates of Final Inspection,
12. review and approve project close-out documents.

The PA/E shall be the representative of the Board during the construction phase and shall advise and consult with the Board as to all phases of construction. Instructions from the Facilities Design & Construction Department or Board to the Construction Manager or Contractor shall be forwarded through the PA/E. The PA/E shall have authority to act on behalf of the Board only to the extent provided for in the contract documents, unless otherwise modified by written mutual agreement. The PA/E shall visit the site at intervals appropriate to various stages of construction and become generally familiar with the progress and quality of the work performed by the Construction Manager or Contractor and determine and advise the Board whether the work is proceeding in accordance with the contract documents. The PA/E shall review, approve, or take other appropriate action upon the Construction Manager's or Contractor's submittal of documents, including, but not limited to, shop drawings, project data and samples, but only for compliance with the design concept of the work and with the information given in the contract documents. Such action by the PA/E shall be taken with reasonable promptness so as to cause no delay to the Project. The PA/E's approval of specific items shall not indicate approval of any assembly of which the item is a component. The PA/E shall certify the Construction Manager's or Contractor's monthly application for payment based upon the percentage of the construction completed at the Project in accordance with the plans and specifications. The PA/E shall determine the amounts owing to the Construction Manager or Contractor based on observations at the site. After evaluating the Construction Manager's or Contractor's application for payment, if the PA/E approves, the PA/E shall sign the certificate and forward it to the Facilities Design & Construction Department inspector. The failure of the PA/E to forward to the Board the completed submittal and all required back-up data, or if the

certificate (or request for payment) is incorrectly prepared or contains arithmetic errors, the Board may reject the Construction Manager's or Contractor's pay application and return it to the PA/E without penalty to the Board because of delay or error.

The PA/E shall invite and include the Facilities Design & Construction Department to review meetings and to review inspections during the time when the Construction Manager's or Contractor's applications for payment are evaluated by the PA/E.

The PA/E shall provide appropriate administration of the Project including special inspections and testing of materials and systems at Board expense that are included in the construction contract.

The PA/E shall prepare change orders and keep the Board (through the Facilities Design & Construction Department) informed monthly as to the progress and quality of the work and endeavor to guard the Board against defects and deficiencies in the work by the Construction Manager, Contractor or his subcontractors and material suppliers.

The PA/E shall conduct appropriate observations to determine the dates of substantial and final completion, receive and forward to the Board written warranties and documents required by the construction contract and certify the final certificate of payment in affidavit form, certifying that to the best of his knowledge the Project has been constructed according to the final plans and specifications, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall have the authority and duty to reject work by the Construction Manager or Contractor which does not conform to the contract documents. If the PA/E observes faulty materials or workmanship at the Project, or if the PA/E observes the use of improper material or any work not being accomplished in a satisfactory manner by the Construction Manager, Contractor or subcontractors, the PA/E shall immediately notify the Construction Manager or Contractor and the Facilities Design & Construction Department.

Although the PA/E does not guarantee the performance of the construction contract, the PA/E shall, nevertheless, exercise due diligence to protect the Board against defects and

deficiencies in the work and use of improper materials by the Construction Manager or Contractor and subcontractors.

After substantial completion of the work, the PA/E shall furnish the Board with a certified statement, in affidavit form, that in his professional opinion, the Project has been performed and completed according to the contract documents, Florida Building Code, ADA and all other applicable codes, and that all mandatory requirements have been satisfied.

The PA/E shall interpret the requirements of the construction contract documents. The PA/E shall render such interpretations as are necessary with reasonable promptness when written request is made by the Board, Construction Manager or Contractor. The PA/E shall render written decisions, within **seven (7)** calendar days, on all claims, disputes and other matters questioned by the Construction Manager, Contractor or Facilities Design & Construction Department relating to the execution or progress of the work or the interpretation of the contract documents.

The PA/E shall diligently assist the Board in obtaining correct and accurate as-built or record drawings from the Construction Manager or Contractor.

In the event the Board, Facilities Design & Construction Department, Construction Manager or Contractor requests the PA/E to visit the Project after substantial completion is accepted by the Board or during the warranty periods, review or observations which are conducted in connection with punch lists or warranty issues shall not be considered Additional Services. However, in the event that the PA/E continues to provide contract administration, because of the failure of the Construction Manager or Contractor to complete the Project within 110% of the calendar days allotted for construction in the contract for construction and in subsequent change orders, after the original construction contract completion date and extensions have been approved and the cause of the delay is the Construction Manager's or Contractor's and is not attributable to the PA/E, the PA/E may request the Board to withhold from the Construction Manager's or Contractor's partial or final payment sufficient sums in order to compensate the PA/E for extended contract administration. If the PA/E certifies that he has

provided such extended contract administration and the delay in construction is the fault of the Construction Manager or Contractor and is not attributable to the PA/E, the additional contract administration shall be regarded as Additional Services for which the PA/E shall be entitled to negotiate additional compensation based on an hourly rate.

F. In the event of a claim by the Construction Manager or Contractor based upon error, omission, act, or failure to act, or failure to act in a timely manner on the part of the PA/E, the PA/E shall be liable to the Owner to the extent the Owner is, in turn, obligated to the Construction Manager or Contractor for these errors, omissions, acts, or failure to act, or failure to act in a timely fashion, together with costs, and reasonable attorney's fees, if any, incurred by the Owner as a result of such error, omissions, act, or failure to act or failure to timely act.

G. If the estimated construction budget (adjusted as provided in the third paragraph on page 1 of this Agreement) is exceeded by the Guaranteed Maximum Price (GMP), the Board shall have the option in the Board's best interest to:

1. give written approval of an increase in such fixed limit; or,
2. if the Project is abandoned, terminate in accordance with Paragraph X; or,
3. cooperate in revising the Project scope and/or quality and/or design as required to reduce the construction cost.

If the Board chooses to proceed under Paragraph G.3. above, the PA/E, without additional charge, shall modify the Contract Documents as necessary to comply with the fixed limit established as a condition of this Agreement and/or subsequently approved by the Board. A full faith effort (as approved by the Owner) on the part of the PA/E in the modification of the Contract Documents shall be the limit of the PA/E's responsibility arising out of the original establishment of the fixed limit and/or as subsequently approved by the Board. The PA/E shall be entitled to compensation in accordance with this Agreement for all other services actually performed whether or not the Construction Phase is commenced, without considering work in this paragraph to be Additional Services.

II. ADDITIONAL ARCHITECTURAL SERVICES. Additional services, if performed by the PA/E at the request of the Board, shall entitle the PA/E to additional compensation to be negotiated at the time that the Board requests such services. The following are considered additional services: detailed construction cost estimator, acoustician, landscape architect, site irrigation consultant, graphic design consultant, on-site civil engineering, off-site civil engineering, third bid proceeding, expert testimony, public hearing, legal proceedings (unless subpoenaed by the tribunal or a third party), full-time Project representative, program writing, special feasibility studies, evaluation of more than one site, master planning, bidding and coordination of separate contracts, expanded services caused by fire or similar causes or the default of the Construction Manager, Contractor or Board making measured drawings, travel out-of-county requested by the Board, threshold building inspections as required by the Board and the law, Florida Energy Evaluation Technique (FLEET), development of regional impact study, applications to DEP, application to Southwest Florida Water Management District, making revisions inconsistent with prior Board approval, and other services not otherwise included in this Agreement. For further explanation of Additional Services, the PA/E shall refer to the PA/E's Handbook. Generally, if the Board requests Additional Services, the PA/E shall furnish such services requested with the fees to be negotiated between the PA/E and the Board. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **\$125** per hour.

III. BOARD RESPONSIBILITIES. The Board shall provide a program (or Educational Specifications) which outlines its design objectives, constraints and criteria, including space requirements and relationships, flexibility, expandability, special equipment and systems and site requirements.

The Board shall furnish, if necessary, a legal description and land survey of the site, and if applicable, grades and lines of the streets, alleys, pavements, adjoining property, rights-of-way, easements, boundaries and contours of the site, locations, dimensions and complete data pertaining to the existing buildings on the site, and, if necessary, site information as to trees and

shrubs and such information as is necessary concerning available services and utility lines above and below grade, including inverts and depths.

The Board shall furnish information and render approvals and decisions as expeditiously as necessary for the orderly progress of the PA/E's services.

IV. COMPENSATION.

The total payment for services will be **\$101,500** and is itemized as follows:

A. Payment for Basic Services. For the "Basic Services" to be performed pursuant to this Agreement, the PA/E will be paid a fee of **\$90,000** to be paid periodically according to Article V of this Agreement.

B. Payment for Additional Services. The PA/E shall be entitled to additional compensation for those services which the PA/E agrees to perform set forth as follows:

\$8,000 Painting/Coating Consultant

\$3,500 Measured Drawings

C. Reuse of Documents. Notwithstanding anything contained in this Agreement or any Document referenced herein to the contrary, the drawing, specifications and other documents prepared by the PA/E for this Project are instruments of the PA/E's service, but the drawings and specifications shall be owned by the Board. The PA/E shall assign to the Board all common law, statutory and other reserved rights, including the copyright. The Board shall be permitted to retain copies, including reproducible copies, of the PA/E's drawings, specifications and other documents for information and reference in connection with the Board's use and occupancy of the Project. The Board may reuse the drawings, specifications or other documents on other projects in accordance with Sec. 1013.45(4), F.S.

V. PAYMENT SCHEDULE. Compensation (the Basic Services fee) shall be paid to the PA/E based upon Article IV and shall be paid as follows and upon receipt of proper billing:

A. Schematic Design Phase (Phase 1 & 2)

1. 100% complete Phase I & 2 Documents(30%).....\$27,000
(Upon review and approval by the Facilities Design & Construction Department)

B. Construction Documents Phase (Phase III): Documents shall be submitted and payment will be due within 30 days of each submittal as follows:

1. 100% complete Phase III Documents (Upon DOE or Facilities Design & Construction Department's approval including satisfaction of the permit review mandatory's.....(40%).....\$36,000

D. Bidding Phase IV..... (5%).....\$ 4,500

E. Construction Phase (Phase V): During the construction phase of the Project, the PA/E will be paid the fee of \$22,500 to be paid periodically in proportion to the percentage of construction completed on the project.

VI. TIMELINE. Time is of the essence in performing the services required pursuant to this Agreement. The following time schedule shall govern the Project and Agreement, except to the extent waived by the Board or the Facilities Design & Construction Department in writing or otherwise expressly stated herein:

A. Following approval of this Agreement, the Preliminary Design Phase I & 2 submittal for the Project shall be submitted to the Facilities Design & Construction Department within **fourteen (14)** calendar days.

B. Following approval of the Phase 3 Contract Drawings submittal by the Board, the Contract Drawings submittal for the Project shall be submitted to the Facilities Design & Construction Department within **fourteen (14)** calendar days.

C. Following approval of the Signed and Sealed Permit Documents submittal by the Board, the Construction Documents Phase III 100% complete submittal shall be presented to the Facilities Design & Construction Department within **five (5)** calendar days.

D. Any required revisions to a design phase to obtain State of Florida (DOE), Board, or Facilities Design & Construction Department approval shall extend the above timelines for a reasonable period of time in order to comply with the required revisions.

E. If major revisions to the final design phase documents are requested and made or the Board makes major revisions in the program scope or Educational Specifications, the parties shall negotiate a reasonable fee for such major revisions or changes.

VII. EXTRA COMPENSATION. The Board shall pay no fees, other than described

above, to the PA/E unless authorized by the Board as follows:

A. If the scope of the Project or site is changed, the Board and the PA/E shall negotiate a reasonable fee based upon the probable estimated construction cost in changing the scope of the work and the approximate percentage of the estimated construction cost which was used to negotiate this Agreement if, and, as such may be applicable.

B. If the DOE or Board requires the PA/E to make major or costly changes to the Schematic, Preliminary or Construction Document Phase submittals, which changes are not caused by architectural or engineering error or oversight, the PA/E shall be paid to redesign for additional expenses in an amount agreed to by the parties. Under no circumstances will the principals of the PA/E and the principals of his consultants be paid a fee in excess of **\$125** per hour.

VIII. DOCUMENTS. The Board will reimburse the PA/E for reproduction costs of plans and specifications as set forth in the PA/E Handbook.

IX. ASSIGNMENTS AND AMENDMENTS. Neither the PA/E nor the Board shall assign, sublet or transfer any interest in this Agreement without the consent of both parties. This Agreement may be amended only by written instrument signed by both the PA/E and the Superintendent of Schools, as approved by the Board.

X. TERMINATION. This Agreement may be terminated by either party upon seven (7) days written notice by U. S. Certified Mail that the other party failed substantially to perform in accordance with the terms and conditions of this Agreement through no fault of the party initiating termination. This Agreement may be terminated without cause by either party upon **thirty (30)** days written notice by U. S. Certified Mail. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated by the Board without cause, compensation shall be paid to the PA/E for all services performed to the date of termination. If terminated by the PA/E without cause, the PA/E shall be liable to the Board for direct and consequential damages resulting from the PA/E not completing the contract.

XI. COOPERATION WITH THE FACILITIES DESIGN & CONSTRUCTION

DEPARTMENT. The PA/E shall work in cooperation with the Facilities Design & Construction Department on all phases of the Project. The Facilities Design & Construction Department shall be the liaison between the Board and the PA/E, and whenever this Agreement requires the PA/E to tender any item, article or work product to the Board, such tender shall be accomplished upon timely presentation of such item or work product to the Facilities Design & Construction Department which shall include transmittal of each design phase submittal in order to present this submittal to the Board in accordance with Article VI. The PA/E shall rely on any written statement from the Facilities Design & Construction Department that the Board or Superintendent of the School District has taken some action required or allowed by this Agreement. Questions of design, budget, construction, unforeseen problems and related matters shall be submitted to the Facilities Design & Construction Department for transmittal to the Board and/or the PA/E.

XII. PROHIBITION AGAINST CONTINGENT FEE. The PA/E warrants that he has not employed or retained any company or person, other than a bona fide employee working solely for the PA/E, to solicit or secure this Agreement, and that he has not paid or agreed to pay any person, company, corporation, individual or firm, other than a bona fide employee working solely for the PA/E, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or making of this Agreement (287.055, Florida Statutes). For a breach or violation of this provision, the Board shall have the right to terminate the Agreement without liability and, at its discretion, deduct from the Contract price or otherwise recover the full amount of such fee, commission, percentage, gift or consideration.

XIII. TRUTH-IN-NEGOTIATION. The PA/E shall provide a truth-in-negotiation certificate stating that wages and other factual unit costs supporting the negotiated fee were accurate, complete and current at the execution of the Agreement. The Agreement price shall be adjusted to exclude any significant sums the Board determines inflated the Agreement price due to inaccurate, incomplete wage rates or noncurrent wage rates and other factual unit costs.

All adjustments shall be made within one (1) year following issuance of a Certificate of Final Inspection and/or termination of this Agreement.

XIV. PROFESSIONAL LIABILITY INSURANCE. The Board will not purchase a blanket professional liability insurance policy to cover the PA/E and its consultants. It is the responsibility of the PA/E to provide, and PA/E will provide, liability insurance in the amount of \$1,000,000 with a \$25,000 deductible. The PA/E may provide more insurance and/or a lower deductible at his/her discretion.

XV. INDEMNITY AND LIMITATION OF THE PA/E'S LIABILITY TO THE BOARD. The PA/E agrees to indemnify and hold harmless the Board from and against all claims, damages and related expenses including attorney fees arising out of the negligent acts, errors and omissions of the PA/E or its consultants on this project.

XVI. INABILITY TO FUND THE PROJECT. Upon written certification by the Board that the Project cannot be funded from the Board's budget, performance under this Agreement shall be suspended. In the event this Agreement is suspended as provided in this Article, compensation will be made to the PA/E for all services performed to the date on which the Board provides the PA/E with written certification of "lack of funding," and such compensation will be in complete satisfaction of any claim or right of action which the PA/E may possess for damages for non-performance by the Board of any executory term of this Agreement.

XVII. PUBLIC RECORD LAW. Public Records: Section 119.0701, Florida Statutes, requires that the Contractor comply with Florida's public records laws with respect to services performed on behalf of the School Board. Specifically, the statute requires that the Contractor:

- a. Keep and maintain public records required by the School Board to perform the service.
- b. Upon request from the School Board's custodian of public records, provide the School Board with a copy of the requested records or allow the records to be

- inspected or copied within a reasonable time at a cost that does not exceed the cost provided in Chapter 119 of the Florida Statutes or as otherwise provided by law.
- c. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the term of this Agreement and following completion of the Agreement if the Contractor does not transfer the records to the School Board.
 - d. Upon completion of the Agreement, transfer, at no cost, to the School Board all public records in the possession of the Contractor or keep and maintain public records required by the School Board to perform the service. If the Contractor transfers all public records to the School Board upon completion of the Agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of the contract, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the public agency, upon request from the public agency's custodian of public records, in a format that is compatible with the information technology systems of the public agency.
 - e. A request to inspect or copy public records relating to this Agreement must be made directly to the School Board. If the School Board does not possess the requested records, the public agency shall immediately notify the Contractor of the request, and the Contractor must provide the records to the School Board or allow the records to be inspected or copied within a reasonable time.
 - f. The failure of the Contractor to comply with these provisions, if applicable, shall constitute a default and material breach of this Agreement, which may result in immediate termination, with no penalty to the School Board and may also result in penalties under Section 119.10, Florida Statutes.

IF THE CONTRACTOR HAS QUESTIONS REGARDING THE APPLICATION OF CHAPTER 119, FLORIDA STATUTES TO THE CONTRACTOR'S DUTY TO PROVIDE PUBLIC RECORDS RELATING TO THIS AGREEMENT, CONTACT THE CUSTODIAN OF PUBLIC RECORDS, HOLLY MANNING, SUPERVISOR OF RECORDS MANAGEMENT AT 727-793-2701 X 2021, 2929 COUNTY ROAD 193, CLEARWATER, FL 33759, manningh@pcsb.org.

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IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS
COUNTY, FLORIDA

By: _____
Peggy L. O'Shea, Chairperson

Attest: _____
Michael A. Grego, Ed. D.
Superintendent

Canerday, Belfsky + Arroyo Architects
1411 - 16 St. North
St. Petersburg, FL 33704

By: _____

Title: _____

print or type name

Approved as to Form:

Sharon J. Wallace
School Board Attorney

Attachment: Clearview Adult PAE AGREEMENT (5940 : Req. Approv. Total Project Cost Clearview Adult Project 9087)

ADOPTED

REQUEST FOR APPROVAL (ID # 5942)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 1 to Agreement With Ajax Corporation for a Partial Guaranteed Maximum Price (GMP) of \$585,745 in Connection With the New Central Energy Plant at the Administration Building, Project No. 9051

BACKGROUND:

On March 6, 2012, the board approved a Project Architect/Engineer (PA/E) Agreement with Engineering Matrix, Inc. to provide design and contract administration services in connection with mechanical renovations to replace Heating, Ventilation, and Air Conditioning (HVAC) Controls and Cooling Towers.

On January 14, 2014, the board approved Amendment No. 1 to Agreement with the PA/E to provide additional study, design, and testing for geothermal HVAC in lieu of the cooling tower replacement.

On August 25, 2015, the board approved a PA/E Agreement with Fleischman Garcia Architecture for architectural services in connection with the new 3,000 square foot Central Energy Plant (CEP) and HVAC equipment replacement with geothermal enhancements at Largo Administration Building.

On October 27, 2015, the board approved an Agreement with Ajax Corporation for Construction Management (CM) services in connection with New CEP and HVAC equipment replacement with geothermal enhancements at the Largo Administration Building. The estimated total cost of this phase of the project was \$3,500,000 including the estimated (GMP) for construction of \$3,230,000.

A partial GMP has been obtained from the CM for procurement of long lead items. This Amendment 1 to Agreement is the result of this partial GMP in the amount of \$585,745 and will be included in the final GMP.

The estimated total project cost is \$4,750,000 which includes design fees, GMP, and School Board administrative costs. A copy of the amendment to agreement is attached.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the partial GMP in the amount of \$585,745 and the Amendment.
2. Do not approve the partial GMP in the amount of \$585,745 and the Amendment.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Approval of the amendment to agreement is necessary to continue with construction at the Administration Building.

FINANCIAL IMPACT:

The financial impact of this Partial GMP is \$585,745. The total financial impact of this project is estimated to be \$4,750,000. The source of this funding is District Capital Outlay.

DATA SOURCES:

David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Douglas Schoel, P.E. Mechanical Engineer
Bill Byrne, Ajax Corporation

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Adm Bldg AMENDMENT No 1 (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 1**, made and entered into this **13th day of September, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Ajax Building Corporation**, hereinafter referred to as the "Construction Management Firm," or the "CM;"

WITNESSETH:

WHEREAS, on October 27, 2015, the Board and the CM Firm entered into an Agreement ("Agreement") which provided for the CM Firm to furnish preconstruction and construction phase services for the **New Central Energy Plant for (to) Administration Building, Project No. 9051**, hereinafter referred to as the "Project;" and

WHEREAS, it is stipulated in the October 27, 2015 Agreement that the parties can amend the Agreement; and

WHEREAS, the original Agreement for pre-construction and construction services totals \$247,929. This Amendment establishes a partial Guaranteed Maximum Price (GMP) of \$585,745, which includes the amount in the original agreement; and

WHEREAS, the CM has established a partial GMP in order to begin procurement for the direct purchase of materials/equipment;

NOW, THEREFORE, the Board and the CM agree as follows:

- A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.
- B. The CM shall furnish new Central Energy Plant Chillers and Generator including all warranties.
- C. The CM shall provide construction services required to complete the project in all details in accordance with the partial GMP submitted by the CM on August 16, 2016.

Except as specifically modified herein, all terms and conditions of the Agreement dated October 27, 2015, shall remain in full force and effect.

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IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the
day and year first written.

THE SCHOOL BOARD OF PINELLAS
COUNTY, FLORIDA

By: _____
Peggy L. O'Shea, Chairperson

Attest: _____
Michael A. Grego, Ed.D.
Superintendent

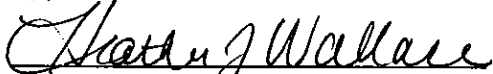
Ajax Corporation
109 Commerce Blvd.
Oldsmar, FL 34677

By: _____

Title: _____

print or type name

Approved as to Form:


School Board Attorney

Attachment: Adm Bldg AMENDMENT No 1 (5942 : Req. Approv. Amend. No.1 Ajax/Admin Bldg. Project 9051)

ADOPTED

REQUEST FOR APPROVAL (ID # 5917)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Bear Creek Elementary School, Project No. 9011

BACKGROUND:

The project architect has certified this project is substantially complete as of August 8, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 Stephen Forkner, Anston-Greenlees, Inc.
 Bill Merritt, Air Mechanical & Service Corp.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Bear Creek ES, proj 9011, sub comp Form (PDF)

AIA Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:*(Name and address)*

Bear Creek Elementary - HVAC Chiller
Plant Replacement
350 61st Street S
St. Petersburg, Florida 33707-1574

PROJECT NUMBER: 9011/15088**CONTRACT FOR:** General Construction**CONTRACT DATE:** May 20, 2016**OWNER:** ☒**ARCHITECT:** ☒**CONTRACTOR:** ☒**FIELD:** ☐**OTHER:** ☐**TO OWNER:***(Name and address)*

Pinellas County Schools
301 4th Street SW
Largo, Florida 33770

TO CONTRACTOR:*(Name and address)*

Air Mechanical & Service Corp.
4311 West Ida Street
Tampa, Florida 33614

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

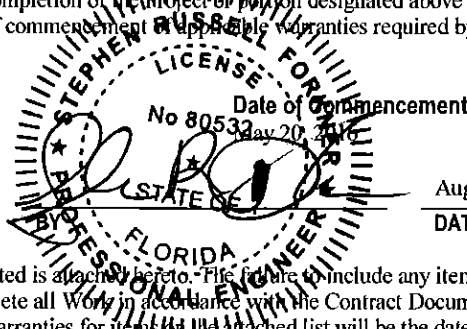
Entire project

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

One year project warranty

Anston-Greenlees, Inc.

ARCHITECT

August 3, 2016

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Zero (0) days from the above date of Substantial Completion.

Air Mechanical & Service Corp.

CONTRACTOR

Bill Merritt
BY *Bill Merritt*

8-3-16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 8:00 (time) on 8/3/16 (date).

Pinellas County Schools

OWNER**BY****DATE**

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5920)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Brooker Creek Elementary School, Project No. 9008

BACKGROUND:

The project architect has certified this project is substantially complete as of August 4, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 William Grabo, Carastro & Associates, Inc.
 Keith Bentzel, Bentzel Mechanical, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Brooker Creek ES, proj 9008, sub comp Form (PDF)

**Certificate of Substantial Completion****PROJECT:***(Name and address)*

Brooker Creek Elementary School
Chiller Replacement
3130 Forelock Road
Tarpon Springs, FL 34688

PROJECT NUMBER: 9008/**CONTRACT FOR:** General Construction**CONTRACT DATE:** 06/02/2016OWNER: ☒ARCHITECT: ☒CONTRACTOR: ☒FIELD: ☐OTHER: ☐**TO OWNER:***(Name and address)*

Pinellas County Schools
301 Fourth Street SW
Largo, FL 33770

TO CONTRACTOR:*(Name and address)*

Bentzel Mechanical, Inc.
2880 Scherer Drive N, Suite 860
St. Petersburg, FL 33716-1025

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Building 3 Chilled Water Plant (Chiller Replacement)

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

12 months except where otherwise noted.

Date of Commencement

08/04/2016

Carastro & Associates, Inc.

ARCHITECT

BY William GraboDATE OF ISSUANCE 8/4/16

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Zero (0) days from the above date of Substantial Completion.

Bentzel Mechanical, Inc.

CONTRACTOR

BY Keith BentzelDATE 8.4.16

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 11:00 a.m. (time) on 08/04/2016 (date).

Pinellas County Schools

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5922)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "D" and Area "E") as of July 28, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

BACKGROUND:

The project architect has certified this portion of the project is substantially complete as of July 25, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this portion of the work. Warranties for this portion of the work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

A portion of the work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Bruce Stott, Senior Technical Projects Coordinator
Scott Lyle, Lyle Engineering Group, Inc.
Donald Reynolds, Hodge Management LLC

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Curlew Creek ES, proj 9031, Area D & E sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:*(Name and address)*Curlew Creek Elementary School
Palm Harbor, Florida**PROJECT NUMBER:** 9031/**CONTRACT FOR:** 2015/2016 Ceiling, Lighting
& HVAC Renovation**CONTRACT DATE:** May 31, 2016**OWNER:** ☒**ARCHITECT:** ☐**CONTRACTOR:** ☒**FIELD:** ☐**OTHER:** ☒**TO OWNER:***(Name and address)*Pinellas County Schools
301 4th Street SW
Largo, Florida 33770**TO CONTRACTOR:***(Name and address)*Hodge Management LLC
8770 Seminole Boulevard
Seminole, Florida 33772**PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:**

Area "D" & Area "E"

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

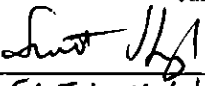
Warranty

1 Year

Date of Commencement

July 28, 2016

Lyle Engineering Group, Inc

ARCHITECT ENGINEER

 BY SCOTT LOUIS LYLE P.E.

July 28, 2016

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is Incomplete or defective: \$8,000.00

The Contractor will complete or correct the Work on the list of items attached hereto within Sixty (60) days from the above date of Substantial Completion.

Hodge Management LLC

CONTRACTOR

 BY DONALD REYNOLDS

28 JUL 16

DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 11:00 am (time) on July 28, 2016 (date).

Pinellas County Schools

OWNER**BY****DATE**

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5923)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 2, 2016, at Dixie Hollins High School, Project No. 9064

BACKGROUND:

The project architect has certified this project is substantially complete as of August 2, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Doug Schoel, Mechanical Engineer
 Gregory Bowen, Engineering Matrix, Inc.
 Andy Citek, Air Mechanical and Service Corporation

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Dixie Hollins HS, proj 9064, sub comp Form (PDF)

AIA® Document G704™ – 2000

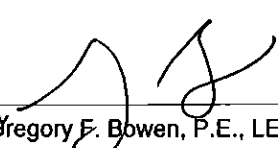
Certificate of Substantial Completion

PROJECT: <i>(Name and address)</i> Dixie Hollins High School 4940 62 nd Street N. St. Petersburg, Florida 33709	PROJECT NUMBER: 055950 9064 CONTRACT FOR: Chiller Replacement CONTRACT DATE: May 20, 2016 TO CONTRACTOR: <i>(Name and address)</i> Air Mechanical & Service Corp. 4311 W. Ida Street Tampa, Florida 33684	OWNER ☐ ARCHITECT ☐ CONTRACTOR ☐ FIELD ☐ OTHER ☐
TO OWNER: <i>(Name and address)</i> School Board of Pinellas County 11111 South Belcher Road Largo, Florida 33773		

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Entire Project Scope

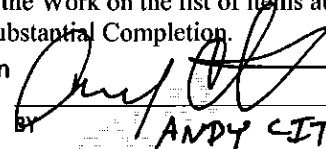
The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Engineering Matrix, Inc.  August 2, 2016
ARCHITECT Gregory F. Bowen, P.E., LEED®AP, BD+G **DATE OF ISSUANCE**

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$ 0

The Contractor will complete or correct the Work on the list of items attached hereto within
 () days from the above date of Substantial Completion.

Air Mechanical and Service Corporation  8-2-16
CONTRACTOR BY **ANDY CITEK** **DATE**

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at
 Pinellas County School Board 11:30 AM on 8-2-16 (date).

OWNER **BY** **DATE**

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows: *(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)*

ADOPTED

REQUEST FOR APPROVAL (ID # 5924)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Drainage Pipe Replacement as of August 2, 2016, at Lakewood High School, Project No. 9019

BACKGROUND:

The project architect has certified this project is substantially complete as of August 2, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Manda Rahgozar, Senior Construction Coordinator
Greg Nichols, G. A. Nichols Construction Company

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Lakewood HS, proj 9019, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT: <i>(Name and address)</i> Lakewood High School 1400 54th Ave., S., St. Pete, FL 33705	PROJECT NUMBER: 9019/051622 CONTRACT FOR: Drainage Pipe Replacement Project CONTRACT DATE: April 26, 2016	OWNER: ☐ ARCHITECT: ☐ CONTRACTOR: ☐ FIELD: ☐ OTHER: ☐
TO OWNER: <i>(Name and address)</i> Pinellas County Schools 301 4th St. SW, Largo, FL 33770	TO CONTRACTOR: <i>(Name and address)</i> G.A. Nichols Company 5775 126th Ave., N., Clearwater, FL 33760	

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

Full scope

Date of Commencement

7/21/2016

Manda Rahgozar, Engineer

ARCHITECT

BY

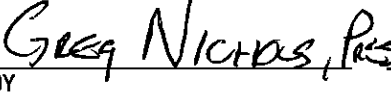
August 2, 2016

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within 15 (15) days from the above date of Substantial Completion.

 CONTRACTOR	G.A. Nichols Construction Company BY	 Greg Nichols, Pres DATE	8/4/16

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 10:00 AM (time) on August 2, 2016 (date).

OWNER

BY

DATE

ADOPTED

REQUEST FOR APPROVAL (ID # 5925)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Replacement Facility (Building 4) as of August 3, 2016, Which is a Portion of the Project at Largo High School, Project No. 4511

BACKGROUND:

The project architect has certified this portion of the project is substantially complete as of August 3, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this portion of the work. Warranties for this portion of the work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

A portion of the work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Mike Parkinson, Senior Construction Coordinator
 Steve Heiser, Harvard Jolly, Inc.
 Bill Byrne, Ajax Building Corporation

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Largo HS, proj 4511, Bldg 4 sub comp Form (PDF)

AIA Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:

(Name and address)

 Largo High School
 410 Missouri Ave
 Largo, FL 33770
TO OWNER:

(Name and address)

 Pinellas County School Board
 11111 S. Belcher Road
 Largo, FL 33733
PROJECT NUMBER: 13067/00/4511**CONTRACT FOR:** General Construction**CONTRACT DATE:****TO CONTRACTOR:**

(Name and address)

 Ajax Building Corporation
 109 Commerce Blvd.
 Oldsmar, FL 34677
OWNER: ☐ARCHITECT: ☐CONTRACTOR: ☐FIELD: ☐OTHER: ☐**PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:**

Building 4

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty**Date of Commencement**

Harvard Jolly, Inc.

ARCHITECT

 BY Steve Heiser

8/3/16

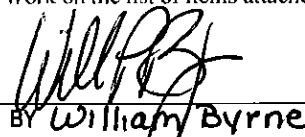
DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$

The Contractor will complete or correct the Work on the list of items attached hereto within Sixty (60) days from the above date of Substantial Completion.

Ajax Building Corporation

CONTRACTOR

 BY William Byrne

8-8-16

DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 4:00 PM (time) on 8/3/16 (date).

Pinellas County School Board

OWNER**BY****DATE**

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

Owner is responsible for security, maintenance, utilities, damage to the work by his forces and insurance.

ADOPTED

REQUEST FOR APPROVAL (ID # 5926)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Oakhurst Elementary School, Project No. 9073

BACKGROUND:

The project architect has certified this project is substantially complete as of August 4, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 John Wood, Advanced Systems Engineering
 Jim Holcomb, Air Mechanical & Service Corp.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Oakhurst ES, proj 9073, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:

(Name and address)

Oakhurst Elementary School
10535 137th Street
Largo, FL 33774

PROJECT NUMBER: 9073/**CONTRACT FOR:** Chiller Replacement**CONTRACT DATE:** 5-20-16**OWNER:** ☐**ARCHITECT:** ☐**CONTRACTOR:** ☐**FIELD:** ☐**OTHER:** ☐**TO OWNER:**

(Name and address)

Pinellas County School Board
1111 S. Belcher Road
Largo, FL 33773

TO CONTRACTOR:

(Name and address)

Air Mechanical & Service Corp.
4311 West Ida Street
Tampa, FL 33684

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Installation of two chillers, pumps, and associated piping and electrical.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

1 year

Date of Commencement

Advanced Systems Engineering

ARCHITECTBY John Wood8-4-16**DATE OF ISSUANCE**

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Zero (0) days from the above date of Substantial Completion.

Air Mechanical & Service Corp

CONTRACTORBY Jim Holcomb8-4-16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at (time) on (date). 8/4/16 12:30pm

Pinellas County School Board

OWNER**BY****DATE**

ADOPTED

REQUEST FOR APPROVAL (ID # 5927)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Palm Harbor Middle School, Project No. 9072

BACKGROUND:

The project architect has certified this project is substantially complete as of August 3, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
Kyle Hanrahan, TLC Engineering for Architectural
Bill Merritt, Air Mechanical Service Corp.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Palm Harbor MS, proj 9072, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT: <i>(Name and address)</i> Palm Harbor Middle School Palm Harbor, FL	PROJECT NUMBER: 15-023 /9072	OWNER ☐
	CONTRACT FOR: Chiller Replacement	ARCHITECT ☐
	CONTRACT DATE: 6/02/2016	CONTRACTOR ☐
TO OWNER: <i>(Name and address)</i> School Board of Pinellas County PO Box 2942 Largo, FL 33779	TO CONTRACTOR: <i>(Name and address)</i> Bentzel Mechanical, Inc. 2880 Scherer Drive N., Suite 860 St. Petersburg, FL 33716	FIELD ☐
		OTHER ☐

Project or portion of the Project designated for partial occupancy or use shall include:

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

Date of Commencement

Hahn Engineering, Inc.
Stephen J. Morris, P.E.

8/3/2016

ARCHITECT

BY (Signature)

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$ _____

The Contractor will complete or correct the Work on the list of items attached hereto within
() days from the above date of Substantial Completion.

Bentzel	MARK VAN DER BEEK	Mark Van der BEEK	8/3/2016
CONTRACTOR		BY (Signature)	DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at
12:30 (time) on 8/3/16 (date).

OWNER

BY (Signature)

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(NOTE: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5928)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 9, 2016, at Perkins Elementary School, Project No. 9010

BACKGROUND:

The project architect has certified this project is substantially complete as of August 9, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 John Wood, Advanced Systems Engineering
 Bill Merritt, Air Mechanical Service Corp.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Perkins ES, proj 9010, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:

(Name and address)
Perkins Elementary School
2205 18th Avenue S.
St. Petersburg, FL 33712

PROJECT NUMBER: 9010**CONTRACT FOR:** Chiller Replacement**CONTRACT DATE:** 5-20-16OWNER: ☐ARCHITECT: ☐CONTRACTOR: ☐FIELD: ☐OTHER: ☐**TO OWNER:**

(Name and address)
Pinellas County School Board
11111 S. Belcher Road
Largo, FL 33373

TO CONTRACTOR:

(Name and address)
Air Mechanical & Service Corp
4311 West Ida Street
Tampa, FL 33684

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Installation of Chillers, Pumps, and associated piping and electrical.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

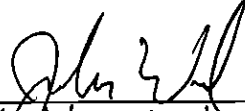
1 year

Date of Commencement

Advanced Systems Engineering

ARCHITECT

BY


John Wood

8-9-16

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

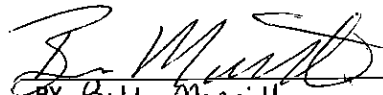
Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Zero (0) days from the above date of Substantial Completion.

Air Mechanical & Service Corp

CONTRACTOR

BY


Bill Merritt

DATE

8-9-16

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 8:00 (time) on 8/9/16 (date).

Pinellas County School Board

OWNER

BY

DATE

ADOPTED

REQUEST FOR APPROVAL (ID # 5929)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Replacement as of August 8, 2016, at Pinellas Central Elementary School, Project No. 9070

BACKGROUND:

The project architect has certified this project is substantially complete as of August 8, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 Scott Lyle, Lyle Engineering Group, Inc.
 Cesar Ridera, Kenyon & Partners, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Pinellas Central ES, proj 9070, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:
(Name and address)
Pinellas Central Elementary
10501 58th St.
Pinellas Park, FL 33782

TO OWNER:
(Name and address)
Pinellas County Schools
301 4th Street SW
Largo, Florida 33770

PROJECT NUMBER: 9070/
CONTRACT FOR: Chiller Replacement
CONTRACT DATE: May 20, 2016

TO CONTRACTOR:
(Name and address)
Kenyon & Partners, Inc.
3203 Queen Palm Dr.
Tampa, FL 33619

OWNER: ☒
ARCHITECT: ☐
CONTRACTOR: ☒
FIELD: ☐
OTHER: ☒

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Replacement of chiller and associated equipment

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty
All Work

Date of Commencement 5/12/16

Lyle Engineering Group, Inc.

ARCHITECT

BY *[Signature]*
BY Sco H Lyle

8/8/16
DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$5,000.00

The Contractor will complete or correct the Work on the list of items attached hereto within Sixty (60) days from the above date of Substantial Completion.

Kenyon & Partners, Inc.

CONTRACTOR

BY *[Signature]*
BY Cesar Ridera

8-8-16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 1:30 pm (time) on August 8, 2016 (date).

Pinellas County Schools

OWNER

BY _____

DATE _____

ADOPTED

REQUEST FOR APPROVAL (ID # 5930)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Re-Insulate Chilled Water Pipes and Replace Ceiling and Lighting (Building 1) as of July 27, 2016, at Pinellas Park High School, Project No. 9033

BACKGROUND:

The project architect has certified this project is substantially complete as of July 27, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Bruce Stott, Senior Technical Projects Coordinator
Erin Hibbard, Long & Associates Architects/Engineers, Inc.
Henry Dilport, Kenyon & Partners, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Pinellas Park HS, proj 9033, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:

(Name and address)

Pinellas Park High School Ceiling and
Lighting Replacement
6305 118th Avenue North
Largo, FL 33773

PROJECT NUMBER: 201557/9033**CONTRACT FOR:** General Construction**CONTRACT DATE:** 11/04/15**OWNER:** ☐**ARCHITECT:** ☐**CONTRACTOR:** ☐**FIELD:** ☐**OTHER:** ☐**TO OWNER:**

(Name and address)

School Board of Pinellas County
301 Fourth Street S.W.
Largo, FL 33779

TO CONTRACTOR:

(Name and address)

Kenyon & Partners, Inc
3203 Queen Palm Dr.
Tampa, FL 33619

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

The full scope of the contract documents

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

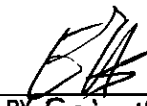
Warranty

07/27/16

Date of Commencement

07/27/16

Long & Associates
Architects/Engineers, Inc.

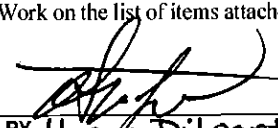
ARCHITECTBY  **Erin Hibbard**7/28/16
DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Kenyon & Partners, Inc.

CONTRACTORBY  **Henry Dilport**4/28/16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 12:00 midnight (time) on 07/27/16 (date).

School Board of Pinellas County

OWNER**BY****DATE**

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

See attached Punchlist.

ADOPTED

REQUEST FOR APPROVAL (ID # 5931)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chiller Plant Renovation as of August 3, 2016, at Ponce de Leon Elementary School, Project No. 9005

BACKGROUND:

The project architect has certified this project is substantially complete as of August 3, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 Ali Rahgozar, ASR Engineering, Inc.
 Aaron Raschke, M. W. Mielke, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Ponce de Leon ES, proj 9005, sub comp Form (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT: <i>(Name and address)</i> Ponce De Leon Elementary 1301 Ponce De Leon Blvd. Clearwater, FL, 33756	PROJECT NUMBER: 9005 CONTRACT FOR: Chiller Plant Renovation CONTRACT DATE: May 17, 2016	OWNER ☒ ARCHITECT ☒ CONTRACTOR ☒ FIELD ☐ OTHER ☐
TO OWNER: <i>(Name and address)</i> Pinellas County School District WPSC 11111 S. Belcher Road Largo, FL, 33773	TO CONTRACTOR: <i>(Name and address)</i> M.W. Mielke, Inc. 5316 56 th Commerce Park Blvd. Tampa, FL, 33610	

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Installation of 2 chillers, 5 pumps, associated piping and related electrical and controls modification. Installation of control valves and manual balancing valves on selected AHU's, test and balance on the system.

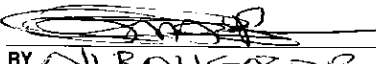
The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

1 Year Warranty

ASR Engineering Inc.

ARCHITECT

BY  **DATE OF ISSUANCE**

08.03.2016

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$ 0.00

The Contractor will complete or correct the Work on the list of items attached hereto within (None) days from the above date of Substantial Completion.

M.W. Mielke, Inc.

Aaron Raschke

CONTRACTOR

BY

DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at Pinellas County School District 10:00 (time) on 8/3/16 (date).

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows: (Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5932)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Chilled Water Pump Replacement as of August 1, 2016, at James P. Sanderlin PK-8 IB World School, Project No. 9004

BACKGROUND:

The project architect has certified this project is substantially complete as of August 1, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
 Erin Hibbard, Long & Associates Architects/Engineers, Inc.
 Bryan Hogue, M.W. Mielke, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Sanderlin School, proj 9004, sub comp Form.docx (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:

(Name and address)

Sanderlin Elementary School - Chilled
Water Pump Replacement
2350 22nd Ave S
St Petersburg, FL 33712

TO OWNER:

(Name and address)

School Board of Pinellas County
301 Fourth Street S.W.
Largo, FL 33779

PROJECT NUMBER: 201560/ 9004**CONTRACT FOR:** General Construction**CONTRACT DATE:** 11/16/15**OWNER:** ☐**ARCHITECT:** ☐**CONTRACTOR:** ☐**FIELD:** ☐**OTHER:** ☐**TO CONTRACTOR:**

(Name and address)

MW Mielke, Inc
5316 56th Commerce Park Blvd.
Tampa, FL 33610

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

The full scope of the contract documents.

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

08/01/16

Date of Commencement

08/01/016

Long & Associates
Architects/Engineers, Inc.

ARCHITECT


BY Erin Hibbard

8/1/16
DATE OF ISSUANCE

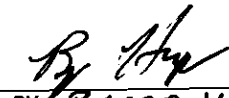
A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

MW Mielke, Inc.

CONTRACTOR


BY Bryan Hogue

8/1/16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 12:00 Midnight (time) on 08/01/16 (date).

School Board of Pinellas County

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

See attached punchlist.

ADOPTED

REQUEST FOR APPROVAL (ID # 5933)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Electrical Renovations as of August 8, 2016, at Seminole Elementary School, Project No. 9021

BACKGROUND:

The project architect has certified this project is substantially complete as of August 8, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Bruce Stott, Senior Technical Projects Coordinator
 Robert Anston, Anston-Greenlees, Inc.
 Kelly Himes, Himes Electric Co., Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Seminole ES, proj 9021, sub comp Form (PDF)



AIA Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:
(Name and address)

Seminole Elementary School
Campus Electrical Renovations
Seminole, Florida

TO OWNER:
(Name and address)

Pinellas County Schools
301 4th Street SW
Largo, Florida 33770

PROJECT NUMBER: 9021/15086

CONTRACT FOR: Campus Electrical Renovations

CONTRACT DATE: May 17, 2016

TO CONTRACTOR:
(Name and address)

Himes Electric Co., Inc.
P.O. Box 516
Lutz, Florida 33548

OWNER: ☒
ARCHITECT: ☐
CONTRACTOR: ☒
FIELD: ☐
OTHER: ☒
PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Campus-wide

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

1 year

Date of Commencement

August 8, 2016

Anston-Greenlees, Inc.

ARCHITECT

BY Robert C. Anston, P.E.

August 8, 2016

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$5,000.00

The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Himes Electric Co., Inc.

CONTRACTOR

BY Kelly Himes

8-9-16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 12:00 p.m. (time) on August 8, 2016 (date).

Pinellas County Schools

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

ADOPTED

REQUEST FOR APPROVAL (ID # 5934)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Single Chiller Replacement as of August 1, 2016, at John M. Sexton Elementary School, Project No. 9067

BACKGROUND:

The project architect has certified this project is substantially complete as of August 1, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Rich Gauvey, Senior Construction Coordinator
Kyle Hanrahan, TLC Engineering for Architectural
Bill Merritt, Air Mechanical Service Corp.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Sexton ES, proj 9067, sub comp Form.docx (PDF)

AIA® Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:
(Name and address)
Sexton Elementary School

PROJECT NUMBER: 715178/ 9067
CONTRACT FOR: General Construction
CONTRACT DATE:

OWNER: ☐

ARCHITECT: ☐

CONTRACTOR: ☐

FIELD: ☐

OTHER: ☐

TO OWNER:
(Name and address)
Pinellas County School Board

TO CONTRACTOR:
(Name and address)

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty

Date of Commencement

TLC Engineering for Arch.
ARCHITECT

BY Kyle Hanrahan

8/1/2016
DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective: \$0.00

The Contractor will complete or correct the Work on the list of items attached hereto within Zero (0) days from the above date of Substantial Completion.

AIRMECHANICAL
CONTRACTOR

BY Bill Merritt

8-1-16
DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 12:30 p.m. (time) on 8/1/16 (date).

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

09/13/16 05:00 PM

Regular School Board Meeting301 Fourth Street SW
Largo, FL 33770**Pinellas County
Schools****ADOPTED****REQUEST FOR APPROVAL (ID # 5935)**

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Selling the Districts Surplus Equipment on the PublicSurplus.com Internet Auction Site.

BACKGROUND:

Periodically the district disposes of surplus property. Working surplus property has been posted for 45 days in a forum on the districts internal public server. Schools and departments have the opportunity to obtain this surplus property prior to disposal at public auction.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources**ALTERNATIVES:**

1. Approve the selling of the districts surplus equipment
2. Do not approve the selling of districts equipment

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The intent of this process is to remove surplus equipment from the district's inventory

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Lou Ann Jourdan, Budget Specialist
Lynn Geist, Director, Food Service
Brian Loewe, Coordinator, Vehicle Maintenance
Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- WAREHOUSE Sell Items for BM (PDF)

Attachment: WAREHOUSE Sell Items for BM (5935 : Req. Approv. Selling District Surplus PublicSurplus.com)

ADOPTED

REQUEST FOR APPROVAL (ID # 5936)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

BACKGROUND:

Authorization by the school board is required prior to the disposal of tagged fixed assets which are obsolete. Disposing of these obsolete fixed assets will result in a more efficient operation at the affected cost centers and will generate revenue for the district. All items have reached the end of their useful life cycle.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the request to dispose of the obsolete tagged fixed assets.
2. Do not approve the request to dispose of the obsolete tagged fixed assets.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Section 274.07, Florida Statutes, requires that authority for the disposal/retirement of property be recorded in the board minutes. Rule Chapter 69I-73.005, Florida Administrative Code, provides that the property records should include information on property items disposed of including the date, authority, and manner of disposition. The tagged assets listed on the attached schedule are obsolete equipment items from Surplus inventory with a disposition code of recycled, cannibalized, or scrapped.

FINANCIAL IMPACT:

Disposal of obsolete fixed assets generates revenue for the district.

DATA SOURCES:

Michael Johannesen, User Support Manager
Joe Maceda, Financial Reporting Analyst
Lou Ann Jourdan, Budget Specialist
Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Scrap-Cannibalized Items for Board Mtg.xlsx (PDF)
- Warehouse recycled tagged items for board meeting (PDF)

Attachment: Warehouse Scrap-Cannibalized Items for Board Mtg.xlsx (5936 : Req. Approv. Recycle, Cannibalize/scrap obsolete fixed assets)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
016-2725	Projector	029-4845	Printer	034-1368	Laptop	037-1476	Laptop
020-8036	Laminator	029-6972	Laptop	034-1691	Presenter	037-2668	Printer
020-9042	TV	029-6979	Laptop	034-2243	Security Cart	037-4920	Printer
020-9044	TV	029-6980	Laptop	034-2656	POS	037-7111	Laptop
020-9054	TV	029-8387	Server	034-2710	POS	037-7126	Minitwr Sys
020-9146	TV	029-8643	CPU	034-3598	Cart	037-7734	Server
021-6243	TV	030-2985	Laptop	034-4124	Cart	037-7906	Server
021-7465	TV	030-6861	CPU	034-7071	Laptop	037-7912	Printer
025-3157	Camcorder	030-7578	Laptop	034-7072	Laptop	038-0384	Laptop
027-0310	Laptop	030-7888	Laptop	034-8089	Laptop	038-0385	Laptop
027-0311	Laptop	031-0578	Laptop	034-9195	Laptop	038-0386	Laptop
027-0312	Laptop	031-1710	CPU	034-9196	Laptop	038-0387	Laptop
027-0313	Laptop	031-9517	CPU	035-1971	Presenter	038-0388	Laptop
027-0314	Laptop	031-9918	Laptop	035-1975	Presenter	038-0389	Laptop
027-0315	Laptop	032-0026	Projector	035-2204	Vid. Recorder	038-0390	Laptop
027-2678	TV	032-0028	Projector	035-2248	Projector	038-0391	Laptop
028-3454	Laptop	032-0707	Laptop	035-2445	Projector	038-0392	Laptop
028-3456	Laptop	032-0788	Projector	035-2955	Whiteboard	038-0393	Laptop
028-3457	Laptop	032-0790	Projector	035-3313	Presenter	038-0394	Laptop
028-3458	Laptop	032-1099	Projector	035-6491	Laptop	038-0395	Laptop
028-3461	Laptop	032-2186	Cart	035-6577	Laptop	038-0396	Laptop
028-3462	Laptop	032-2715	CPU	035-6827	Laptop	038-0397	Laptop
028-3463	Laptop	032-2721	CPU	035-7027	Laptop	038-0398	Laptop
028-3464	Laptop	032-2946	CPU	035-7199	CPU	038-0399	Laptop
028-3465	Laptop	032-6994	Presenter	036-0853	Laptop	038-0400	Laptop
028-3466	Laptop	032-7236	CPU	036-0854	Laptop	038-0401	Laptop
028-3467	Laptop	032-7294	Laptop	036-0855	Laptop	038-0402	Laptop
028-3470	Laptop	032-8165	Laptop	036-0856	Laptop	038-0403	Laptop
028-3471	Laptop	032-9943	CPU	036-0857	Laptop	038-0404	Laptop
028-3472	Laptop	033-0857	Printer	036-1613	Server	038-0405	Laptop
028-3473	Laptop	033-0879	Printer	036-1681	Server	038-0406	Laptop
028-3474	Laptop	033-2495	Laptop	036-1765	Server	038-0407	Laptop
028-7401	Laptop	033-2678	CPU	036-1833	Laptop	038-0408	Laptop
028-7409	Laptop	033-6416	Printer	036-8466	Cart	038-0409	Laptop
029-1905	Laptop	033-6429	Projector	037-1298	Laptop	038-0410	Laptop
029-4326	Laptop	033-6533	Projector	037-1301	Laptop	038-0411	Laptop
029-4327	Laptop	033-6570	Presenter	037-1306	Laptop	038-0412	Laptop

Attachment: Warehouse recycled tagged items for board meeting (5936 : Req. Approv. Recycle, Cannibalize/scrap obsolete fixed assets)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
038-0413	Laptop	042-1484	Laptop	300-4618	Laptop	305-2748	Netbook
038-1031	Laptop	042-1485	Laptop	300-4619	Laptop	305-2749	Netbook
038-1039	Laptop	042-1486	Laptop	300-4620	Laptop	305-2750	Netbook
038-3874	Laptop	042-1498	All in one	300-4621	Laptop	305-2751	Netbook
038-7832	Laptop	042-1529	Laptop	300-4622	Laptop	305-2752	Netbook
038-8120	I-PAD	042-1575	Laptop	305-2715	Netbook	305-2753	Netbook
038-8121	I-PAD	042-2512	Laptop	305-2716	Netbook	305-2754	Netbook
039-0392	I-PAD	042-2537	Laptop	305-2717	Netbook	305-2755	Netbook
039-0403	I-PAD	042-2550	Laptop	305-2718	Netbook	305-2756	Netbook
039-0419	I-PAD	042-2557	Laptop	305-2719	Netbook	305-2757	Netbook
039-4305	POS	043-1405	Laptop	305-2720	Netbook	305-2758	Netbook
039-6717	Laptop	043-1406	Laptop	305-2721	Netbook	305-2759	Netbook
039-8693	Laptop	043-1407	Laptop	305-2722	Netbook	305-2760	Netbook
039-8694	Laptop	043-1408	Laptop	305-2723	Netbook	305-2761	Netbook
040-2770	Laptop	043-1409	Laptop	305-2724	Netbook	305-2762	Netbook
040-2771	Laptop	043-1427	Laptop	305-2726	Netbook	305-2763	Netbook
040-2772	Laptop	043-3163	All in one	305-2727	Netbook	305-2764	Netbook
040-2773	Laptop	043-4530	Laptop	305-2728	Netbook	305-2765	Netbook
040-3513	Laptop	043-4649	CPU	305-2729	Netbook	305-2766	Netbook
040-5107	Laptop	300-4599	Laptop	305-2730	Netbook	305-2767	Netbook
040-7096	Laptop	300-4600	Laptop	305-2731	Netbook	305-2768	Netbook
040-7098	Laptop	300-4601	Laptop	305-2732	Netbook	305-2769	Netbook
041-5198	Laptop	300-4602	Laptop	305-2733	Netbook	305-2770	Netbook
041-8520	All in one	300-4603	Laptop	305-2734	Netbook	305-2771	Netbook
042-0583	Laptop	300-4604	Laptop	305-2735	Netbook	305-2772	Netbook
042-0641	Laptop	300-4605	Laptop	305-2736	Netbook	305-2773	Netbook
042-1473	Laptop	300-4606	Laptop	305-2737	Netbook	305-2774	Netbook
042-1474	Laptop	300-4607	Laptop	305-2738	Netbook	305-2775	Netbook
042-1475	Laptop	300-4609	Laptop	305-2739	Netbook	305-2776	Netbook
042-1476	Laptop	300-4610	Laptop	305-2740	Netbook	305-2777	Netbook
042-1477	Laptop	300-4611	Laptop	305-2741	Netbook	305-2778	Netbook
042-1478	Laptop	300-4612	Laptop	305-2742	Netbook	305-2779	Netbook
042-1479	Laptop	300-4613	Laptop	305-2743	Netbook	305-2780	Netbook
042-1480	Laptop	300-4614	Laptop	305-2744	Netbook	305-2781	Netbook
042-1481	Laptop	300-4615	Laptop	305-2745	Netbook	305-2782	Netbook
042-1482	Laptop	300-4616	Laptop	305-2746	Netbook	305-2783	Netbook
042-1483	Laptop	300-4617	Laptop	305-2747	Netbook	305-2784	Netbook

Attachment: Warehouse recycled tagged items for board meeting (5936 : Req. Approv. Recycle, Cannibalize/scrap obsolete fixed assets)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
305-2785	Netbook	307-8938	Netbook	307-9101	Netbook	307-9191	Netbook
305-2786	Netbook	307-8945	Netbook	307-9102	Netbook	307-9192	Netbook
305-3736	Netbook	307-8946	Netbook	307-9103	Netbook	307-9193	Netbook
305-3737	Netbook	307-8948	Netbook	307-9104	Netbook	307-9195	Netbook
305-3738	Netbook	307-8951	Netbook	307-9105	Netbook	307-9196	Netbook
305-3739	Netbook	307-8954	Netbook	307-9106	Netbook	307-9197	Netbook
305-3740	Netbook	307-8959	Netbook	307-9107	Netbook	307-9198	Netbook
305-3741	Netbook	307-8962	Netbook	307-9108	Netbook	307-9199	Netbook
305-3742	Netbook	307-8965	Netbook	307-9109	Netbook	307-9200	Netbook
305-3743	Netbook	307-8969	Netbook	307-9110	Netbook	307-9201	Netbook
305-3744	Netbook	307-8970	Netbook	307-9111	Netbook	307-9202	Netbook
305-3745	Netbook	307-8972	Netbook	307-9112	Netbook	307-9203	Netbook
305-3746	Netbook	307-8975	Netbook	307-9114	Netbook	307-9204	Netbook
305-3747	Netbook	307-8979	Netbook	307-9117	Netbook	307-9205	Netbook
305-5079	Netbook	307-8981	Netbook	307-9118	Netbook	307-9206	Netbook
305-5088	Netbook	307-8982	Netbook	307-9119	Netbook	307-9216	Netbook
305-5111	Netbook	307-8984	Netbook	307-9121	Netbook	307-9227	Netbook
305-5114	Netbook	307-8985	Netbook	307-9123	Netbook	307-9232	Netbook
305-5128	Netbook	307-8987	Netbook	307-9126	Netbook	905-3334	Printer
307-8902	Netbook	307-8988	Netbook	307-9136	Netbook		
307-8903	Netbook	307-8990	Netbook	307-9137	Netbook		
307-8904	Netbook	307-8992	Netbook	307-9143	Netbook		
307-8905	Netbook	307-9000	Netbook	307-9150	Netbook		
307-8908	Netbook	307-9001	Netbook	307-9152	Netbook		
307-8909	Netbook	307-9003	Netbook	307-9162	Netbook		
307-8910	Netbook	307-9004	Netbook	307-9164	Netbook		
307-8912	Netbook	307-9005	Netbook	307-9165	Netbook		
307-8913	Netbook	307-9089	Netbook	307-9168	Netbook		
307-8916	Netbook	307-9090	Netbook	307-9170	Netbook		
307-8917	Netbook	307-9092	Netbook	307-9171	Netbook		
307-8920	Netbook	307-9093	Netbook	307-9174	Netbook		
307-8921	Netbook	307-9094	Netbook	307-9175	Netbook		
307-8922	Netbook	307-9095	Netbook	307-9177	Netbook		
307-8923	Netbook	307-9096	Netbook	307-9178	Netbook		
307-8928	Netbook	307-9097	Netbook	307-9188	Netbook		
307-8929	Netbook	307-9098	Netbook	307-9189	Netbook		
307-8937	Netbook	307-9099	Netbook	307-9190	Netbook		

Attachment: Warehouse recycled tagged items for board meeting (5936 : Req. Approv. Recycle, Cannibalize/scrap obsolete fixed assets)

ADOPTED

REQUEST FOR APPROVAL (ID # 5918)

Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

ATTACHMENTS:

- Bids (9-13-16) (PDF)

PURCHASING AGENDA SUMMARY

September 13, 2016

(School Board Meeting Date)

Key to Bid Categories: **CAN** = Bid Cancellation, **CB** = Co-op Bid, **CT** = Contract Termination, **DN** = Direct Negotiation, **ER** = Emergency Ratification, **EX** = Bid Extension, **HPS** = Highest Point Score, **LRB** = Lowest Responsive Bid, **PB** = Piggy-Back Bid, **PS** = Professional Services, **RA** = Revised Award, **RB** = Re-Award Bid, **REJ** = Bid Rejection, **RFP** = Request for Proposal, **RN** = Bid Renewal, **SC** = State Contract, **SP** = Sale of Property, **SS** = Sole Source

<i>BID NUMBER</i>	<i>BID TITLE</i>	<i>BID CAT.</i>	<i>BID TERM</i>	<i>DESTINATION / REQUESTER</i>	<i>*FUND/ CC</i>	<i>**PROJECT /SUBPROJ</i>	<i>RECOMMENDED VENDOR</i>	<i>TOTAL \$ by VENDOR</i>	<i>TOTAL \$ of BID</i>	<i>COMMENTS</i>
17-060-045-PB	Motor Vehicle Batteries	PB	1 yr.	Vehicle Maintenance Dept. Brian Lowe	0100/5900		Batteries by Fisher	65,000.00	65,000.00 (estimate)	<i>Rationale:</i> Piggyback Volusia County Schools Bid #850-6762B-1 Automotive Batteries.
17-968-052-PB	Playground Equipment, Surfacing, Installation & Repair	PB	N/A	Paul B. Stephens ESE Center John Borycens	0376/0681	3000/3002	Top Line Recreation, Inc. (sun shade for facility)	61,592.68	61,592.65	<i>Rationale:</i> Piggyback Contract Osceola County School District #SDOC-16-B-087.
17-968-047-RN	Maintenance & Cleaning of Retention Ponds, Ditches & Swales	RN	1 yr.	County Wide Rodger Williams	Various	Various	Florida Native's Nursery, Inc.	400,000.00	400,000.00 (estimate)	
17-405-030-RN	Petroleum Lubricants & Anti-Freeze	RN	1 yr.	Vehicle Maintenance Dept. Brian Lowe	0100/5900		Palmdale Oil Co. Best Line Oil Co.	Unknown	155,000.00 (estimate)	

*Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA SUMMARY

September 13, 2016

(School Board Meeting Date)

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BID NUMBER	BID TITLE	BID CAT.	BID TERM	DESTINATION / REQUESTER	*FUND/ CC	**PROJECT /SUBPROJ	RECOMMENDED VENDOR	TOTAL \$ by VENDOR	TOTAL \$ of BID	COMMENTS
17-365-008-RN	Floor Maintenance Machines	RN	1 yr.	County Wide Rodger Williams	Various	Various	GEM Supply Company, Inc. Interline Brands dba Supply Works Nil-Fisk Advance, Inc.	Unknown	100,000.00 (estimate)	
17-725-010-RN	Radios, Repeaters and Accessories for Portable, Mobile and Two-Way use	RN	1 yr.	Maintenance Dept. Rodger Williams	Various	Various	BCI Communications, Inc. Radio-One Communications Service Company TBA Communications, Inc. Williams Communication, Inc.	Unknown	90,000.00 (estimate)	
17-936-046-SS	Sole Source Original Equipment Manufacturer (OEM) Service Agreement	SS	1 yr.	County Wide Bob Sprecher	0100/5370	2901/6003	Daikin Applied Carrier Corporation Johnson Controls, Inc. Trane Company	50,000.00 50,000.00 50,000.00 95,000.00	245,000.00 (estimate)	<i>Rationale:</i> These OEM's do not authorize third parties to provide certified parts and service on their respective brands of equipment.

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<i>BID NUMBER</i>	<i>BID TITLE</i>	<i>BID CAT.</i>	<i>BID TERM</i>	<i>DESTINATION / REQUESTER</i>	<i>*FUND/ CC</i>	<i>**PROJECT /SUBPROJ</i>	<i>RECOMMENDED VENDOR</i>	<i>TOTAL \$ by VENDOR</i>	<i>TOTAL \$ of BID</i>	<i>COMMENTS</i>
17-480-043-SS	Sole Source Copyrighted Reading Materials	SS	N/A	Elementary Reading and Language Arts Dept. Holly Slaughter	0100/5810	2341/4429	Pioneer Valley Books	175,560.00	175,560.00	<i>Rationale:</i> This vendor holds the copyrights and distribution rights to these materials.
17-880-027-SS	Sole Source Language Labs	SS	N/A	Largo H/S Largo M/S Thurgood Marshall Fundamental M/S Pamela Benton	0376/2081 0377/5240	3299/3299 9615/3299	Stevens Learning Systems, Inc.	159,210.00	159,210.00	<i>Rationale:</i> This vendor is the manufacturer of the Renaissance 2200 Language Lab System and the only source for purchase and the only provider of warranty and after-warranty service.

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PURCHASING AGENDA SUMMARY

September 13, 2016

(School Board Meeting Date)

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<i>BID NUMBER</i>	<i>BID TITLE</i>	<i>BID CAT.</i>	<i>BID TERM</i>	<i>DESTINATION / REQUESTER</i>	<i>*FUND/ CC</i>	<i>**PROJECT /SUBPROJ</i>	<i>RECOMMENDED VENDOR</i>	<i>TOTAL \$ by VENDOR</i>	<i>TOTAL \$ of BID</i>	<i>COMMENTS</i>
17-480-055-SS	Sole Source Curriculum & Training, AVID	SS	1 yr.	Advanced Studies Dept. Judith Vigue	0100/6030 0100/6030	2644/4441 2342	AVID Center	138,400.00	138,400.00	<i>Rationale:</i> This vendor is a non-profit educational corporation and the developer and sole distributor of the AVID Programs.
17-396-034-SS	Sole Source Test Scoring Forms & Machines	SS	5 yrs.	County Wide Linda Balcombe WPSC Warehouse Joe Zihala	Various	Various	Scantron Corporation	110,000.00	110,000.00 (estimate)	<i>Rationale:</i> Scantron Corporation's Test Scoring Machines are currently installed in 39 of our Middle & High Schools. The majority of these schools have at least (2) Test Scoring Machines. These machines are free to our schools, with the purchase of the test scoring forms from Scantron.

*Key to Fund Sources:

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Key to Categorical Sources:

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316agensum.doc)

Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA ITEM**11.29.a**

School Board of Pinellas County, Florida

School Board Meeting of: September 13, 2016**Bid No:** 17-060-045-PB**Bid Title:** Motor Vehicle Batteries**Original Bid No:** 16-060-526-PB

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 09/13/2016 thru 09/05/2017 ☐ N/A - One Time Purchase**Contract Value:** \$ 65,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term 6-months	☐ Length of Each Term - year	☒ None

*** Rationale/Reason**Piggyback of Volusia County Bid #850 6762B-1 Automotive Batteries☐ **Reason for Submittal to Board Under Separate Cover:**Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Vehicle Maintenance
Title: Director, Purchasing Department

Requested By: Rick McBride **Buyer:** Jason O'Toole
Title: Director, Transportation Department

Recommended award by vendor as follows: (see attached)

BATTERIES BY FISHER INC. (V-237)

Provide and deliver Motor Vehicle Batteries on an as needed basis county-wide for the contract period per the Volusia County Florida Contract #850 6762B-1.

Battery Description	Price	Unit
58 Finish Line Battery	\$42.28	Each
75 Finish Line Battery	\$48.70	Each
78 Finish Line Battery	\$55.50	Each
36R Finish Line Battery	\$60.50	Each
65 Finish Line Battery	\$56.50	Each
34/78DT Finish Line Battery	\$58.50	Each
29DC Finish Line Battery	\$78.50	Each
4D Finish Line Battery	\$105.71	Each
4DLT Finish Line Battery	\$99.50	Each
24 Finish Line Battery	\$42.50	Each
MT64 Finish Line Battery	\$51.50	Each
34H Finish Line Battery	\$43.50	Each
34/60 Finish Line Battery	\$43.50	Each
34/72 Finish Line Battery	\$43.50	Each
MT34 Finish Line Battery	\$43.50	Each
MTP-H7 Finish Line Battery	\$94.50	Each
48 Finish Line Battery	\$51.24	Each
59 Finish Line Battery	\$57.50	Each
96 Finish Line Battery	\$62.50	Each
94R Finish Line Battery	\$94.50	Each
29M Finish Line Battery	\$76.50	Each
U6TL Finish Line Battery	\$187.22	Each

Note: A \$1.50 fee per battery is to be charged by the vendor in compliance with the Florida Clean Water Act.

Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.29.a**School Board Meeting of: September 13, 2016****Bid No:** 17-968-052-PB**Bid Title:** Playground Equipment, Surfacing,
Installation & Repair**Original Bid No:** N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☒ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☐ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: _____ thru ☒ N/A - One Time Purchase**Contract Value:** \$ 61,592.68

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options: No. of Terms Remaining ☐ Length of Each Term ☐ Length of Each Term ☒ None

	6-months	- year	

*** Rationale/Reason**Piggybacking Contract# SDOC -16-B-087-LH from Osceola County School District.☐ Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Paul B. Stephens ESE School
Title: Director, Purchasing Department

Requested By: Michael Hewett **Buyer:** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows:**TOP LINE RECREATION, INC.**

Provide labor, materials and equipment to fabricate and erect a 45' x 80' x 12" feet mega span sunshade per plans and proposal submitted.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.29.a**School Board Meeting of: September 13, 2016****Bid No:** 17-968-047-RN**Bid Title:** Maintenance & Cleaning of Retention Ponds, Ditches & Swales**Original Bid No:** 15-968-031

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 09/23/16 thru 09/22/17☐ N/A - One Time Purchase**Contract Value:** \$ 400,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term 6-months	☐ Length of Each Term - year	☒ None

*** Rationale/Reason**

☐ Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department

For: County Wide

Requested By: Michael Hewett
Title: Director, Maintenance Department

Buyer: Christine Roney**Recommended award by vendor as follows: (see attached)**

FLORIDA NATIVES NURSERY, INC.

Furnishing all materials, labor, tools, equipment and supervision required to maintain and clean retention ponds, swales, drainage ditches and other storm water conveyances at various sites within the District.

TABLE 1: Unit Cost

ITEM	EQUIPMENT ITEM	UNIT COST
1	Menzi or Spyder with operator.	\$150.00
2	Slope Mower	\$100.00
3	4-Wheel Drive Mower	\$75.00
4	Line Trimmer	\$25.00
5	Dump Truck	\$70.00
6	Herbicide Application	\$50.00
7	MES Mitered End Section Cleanout	\$ 25.00
8	MES Mitered End Section repairs	\$ 60.00
9	Tree Removal (< 6")	\$ 65.00
10	Grading	\$ 125.00
11	General Site Cleaning	\$ 30.00
12	Vegetation Extraction	\$ 100.00
13	Emergency Response (Fixed Fee Additional Charge Per Event)	\$ 500.00

TABLE 2: Additional owned equipment not listed in Table 1

ITEM	EQUIPMENT DESCRIPTION	UNIT PRICE PER HOUR
14	Truxor	\$175.00
15	Gradall	\$125.00
16	Morooka track dump truck	\$100.00
17	Excavator w/ mower & mulcher	\$145.00
18	Excavator w/ bucket/thumb	\$125.00
19	Loader	\$120.00

Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA ITEM**11.29.a**

School Board of Pinellas County, Florida

School Board Meeting of: September 13, 2016**Bid No:** 17-405-030-RN**Bid Title:** Petroleum Lubricants & Anti-Freeze**Original Bid No:** 14-405-219

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 09/26/16 thru 09/25/17☐ N/A - One Time Purchase**Contract Value:** \$ 155,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term 6-months	☐ Length of Each Term - year	☒ None

*** Rationale/Reason**

☐ **Reason for Submittal to Board Under Separate Cover:**

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department

For: Vehicle Maintenance Department

Requested By: Rick McBride
Title: Director, Transportation Department

Buyer: Jason O'Toole**Recommended award by vendor as follows: (see attached)**

Provide and deliver petroleum lubricants and anti-freeze, county wide, on an as needed basis in accordance with bid specifications. Prices are firm for the contract period. No drum deposits are required.

PALMDALE OIL COMPANY, INC. (V-30705)

Category I – Petroleum Lubricants

Item Number	Description / Brand Bid	TERMS #	Unit of Measure	Unit Price
1	Oil, Motor, 15W/40 (Total Rubia TIR 7900)	40541992	Bulk(Gallons)	\$6.91
2A	Oil, Motor, 30W (Total Rubia S 30)	40553592	Quart	\$2.80
2B	Oil, Motor, 40W (Total Rubia S 40)	40553593	Quart	\$2.80
2C	Oil, Motor, 15W40 (Total Rubia TIR 7900)	40553591	Quart	\$2.96
2D	Oil, Motor, 5W20 (Total Quartz 7000)	40553596	Quart	\$3.07
3	Grease, Multi-Purpose Tacky (Total Multis Complex ET Moly)	40541994	400 lb. Drum	\$919.99
4	Grease, Wheel Bearing	40541996	400 lb. Drum	\$863.99
5	Oil, Hydraulic	40541998	55-Gallon Drum	\$310.75
6A	Automatic Transmission Fluid, DEXRON III (Total Fluidmatic Syn NA)	40541993	55-Gallon Drum	\$721.05
6B	Automatic Transmission Fluid, Allison TranSynd or equal (BP Autran 295)	40543701	55-Gallon Drum	\$1,522.99
7	Gear Lubricant, EP, Multi-Purpose (Total Transmission MDL 85W140)	40541995	55-Gallon Drum	\$454.30

BEST LINE OIL COMPANY

Category II – Anti-Freeze

Item Number	Description / Brand Bid	TERMS #	Unit of Measure	Unit Price
8A	Extended Life 50/50 w/ Nitrate (Shell ELC 50/50)	40541988	55-Gallon Drum	\$412.46
8B	Extended Life, Dex Cool (Shell Dex Cool)	40541989	55-Gallon Drum	\$344.10
8C	Winter/Summer Coolant and Conditioner (Shell Shellzone)	40541991	55-Gallon Drum	\$396.57

Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.29.a**School Board Meeting of: September 13, 2016****Bid No:** 17-365-008-RN**Bid Title:** Floor Maintenance Machines**Original Bid No:** 15-365-083

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 09/22/16 thru 09/21/17☐ N/A - One Time Purchase**Contract Value:** \$ 100,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
	1	6-months	1 - year	

*** Rationale/Reason**

☐ **Reason for Submittal to Board Under Separate Cover:**

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department

For: Maintenance Department

Requested By: Michael Hewett
Title: Director, Maintenance Department

Buyer: Jason O'Toole**Recommended award by vendor as follows: (see attached)**

Provide and deliver floor maintenance machines on an as needed basis, county wide, with firm net pricing for the contract period.

GEM SUPPLY COMPANY, INC. (V-27093)

Category 1: Electric Scrubbers & Accessories

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500301	Triple S Cougar , 20" Scrubber with drive brush and shroud	SSS-86011	\$499.85
36500406	Triple S Blackcat , Wet/Dry vacuum	SSS-86040	\$432.57
36500302	Drive Brush, 20"	786720	\$79.47

Category 2: Electric Burnishers & Miscellaneous Equipment

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500101	Tornado High Speed Burnisher, 20", 2000 rpm, w/flex pad driver	98482	\$633.65
36500521	SSS Puma High Velocity Air Mover, 3/4 hp, 3 speed, 9.5" fan diameter, with transport cart.	SSS-86022	\$223.33

Category 3: Extractors & Accessories

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500203	Tornado Carpet Extractor, 13 gallon, including hose, wand, and extension cord	98250	\$887.55
36500213	Tornado Carpet Extractor, 20" Rinser and Dryer, Marathon 1200	98168	\$1758.74
36500505	Tornado Wand, 12" Deluxe	98397	\$244.15
36500511	Tornado 20' Vac/Pressure hose assembly, water & vacuum with quick disconnect fittings.	95567A	\$120.97

Category 5: Commercial Vacuums

Terms Item Number	Description	Mfr. Part Number	Unit Price
48531752	Power-Flite Vacuum Cleaner, 16" with VGI Beater Bar and zippered cloth bag.	PF757CEC	\$229.92

Attachment: Bids (9-13-16) (5918 : Bids)

Category 6: Back Pack Vacuums

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500524	Tornado Pac Vac , air comfort to include 2 ft.–6 ft. slinky hose (manufacturer part #J1005)	93012	\$237.41
36500517	Hoover , backpack vacuum with 1 ½” attachment kit hose assembly, wand and floor tools.	C2401	\$237.41

Category 7: Propane Burnishers

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500507	Aztec Burnisher, 21” with engines as specified, including propane tank	07D-21-LR	\$2814.79
36500512	Aztec Burnisher, 27” with engines as specified, including propane tank	07D-27-LR	\$2915.39

INTERLINE BRANDS dba SUPPLYWORKS (V- 22151)**Category 4: Mini Spotters**

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500201	Sandia Extractor, Spot-Xtract, 3 gallon compact, with water hose INSIDE vacuum hose assembly	50-1000	\$399.43

NIL-FISK-ADVANCE, Inc. (V-30303)**Category 9: Walk-Behind Scrubbers**

Terms Item Number	Description	Mfr. Part Number	Unit Price
36500529	Focus II Boost L20 , 20” walk behind auto-scrubber with 114 ah AGM (maintenance free batteries) and an on-board charger.	05362A	\$4130.71

No valid bids were submitted for Category 8 Restroom Cleaners. This item will be purchased on the open market utilizing quotes

Attachment: Bids (9-13-16) (5918 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.29.a**School Board Meeting of: September 13, 2016****Bid No:** 17-725-010-RN**Bid Title:** Radios, Repeaters and Accessories for Portable, Mobile and Two-way Use**Original Bid No:** 16-725-001

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- ☐ Lowest Responsive Bid ☐ Request for Proposal ☐ Reject Bids ☐ Piggy-Back Bid per 6A-1.012 (6) ☐ Sale of Property
☐ Revised Award * ☐ Highest Point Score ☐ Re-Award (partial/whole) * ☐ State Contract per 6A-1.012 (5)
☒ Renewal of Contract ☐ Contract/Bid Termination * ☐ Contract Extension * Term: _____ ☐ Co-Op Bid
☐ Professional Services per FS 287.055 ☐ Direct Negotiation per 6A-1.012 (14) ☐ Emergency Ratification *

Contract Period: 09/22/16 thru 09/21/17☐ N/A - One Time Purchase**Contract Value:** \$ 90,000.00

Contract Type: ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	☐ Length of Each Term	☒ Length of Each Term	☐ None
	1	6-months	1 - year	

*** Rationale/Reason**

☐ Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ ☒ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department

For: Maintenance Department

Requested By: Michael Hewett
Title: Director, Maintenance Department

Buyer: Jason O'Toole**Recommended award by vendor as follows: (see attached)**

***NOTE: ALL AWARDED VENDORS FOR GROUPS I, II, III, X & XI SHALL SUPPLY ANY SOFTWARE AND SOFTWARE UPGRADES ISSUED, AT NO ADDITIONAL COST TO THE PINELLAS COUNTY SCHOOL DISTRICT. ***

Group I – Motorola Radios

RADIO-ONE COMMUNICATIONS SERVICE COMPANY (V-11138)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500501	Radio, Portable VHF, 8 channel, 5 watt, dual band width, encode/decode, antennae, belt clip, with optional (1500 <i>mAh</i> Li-Ion battery and rapid rate recharger) Motorola “Mag One” – BPR40	AAH84KDS8AA1AN	Not Renewed, get quotes
72500502	Radio, Portable UHF, 8 channel, 5 watt, dual band width, encode/decode, antennae, belt clip, with optional (1500 <i>mAh</i> Li-Ion battery and rapid rate recharger) Motorola “Mag One” – BPR40	AAH84RCS8AA1AN	Not Renewed, get quotes
N/A	Vendor Programming Charge for any of the radios in group I	N/A	No Charge

Group II – Kenwood Radios

BCI COMMUNICATIONS (V-22633)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500205	Radio, Portable, VHF , 5 watt, dual bandwidth, 8 channel, standard charger, programmed, TK2360NKP	TK2360NKP	\$160.96
72500210	Radio, Portable, UHF , 4 watt, dual bandwidth, 8 channel, standard charger, programmed, TK3360NKP	TK3360NPK	\$241.44
N/A	Vendor Programming Charge for any of the radios in group II	N/A	NO CHARGE

Attachment: Bids (9-13-16) (5918 : Bids)

Group III – Hytera Radios**WILLIAMS COMMUNICATION, INC. (V-30440)**

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500181	Radio, Portable, VHF, 16 channel, 5 watt, Dual bandwidth, encode/decode, antennae, belt clip, 1650 mAh Li-Ion, charger, TC-508-V1	TC-508-V2	\$145.87
72500182	Radio, Portable, UHF, 16 channel, 5 watt, Dual bandwidth, encode/decode, antennae, belt clip, 1650 mAh Li-Ion, charger, TC-508-U1	TC-508-U1	\$145.87
N/A	Vendor Programming Charge for any of the radios in group III	N/A	NO CHARGE

Group IV – Motorola Batteries (O.E.M. only)**RADIO-ONE COMMUNICATIONS SERVICE COMPANY (V-11138)**

TERMS Number	Description	Manufacturer Part Number	Unit Price
TBD	Battery, Motorola BPR40, Li-Ion	PMNN4075	\$37.10
72500270	Battery, Motorola HT-750	HNN9008A	\$27.00
72500500	Battery, Motorola EX-500	JMNN4024B	\$47.00
72500518	Battery, Motorola XPR6550, Slim Li-Ion	PMMN4066	\$45.00
72500519	Battery, Motorola CP200XLS	NNTN4851A	\$30.00

Group V – Generic (Non-O.E.M.) Batteries for Motorola Radios**TBA COMMUNICATIONS, INC. (V-14789)**

TERMS Number	Description	Manufacturer Part Number	Unit Price
TBD	Battery, Motorola BPR40, li-ion	4071	\$19.50
72500520	Battery, for Motorola HT-750 Radio	9008	\$20.00
72500521	Battery, for Motorola EX-500 Radio	4023	\$35.00
72500522	Battery, for Motorola XPR6550 Radio	4077	\$39.00
72500523	Battery, for Motorola CP200XLS Radio	4497LI	\$23.00

Attachment: Bids (9-13-16) (5918 : Bids)

Group VI – Kenwood Batteries (O.E.M. only)
BCI COMMUNICATIONS (V-22633)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500524	Battery, Kenwood for TK-2360, TK3360	KNB45L (2000 MaH)	\$50.30
72500525	Battery, Kenwood for TK-2140, TK3140	KNB45L (2000 MaH)	\$30.18

Group VII – Generic (Non-O.E.M.) Batteries for Kenwood Radios

TBA COMMUNICATIONS, INC. (V-14789)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500526	Battery, for Kenwood TK-2360, TK3360	5626	\$23.20
72500527	Battery, for Kenwood TK-2140, TK3140	5626	\$23.20

Group VIII – Hytera Batteries (O.E.M. only)

WILLIAMS COMMUNICATION, INC. (V-30440)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500528	Battery, Hytera for TC-508 (1650 mAh)	BL1719	\$40.02
72500529	Battery, Hytera for TC-508 (2400 mAh)	BL2407	\$58.49

Group IX – Generic (Non-O.E.M.) batteries for Hytera Radios

TBA COMMUNICATIONS, INC. (V-14789)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500530	Battery, for Hytera TC-508 (1650 mAh)	BL2003LI	\$24.25
72500531	Battery, for Hytera TC-508 (2400 mAh)	BL2003LI	\$24.25

Attachment: Bids (9-13-16) (5918 : Bids)

Note for groups X thru XII- Repeater installation shall be in accordance with the NEC and any other applicable codes, as well as the requirements of the Pinellas County School Board's Division 16 electrical specifications and any further addendums that are in effect at the time of the repeater installation. **For Division 16 compliance information contact Dave Swafford at swafford@pcsb.org , or 727-547-7100, Ext. 7198**

Group X – Motorola Repeaters

TBA COMMUNICATIONS, INC. (V-14789)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500507	XPR Mototrbo VHF Repeater, 25-45 watt	AAM27JQR9JA7BN	\$1,450.00
72500508	XPR Mototrbo UHF Repeater, 25-45 watt	AAM27QPR9JA7BN	\$1,675.00
N/A	PMLE 4476 Wall-mount Bracket	PLME4476	\$85.00
N/A	FCC License and Coordination Service	N/A	\$250.00
N/A	Programming Repeater	N/A	No Charge
N/A	Re-Programming for all existing radios to match new repeater	N/A	\$7.00 per radio
N/A	Installation Labor	N/A	\$65.00/hr
N/A	Vendor Site Survey charge	N/A	No Charge

Group XI – Hytera Repeaters

WILLIAMS COMMUNICATION, INC. (V-30440)

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500532	Hytera RD982 VHF Repeater, 5-50 watt	RD982V-1-AN	\$1,063.30
72500533	Hytera RD982 UHF Repeater, 5-50 watt	RD982U-1-AN	\$1,063.30
N/A	FCC License and Coordination Service	N/A	\$251.50
N/A	Programming Repeater	N/A	NO CHARGE
N/A	Re-Programming for all existing radios to match new repeater	N/A	NO CHARGE
N/A	Installation Labor	N/A	\$704.20
N/A	Vendor Site Survey Charge	N/A	NO CHARGE

Attachment: Bids (9-13-16) (5918 : Bids)

Group XII – Repeaters Parts and Accessories**TBA COMMUNICATIONS, INC. (V-14789)**

TERMS Number	Description	Manufacturer Part Number	Unit Price
72500511	4.5-6.0 MHz split VHF Duplexer	MVHF	\$259.00
72500512	4.5-6.0 MHz split UHF Duplexer	MUHF	\$259.00
72500513	Omni VHF Antennae, 5db gain, 5 ft. length	BS150	\$175.00
72500514	Omni UHF Antennae, 5db gain, 5 ft. length	BS450	\$175.00
N/A	Wall-mount Bracket for Antennae	N/A	\$15.00
N/A	LMR400 Low loss Coaxial Transmission Line, approximate 50 ft. length	N/A	\$50.00 PER 50 FT. LENGTH
N/A	Type N connectors	N/A	\$5.00
N/A	Mast, 10 ft.	N/A	\$20.00
N/A	Wall Brackets for Mast	N/A	\$19.00
N/A	Polyphaser, Coaxial Lightning Arrestor	Polyphaser	\$59.00
N/A	Ground Clamp for Mast	N/A	\$25.00
N/A	#4 THWN green ground wire, 20 ft. length	N/A	\$30.00
N/A	Line kit for grounding antennae cable	N/A	\$15.50

Attachment: Bids (9-13-16) (5918 : Bids)

School Board Meeting of: **September 13, 2016****Bid File No:** 17-936-046-SS**Bid File Title:** Sole Source Original
Equipment Manufacturer
(OEM) Service Agreement**Contract Period:** 09/29/16 thru 09/28/17☐ N/A - One Time Purchase**Contract Value:** \$ 245,000.00**Contract Type:** ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts*** Rationale/Reason**

These OEM's do not authorize third parties to provide certified parts and services on their respective brands of equipment.

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department**For:** Maintenance Department**Requested By:** Michael Hewett
Title: Director, Maintenance Department**Buyer:** Christine Roney**Recommended award by vendor as follows: (see attached)**

Provide all labor, parts and materials to perform routine and emergency repairs and upgrades on an *as needed* basis, county wide, per agreements.

Attachment: Bids (9-13-16) (5918 : Bids)

1. CARRIER CORPORATION (V-2612)

- **ESTIMATED ANNUAL TOTAL: \$ 50,000.00**

<u>Labor Rates</u>	<u>Preferred Rate</u> <u>(Equipment over 25 tons)</u>	<u>Reciprocating Rate</u> <u>(Equipment under 25 tons)</u>
Regular Time	\$ 125.00/man hour	\$ 105.00/man hour
Overtime	\$175.00/man hour	\$140.00/man hour
Sundays/Holidays	\$195.00/man hour	\$185.00/man hour

List Price Parts Discount Multiplier: .90

2. JOHNSON CONTROLS, INC. (V-1219)

- **ESTIMATED ANNUAL TOTAL: \$ 50,000.00**

<u>Labor Rates</u>	<u>Mechanical Labor</u>	<u>Technical Labor</u>
Regular Time	\$ 91.00/man hour	\$111.00/man hour
Overtime	\$136.50/man hour	\$167.00/man hour
Sundays/Holidays	\$182.00/man hour	\$223.00/man hour

List Price Parts Discount Multiplier: 0.95 York Parts / .5 Johnson parts

Sub-Contractor: Cost multiplied by 1.25 mark-up

Mileage to jobsite for parts: 1.75 per mile Refrigerant/oil disposal recovery \$100 per invoice

No refrigerant work & labor >2hrs. \$ 40 per invoice, No refrigerant work & labor <2 hrs. \$15

3. TRANE COMPANY (V-2319)

- **ESTIMATED ANNUAL TOTAL: \$ 95,000.00**

<u>Labor Rates</u>	<u>Direct Expansion</u> <u>Equipment</u>	<u>Chillers and</u> <u>Applied</u> <u>Equipment</u>	<u>Building</u> <u>Automation</u> <u>System Service</u>
Regular Time	\$ 75.00/man hour	\$ 120.00/man hour	\$ 110.00/man hour
Overtime	\$125.00/man hour	\$180.00/man hour	\$175.00/ man hour
Holidays	\$170.00/man hour	\$240.00/man hour	\$ 220.00/man hour

List Price Parts Discount Multiplier: .95

4. DAIKIN APPLIED (V-31793)

- **ESTIMATED ANNUAL TOTAL: \$ 50,000.00**

Labor Rates

Regular Time	\$100.00/man hour
Overtime	\$150.00/man hour
Sundays/Holidays	\$200.00/man hour

List Price Parts Discount: 10% off list Mark-up on any other part 34%

School Board Meeting of: **September 13, 2016****Bid File No:** 17-480-043-SS**Bid File Title:** Sole Source Copyrighted Reading Materials**Contract Period:** thru ☒ N/A - One Time Purchase**Contract Value:** \$ 175,560.00**Contract Type:** ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts*** Rationale/Reason**The vendor holds the copyrights and the distribution rights to these materials. .**Submitted By:** Linda M. Balcombe, CPPO, CPPB**For:** Elementary Language Arts and Reading Department**Title:** Director, Purchasing Department**Requested By:** Holly Slaughter**Buyer:** Clair Stapleton**Title:** Elementary and Language Arts Specialist**Recommended award by vendor as follows:****PIONEER VALLEY BOOKS V31609**

SKU	TITLE	QTY	EDUC. PRICE	DISCOUNT	TOTAL
LFP-Kinder-CP	Literacy Footprints Kindergarten Kit for the Classroom	77	\$2,850.00	20.00%	\$175,560.00
					<u>\$175,560.00</u>

Attachment: Bids (9-13-16) (5918 : Bids)

School Board Meeting of: **September 13, 2016****Bid File No:** 17-880-027-SS**Bid File Title:** Sole Source Language Labs**Contract Period:** thru ☒ N/A - One Time Purchase**Contract Value:** \$ 159,210.00**Contract Type:** ☐ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☒ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts*** Rationale/Reason**

This vendor is the manufacturer of the Renaissance 2200 Language Lab System and is the only source for the purchase of the system as well as the only provider of warranty and after-warranty service..

Submitted By: Linda M. Balcombe, CPPO, CPPB**For:** Largo High School
Largo Middle School
Thurgood Marshall
Fundamental Middle
School**Title:** Director, Purchasing Department**Requested By:** Pamela Benton**Buyer:** Nancy Gaesser**Title:** Specialist, PreK-12 World Languages**Recommended award by vendor as follows: (see attached)****STEVENS LEARNING SYSTEMS INC.**

<u>QTY</u>	<u>DESCRIPTION</u>	<u>UNIT PRICE</u>	<u>TOTAL</u>
4 each	Renaissance 2200 System: Includes Instructor's Console with Equipment, Full- Class Digital Recording, Overhead Trays, Headsets and Electrical Wiring – Largo High School	26,535.00	106,140.00
2 each	Renaissance 2200 System: Includes Instructor's Console with Equipment, Full- Class Digital Recording, Overhead Trays, Headsets and Electrical Wiring – Largo Middle School, Thurgood Marshall Fundamental Middle School	26,535.00	53,070.00
Total Price			\$159,210.00

***Note:**

Customer will provide Laptop Computer and Overhead LCD Projector for each System purchased. Stevens Learning Systems Inc. will integrate the projectors into each System during installation.

DETAILED EQUIPMENT LIST FOR PINELLAS COUNTY SCHOOLS

RENAISSANCE 2200 LANGUAGE LABORATORY SYSTEM 36 STUDENT POSITIONS

<u>QTY</u>	<u>PART NO.</u>	<u>DESCRIPTION</u>
1 each	70503	Renaissance Console Desk
1 each	70076	Renaissance 2200 System Controller and SLSI Software
1 each	70405	Renaissance Full-Class Digital Recorder and Software
1 each	71607	Dell Dock Station for Laptop
1 each	71622	Flat Screen 19 inch Monitor
1 each	71616	Ceiling- Mount Bracket for LCD Projector
3 each	70030	Audio CD Program Source
1 each	71614	DVD Burner/CD-RW External Drive
1 each	71605	VCR/DVD Player Assembly
1 each	71600	Multimedia Computer Keyboard
1 each	71601	Optical Wheel Mouse
3 each	76412	Motorized Overhead Tray for Twelve (12) Students
40 each	70010	Teacher/Student Headset with Call Button, Volume Control and Boom Microphone

Includes:

Electrical Wiring for Language Lab Room, Freight, Installation and Teacher Training.

Attachment: Bids (9-13-16) (5918 : Bids)

School Board Meeting of: **September 13, 2016****Bid File No:** 17-480-055-SS**Bid File Title:** Sole Source Curriculum & Training, AVID**Contract Period:** 07/01/16 thru 06/30/17☐ N/A - One Time Purchase**Contract Value:** \$ 138,400.00

Contract Type: ☐ Estimated Dollar Amount ☒ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☐ Firm, Fixed Fees or Discounts

*** Rationale/Reason**

This vendor is a non-profit educational corporation and the developer and sole distributor of the AVID programs.

Submitted By: Linda M. Balcombe, CPPO
Title: Director, Purchasing Department

For: County Wide Schools

Requested By: Judith Vigue
Title: Director Advanced Studies & Academic Excellence

Buyer: Mark Shuman, CPPO

Recommended award by vendor as follows:**AVID CENTER V-22739**

<u>DESCRIPTION</u>	<u>QTY</u>	<u>UNIT PRICE</u>	<u>TOTAL</u>
AVID Licensing fees for all High Schools	19	2,325.00	44,175.00
AVID Licensing fees for all Middle School	16	2,325.00	37,200.00
AVID Licensing fees for 15 select Elementary Schools	15	2,325.00	34,875.00
AVID District Leadership Training	1	6,000.00	6,000.00
AVID Weekly Subscription for 34 select schools	34	425.00	14,450.00
AVID Weekly Subscription NEHS Model	1	0.00	0.00
Elementary Curriculum Package	2	775.00	1,550.00
Freight	1	150.00	150.00
GRAND TOTAL:			\$138,400.00

School Board Meeting of: **September 13, 2016****Bid File No:** 17-396-034-SS**Bid File Title:** Sole Source Test Scoring
Forms & Machines**Contract Period:** 09/14/16 thru 09/13/21☐ N/A - One Time Purchase**Contract Value:** \$ 110,000.00**Contract Type:** ☒ Estimated Dollar Amount ☐ Firm, Fixed Dollar Amount ☐ Firm, Fixed Unit Prices ☒ Firm, Fixed Fees or Discounts*** Rationale/Reason**

Scantron Corporation's Test Scoring Machines are currently installed in 39 of our Middle & High Schools. The majority of these schools have at least (2) Test Scoring Machines. These machines are free to our schools, with the purchase of the test scoring forms from Santron. It would be cost-prohibitive for another vendor to absorb the costs involved with shipping the machines back to Scantron. The 52% discount and free shipping of test score forms is also an advantage for us to re-award this Bid.

Prior to a recommendation being presented for approval by the board, an invitation to receive proposals for like or identical commodities and/or services was posted for 7 calendar days in the manner prescribed by SBR 6A-1.012 (12) (d) unless the specific purchase being recommended here qualified as "exempt" under another section of this rule. No other vendor proposals were received in response to this invitation.

Submitted By: Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department**For:** County-Wide**Requested By:** Linda M. Balcombe, CPPO, CPPB
Title: Director, Purchasing Department**Buyer:** Mary Ann Smith**Recommended award by vendor as follows: (see attached)**

Attachment: Bids (9-13-16) (5918 : Bids)

SCANTRON CORPORATION

Test Scoring Forms

Provide and deliver ALL Test Scoring Forms at a **52%** discount from retail pricing for use on vendor owned machines during the contract period. The most common Test Scoring Forms used in this district are located at the Warehouse Department. The Test Scoring Forms are:

888P+ FORM DESCRIPTIONS (Most commonly purchased Test Scoring Forms for the 888P+)	Quantity Per Package	TERMS ITEM NO (PCSB INFO ONLY)	Storage Location:
Test Form: 815-E Quiz Strip Single Sided	500 sheets	39698304	Warehouse Department
Test Form: 882-E Alpha-Multi Test Answer Sheet	500 sheets	39698300	Warehouse Department
Test Form: 882-N-E Numeric Answer Sheet	500 sheets	39698301	Warehouse Department
Test Form: 884-E Alpha Multi Test Answer Sheet	500 sheets	39698303	Warehouse Department

SCORE FORM DESCRIPTIONS (Most commonly purchased Test Scoring Forms for SCORE Machines)	Quantity Per Package	TERMS ITEM NO (PCSB INFO ONLY)	Storage Location:
Test Form: 982-E-100, 2 Sided, 100 Questions, 5 Response Choices (A-E), Subjective Scoring Area, Includes POS Bar Code	500 sheets	39698298	Warehouse Department
Test Form: 984-E-200, 2 Sided, 200 Questions, 5 Response Choices (A-E), Subjective Scoring Area	500 sheets	39698299	Warehouse Department

The SCORE scanner will allow you to continue to use the same 888P+ forms; however the new SCORE forms above will allow you to take advantage of additional features of the SCORE scanner.

Test Scoring Loaner Machines

Provide and deliver ALL Test Scoring Machines **AT NO COST** to Pinellas County School Departments, Schools and Facilities as needed. Machines loaned will be the new “SCORE” models. Schools/Departments & Facilities that have the 888P+ machines will continue to receive service and maintenance. In addition to providing loaner machines to Pinellas County Schools, the vendor shall provide the following free services in support of the Vendor Loaner Machines:

- ✓ Free Loaner Machines: The Scantron 888P+ is being phased out with the newer SCORE Model, (Delivered within 5 to 7 days from Department, Schools or Facility request), Free Delivery.

- ✓ To request a Scantron SCORE loaner machine call: 1-800-722-6876 ext:7466, Bonnie Stoeve , identify yourself and school location and Bid #17-396-034-SS. Email: Bonnie_stoeve@scantron.com and cc customer_service@scantron.com
- ✓ Service & Maintenance (Call Scantron Service Group at: 1-800-824-2023), Identify your site and the machine number. All loaned scanner Models, 888P+ and SCORE are serviced or replaced at no cost. Software and firmware updates for the SCORE scanner are handled by the user. Telephone assistance is available to assist with updates. Schools, Departments & Facilities that have the 888P+ scanner should contact Scantron with any service/maintenance needs.
- ✓ Ink Replacements: Scantron will continue to provide free ink replacements for the 888P+ scanners that are currently on loan within our district. The SCORE scanner will initially arrive with 2 ink cartridges. Since these cartridges do not use the same proprietary ink, they will not be able to extend the free ink replacements for the SCORE scanners.
- ✓ Continued recorded webinar training for the users of the 888P+ scanners and telephone assistance when needed. The new SCORE scanners will have a new easy to use training website, www.scantronscore.com available to everyone with internet access. Teachers can access the training documents and videos as needed.
- ✓ Freight: Scantron will waive freight charges and the \$10.00 handling fee on the following orders: loaned SCORE scanners, SCORE scanner ink replacements, and all forms specifically listed within this bid.

Purchase of Test Scoring Loaner Machines

Departments, Schools and Facilities that would like to purchase the SCORE machine from Scantron Corporation can do so at a 25% off retail pricing. The purchase price of the SCORE scanner includes a 90 day depot warranty. You will have the option to purchase a maintenance agreement for onsite or enhanced depot maintenance, whichever is available for your service area.

Other Test Scoring Forms (Not listed above)

Departments, Schools and Facilities that require Test Scoring Forms NOT LISTED above should contact Scantron Corporation at 800-722-6876 for Test Form Number and retail price for which you would apply the 52% discount for your net Pinellas County Schools price. Please reference our Customer # 200262592.

ADOPTED

REQUEST FOR APPROVAL (ID # 5915)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the (Proposed) Five-Year Capital Outlay Plan and Adoption of the (Tentative) Five-Year Facilities Work Program for 2016/17 Through 2020/21

BACKGROUND:

On September 8, 2015, the school board approved the district's Five-Year Capital Outlay Plan for 2015/16 through 2019/20 and adopted the corresponding Five-Year Facilities Work Program, in accordance with 1013.41 (3), 1013.61 and 1013.35, Florida Statutes.

The Capital Outlay Committee and support staff developed this (Proposed) Five-Year Capital Outlay Plan, using the June 2016 Educational Plant Survey, the District's Capital Outlay Guidelines and Prioritization System, and broad-based input from school and district staff.

The (Proposed) Five-Year Capital Outlay Plan maintains balanced capital priorities and projected revenues by year over the five-year period. The (Tentative) Facilities Work Program incorporates the (Proposed) Five-Year Capital Outlay Plan and related data on permanent and relocatable facilities into a specific format, as prescribed by the Florida Department of Education. The board-adopted Facilities Work Program must be submitted to the Florida Department of Education by October 1, 2016.

A summary of major changes in the (Proposed) Five-Year Plan is provided in the support materials and includes the following:

- (1) Revenue Projections: Revenue projections have been updated to reflect the 2016 Legislative session and other more recent revenue estimates. An increase in the tax roll has resulted in a projected increase of millage revenues. The district anticipates issuing Certificate of Participation (COPs) bonds, the first of which is estimated at \$67 million. Over the five year period, an increase in revenue of \$104.5 million has been added to the (Proposed) Capital Outlay Plan. PECO maintenance revenue was updated from the prior year estimates.
- (2) "New" Year 5 (2020/21): Consistent with statutory requirements, "New" Year 5 (2020/21) estimated revenues and project allocations have been incorporated into the Five-Year Plan.
- (3) Adjustments to other Capital Projects significant changes are:
 - The plan reflects the addition of new capital projects as presented on the district's Facilities "Six Year Capital Outlay Plan". The five year total is projected to be \$153.9 million and is primarily funded through the issue of Certificate of Participation bonds.
 - The plan reflects the addition of the principal and interest payments associated with the COPs issuance. The projected debt service, including principal and interest, is estimated at a five year total of \$27 million.
 - The plan reflects the addition of an annual purchase of 40 buses over the next five

- years at a cumulative total of \$22 million.
- The plan reflects an increase of \$2 million annually to \$5 million for contingency for the next five years.

Please see the *Summary of Major Changes* and the *(Proposed) Five-Year Capital Outlay Plan for 2016/17 through 2020/21* for additional details regarding the above changes.

The school board must adopt the (Tentative) Five-Year Facilities Work Program prior to adopting the 2016/17 (Proposed) Capital Outlay Budget. The final Public Hearing on the 2016/17 District Budget and Millage Rates is scheduled for this evening at 6:30 p.m.

The (Proposed) Five-Year Capital Outlay Plan and (Tentative) Facilities Work Program, along with the related support materials, are attached. The Educational Plant Survey Report 6.1 can be viewed online at <http://www.pcsb.org/Page/21477>

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the (Proposed) Five-Year Capital Outlay Plan following public comment, and adopt the (Tentative) Facilities Work Program for 2016/17 through 2020/21, as presented.
2. Do not approve the (Proposed) Five-Year Capital Outlay Plan and (Tentative) Facilities Work Program, following public comment, modify and adopt.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Florida Statutes require the school district to annually prepare a Five-Year Capital Outlay Plan and (Tentative) Facilities Work Program containing specific data elements. The school board must also provide opportunity for public comment and then adopt the (Tentative) Five-Year Facilities Work Program prior to adopting its annual Capital Outlay budget. Thereafter, the board is required to adopt any amendments to the (Tentative) Five-Year Facilities Work Program, after providing proper notice and opportunity for public comments on the proposed changes, and to annually update the Five-Year Facilities Work Program.

The recommended (Proposed) Five-Year Capital Outlay Plan and (Tentative) Facilities Work Program have been developed using the most recent Educational Plant Survey. The recommended plan will maintain the balance between anticipated available revenues and updated project priority needs during the five year period.

FINANCIAL IMPACT:

Other than the costs of disseminating information directly related to the (Proposed) Five-Year Capital Outlay Plan and (Tentative) Five-Year Facilities Work Program, plus board and staff time to prepare and review these documents, the Work Program itself does not have any additional impact on the district's operating budget. The Facilities Work Program reflects the

priorities set forth in the district's Five-Year Capital Outlay Plan, along with related facilities data, in a prescribed format that addresses the requirements of Florida Statutes.

DATA SOURCES:

Karen L. Coffey, Executive Director, Budget & Resource Allocation
Capital Outlay Committee
Selected School and District Staff

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ATTACHMENTS:

- (Proposed) Capital Outlay Plan 2016-17 (PDF)
- 2016-2017 Work Plan Pinellas (PDF)

**PINELLAS COUNTY SCHOOLS
FIVE-YEAR CAPITAL OUTLAY PLAN
Summary of Major Changes from Previously Approved Plan
Single Year Analysis
2016/2017**

	Proposed Plan	Approved Plan 09/8/15	
Estimated Revenues:			
PECO	\$3,622,395	\$3,320,943	Increase in actual revenue
CO & DS	214,747	949,927	Decrease in projected revenue
District School Tax	107,668,400	102,587,472	Increase in tax roll
Other-Racetrack	223,250	223,250	
Certificates of Participation Issue	67,000,000	0	Increase due to Certificate of Participation revenue
Interest Earnings	1,000,000	\$1,300,000	Decrease in projected interest earned
Total Estimated Rev	\$179,728,792	\$108,381,592	
Appropriations:			
A. School & Center Projects			
A.1 Five-Year Project Priorities from 2009/10 and Selected per 1998 Priority System			
Total School, Center & CSR Projects	\$0	\$0	
B. Other Capital Projects			
B Relocatables	\$219,378	\$0	Addition of lease/rental of relocatables
C Site Acquisitions	253,000	250,000	
D Minor Capital Projects	38,175,287	41,985,000	Requests reduced due to funding limitations
E Furniture, Equipment & Technology	1,600,000	1,812,500	Requests reduced due to funding limitations
F Budget Steering Requests	12,602,811	11,118,953	Increase in approved technology requests
G School Buses & Vehicles	5,827,112	3,000,000	Addition of 40 Buses purchased
H Miscellaneous Capital Projects	119,937,450	28,000,000	Increase due to COP's bonded projects and new District Six Year Plan
I Capital Budget Contingency/Reserve	5,000,000	3,000,000	Increase in planned reserve
Total	\$183,615,038	\$89,166,453	
Grand Total Appropriations	\$183,615,038	\$89,166,453	
Appropriations exceed Est Rev	(\$3,886,246)	\$19,215,139	
Amt Carried into 2016/2017 from 2015/16	\$18,552,436	\$10,889,499	
Amount Carried Forward into 2017/2018	\$14,666,190	\$30,104,638	

**PINELLAS COUNTY SCHOOLS
FIVE-YEAR CAPITAL OUTLAY PLAN
Summary of Major Changes from Previously Approved Plan
Single Year Analysis
2017/2018**

	Proposed Plan	Approved Plan 09/8/15	
Estimated Revenues:			
PECO	\$3,622,395	\$6,750,478	Decrease in projected revenue
CO & DS	214,747	949,927	Decrease in projected revenue
District School Tax	109,821,768	104,639,222	Increase in projected tax roll
Other-Racetrack	223,250	223,250	
Interest Earnings	1,000,000	1,400,000	Decrease in projected interest earned
Total Estimated Rev	<u>\$114,882,160</u>	<u>\$113,962,877</u>	
Appropriations:			
A. School & Center Projects			
A.1 Five-Year Project Priorities from 2009/10 and Selected per 1998 Priority System			
Total School & Center Projects	\$0	\$0	
B. Other Capital Projects			
B Relocatables	\$0	\$0	
C Site Acquisitions	253,000	250,000	
D Minor Capital Projects	41,985,000	41,985,000	
E Furniture, Equipment & Technology	1,812,500	1,812,500	
F Budget Steering Requests	13,618,953	11,118,953	Increase in approved technology requests
G School Buses & Vehicles	5,107,312	3,000,000	Addition of Bus purchase
H Miscellaneous Capital Projects	41,428,300	26,000,000	Increase due to COPS debt/principal payments
I Capital Budget Contingency/Reserve	5,000,000	3,000,000	Increase in planned reserve
Total	<u>\$109,205,065</u>	<u>\$87,166,453</u>	
Grand Total Appropriations	<u>\$109,205,065</u>	<u>\$87,166,453</u>	
Appropriations exceed Est Rev	<u>\$5,677,095</u>	<u>\$26,796,424</u>	
Amt Carried into 2017/2018 from previous years	<u>\$14,666,190</u>	<u>\$30,104,638</u>	
Amount Carried Forward into 2018/2019	<u>\$20,343,285</u>	<u>\$56,901,062</u>	

**PINELLAS COUNTY SCHOOLS
FIVE-YEAR CAPITAL OUTLAY PLAN
Summary of Major Changes from Previously Approved Plan
Single Year Analysis
2018/2019**

	Proposed Plan	Approved Plan 09/8/15	
<u>Estimated Revenues:</u>			
PECO	\$3,622,395	\$7,543,333	Decrease in projected revenue
CO & DS	214,747	949,927	Decrease in projected revenue
District School Tax	111,469,095	106,732,006	Increase in projected tax roll
Other-Racetrack	223,250	223,250	
Certificates of Participation Issue	18,500,000	0	Increase due to Certificate of Participation revenue
Interest Earnings	1,000,000	1,400,000	Decrease in projected interest earned
Total Estimated Rev	\$135,029,487	\$116,848,516	
<u>Appropriations:</u>			
A. School & Center Projects			
A.1 Five-Year Project Priorities from 2009/10 and Selected per 1998 Priority System			
Total School & Center Projects	\$0	\$0	
B. Other Capital Projects			
B Relocatables	\$0	\$0	
C Site Acquisitions	253,000	250,000	
D Minor Capital Projects	41,985,000	41,985,000	
E Furniture, Equipment & Technology	1,812,500	1,812,500	
F Budget Steering Requests	13,118,953	11,118,953	Increase in approved technology requests
G School Buses & Vehicles	5,107,312	3,000,000	Addition of Bus purchase
H Miscellaneous Capital Projects	64,613,500	26,000,000	Increase due to COP's debt/principal payments and new District Six Year Plan
I Capital Budget Contingency/Reserve	5,000,000	3,000,000	Increase in planned reserve
Total	\$131,890,265	\$87,166,453	
Grand Total Appropriations	\$131,890,265	\$87,166,453	
Appropriations exceed Est Rev	\$3,139,222	\$29,682,063	
Amt Carried into 2018/2019 from 2017/18	\$20,343,285	\$56,901,062	
Amount Carried Forward into 2019/2020	\$23,482,506	\$86,583,125	

**PINELLAS COUNTY SCHOOLS
FIVE-YEAR CAPITAL OUTLAY PLAN
Summary of Major Changes from Previously Approved Plan
Single Year Analysis
2019/2020**

	Proposed Plan	Approved Plan 09/8/15	
Estimated Revenues:			
PECO	\$3,719,586	\$8,009,703	Decrease in projected revenue
CO & DS	214,747	949,927	Decrease in projected revenue
District School Tax	112,583,785	108,866,646	Increase in projected tax roll
Other-Racetrack	223,250	223,250	
Interest Earnings	1,000,000	1,400,000	Decrease in projected interest earned
Total Estimated Rev	<u>\$117,741,368</u>	<u>\$119,449,526</u>	
Appropriations:			
A. School & Center Projects			
Total School & Center Projects	\$0	\$0	
B. Other Capital Projects			
B Relocatables	\$0	\$0	
C Site Acquisitions	253,000	250,000	
D Minor Capital Projects	41,985,000	41,985,000	
E Furniture, Equipment & Technology	1,812,500	1,812,500	
F Budget Steering Requests	13,118,953	11,118,953	Increase in approved technology requests
G School Buses & Vehicles	5,107,312	3,000,000	Addition of Bus purchase
H Miscellaneous Capital Projects	52,607,450	26,000,000	Increase due to COPS debt/principal payments
I Capital Budget Contingency/Reserve	5,000,000	3,000,000	Increase in planned reserve
Total	<u>\$119,884,215</u>	<u>\$87,166,453</u>	
Grand Total Appropriations	\$119,884,215	\$87,166,453	
Appropriations exceed Est Rev	<u>(\$2,142,847)</u>	<u>\$32,283,073</u>	
Amt Carried into 2019/2020 from 2018/19	\$23,482,506	\$86,583,125	
Amount Carried Forward into 2020/2021	\$21,339,659	\$118,866,198	

**PINELLAS COUNTY SCHOOLS
FIVE-YEAR CAPITAL OUTLAY PLAN
Summary of Major Changes from Previously Approved Plan
Single Year Analysis
2020/2021**

	Proposed Plan
Estimated Revenues:	
PECO	\$3,790,787
CO & DS	214,747
District School Tax	113,709,623
Other-Racetrack	223,250
Certificates of Participation Issue	19,000,000
Interest Earnings	1,000,000
Total Estimated Rev	<u>\$137,938,407</u>
 Appropriations:	
A. School & Center Projects	
Total School & Center Projects	\$0
B. Other Capital Projects	
B Relocatables	\$0
C Site Acquisitions	253,000
D Minor Capital Projects	41,985,000
E Furniture, Equipment & Technology	1,812,500
F Budget Steering Requests	13,118,953
G School Buses & Vehicles	5,107,312
H Miscellaneous Capital Projects	62,324,100
I Capital Budget Contingency/Reserve	5,000,000
Total	<u>\$129,600,865</u>
Grand Total Appropriations	\$129,600,865
Appropriations exceed Est Rev	<u>\$8,337,542</u>
Amt Carried into 2019/2020 from 2018/19	<u>\$21,339,659</u>
Amount Carried Forward into 2020/2021	\$29,677,201

FIVE-YEAR CAPITAL OUTLAY PLAN
School and Center Projects -- 2016/17 Through 2020/21

CAPITAL OUTLAY PROJECTED REVENUES	Prior Year Year 0	2016/2017 Year 1	2017/2018 Year 2	2018/2019 Year 3	2019/2020 Year 4	2020/2021 Year 5	Five-Year Total [16/17-20/21]
<u>Current Funding Sources</u>							
PECO Maintenance	\$2,372,102	\$3,622,395	\$3,622,395	\$3,622,395	\$3,719,586	\$3,790,787	\$18,377,558
PECO New Construction							
CO & DS (Entitlement) & Interest	949,927	214,747	214,747	214,747	214,747	214,747	\$1,073,735
District School Tax (1.5 Mill)	100,575,953	107,668,400	109,821,768	111,469,095	112,583,785	113,709,623	\$555,252,671
Certificates of Participation Issue		67,000,000		18,500,000	n/a	19,000,000	\$104,500,000
Other Sources (Racetrack)	223,250	223,250	223,250	223,250	223,250	223,250	\$1,116,250
Interest Earnings	1,200,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	\$5,000,000
Total Estimated Revenues:	\$105,321,232	\$179,728,792	\$114,882,160	\$135,029,487	\$117,741,368	\$137,938,407	\$685,320,214
Amount of Designated Fund Balance Carried Forward From Previous Fiscal Year	18,010,712	18,552,436	14,666,190	20,343,285	23,482,506	21,339,660	
Amount Available For Appropriation (Estimated Revenues Plus Fund Balance Carried Forward)	\$123,331,944	\$198,281,228	\$129,548,350	\$155,372,771	\$141,223,875	\$159,278,067	

School & Center Project Priorities	Project Allocation	2015/2016 Prior Year Year 0	2016/2017 Allocation Year 1	2017/2018 Allocation Year 2	2018/2019 Allocation Year 3	2019/2020 Allocation Year 4	2020/2021 Allocation Year 5	Five-Year Total [16/17-20/21]
A. School & Center Projects								
A.1 Five-Year Priorities from 2009/10 and and Selected per 1998 Priority System	62,200,000	\$14,808,272						
A.2 Special Cause Projects	14,174,200							
Total, School & Center Projects:	\$76,374,200	\$14,808,272						
B. - I. Other Capital Projects		\$89,971,236	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	\$674,195,448
Total Estimated Allocations:		\$104,779,508	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	\$674,195,448
Balance (Projected Revenues - Estimated Allocations):		\$541,724	(\$3,886,246)	\$5,677,095	\$3,139,222	(\$2,142,847)	\$8,337,542	\$11,124,766
Balance (Projected Revenues plus fund balance - Estimated Allocations):		\$18,552,436	\$14,666,190	\$20,343,285	\$23,482,506	\$21,339,660	\$29,677,202	

FIVE-YEAR CAPITAL OUTLAY PLAN - One Page Summary
School,Center and Other Projects - 2016/17 Through 2020/21

Priority	A. School & Center Projects	Project Scope of Work	2015/2016 Prior Year	2016/2017 Allocation	2017/2018 Allocation	2018/2019 Allocation	2019/2020 Allocation	2020/2021 Allocation	Five-Year Project Totals
1	A.1. Five-Year Project Priorities Largo High	Replacement School	14,808,272						14,808,272
	SUB-TOTAL - New Construction		\$14,808,272						14,808,272
	Other Capital Projects								
	B. Relocatables-Leases/Purchases/Retrofits		387,404	219,378					219,378
	C. Site Acquisitions-Present and Future Sites		253,000	253,000	253,000	253,000	253,000	253,000	1,265,000
	D1. Minor Capital Projects-Priority by Maintenance		24,853,020	25,190,287	29,000,000	29,000,000	29,000,000	29,000,000	141,190,287
	D2. Infrastructure		6,985,000	7,985,000	7,985,000	7,985,000	7,985,000	7,985,000	39,925,000
	D3. TBD Special Causes		2,600,000	5,000,000	5,000,000	5,000,000	5,000,000	5,000,000	25,000,000
	E. Furniture, Equip. & Technology-Instructional		1,615,000	1,600,000	1,812,500	1,812,500	1,812,500	1,812,500	8,850,000
	F. Budget Steering Requests-Technology & Equip.		16,457,386	12,602,811	13,618,953	13,118,953	13,118,953	13,118,953	65,578,623
	G. School Buses, Vehicles & Bus Facilities		855,676	5,827,112	5,107,312	5,107,312	5,107,312	5,107,312	26,256,360
	H1. New Capital Projects			85,600,000	4,750,000	26,500,000	14,500,000	22,600,000	153,950,000
	H2. Debt Service for COP's			2,337,450	4,678,300	6,113,500	6,107,450	7,724,100	26,960,800
	H3. Transfer of Gen Fund Expend/Two Mill Relief		33,164,750	29,500,000	29,500,000	29,500,000	29,500,000	29,500,000	147,500,000
	H4. Instructional Equipment Transfer		2,800,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	12,500,000
	I. Capital Contingency-Restricted Reserve			5,000,000	5,000,000	5,000,000	5,000,000	5,000,000	25,000,000
	SUB-TOTAL - Other Projects		\$89,971,236	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	674,195,448
	GRAND TOTAL - CAPITAL OUTLAY PROJECTS		\$104,779,508	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	\$674,195,448

PROPOSED 09/13/16

FIVE-YEAR CAPITAL OUTLAY PLAN
School and Center Projects - 2016/17 Through 2020/21

Project Scope or Description of Activities	Prior Year Allocation	2016/2017 Allocation	2017/2018 Allocation	2018/2019 Allocation	2019/2020 Allocation	2020/2021 Allocation	Five-Year Totals
School or Center	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
B. Relocatables							
Lease/Purchase	387,404	219,378					219,378
Retrofitting per State Mandate							
Purchased for Class Size Reduction Plan							
C. Site Acquisitions							
Land Acquisition (Present & Future Sites)							
Pinellas Gulf Coast Academy Annual Facility Lease	253,000	253,000	253,000	253,000	253,000	253,000	1,265,000
D. Minor Capital Projects							
"Minor" Capital Projects per annual planning process (see <i>Facilities Work Program</i>).	24,853,020	15,595,287	15,195,000	23,350,000	27,045,000	26,995,000	108,180,287
Project list prioritized by Project Committee & Maintenance.							
Minor Capital Projects on six year capital plan		9,595,000	13,805,000	5,650,000	1,955,000	2,005,000	33,010,000
Infrastructure Needs	6,985,000	7,985,000	7,985,000	7,985,000	7,985,000	7,985,000	39,925,000
TBD School Special Causes	2,600,000	5,000,000	5,000,000	5,000,000	5,000,000	5,000,000	25,000,000
E. Furniture, Equipment & Technology							
For qualifying items handled through Budget Steering process. List of items available.							
Instructional Equipment							
Vocational Replacement	1,250,000	1,250,000	1,500,000	1,500,000	1,500,000	1,500,000	7,250,000
Musical Instruments Replacement	330,000	325,000	237,500	237,500	237,500	237,500	1,275,000
Kindergarten Equipment	35,000	25,000	75,000	75,000	75,000	75,000	325,000
F. Budget Steering Requests							
For qualifying items handled through Budget Steering process. List of items available.							
Technology & Equipment							
Data Process Equip	1,500,000	2,000,000					2,000,000
Telecommunication - replace phone systems district-wide	1,000,000	1,000,000	1,000,000	1,000,000			3,000,000
Safety Initiative	2,000,000	600,000	1,250,000	1,250,000	1,250,000	1,250,000	5,600,000
Technology to Increase Student Achievement in K-12 Math&Science	359,100	170,000	150,000	150,000	150,000	150,000	770,000
TERMS Replacement	1,725,000	1,000,000					1,000,000
Enterprise Resource Software	450,000	450,000	450,000	450,000	450,000	450,000	2,250,000
District Technology Refresh	6,962,323	5,969,892	8,000,000	8,000,000	9,000,000	9,000,000	39,969,892
District Technology Leases	988,057	30,108					30,108
Lease 600 two-way radios (7 yr pay schedule-final pay 2020/2021)	268,953	268,953	268,953	268,953	268,953	268,953	1,344,765
Replacement Furniture & Other							
Model Tech Classrooms(Media Ctr) & World Language Lab	53,070	55,570					55,570
Equipment - Various	1,150,883	433,288	2,000,000	2,000,000	2,000,000	2,000,000	8,433,288
Synthetic Tracks		625,000	500,000				1,125,000

FIVE-YEAR CAPITAL OUTLAY PLAN
School and Center Projects - 2016/17 Through 2020/21

Project Scope or Description of Activities	Prior Year Allocation	2016/2017 Allocation	2017/2018 Allocation	2018/2019 Allocation	2019/2020 Allocation	2020/2021 Allocation	Five-Year Totals
School or Center	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
G. School Buses & Vehicles							
School Buses							
Lease/Purchase=58 (10 yr pay schedule-final pay 2024/25)	707,912	707,912	707,912	707,912	707,912	707,912	3,539,560
Purchase=40		4,399,400	4,399,400	4,399,400	4,399,400	4,399,400	21,997,000
Lease 66 Drivers Education Vehicles		168,300					168,300
Maintenance Utility Vehicles	147,764	551,500					551,500
H. Miscellaneous Capital Projects							
New capital projects funded from COPS*		67,000,000		18,500,000		19,100,000	104,600,000
New capital projects funded from millage**		18,600,000	4,750,000	8,000,000	14,500,000	3,500,000	49,350,000
Debt Service for COP's issue (interest) 20 yr pay schedule-final pay July 2036		1,422,450	2,808,300	2,733,500	2,636,250	2,534,250	12,134,750
Debt Service for COP's issue (principal) 20 yr pay schedule-final pay July 2036		915,000	1,870,000	1,945,000	2,040,000	2,140,000	8,910,000
Debt Service for COP's issue (interest) 17 yr pay schedule-final pay July 2036				1,215,000	801,200	776,000	2,792,200
Debt Service for COP's issue (principal) 17 yr pay schedule-final pay July 2036				220,000	630,000	655,000	1,505,000
Debt Service for COP's issue (interest) 15 yr pay schedule-final pay July 2036						1,268,850	1,268,850
Debt Service for COP's issue (principal) 15 yr pay schedule-final pay July 2036						350,000	350,000
Two Mill Relief	6,314,184	6,500,000	6,500,000	6,500,000	6,500,000	6,500,000	32,500,000
Transfer of Appropriate General Fund Expenditures <i>[Chargeable to School/Center Projects]</i>	26,850,566	23,000,000	23,000,000	23,000,000	23,000,000	23,000,000	115,000,000
Instructional Equipment Transfer	2,800,000	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000	12,500,000
I. Capital Budget Contingency							
Planned Contingency		5,000,000	5,000,000	5,000,000	5,000,000	5,000,000	25,000,000
Restricted (Special) Reserve							
<i>Other Capital Projects, Total</i>	\$89,971,236	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	\$674,195,448
<i>School & Center Projects, Total</i>	\$14,808,272						\$14,808,272
Total, Capital Outlay Projects	\$104,779,508	\$183,615,038	\$109,205,065	\$131,890,265	\$119,884,215	\$129,600,865	\$689,003,720

Notes:

* The 2016/17 projects funded from Certificates of Participation (COPS) include but are not limited to Anona Elem, Career Academies of Seminole, Lakewood High, Oak Grove Md, Orange Grove Elem, Osceola Fund. High, Pinellas Park Md, Plumb Elem, Sawgrass Lake Elem, and Melrose Elem

** The 2016/17 projects include but are not limited to the COPS funded projects and Tarpon Springs High

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

INTRODUCTION

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the district's capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.

If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.

If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

Summary of revenue/expenditures available for new construction and remodeling projects only.

	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Five Year Total
Total Revenues	\$85,368,500	\$4,750,000	\$26,500,000	\$14,500,000	\$22,600,000	\$153,718,500
Total Project Costs	\$85,368,500	\$4,750,000	\$26,500,000	\$14,500,000	\$22,600,000	\$153,718,500
Difference (Remaining Funds)	\$0	\$0	\$0	\$0	\$0	\$0

District

PINELLAS COUNTY SCHOOL DISTRICT

Fiscal Year Range

CERTIFICATION

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent of Schools, Chief Financial Officer, and the School Board have approved the information contained in this 5-year district facilities work program; they certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate; they also certify that the plan has been developed in coordination with the general purpose local governments as required by §1013.35(2) F.S. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

Date of School Board Adoption

Work Plan Submittal Date

DISTRICT SUPERINTENDENT

CHIEF FINANCIAL OFFICER

DISTRICT POINT-OF-CONTACT PERSON

JOB TITLE

PHONE NUMBER

E-MAIL ADDRESS

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Expenditures**Expenditure for Maintenance, Repair and Renovation from
1.50-Mills and PECO**

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

Item	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
HVAC	\$6,660,000	\$0	\$0	\$0	\$0	\$6,660,000
Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Flooring	\$877,250	\$0	\$0	\$0	\$0	\$877,250

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Roofing	\$1,649,904	\$0	\$0	\$0	\$0	\$1,649,904

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Safety to Life	\$750,000	\$0	\$0	\$0	\$0	\$750,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Fencing	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Parking	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Electrical	\$625,000	\$0	\$0	\$0	\$0	\$625,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Fire Alarm	\$180,000	\$0	\$0	\$0	\$0	\$180,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Telephone/Intercom System	\$500,000	\$0	\$0	\$0	\$0	\$500,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

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Closed Circuit Television	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Paint	\$3,962,133	\$0	\$0	\$0	\$0	\$3,962,133

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

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Maintenance/Repair	\$0	\$29,000,000	\$29,000,000	\$29,000,000	\$29,000,000	\$116,000,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations:	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L. SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Sub Total:	\$15,204,287	\$29,000,000	\$29,000,000	\$29,000,000	\$29,000,000	\$131,204,287

PECO Maintenance Expenditures	\$3,622,395	\$3,622,395	\$3,622,395	\$3,719,586	\$3,790,787	\$18,377,558
1.50 Mill Sub Total:	\$34,552,892	\$38,362,605	\$38,362,605	\$38,265,414	\$38,194,213	\$187,737,729

Other Items	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Casework	\$1,935,000	\$0	\$0	\$0	\$0	\$1,935,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Infrastructure	\$7,985,000	\$7,985,000	\$7,985,000	\$7,985,000	\$7,985,000	\$39,925,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M. SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B. STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L. SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST. PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
EPA	\$750,000	\$0	\$0	\$0	\$0	\$750,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Kitchen Coolers/Freezers	\$149,000	\$0	\$0	\$0	\$0	\$149,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Paving	\$780,000	\$0	\$0	\$0	\$0	\$780,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Playgrounds	\$300,000	\$0	\$0	\$0	\$0	\$300,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Sites & Grounds	\$452,000	\$0	\$0	\$0	\$0	\$452,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Site Lighting	\$1,345,000	\$0	\$0	\$0	\$0	\$1,345,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Curriculum Enhancements	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$25,000,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Re-Key	\$90,000	\$0	\$0	\$0	\$0	\$90,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Access Control	\$829,000	\$0	\$0	\$0	\$0	\$829,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M. SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B. STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L. SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST. PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Restroom Renovations	\$425,000	\$0	\$0	\$0	\$0	\$425,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M. SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B. STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L. SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST. PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Window Replacement	\$1,696,000	\$0	\$0	\$0	\$0	\$1,696,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Plumbing	\$270,000	\$0	\$0	\$0	\$0	\$270,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL, ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L. CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Ceiling & Lights	\$625,000	\$0	\$0	\$0	\$0	\$625,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSLINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Technology/TV Distribution	\$40,000	\$0	\$0	\$0	\$0	\$40,000

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Portable Rehab	\$300,000	\$0	\$0	\$0	\$0	\$300,000

PINELLAS COUNTY SCHOOL DISTRICT

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Locations	49TH STREET BUS COMPOUND, ANONA ELEMENTARY, AZALEA ELEMENTARY, AZALEA MIDDLE, BARDMOOR ELEMENTARY, BAUDER ELEMENTARY, BAY POINT ELEMENTARY, BAY POINT MIDDLE, BAY VISTA FUNDAMENTAL ELEMENTARY, BAYSIDE HIGH, BEAR CREEK ELEMENTARY, BELCHER ELEMENTARY, BELLEAIR ELEMENTARY, BERNICE JOHNSON STUDENT SERVICES CENTER, BLANTON ELEMENTARY, BOCA CIEGA HIGH, BROOKER CREEK ELEMENTARY, CALVIN A. HUNSINGER SCHOOL, CAMPBELL PARK ELEMENTARY, CAREER ACADEMIES OF SEMINOLE, CENTER FOR PROFESSIONAL EDUCATION, CLEARVIEW AVENUE ELEMENTARY, CLEARWATER FUNDAMENTAL MIDDLE, CLEARWATER HIGH, CLEARWATER INTERMEDIATE, CLEVELAND BUS COMPOUND, COACHMAN SERVICE CENTER, COUNTRYSIDE HIGH, CROSS BAYOU ELEMENTARY, CURLEW CREEK ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY, CURTIS FUNDAMENTAL ELEMENTARY (OLD), CYPRESS WOODS ELEMENTARY, DISSTON ACADEMY, DISSTON GIFTED PROGRAM, DIXIE M HOLLINS HIGH, DOUG JAMERSON ELEMENTARY, DUNEDIN ELEMENTARY, DUNEDIN HIGH, DUNEDIN HIGHLAND MIDDLE, EAST LAKE HIGH, EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING, EISENHOWER ELEMENTARY, ENTERPRISE VILLAGE, GUS A. STAVROS INSTITUTE, FAIRMOUNT PARK ELEMENTARY, FOREST LAKES ELEMENTARY, FRONTIER ELEMENTARY, FUGUITT ELEMENTARY, GARRISON-JONES ELEMENTARY, GIBBS HIGH, GULF BEACHES ELEMENTARY MAGNET SCHOOL, GULFPORT ELEMENTARY, HARRIS TIPS CENTER, HIGH POINT ELEMENTARY, HIGH POINT SERVICE CENTER, HIGHLAND LAKES ELEMENTARY, JAMES B. SANDERLIN PK-8, JOHN HOPKINS MIDDLE, JOHN M SEXTON ELEMENTARY, JOSEPH L CARWISE MIDDLE, KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL, LAKE SAINT GEORGE ELEMENTARY, LAKEVIEW FUNDAMENTAL ELEMENTARY, LAKEWOOD ELEMENTARY, LAKEWOOD HIGH, LARGO CENTRAL ELEMENTARY, LARGO HIGH, LARGO MIDDLE, LEALMAN AVENUE ELEMENTARY, LEALMAN BUS COMPOUND, LEALMAN INNOVATION ACADEMY, LEILA DAVIS ELEMENTARY, LYNCH ELEMENTARY, MADEIRA BEACH FUNDAMENTAL K-8, MARJORIE KINNAN RAWLINGS ELEMENTARY, MAXIMO ELEMENTARY, MCMULLEN-BOOTH ELEMENTARY, MEADOWLAWN MIDDLE, MELROSE ELEMENTARY, MILDRED HELMS ELEMENTARY, MORGAN FITZGERALD MIDDLE, MOUNT VERNON ELEMENTARY, NEW HEIGHTS ELEMENTARY, NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER, NORTH SHORE ELEMENTARY, NORTH WARD ELEMENTARY (CLEARWATER), NORTHEAST HIGH, NORTHWEST ELEMENTARY, NORWOOD SECONDARY SCHOOL, OAK GROVE MIDDLE, OAKHURST ELEMENTARY, OLDSMAR ELEMENTARY, OLDSMAR SCHOOL SERVICE CENTER, ORANGE GROVE ELEMENTARY, OSCEOLA FUNDAMENTAL HIGH, OSCEOLA MIDDLE, OZONA ELEMENTARY, PALM HARBOR ELEMENTARY, PALM HARBOR MIDDLE, PALM HARBOR UNIVERSITY HIGH, PASADENA FUNDAMENTAL ELEMENTARY, PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR, PERKINS ELEMENTARY, PINELLAS CENTRAL ELEMENTARY, PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING, PINELLAS PARK ELEMENTARY, PINELLAS PARK HIGH, PINELLAS PARK MIDDLE, PINELLAS SECONDARY SCHOOL, PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS, PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS, PLUMB ELEMENTARY, PONCE DE LEON ELEMENTARY, REGION II OFFICE - ELEMENTARY SCHOOL PROGRAMS, RICHARD L SANDERS SCHOOL, RIDGECREST ELEMENTARY, ROBINSON SCHOOL SERVICE CENTER, SAFETY HARBOR ELEMENTARY, SAFETY HARBOR MIDDLE, SAN JOSE ELEMENTARY, SANDY LANE ELEMENTARY, SAWGRASS LAKE ELEMENTARY, SEMINOLE ELEMENTARY, SEMINOLE HIGH, SEMINOLE MIDDLE, SEVENTY-FOURTH STREET ELEMENTARY, SHORE ACRES ELEMENTARY, SKYCREST ELEMENTARY, SKYVIEW ELEMENTARY, SOUTH WARD ELEMENTARY, SOUTHERN OAK ELEMENTARY, ST PETERSBURG HIGH, STARKEY ELEMENTARY, SUNSET HILLS ELEMENTARY, SUTHERLAND ELEMENTARY, TARPON SPRINGS BUS GARAGE, TARPON SPRINGS ELEMENTARY, TARPON SPRINGS FUNDAMENTAL ELEMENTARY, TARPON SPRINGS HIGH, TARPON SPRINGS MIDDLE, THURGOOD MARSHALL FUNDAMENTAL MIDDLE, TITLE ONE CENTER, TOMLINSON ADULT LEARNING CENTER, TYRONE MIDDLE, WALSHINGHAM ELEMENTARY, WALTER POWNALL SERVICE CENTER, WESTGATE ELEMENTARY, WOODLAWN ELEMENTARY					
Total:	\$38,175,287	\$41,985,000	\$41,985,000	\$41,985,000	\$41,985,000	\$206,115,287

Local 1.50 Mill Expenditure For Maintenance, Repair and Renovation

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$34,552,892	\$38,362,605	\$38,362,605	\$38,265,414	\$38,194,213	\$187,737,729
Maintenance/Repair Salaries	\$23,000,000	\$23,000,000	\$23,000,000	\$23,000,000	\$23,000,000	\$115,000,000
School Bus Purchases	\$5,107,312	\$5,107,312	\$5,107,312	\$5,107,312	\$5,107,312	\$25,536,560
Other Vehicle Purchases	\$719,800	\$0	\$0	\$0	\$0	\$719,800
Capital Outlay Equipment	\$13,577,811	\$14,106,453	\$13,606,453	\$13,606,453	\$13,606,453	\$68,503,623
Rent/Lease Payments	\$253,000	\$253,000	\$253,000	\$253,000	\$253,000	\$1,265,000
COP Debt Service	\$2,337,450	\$4,678,300	\$6,113,500	\$6,107,450	\$7,724,100	\$26,960,800
Rent/Lease Relocatables	\$219,378	\$0	\$0	\$0	\$0	\$219,378
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0

PINELLAS COUNTY SCHOOL DISTRICT

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Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$6,500,000	\$32,500,000
Qualified School Construction Bonds (QSCB)	\$0	\$0	\$0	\$0	\$0	\$0
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$0
Instructional equipment transfer	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$2,500,000	\$12,500,000
Safety initiative	\$600,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$5,600,000
Contingency	\$5,231,500	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$25,231,500
Carry Over	\$14,666,190	\$20,343,285	\$23,482,506	\$21,339,660	\$29,677,202	\$109,508,843
Local Expenditure Totals:	\$109,265,333	\$121,100,955	\$125,175,376	\$122,929,289	\$132,812,280	\$611,283,233

Revenue

1.50 Mill Revenue Source

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2016 - 2017 Actual Value	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
(1) Non-exempt property assessed valuation		\$74,769,722,195	\$76,265,116,639	\$77,409,093,388	\$78,183,184,322	\$78,965,016,166	\$385,592,132,710
(2) The Millage projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$125,613,133	\$128,125,396	\$130,047,277	\$131,347,750	\$132,661,227	\$647,794,783
(4) Value of the portion of the 1.50 -Mill ACTUALLY levied	370	\$107,668,400	\$109,821,768	\$111,469,094	\$112,583,785	\$113,709,623	\$555,252,670
(5) Difference of lines (3) and (4)		\$17,944,733	\$18,303,628	\$18,578,183	\$18,763,965	\$18,951,604	\$92,542,113

PECO Revenue Source

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
PECO New Construction	340	\$0	\$0	\$0	\$0	\$0	\$0
PECO Maintenance Expenditures		\$3,622,395	\$3,622,395	\$3,622,395	\$3,719,586	\$3,790,787	\$18,377,558
		\$3,622,395	\$3,622,395	\$3,622,395	\$3,719,586	\$3,790,787	\$18,377,558

CO & DS Revenue Source

Revenue from Capital Outlay and Debt Service funds.

PINELLAS COUNTY SCHOOL DISTRICT

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Item	Fund	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$171,265	\$171,265	\$171,265	\$171,265	\$171,265	\$856,325
CO & DS Interest on Undistributed CO	360	\$43,482	\$43,482	\$43,482	\$43,482	\$43,482	\$217,410
		\$214,747	\$214,747	\$214,747	\$214,747	\$214,747	\$1,073,735

Fair Share Revenue Source

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program.

Nothing reported for this section.

Sales Surtax Referendum

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

Did the school district hold a surtax referendum during the past fiscal year 2015 - 2016?

No

Additional Revenue Source

Any additional revenue sources

Item	2016 - 2017 Actual Value	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$67,000,000	\$0	\$18,500,000	\$0	\$19,000,000	\$104,500,000
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$0	\$0	\$0	\$0	\$0	\$0
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$5,000,000
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Total Fund Balance Carried Forward	\$18,750,686	\$14,814,440	\$20,491,535	\$23,630,757	\$21,487,910	\$99,175,328
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal	\$86,750,686	\$15,814,440	\$39,991,535	\$24,630,757	\$41,487,910	\$208,675,328

Total Revenue Summary

Item Name	2016 - 2017 Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Five Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$107,668,400	\$109,821,768	\$111,469,094	\$112,583,785	\$113,709,623	\$555,252,670
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$109,265,333)	(\$121,100,955)	(\$125,175,376)	(\$122,929,289)	(\$132,812,280)	(\$611,283,233)
PECO Maintenance Revenue	\$3,622,395	\$3,622,395	\$3,622,395	\$3,719,586	\$3,790,787	\$18,377,558
Available 1.50 Mill for New Construction	(\$1,596,933)	(\$11,279,187)	(\$13,706,282)	(\$10,345,504)	(\$19,102,657)	(\$56,030,563)

Item Name	2016 - 2017 Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Five Year Total
CO & DS Revenue	\$214,747	\$214,747	\$214,747	\$214,747	\$214,747	\$1,073,735
PECO New Construction Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Other/Additional Revenue	\$86,750,686	\$15,814,440	\$39,991,535	\$24,630,757	\$41,487,910	\$208,675,328
Total Additional Revenue	\$86,965,433	\$16,029,187	\$40,206,282	\$24,845,504	\$41,702,657	\$209,749,063
Total Available Revenue	\$85,368,500	\$4,750,000	\$26,500,000	\$14,500,000	\$22,600,000	\$153,718,500

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Project Schedules

Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Total	Funded
Replace Entire School	MELROSE ELEMENTARY	Planned Cost:	\$19,349,999	\$0	\$0	\$0	\$0	\$19,349,999	Yes
	Student Stations:		519	0	0	0	0	519	
	Total Classrooms:		29	0	0	0	0	29	
	Gross Sq Ft:		72,568	0	0	0	0	72,568	
Replace existing buildings with new Music Buildings and Gymnasium	TARPON SPRINGS HIGH	Planned Cost:	\$10,000,000	\$0	\$0	\$0	\$0	\$10,000,000	Yes
	Student Stations:		-53	0	0	0	0	-53	
	Total Classrooms:		-5	0	0	0	0	-5	
	Gross Sq Ft:		28,965	0	0	0	0	28,965	
Building a 12 classroom wing to replace 10 relocatables.	ORANGE GROVE ELEMENTARY	Planned Cost:	\$4,500,000	\$0	\$0	\$0	\$0	\$4,500,000	Yes
	Student Stations:		184	0	0	0	0	184	
	Total Classrooms:		12	0	0	0	0	12	
	Gross Sq Ft:		15,495	0	0	0	0	15,495	
Discontinue Use for Educational Purposes. Demolish entire existing facility.	MELROSE ELEMENTARY	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
	Student Stations:		0	-527	0	0	0	-527	
	Total Classrooms:		0	-29	0	0	0	-29	
	Gross Sq Ft:		0	-48,159	0	0	0	-48,159	
Building a 12 classroom wing to replace 9 relocatables.	CYPRESS WOODS ELEMENTARY	Planned Cost:	\$4,100,000	\$0	\$0	\$0	\$0	\$4,100,000	Yes
	Student Stations:		220	0	0	0	0	220	
	Total Classrooms:		12	0	0	0	0	12	
	Gross Sq Ft:		17,440	0	0	0	0	17,440	

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Rebuild the majority of the campus and renovate buildings 3, 4, 5 & 9.	PINELLAS PARK MIDDLE	Planned Cost:	\$28,430,999	\$0	\$0	\$0	\$0	\$28,430,999	Yes
	Student Stations:		382	0	0	0	0	382	
	Total Classrooms:		17	0	0	0	0	17	
	Gross Sq Ft:		52,267	0	0	0	0	52,267	
Discontinue for educational purposes. Demolish buildings 1, 2, 6, 7, 8, & 10.	PINELLAS PARK MIDDLE	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
	Student Stations:		0	-257	0	0	0	-257	
	Total Classrooms:		0	-13	0	0	0	-13	
	Gross Sq Ft:		0	-29,190	0	0	0	-29,190	
Adding new classrooms and an administrative wing for a new Technical High School. Renovating buildings 3, 4, 9, 10, 13, 18, 23, 25, & 26.	CAREER ACADEMIES OF SEMINOLE	Planned Cost:	\$11,287,499	\$0	\$0	\$0	\$0	\$11,287,499	Yes
	Student Stations:		405	0	0	0	0	405	
	Total Classrooms:		18	0	0	0	0	18	
	Gross Sq Ft:		32,688	0	0	0	0	32,688	
Discontinue for educational purposes. Demolish buildings, 2, 16, 20, & 24.	CAREER ACADEMIES OF SEMINOLE	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
	Student Stations:		0	-36	0	0	0	-36	
	Total Classrooms:		0	-2	0	0	0	-2	
	Gross Sq Ft:		0	-2,058	0	0	0	-2,058	
NEW 10 ROOM WING AND RENOVATION OF CAFETERIA, FRONT OFFICE AND SIX GROUP RESTROOMS	ANONA ELEMENTARY	Planned Cost:	\$0	\$0	\$3,600,000	\$0	\$0	\$3,600,000	Yes
	Student Stations:		0	0	170	0	0	170	
	Total Classrooms:		0	0	10	0	0	10	
	Gross Sq Ft:		0	0	13,439	0	0	13,439	
CONSTRUCT 6 ROOM WING INCLUDING MUSIC AND ART ROOMS	GULF BEACHES ELEMENTARY MAGNET SCHOOL	Planned Cost:	\$0	\$0	\$0	\$0	\$1,800,000	\$1,800,000	Yes
	Student Stations:		0	0	0	0	72	72	
	Total Classrooms:		0	0	0	0	6	6	

PINELLAS COUNTY SCHOOL DISTRICT

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	Gross Sq Ft:	0	0	0	0	8,790	8,790	
CONSTRUCT NEW 8 CLASSROOM WING	JOHN M SEXTON ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$2,400,000	\$2,400,000	Yes
	Student Stations:	0	0	0	0	176	176	
	Total Classrooms:	0	0	0	0	8	8	
	Gross Sq Ft:	0	0	0	0	9,854	9,854	
CONSTRUCT 12 CLASSROOM WING	MEADOWLAWN MIDDLE	Planned Cost:	\$0	\$0	\$0	\$3,500,000	\$3,500,000	Yes
	Student Stations:	0	0	0	0	245	245	
	Total Classrooms:	0	0	0	0	12	12	
	Gross Sq Ft:	0	0	0	0	16,163	16,163	
CONSTRUCT NEW 10 CLASSROOM WING	OAK GROVE MIDDLE	Planned Cost:	\$0	\$0	\$3,400,000	\$0	\$3,400,000	Yes
	Student Stations:	0	0	187	0	0	187	
	Total Classrooms:	0	0	10	0	0	10	
	Gross Sq Ft:	0	0	14,890	0	0	14,890	
CONSTRUCT 9TH GRADE TWO FLOOR CLASS ROOM BUILDING - 18 CLASSROOMS	OSCEOLA FUNDAMENTAL HIGH	Planned Cost:	\$0	\$0	\$4,500,000	\$0	\$4,500,000	Yes
	Student Stations:	0	0	450	0	0	450	
	Total Classrooms:	0	0	18	0	0	18	
	Gross Sq Ft:	0	0	23,415	0	0	23,415	
CONSTRUCT 8 CLASSROOM WING	OZONA ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$2,300,000	\$2,300,000	Yes
	Student Stations:	0	0	0	0	160	160	
	Total Classrooms:	0	0	0	0	8	8	
	Gross Sq Ft:	0	0	0	0	9,715	9,715	
CONSTRUCT 6 CLASSROOM WING	PASADENA FUNDAMENTAL ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$1,800,000	\$1,800,000	Yes
	Student Stations:	0	0	0	0	124	124	
	Total Classrooms:	0	0	0	0	6	6	
	Gross Sq Ft:	0	0	0	0	8,290	8,290	

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CONSTRUCT 10 CLASSROOM WING	PLUMB ELEMENTARY	Planned Cost:	\$0	\$0	\$3,900,000	\$0	\$0	\$3,900,000	Yes
	Student Stations:		0	0	142	0	0	142	
	Total Classrooms:		0	0	10	0	0	10	
	Gross Sq Ft:		0	0	13,510	0	0	13,510	
CONSTRUCT 6 CLASSROOM WING	JAMES B. SANDERLIN PK-8	Planned Cost:	\$0	\$0	\$0	\$0	\$1,700,000	\$1,700,000	Yes
	Student Stations:		0	0	0	0	124	124	
	Total Classrooms:		0	0	0	0	6	6	
	Gross Sq Ft:		0	0	0	0	7,095	7,095	
CONSTRUCT 10 CLASSROOM BUILDING	SAWGRASS LAKE ELEMENTARY	Planned Cost:	\$0	\$0	\$3,100,000	\$0	\$0	\$3,100,000	Yes
	Student Stations:		0	0	160	0	0	160	
	Total Classrooms:		0	0	10	0	0	10	
	Gross Sq Ft:		0	0	13,270	0	0	13,270	
CONSTRUCT 8 CLASSROOM WING	SEMINOLE ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$0	\$2,300,000	\$2,300,000	Yes
	Student Stations:		0	0	0	0	79	79	
	Total Classrooms:		0	0	0	0	8	8	
	Gross Sq Ft:		0	0	0	0	10,520	10,520	
CONSTRUCT 6 CLASSROOM WING	SHORE ACRES ELEMENTARY	Planned Cost:	\$0	\$0	\$0	\$0	\$1,800,000	\$1,800,000	Yes
	Student Stations:		0	0	0	0	132	132	
	Total Classrooms:		0	0	0	0	6	6	
	Gross Sq Ft:		0	0	0	0	7,095	7,095	

Planned Cost:	\$77,668,500	\$0	\$18,500,000	\$0	\$17,600,000	\$113,768,500
Student Stations:	1,657	-820	1,109	0	1,112	3,058
Total Classrooms:	83	-44	58	0	60	157
Gross Sq Ft:	219,423	-79,407	78,524	0	77,522	296,062

Other Project Schedules

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

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Project Description	Location	2016 - 2017 Actual Budget	2017 - 2018 Projected	2018 - 2019 Projected	2019 - 2020 Projected	2020 - 2021 Projected	Total	Funded
Add Dining/Multipurpose room to enlarge existing Dining area.	NORTHWEST ELEMENTARY	\$500,000	\$0	\$0	\$0	\$0	\$500,000	Yes
Adding covered walkway, wrestling room, lobby addition to gym, & expand kitchen.	LAKEWOOD HIGH	\$7,200,000	\$0	\$0	\$0	\$0	\$7,200,000	Yes
Enlarge dining space.	MILDRED HELMS ELEMENTARY	\$0	\$750,000	\$0	\$0	\$0	\$750,000	Yes
Office and campuswide renovations.	SEVENTY-FOURTH STREET ELEMENTARY	\$0	\$3,000,000	\$0	\$0	\$0	\$3,000,000	Yes
Major Mechanical and campus wide renovations.	ST PETERSBURG HIGH	\$0	\$1,000,000	\$0	\$0	\$0	\$1,000,000	Yes
RENOVATION OF CAFETERIA AND ADMINISTRATION BLDG	BELCHER ELEMENTARY	\$0	\$0	\$0	\$3,000,000	\$0	\$3,000,000	Yes
EXPAND CAFETERIA AND KITCHEN	BELLEAIR ELEMENTARY	\$0	\$0	\$2,500,000	\$0	\$0	\$2,500,000	Yes
MAJOR RENOVATION/UPDATES CAMPUS WIDE FOR ACADEMIES AND SCIENCE LABS	CLEARWATER HIGH	\$0	\$0	\$1,000,000	\$0	\$0	\$1,000,000	Yes
Project description not specified	Location not specified	\$0	\$0	\$0	\$0	\$0	\$0	No
ENCLOSE AUDITORIUM LOBBY, INCORPATE SECURITY OF CAMPUS INTO PROJECT	DUNEDIN HIGH	\$0	\$0	\$0	\$1,000,000	\$0	\$1,000,000	Yes
EXPAND AND RENOVATE KITCHEN	MOUNT VERNON ELEMENTARY	\$0	\$0	\$500,000	\$0	\$0	\$500,000	Yes
RENOVATION FOR ACADEMIES	NORTHEAST HIGH	\$0	\$0	\$0	\$3,000,000	\$0	\$3,000,000	Yes
RENOVATE BUILDING 1 AND 4	PONCE DE LEON ELEMENTARY	\$0	\$0	\$1,000,000	\$0	\$0	\$1,000,000	Yes
BUILD CAFETERIA AND TEACHER LOUNGE, TURN CURRENT CAFETERIA INTO TECH LAB	SAFETY HARBOR ELEMENTARY	\$0	\$0	\$0	\$2,500,000	\$0	\$2,500,000	Yes
MAJOR RENOVATION. UPDATES CAMPUS WIDE, CREATE SPACE FOR IHAWK ACADEMY AND TV STUDIO	SEMINOLE HIGH	\$0	\$0	\$0	\$5,000,000	\$0	\$5,000,000	Yes
NEW MEDIA CENTER AND NEW CAFETERIA / MULTIPURPOSE ROOM	SKYCREST ELEMENTARY	\$0	\$0	\$0	\$0	\$5,000,000	\$5,000,000	Yes
MAJOR RENOVATION CAMPUS WIDE TO UPGRADE TECHNOLOGY, CLASSROOMS AND OFFICES	TYRONE MIDDLE	\$0	\$0	\$3,000,000	\$0	\$0	\$3,000,000	Yes
		\$7,700,000	\$4,750,000	\$8,000,000	\$14,500,000	\$5,000,000	\$39,950,000	

Additional Project Schedules

Any projects that are not identified in the last approved educational plant survey.

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Nothing reported for this section.

Non Funded Growth Management Project Schedules

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Nothing reported for this section.

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Tracking

Capacity Tracking

Location	2016 - 2017 Satis. Stu. Sta.	Actual 2016 - 2017 FISH Capacity	Actual 2015 - 2016 COFTE	# Class Rooms	Actual Average 2016 2017 Class Size	Actual 2016 - 2017 Utilization	New Stu. Capacity	New Rooms to be Added/Re- moved	Projected 2020 - 2021 COFTE	Projected 2020 - 2021 Utilization	Projected 2020 - 2021 Class Size
ANONA ELEMENTARY	575	575	436	31	14	76.00 %	170	10	413	55.00 %	10
AZALEA ELEMENTARY	761	761	485	42	12	64.00 %	0	0	472	62.00 %	11
AZALEA MIDDLE	1,603	1,442	1,021	67	15	71.00 %	0	0	1,003	70.00 %	15
BARDMOOR ELEMENTARY	883	883	573	23	25	65.00 %	0	0	553	63.00 %	24
LARGO MIDDLE	1,128	1,015	753	49	15	74.00 %	0	0	737	73.00 %	15
BAUDER ELEMENTARY	855	855	723	18	40	85.00 %	0	0	709	83.00 %	39
LEALMAN INNOVATION ACADEMY	1,076	968	391	47	8	40.00 %	0	0	328	34.00 %	7
HIGH POINT ELEMENTARY	794	794	685	43	16	86.00 %	0	0	676	85.00 %	16
DUNEDIN ELEMENTARY	751	751	591	41	14	79.00 %	0	0	568	76.00 %	14
NEW HEIGHTS ELEMENTARY	900	900	799	50	16	89.00 %	0	0	779	87.00 %	16
EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING	386	347	306	17	18	88.00 %	0	0	385	111.00 %	23
DOUG JAMERSON ELEMENTARY	602	602	558	33	17	93.00 %	0	0	541	90.00 %	16
JAMES B. SANDERLIN PK-8	747	672	550	38	14	82.00 %	124	6	534	67.00 %	12
THURGOOD MARSHALL FUNDAMENTAL MIDDLE	1,285	1,156	889	54	16	77.00 %	0	0	870	75.00 %	16
SUNSET HILLS ELEMENTARY	592	592	513	32	16	87.00 %	0	0	491	83.00 %	15
BAYSIDE HIGH	749	599	274	33	8	46.00 %	0	0	283	47.00 %	9
PINELLAS SECONDARY SCHOOL	617	617	90	29	3	15.00 %	0	0	87	14.00 %	3
MCMULLEN-BOOTH ELEMENTARY	854	854	725	47	15	85.00 %	0	0	698	82.00 %	15
PALM HARBOR UNIVERSITY HIGH	2,522	2,395	2,306	105	22	96.00 %	0	0	2,360	99.00 %	22
BROOKER CREEK ELEMENTARY	548	548	515	30	17	94.00 %	0	0	497	91.00 %	17
FRONTIER ELEMENTARY	710	710	625	39	16	88.00 %	0	0	602	85.00 %	15
COACHMAN SERVICE CENTER	80	80	91	3	30	113.00 %	0	0	47	59.00 %	16
FOREST LAKES ELEMENTARY	700	700	527	38	14	75.00 %	0	0	521	74.00 %	14

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WOODLAWN ELEMENTARY	614	614	354	33	11	58.00 %	0	0	346	56.00 %	10
EAST LAKE HIGH	2,153	1,937	2,153	93	23	111.00 %	0	0	2,060	106.00 %	22
SOUTHERN OAK ELEMENTARY	722	722	667	39	17	92.00 %	0	0	642	89.00 %	16
CYPRESS WOODS ELEMENTARY	866	866	778	47	17	90.00 %	220	12	768	71.00 %	13
SUTHERLAND ELEMENTARY	674	674	628	37	17	93.00 %	0	0	609	90.00 %	16
LAKE SAINT GEORGE ELEMENTARY	656	656	592	36	16	90.00 %	0	0	568	87.00 %	16
PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS	843	1,011	33	54	1	3.00 %	0	0	0	0.00 %	0
TARPON SPRINGS MIDDLE	1,266	1,139	872	56	16	77.00 %	0	0	847	74.00 %	15
TYRONE MIDDLE	1,457	1,311	819	63	13	62.00 %	0	0	802	61.00 %	13
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	294	294	272	15	18	93.00 %	0	0	264	90.00 %	18
WALSINGHAM ELEMENTARY	822	822	543	37	15	66.00 %	0	0	523	64.00 %	14
WESTGATE ELEMENTARY	645	645	559	35	16	87.00 %	0	0	546	85.00 %	18
SKYVIEW ELEMENTARY	749	749	660	40	17	88.00 %	0	0	639	85.00 %	16
SOUTH WARD ELEMENTARY	0	0	0	0	0	0.00 %	0	0	0	0.00 %	0
STARKEY ELEMENTARY	736	736	600	40	15	82.00 %	0	0	575	78.00 %	14
MARJORIE KINNAN RAWLINGS ELEMENTARY	732	732	641	40	16	88.00 %	0	0	631	86.00 %	16
TARPON SPRINGS ELEMENTARY	718	718	641	39	16	89.00 %	0	0	620	86.00 %	16
TARPON SPRINGS HIGH	1,834	1,742	1,353	78	17	78.00 %	-53	-5	1,309	78.00 %	18
SEMINOLE HIGH	2,224	2,112	1,930	90	21	91.00 %	0	0	1,976	94.00 %	22
SEMINOLE MIDDLE	1,483	1,334	1,130	64	18	85.00 %	0	0	1,102	83.00 %	17
SEVENTY-FOURTH STREET ELEMENTARY	700	700	509	38	13	73.00 %	0	0	498	71.00 %	13
SHORE ACRES ELEMENTARY	747	747	659	40	16	88.00 %	132	6	635	72.00 %	14
JOHN HOPKINS MIDDLE	1,660	1,494	713	69	10	48.00 %	0	0	698	47.00 %	10
SKYCREST ELEMENTARY	901	901	641	48	13	71.00 %	0	0	611	68.00 %	13
SAWGRASS LAKE ELEMENTARY	784	784	709	44	16	90.00 %	160	10	672	71.00 %	12
ST PETERSBURG HIGH	2,029	1,927	1,982	101	20	103.00 %	0	0	1,949	101.00 %	19
PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS	1,273	1,527	34	63	1	2.00 %	0	0	0	0.00 %	0
SAN JOSE ELEMENTARY	625	625	409	34	12	65.00 %	0	0	399	64.00 %	12
SANDY LANE ELEMENTARY	597	597	447	34	13	75.00 %	0	0	438	73.00 %	13

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SEMINOLE ELEMENTARY	785	785	604	33	18	77.00 %	79	8	575	67.00 %	14
PINELLAS PARK HIGH	2,453	2,330	1,921	105	18	82.00 %	0	0	1,873	80.00 %	18
PLUMB ELEMENTARY	938	938	793	51	16	84.00 %	142	10	767	71.00 %	13
PONCE DE LEON ELEMENTARY	769	769	585	43	14	76.00 %	0	0	566	74.00 %	13
RIDGECREST ELEMENTARY	887	887	809	47	17	91.00 %	0	0	785	89.00 %	17
SAFETY HARBOR ELEMENTARY	752	752	600	42	14	80.00 %	0	0	577	77.00 %	14
SAFETY HARBOR MIDDLE	1,679	1,511	1,238	71	17	82.00 %	0	0	1,210	80.00 %	17
PASADENA FUNDAMENTAL ELEMENTARY	453	453	464	24	19	102.00 %	124	6	450	78.00 %	15
CLEARWATER INTERMEDIATE	694	624	304	31	10	49.00 %	0	0	296	47.00 %	10
PINELLAS CENTRAL ELEMENTARY	718	718	617	39	16	86.00 %	0	0	625	87.00 %	16
CAREER ACADEMIES OF SEMINOLE	263	263	79	15	5	30.00 %	369	16	0	0.00 %	0
PINELLAS PARK ELEMENTARY	691	691	596	35	17	86.00 %	0	0	576	83.00 %	16
PINELLAS PARK MIDDLE	1,672	1,504	1,199	70	17	80.00 %	125	4	1,160	71.00 %	16
OSCEOLA FUNDAMENTAL HIGH	1,831	1,739	1,582	77	21	91.00 %	450	18	1,608	73.00 %	17
OSCEOLA MIDDLE	1,472	1,324	1,242	63	20	94.00 %	0	0	1,210	91.00 %	19
OZONA ELEMENTARY	777	777	752	42	18	97.00 %	160	8	736	79.00 %	15
PALM HARBOR ELEMENTARY	346	0	0	19	0	0.00 %	0	0	0	0.00 %	0
PALM HARBOR MIDDLE	1,580	1,422	1,351	67	20	95.00 %	0	0	1,308	92.00 %	20
RICHARD L. SANDERS SCHOOL	333	333	96	32	3	29.00 %	0	0	93	28.00 %	3
NORTH WARD ELEMENTARY (CLEARWATER)	0	0	0	0	0	0.00 %	0	0	0	0.00 %	0
NORTHWEST ELEMENTARY	700	700	592	38	16	85.00 %	0	0	570	81.00 %	15
OAK GROVE MIDDLE	1,438	1,294	1,047	61	17	81.00 %	187	10	999	67.00 %	14
OAKHURST ELEMENTARY	784	784	707	41	17	90.00 %	0	0	684	87.00 %	17
OLDSMAR ELEMENTARY	736	736	508	40	13	69.00 %	0	0	492	67.00 %	12
ORANGE GROVE ELEMENTARY	454	454	320	23	14	70.00 %	184	12	314	49.00 %	9
MILDRED HELMS ELEMENTARY	768	768	545	42	13	71.00 %	0	0	526	68.00 %	13
TOMLINSON ADULT LEARNING CENTER	380	570	0	21	0	0.00 %	0	0	0	0.00 %	0
MOUNT VERNON ELEMENTARY	610	610	468	33	14	77.00 %	0	0	455	75.00 %	14

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NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	379	379	230	35	7	61.00 %	0	0	218	58.00 %	6
NORTHEAST HIGH	2,047	1,944	1,729	85	20	89.00 %	0	0	1,701	88.00 %	20
NORTH SHORE ELEMENTARY	397	397	327	22	15	82.00 %	0	0	324	82.00 %	15
LARGO HIGH	2,005	1,904	1,536	84	18	81.00 %	0	0	1,508	79.00 %	18
LEALMAN AVENUE ELEMENTARY	586	586	455	31	15	78.00 %	0	0	443	76.00 %	14
MADEIRA BEACH FUNDAMENTAL K-8	1,745	1,570	1,385	78	18	88.00 %	0	0	1,354	86.00 %	17
MAXIMO ELEMENTARY	630	630	386	35	11	61.00 %	0	0	368	58.00 %	11
MEADOWLAWN MIDDLE	1,432	1,288	1,168	62	19	91.00 %	245	12	1,147	75.00 %	16
MELROSE ELEMENTARY	527	527	414	29	14	79.00 %	-8	0	409	79.00 %	14
CLEARWATER FUNDAMENTAL MIDDLE	896	806	821	40	21	102.00 %	0	0	803	100.00 %	20
KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	573	573	272	26	10	48.00 %	0	0	263	46.00 %	10
LAKEVIEW FUNDAMENTAL ELEMENTARY	420	420	348	18	19	83.00 %	0	0	338	80.00 %	19
LAKEWOOD ELEMENTARY	580	580	449	32	14	77.00 %	0	0	443	76.00 %	14
LAKEWOOD HIGH	1,684	1,599	1,144	70	16	72.00 %	0	0	1,104	69.00 %	16
LARGO CENTRAL ELEMENTARY	354	0	0	19	0	0.00 %	0	0	0	0.00 %	0
GIBBS HIGH	2,378	2,259	1,272	97	13	56.00 %	0	0	1,276	56.00 %	13
GULF BEACHES ELEMENTARY MAGNET SCHOOL	369	369	325	20	16	88.00 %	72	6	317	72.00 %	12
GULFPORT ELEMENTARY	761	761	653	41	16	86.00 %	0	0	632	83.00 %	15
HARRIS TIPS CENTER	0	0	0	0	0	0.00 %	0	0	0	0.00 %	0
HIGHLAND LAKES ELEMENTARY	624	624	606	34	18	97.00 %	0	0	585	94.00 %	17
CALVIN A. HUNSINGER SCHOOL	282	282	95	26	4	34.00 %	0	0	89	32.00 %	3
JOHN M SEXTON ELEMENTARY	746	746	593	41	14	80.00 %	176	8	585	63.00 %	12
MORGAN FITZGERALD MIDDLE	1,633	1,469	1,095	75	15	75.00 %	0	0	1,073	73.00 %	14
FUGITT ELEMENTARY	776	776	546	42	13	70.00 %	0	0	529	68.00 %	13
LYNCH ELEMENTARY	773	773	671	44	15	87.00 %	0	0	648	84.00 %	15
PERKINS ELEMENTARY	784	784	556	41	14	71.00 %	0	0	554	71.00 %	14
GARRISON-JONES ELEMENTARY	762	762	637	41	16	84.00 %	0	0	617	81.00 %	15
DIXIE M HOLLINS HIGH	2,384	2,264	1,872	101	19	83.00 %	0	0	1,847	82.00 %	18
CURTIS FUNDAMENTAL ELEMENTARY	550	550	536	29	18	97.00 %	0	0	520	95.00 %	18

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DUNEDIN HIGH	1,659	1,576	1,341	68	20	85.00 %	0	0	1,344	85.00 %	20
DUNEDIN HIGHLAND MIDDLE	1,462	1,315	1,077	63	17	82.00 %	0	0	1,055	80.00 %	17
EISENHOWER ELEMENTARY	859	859	740	47	16	86.00 %	0	0	713	83.00 %	15
FAIRMOUNT PARK ELEMENTARY	772	772	576	42	14	75.00 %	0	0	565	73.00 %	13
CLEARWATER HIGH	2,060	1,957	1,927	87	22	98.00 %	0	0	1,926	98.00 %	22
COUNTRYSIDE HIGH	2,536	2,409	1,915	109	18	79.00 %	0	0	1,952	81.00 %	18
CROSS BAYOU ELEMENTARY	703	703	456	38	12	65.00 %	0	0	443	63.00 %	12
CURLEW CREEK ELEMENTARY	772	772	668	42	16	87.00 %	0	0	736	95.00 %	18
DISSTON ACADEMY	418	418	133	24	6	32.00 %	0	0	316	76.00 %	13
LEILA DAVIS ELEMENTARY	754	754	759	41	19	101.00 %	0	0	730	97.00 %	18
BLANTON ELEMENTARY	932	932	574	50	11	62.00 %	0	0	510	55.00 %	10
BOCA CIEGA HIGH	2,642	2,509	1,648	113	15	66.00 %	0	0	1,615	64.00 %	14
CAMPBELL PARK ELEMENTARY	716	716	618	38	16	86.00 %	0	0	591	83.00 %	16
JOSEPH L CARWISE MIDDLE	1,393	1,253	1,078	59	18	86.00 %	0	0	1,062	85.00 %	18
CLEARVIEW AVENUE ELEMENTARY	450	0	0	23	0	0.00 %	0	0	0	0.00 %	0
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	317	317	192	31	6	60.00 %	0	0	186	59.00 %	6
BAY POINT ELEMENTARY	712	712	630	38	17	88.00 %	0	0	616	87.00 %	16
BAY POINT MIDDLE	1,568	1,411	904	66	14	64.00 %	0	0	876	62.00 %	13
BAY VISTA FUNDAMENTAL ELEMENTARY	713	713	646	38	17	91.00 %	0	0	626	88.00 %	16
BEAR CREEK ELEMENTARY	582	582	337	32	11	58.00 %	0	0	313	54.00 %	10
BELCHER ELEMENTARY	762	762	655	41	16	86.00 %	0	0	629	83.00 %	15
BELLEAIR ELEMENTARY	728	728	609	40	15	84.00 %	0	0	599	82.00 %	15
	124,072	118,460	92,375	5,949	16	77.98 %	3,058	157	90,434	74.42 %	15

The COFTE Projected Total (90,434) for 2020 - 2021 must match the Official Forecasted COFTE Total (90,434) for 2020 - 2021 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2020 - 2021	
Elementary (PK-3)	28,384
Middle (4-8)	33,753

Grade Level Type	Balanced Projected COFTE for 2020 - 2021
Elementary (PK-3)	0
Middle (4-8)	0

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High (9-12)	28,297	High (9-12)	0
	90,434		90,434

Relocatable Replacement

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	Year 5 Total
Total Relocatable Replacements:	0	0	0	0	0	0

Charter Schools Tracking

Information regarding the use of charter schools.

Location-Type	# Relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total Charter Students projected for 2020 - 2021
Academie DaVinci-Elem	23	LEASE RENT	1997	430	276	15	364
Plato Academy-K-8 - Clearwater	29	LEASE RENT	2004	400	400	11	728
St. Pete Collegiate-High	5	LEASE RENT	2004	125	240	8	245
Athenian Academy-Elem&Middle	25	LEASE RENT	2000	500	494	10	600
Pinellas Prep-Grades 4-8	28	LEASE PURCHASE	2002	458	440	15	440
Enterprise High School	10	LEASE RENT	2008	420	320	5	420
Plato Academy Pinellas Park	4	LEASE RENT	2015	364	364	3	546
Plato Academy - Seminole	26	LEASE RENT	2011	364	364	10	364
Plato Academy - Tarpon	23	LEASE RENT	2012	364	364	11	546
MycroSchool Pinellas	7	LEASE RENT	2012	125	275	5	300
Newpoint Pinellas Academy	6	LEASE RENT	2013	132	43	2	130
Discovery Academy of Science	24	LEASE RENT	2013	576	300	5	900
Plato Academy of St. Petersburg	18	LEASE RENT	2013	304	304	2	546
Alfred Adler - Elem	7	LEASE RENT	2008	100	75	8	125
Plato North Palm Harbor- K-8	20	LEASE RENT	2010	364	364	10	364
Plato Academy Largo - K-8	19	LEASE RENT	2010	364	364	10	364
Pinellas Westcoast Academy High	5	LEASE PURCHASE	2011	126	78	1	150
Pinellas Primary Academy	21	LEASE PURCHASE	2011	324	324	5	324
Pinellas Academy of Math and Science	30	LEASE RENT	2012	636	618	5	910
	330			6,476	6,007		8,366

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Special Purpose Classrooms Tracking

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
Total Educational Classrooms:		0	0	0	0	0	0

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
ANONA ELEMENTARY	Co-Teaching	0	1	0	0	0	1
AZALEA ELEMENTARY	Co-Teaching	3	0	0	0	0	3
AZALEA MIDDLE	Co-Teaching	0	1	0	0	0	1
LARGO MIDDLE	Co-Teaching	0	2	0	0	0	2
BAUDER ELEMENTARY	Co-Teaching	1	2	0	0	0	3
BELCHER ELEMENTARY	Co-Teaching	1	1	0	0	0	2
BELLEAIR ELEMENTARY	Co-Teaching	1	0	0	0	0	1
BOCA CIEGA HIGH	Co-Teaching	0	0	1	0	0	1
CLEARWATER HIGH	Co-Teaching	0	0	17	0	0	17
CURLEW CREEK ELEMENTARY	Co-Teaching	3	1	0	0	0	4
LEILA DAVIS ELEMENTARY	Co-Teaching	1	1	0	0	0	2
DIXIE M HOLLINS HIGH	Co-Teaching	0	0	17	0	0	17
DUNEDIN HIGH	Co-Teaching	0	0	1	0	0	1
EISENHOWER ELEMENTARY	Co-Teaching	1	1	0	0	0	2
FAIRMOUNT PARK ELEMENTARY	Co-Teaching	0	1	0	0	0	1
PERKINS ELEMENTARY	Co-Teaching	1	0	0	0	0	1
GARRISON-JONES ELEMENTARY	Co-Teaching	3	0	0	0	0	3
GIBBS HIGH	Co-Teaching	0	0	3	0	0	3
GULFPORT ELEMENTARY	Co-Teaching	0	1	0	0	0	1
HIGHLAND LAKES ELEMENTARY	Co-Teaching	2	1	0	0	0	3
LAKEWOOD ELEMENTARY	Co-Teaching	1	1	0	0	0	2
LARGO HIGH	Co-Teaching	0	0	2	0	0	2
LEALMAN AVENUE ELEMENTARY	Co-Teaching	1	0	0	0	0	1
MEADOWLAWN MIDDLE	Co-Teaching	0	12	0	0	0	12
MOUNT VERNON ELEMENTARY	Co-Teaching	0	2	0	0	0	2
NORTHEAST HIGH	Co-Teaching	0	0	3	0	0	3
NORTH SHORE ELEMENTARY	Co-Teaching	1	1	0	0	0	2
NORTHWEST ELEMENTARY	Co-Teaching	4	0	0	0	0	4
OAKHURST ELEMENTARY	Co-Teaching	2	0	0	0	0	2

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OLDSMAR ELEMENTARY	Co-Teaching	8	0	0	0	0	8
ORANGE GROVE ELEMENTARY	Co-Teaching	2	0	0	0	0	2
OSCEOLA FUNDAMENTAL HIGH	Co-Teaching	0	0	1	0	0	1
OSCEOLA MIDDLE	Co-Teaching	0	10	0	0	0	10
OZONA ELEMENTARY	Co-Teaching	1	0	0	0	0	1
PALM HARBOR MIDDLE	Co-Teaching	0	3	0	0	0	3
RICHARD L. SANDERS SCHOOL	Co-Teaching	0	0	2	0	0	2
PINELLAS CENTRAL ELEMENTARY	Co-Teaching	2	0	0	0	0	2
PINELLAS PARK ELEMENTARY	Co-Teaching	2	0	0	0	0	2
PINELLAS PARK MIDDLE	Co-Teaching	0	3	0	0	0	3
PINELLAS PARK HIGH	Co-Teaching	0	0	2	0	0	2
PLUMB ELEMENTARY	Co-Teaching	1	0	0	0	0	1
PONCE DE LEON ELEMENTARY	Co-Teaching	2	0	0	0	0	2
RIDGECREST ELEMENTARY	Co-Teaching	3	0	0	0	0	3
SAFETY HARBOR ELEMENTARY	Co-Teaching	1	0	0	0	0	1
SAWGRASS LAKE ELEMENTARY	Co-Teaching	0	1	0	0	0	1
SAN JOSE ELEMENTARY	Co-Teaching	1	0	0	0	0	1
SEMINOLE ELEMENTARY	Co-Teaching	1	2	0	0	0	3
SEMINOLE HIGH	Co-Teaching	0	0	4	0	0	4
SEVENTY-FOURTH STREET ELEMENTARY	Co-Teaching	1	1	0	0	0	2
JOHN HOPKINS MIDDLE	Co-Teaching	0	1	0	0	0	1
SKYVIEW ELEMENTARY	Co-Teaching	2	0	0	0	0	2
MARJORIE KINNAN RAWLINGS ELEMENTARY	Co-Teaching	5	0	0	0	0	5
TARPON SPRINGS ELEMENTARY	Co-Teaching	1	0	0	0	0	1
TARPON SPRINGS HIGH	Co-Teaching	0	0	7	0	0	7
PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS	Co-Teaching	0	0	7	0	0	7
TARPON SPRINGS MIDDLE	Co-Teaching	0	2	0	0	0	2
TYRONE MIDDLE	Co-Teaching	0	1	0	0	0	1
WESTGATE ELEMENTARY	Co-Teaching	0	2	0	0	0	2
EAST LAKE HIGH	Co-Teaching	0	0	9	0	0	9
SOUTHERN OAK ELEMENTARY	Co-Teaching	1	1	0	0	0	2
CYPRESS WOODS ELEMENTARY	Co-Teaching	0	1	0	0	0	1
SUTHERLAND ELEMENTARY	Co-Teaching	3	3	0	0	0	6
MCMULLEN-BOOTH ELEMENTARY	Co-Teaching	4	0	0	0	0	4

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PALM HARBOR UNIVERSITY HIGH	Co-Teaching	0	0	1	0	0	1
BROOKER CREEK ELEMENTARY	Co-Teaching	1	2	0	0	0	3
FRONTIER ELEMENTARY	Co-Teaching	1	2	0	0	0	3
FOREST LAKES ELEMENTARY	Co-Teaching	0	1	0	0	0	1
THURGOOD MARSHALL FUNDAMENTAL MIDDLE	Co-Teaching	0	1	0	0	0	1
SUNSET HILLS ELEMENTARY	Co-Teaching	5	0	0	0	0	5
DUNEDIN ELEMENTARY	Co-Teaching	1	0	0	0	0	1
NEW HEIGHTS ELEMENTARY	Co-Teaching	1	0	0	0	0	1
Total Co-Teaching Classrooms:		76	66	77	0	0	219

Infrastructure Tracking

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

There are no new projects to expand facilities for the 2016-17 school year.

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

Not Specified

Consistent with Comp Plan?

No

Net New Classrooms

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2015 - 2016 fiscal year.					List the net new classrooms to be added in the 2016 - 2017 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2016 - 2017 should match totals in Section 15A.			
Location	2015 - 2016 # Permanent	2015 - 2016 # Modular	2015 - 2016 # Relocatable	2015 - 2016 Total	2016 - 2017 # Permanent	2016 - 2017 # Modular	2016 - 2017 # Relocatable	2016 - 2017 Total
Elementary (PK-3)	0	0	0	0	53	0	0	53
Middle (4-8)	0	0	0	0	17	0	0	17
High (9-12)	0	0	0	0	13	0	0	13
	0	0	0	0	83	0	0	83

Relocatable Student Stations

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

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Site	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021	5 Year Average
LAKEWOOD HIGH	100	100	100	100	100	100
LARGO CENTRAL ELEMENTARY	0	0	0	0	0	0
LARGO HIGH	0	0	0	0	0	0
LEALMAN AVENUE ELEMENTARY	58	58	58	58	58	58
MADEIRA BEACH FUNDAMENTAL K-8	80	80	80	80	80	80
MAXIMO ELEMENTARY	18	18	18	18	18	18
MEADOWLAWN MIDDLE	208	208	208	208	0	166
MELROSE ELEMENTARY	130	130	130	130	130	130
MILDRED HELMS ELEMENTARY	66	66	66	66	66	66
TOMLINSON ADULT LEARNING CENTER	0	0	0	0	0	0
PINELLAS PARK ELEMENTARY	58	58	58	58	58	58
PINELLAS PARK MIDDLE	314	0	0	0	0	63
PINELLAS PARK HIGH	0	0	0	0	0	0
PLUMB ELEMENTARY	208	208	208	0	0	125
PONCE DE LEON ELEMENTARY	54	54	54	54	54	54
RIDGECREST ELEMENTARY	0	196	196	196	196	157
SAFETY HARBOR ELEMENTARY	0	0	0	0	0	0
SAFETY HARBOR MIDDLE	0	0	0	0	0	0
SAWGRASS LAKE ELEMENTARY	203	203	0	0	0	81
ST PETERSBURG HIGH	150	100	100	100	100	110
PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS	25	25	25	25	25	25
SAN JOSE ELEMENTARY	54	54	54	54	54	54
SANDY LANE ELEMENTARY	0	0	0	0	0	0
SEMINOLE ELEMENTARY	134	134	134	134	0	107
SEMINOLE HIGH	0	100	100	100	100	80
SEMINOLE MIDDLE	88	88	88	88	88	88
SEVENTY-FOURTH STREET ELEMENTARY	23	23	23	23	23	23
SHORE ACRES ELEMENTARY	167	157	157	157	0	128
JOHN HOPKINS MIDDLE	44	44	44	44	44	44
SKYCREST ELEMENTARY	0	108	108	108	108	86
SKYVIEW ELEMENTARY	18	18	18	18	18	18
MCMULLEN-BOOTH ELEMENTARY	94	94	94	94	94	94
PALM HARBOR UNIVERSITY HIGH	0	0	0	0	0	0
BROOKER CREEK ELEMENTARY	0	0	0	0	0	0

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FRONTIER ELEMENTARY	36	36	36	36	36	36
COACHMAN SERVICE CENTER	0	0	0	0	0	0
FOREST LAKES ELEMENTARY	0	0	0	0	0	0
SUNSET HILLS ELEMENTARY	44	0	0	0	0	9
PINELLAS SECONDARY SCHOOL	0	0	0	0	0	0
HIGH POINT ELEMENTARY	40	63	63	63	63	58
DUNEDIN ELEMENTARY	33	33	33	33	33	33
PALM HARBOR MIDDLE	58	58	58	58	58	58
RICHARD L SANDERS SCHOOL	0	0	0	0	0	0
PASADENA FUNDAMENTAL ELEMENTARY	98	116	116	116	0	89
CLEARWATER INTERMEDIATE	0	0	0	0	0	0
PINELLAS CENTRAL ELEMENTARY	0	0	0	0	0	0
CAREER ACADEMIES OF SEMINOLE	50	50	50	50	50	50
SOUTH WARD ELEMENTARY	0	0	0	0	0	0
STARKEY ELEMENTARY	0	0	0	0	0	0
MARJORIE KINNAN RAWLINGS ELEMENTARY	116	116	116	116	116	116
TARPON SPRINGS ELEMENTARY	0	0	0	0	0	0
TARPON SPRINGS HIGH	0	0	0	0	0	0
PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS	0	0	0	0	0	0
TARPON SPRINGS MIDDLE	0	0	0	0	0	0
TYRONE MIDDLE	88	88	88	88	88	88
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	22	62	62	62	62	54
WALSINGHAM ELEMENTARY	22	22	22	22	22	22
WESTGATE ELEMENTARY	0	0	0	0	0	0
WOODLAWN ELEMENTARY	0	0	0	0	0	0
EAST LAKE HIGH	0	0	0	0	0	0
SOUTHERN OAK ELEMENTARY	102	102	102	102	102	102
CYPRESS WOODS ELEMENTARY	159	0	0	0	0	32
SUTHERLAND ELEMENTARY	80	102	102	102	102	98
LAKE SAINT GEORGE ELEMENTARY	0	18	18	18	18	14
NEW HEIGHTS ELEMENTARY	0	72	72	72	72	58
EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING	0	0	0	0	0	0
LEALMAN INNOVATION ACADEMY	0	0	0	0	0	0
ANONA ELEMENTARY	141	249	249	0	0	128
AZALEA ELEMENTARY	0	0	0	0	0	0

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AZALEA MIDDLE	0	0	0	0	0	0
BARDMOOR ELEMENTARY	22	22	22	22	22	22
LARGO MIDDLE	0	54	54	54	54	43
BAUDER ELEMENTARY	134	134	134	134	134	134
BAY POINT ELEMENTARY	84	84	84	84	84	84
BAY POINT MIDDLE	0	0	0	0	0	0
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	0	0	0	0
BEAR CREEK ELEMENTARY	0	182	182	182	182	146
BELCHER ELEMENTARY	62	62	62	62	62	62
BELLEAIR ELEMENTARY	33	69	69	69	69	62
BLANTON ELEMENTARY	40	220	220	220	220	184
BOCA CIEGA HIGH	0	0	0	0	0	0
GIBBS HIGH	0	0	0	0	0	0
GULF BEACHES ELEMENTARY MAGNET SCHOOL	112	112	112	112	0	90
GULFPORT ELEMENTARY	43	43	43	43	43	43
HARRIS TIPS CENTER	0	0	0	0	0	0
HIGHLAND LAKES ELEMENTARY	22	22	22	22	22	22
CALVIN A. HUNSINGER SCHOOL	18	18	18	18	18	18
CLEARWATER FUNDAMENTAL MIDDLE	0	0	0	0	0	0
KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	0	0	0	0	0	0
LAKEVIEW FUNDAMENTAL ELEMENTARY	18	180	180	180	180	148
LAKEWOOD ELEMENTARY	18	18	18	18	18	18
DOUG JAMERSON ELEMENTARY	36	36	36	36	36	36
JAMES B. SANDERLIN PK-8	66	66	66	66	0	53
THURGOOD MARSHALL FUNDAMENTAL MIDDLE	0	0	0	0	0	0
BAYSIDE HIGH	0	0	0	0	0	0
CAMPBELL PARK ELEMENTARY	36	168	168	168	168	142
JOSEPH L CARWISE MIDDLE	0	0	0	0	0	0
CLEARVIEW AVENUE ELEMENTARY	0	0	0	0	0	0
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	0	30	30	30	30	24
CLEARWATER HIGH	100	100	100	100	100	100
COUNTRYSIDE HIGH	75	75	75	0	0	45
CROSS BAYOU ELEMENTARY	58	58	58	58	58	58
CURLEW CREEK ELEMENTARY	77	77	77	77	77	77
DISSTON ACADEMY	0	0	0	0	0	0

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LEILA DAVIS ELEMENTARY	0	66	66	66	66	53
DIXIE M HOLLINS HIGH	100	0	0	0	0	20
CURTIS FUNDAMENTAL ELEMENTARY	43	43	43	43	43	43
DUNEDIN HIGH	0	0	0	0	0	0
DUNEDIN HIGHLAND MIDDLE	0	0	0	0	0	0
EISENHOWER ELEMENTARY	0	18	18	18	18	14
FAIRMOUNT PARK ELEMENTARY	54	54	54	54	54	54
JOHN M SEXTON ELEMENTARY	84	62	62	62	0	54
MORGAN FITZGERALD MIDDLE	0	0	0	0	0	0
FUGUITT ELEMENTARY	18	18	18	18	18	18
LYNCH ELEMENTARY	22	22	22	22	22	22
PERKINS ELEMENTARY	36	36	36	36	36	36
GARRISON-JONES ELEMENTARY	160	160	160	160	160	160
MOUNT VERNON ELEMENTARY	102	287	287	287	287	250
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	0	0	0	0	0	0
NORTHEAST HIGH	100	75	75	0	0	50
NORTH SHORE ELEMENTARY	36	36	36	36	36	36
NORTH WARD ELEMENTARY (CLEARWATER)	0	0	0	0	0	0
NORTHWEST ELEMENTARY	0	18	18	18	18	14
OAK GROVE MIDDLE	198	198	198	198	198	198
OAKHURST ELEMENTARY	48	48	48	48	48	48
OLDSMAR ELEMENTARY	18	18	18	18	18	18
ORANGE GROVE ELEMENTARY	186	36	36	36	36	66
OSCEOLA FUNDAMENTAL HIGH	350	350	350	0	0	210
OSCEOLA MIDDLE	65	68	68	68	68	67
OZONA ELEMENTARY	124	124	124	124	124	124
PALM HARBOR ELEMENTARY	0	0	0	0	0	0

Totals for PINELLAS COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	6,181	7,078	6,875	5,918	5,063	6,223
Total number of COFTE students projected by year.	92,001	91,447	91,039	90,665	90,434	91,117
Percent in relocatables by year.	7 %	8 %	8 %	7 %	6 %	7 %

Leased Facilities Tracking

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

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Location	# of Leased Classrooms 2016 - 2017	FISH Student Stations	Owner	# of Leased Classrooms 2020 - 2021	FISH Student Stations
ANONA ELEMENTARY	3	54	ModSpace	0	0
BAY POINT ELEMENTARY	0	0	ModSpace	0	0
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	ModSpace	0	0
BEAR CREEK ELEMENTARY	0	0	ModSpace	0	0
BELCHER ELEMENTARY	0	0	ModSpace	0	0
BLANTON ELEMENTARY	1	22	Alpha	1	22
BOCA CIEGA HIGH	0	0	ModSpace	0	0
GULF BEACHES ELEMENTARY MAGNET SCHOOL	0	0	ModSpace	2	36
LARGO CENTRAL ELEMENTARY	0	0	ModSpace	0	0
MAXIMO ELEMENTARY	0	0	ModSpace	0	0
MELROSE ELEMENTARY	0	0	ModSpace	0	0
MILDRED HELMS ELEMENTARY	0	0	ModSpace	0	0
PLUMB ELEMENTARY	2	36	ModSpace	0	0
SAFETY HARBOR ELEMENTARY	0	0	Williams Scotsman/ModSpace	0	0
SAWGRASS LAKE ELEMENTARY	0	0	Williams Scotsman	0	0
SAN JOSE ELEMENTARY	0	0	Williams Scotsman	0	0
SEMINOLE ELEMENTARY	1	22	ModSpace	0	0
SEMINOLE MIDDLE	0	0	ModSpace	0	0
SHORE ACRES ELEMENTARY	2	40	ModSpace	0	0
SKYCREST ELEMENTARY	0	0	Williams Scotsman/ModSpace	0	0
SKYVIEW ELEMENTARY	0	0	ModSpace	0	0
COACHMAN SERVICE CENTER	0	0	Williams Scotsman/ModSpace	0	0
DOUG JAMERSON ELEMENTARY	1	18	ModSpace	0	0
CLEARWATER HIGH	0	0	ModSpace	0	0
CURTIS FUNDAMENTAL ELEMENTARY	0	0	ModSpace	0	0
JOHN M SEXTON ELEMENTARY	1	22	ModSpace	0	0
LYNCH ELEMENTARY	0	0	Williams Scotsman/ModSpace	0	0
GARRISON-JONES ELEMENTARY	2	36	ModSpace	0	0
MOUNT VERNON ELEMENTARY	0	0	ModSpace	0	0
NORTHEAST HIGH	0	0	ModSpace	0	0

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NORTH SHORE ELEMENTARY	0	0	ModSpace	0	0
OAKHURST ELEMENTARY	0	0	ModSpace	0	0
OLDSMAR ELEMENTARY	0	0	Williams Scotsman	0	0
ORANGE GROVE ELEMENTARY	1	18	ModSpace/William s Scotsman	0	0
OZONA ELEMENTARY	0	0	ModSpace	0	0
PALM HARBOR ELEMENTARY	0	0	ModSpace	0	0
PALM HARBOR MIDDLE	0	0	ModSpace	0	0
PASADENA FUNDAMENTAL ELEMENTARY	3	62	ModSpace	0	0
PINELLAS CENTRAL ELEMENTARY	0	0	ModSpace	0	0
STARKEY ELEMENTARY	0	0	ModSpace	0	0
TARPON SPRINGS ELEMENTARY	0	0	ModSpace	0	0
TYRONE MIDDLE	0	0	ModSpace	0	0
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	0	0	ModSpace	0	0
EAST LAKE HIGH	0	0	ModSpace	0	0
CYPRESS WOODS ELEMENTARY	0	0	ModSpace	0	0
JOSEPH L CARWISE MIDDLE	0	0	ModSpace	0	0
AZALEA ELEMENTARY	0	0	ModSpace	0	0
AZALEA MIDDLE	0	0	Modspace	0	0
BAY POINT MIDDLE	0	0		0	0
DISSTON ACADEMY	0	0		0	0
DIXIE M HOLLINS HIGH	0	0		0	0
DUNEDIN HIGHLAND MIDDLE	0	0		0	0
FAIRMOUNT PARK ELEMENTARY	0	0		0	0
MORGAN FITZGERALD MIDDLE	0	0		0	0
GIBBS HIGH	0	0		0	0
GULFPORT ELEMENTARY	0	0		0	0
HARRIS TIPS CENTER	0	0		0	0
HIGHLAND LAKES ELEMENTARY	0	0		0	0
CALVIN A. HUNSINGER SCHOOL	0	0		0	0
KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	0	0		0	0
LARGO HIGH	0	0	Modspace	0	0
MEADOWLAWN MIDDLE	0	0	ModSpace	0	0
TOMLINSON ADULT LEARNING CENTER	0	0		0	0
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	0	0		0	0
OAK GROVE MIDDLE	0	0		0	0

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

OSCEOLA FUNDAMENTAL HIGH	0	0		0	0
OSCEOLA MIDDLE	0	0		0	0
RICHARD L. SANDERS SCHOOL	0	0		0	0
CAREER ACADEMIES OF SEMINOLE	0	0		0	0
PINELLAS PARK MIDDLE	0	0		0	0
PINELLAS PARK HIGH	0	0		0	0
SAFETY HARBOR MIDDLE	0	0	Modspace	0	0
PINELLAS TECHNICAL COLLEGE, ST. PETERSBURG CAMPUS	0	0		0	0
SANDY LANE ELEMENTARY	0	0		0	0
JOHN HOPKINS MIDDLE	0	0		0	0
TARPON SPRINGS HIGH	0	0		0	0
PINELLAS TECHNICAL COLLEGE, CLEARWATER CAMPUS	0	0		0	0
WOODLAWN ELEMENTARY	0	0		0	0
SOUTHERN OAK ELEMENTARY	0	0		0	0
SUTHERLAND ELEMENTARY	0	0		0	0
JAMES B. SANDERLIN PK-8	0	0		0	0
THURGOOD MARSHALL FUNDAMENTAL MIDDLE	0	0		0	0
BAYSIDE HIGH	0	0		0	0
PINELLAS SECONDARY SCHOOL	0	0		0	0
HIGH POINT ELEMENTARY	0	0		0	0
DUNEDIN ELEMENTARY	0	0		0	0
NEW HEIGHTS ELEMENTARY	0	0		0	0
CLEARVIEW AVENUE ELEMENTARY	0	0		0	0
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	0	0		0	0
COUNTRYSIDE HIGH	0	0		0	0
LEALMAN AVENUE ELEMENTARY	0	0		0	0
NORTH WARD ELEMENTARY (CLEARWATER)	0	0		0	0
SEVENTY-FOURTH STREET ELEMENTARY	0	0		0	0
SOUTH WARD ELEMENTARY	0	0		0	0
MCMULLEN-BOOTH ELEMENTARY	0	0		0	0
LAKEVIEW FUNDAMENTAL ELEMENTARY	0	0		0	0
LEILA DAVIS ELEMENTARY	0	0		0	0
BARDMOOR ELEMENTARY	0	0		0	0
BROOKER CREEK ELEMENTARY	0	0		0	0
LARGO MIDDLE	0	0		0	0

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

BAUDER ELEMENTARY	0	0		0	0
BELLEAIR ELEMENTARY	0	0		0	0
CAMPBELL PARK ELEMENTARY	2	36	ModSpace	2	36
CROSS BAYOU ELEMENTARY	0	0		0	0
CURLEW CREEK ELEMENTARY	2	32		0	0
DUNEDIN HIGH	0	0		0	0
EISENHOWER ELEMENTARY	0	0		0	0
FUGUITT ELEMENTARY	0	0		0	0
PERKINS ELEMENTARY	0	0		0	0
CLEARWATER FUNDAMENTAL MIDDLE	0	0		0	0
LAKEWOOD ELEMENTARY	0	0		0	0
LAKEWOOD HIGH	0	0		0	0
MADEIRA BEACH FUNDAMENTAL K-8	0	0		0	0
CLEARWATER INTERMEDIATE	0	0		0	0
PINELLAS PARK ELEMENTARY	0	0		0	0
PONCE DE LEON ELEMENTARY	0	0		0	0
RIDGECREST ELEMENTARY	0	0		0	0
ST PETERSBURG HIGH	0	0		0	0
SEMINOLE HIGH	0	0		0	0
MARJORIE KINNAN RAWLINGS ELEMENTARY	0	0		0	0
TARPON SPRINGS MIDDLE	0	0		0	0
WALSINGHAM ELEMENTARY	0	0		0	0
WESTGATE ELEMENTARY	0	0		0	0
LAKE SAINT GEORGE ELEMENTARY	0	0		0	0
PALM HARBOR UNIVERSITY HIGH	0	0		0	0
FRONTIER ELEMENTARY	0	0		0	0
FOREST LAKES ELEMENTARY	0	0		0	0
SUNSET HILLS ELEMENTARY	0	0		0	0
LEALMAN INNOVATION ACADEMY	0	0		0	0
EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING	0	0		0	0
NORTHWEST ELEMENTARY	0	0		0	0
	21	398		5	94

Failed Standard Relocatable Tracking

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Nothing reported for this section.

Planning

Class Size Reduction Planning

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

The Pinellas County School Board has reduced the need for permanent student stations in our district through a variety of initiatives. During the 2007-2008 school year, the district began a high school partnership Early College Program in cooperation with St. Petersburg College. The Early College Program was expanded to two additional college campuses with a total capacity of 375 students. Students in grades 11 and 12 may enroll full time in dual credit college courses held on the Clearwater Campus, Seminole Campus, or Tarpon Springs Campus of SPC in order to simultaneously meet their graduation requirements and earn college credits. Early admission at St. Petersburg College for 12th grade students allows for up to 160 students to enroll full time at the SPC campus.

During the 2009-2010 school year, the district launched the Pinellas Virtual School serving middle school students in grades 6-8. Pinellas Virtual School courses expanded to include grades 9-12 for the 2011-2012 year. With the exception of one high school course, all elementary and secondary curriculum is created by Pinellas Virtual School instructors. Virtual school enrollment has steadily increased each year and during the 2015-2016 school year, the district served over 1000 students in grades K-12. We are currently enrolling students for the 2016-2017 school year and expect enrollment to maintain itself. With the added graduation requirement for high school students to complete one virtual course, virtual enrollment will continue to sustain itself.

New magnet and application programs have been added in recent years and placed in schools with capacity to enroll additional students, while reducing the need for permanent student stations at more crowded schools. Current magnet and application programs will be evaluated annually for their impact on permanent student stations and changes may be recommended to the School Board for future consideration.

Schools are staffed based on the development of master schedules to maximize use of all classroom space each period of the day to reduce the need for additional full time student stations.

School Closure Planning

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

Projections for Pinellas County Schools indicates flat to slightly increased enrollment. With the mandated high school career academies, the class by class requirement for the class size amendment, a plan to reduce the number of leased relocatables, and the district's plan to increase magnet school offerings, PCS hopes that no additional schools, beyond those closed in 2009, will need to be closed. The School District reopened two closed elementary schools as Magnet Schools, and a new middle school magnet site in 2014-15. Enrollment data indicates these schools have attracted new students to the district.

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Long Range Planning

Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

Ten-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Nothing reported for this section.

Ten-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2015 - 2016 FISH Capacity	Actual 2015 - 2016 COFTE	Actual 2015 - 2016 Utilization	Actual 2016 - 2017 / 2025 - 2026 new Student Capacity to be added/removed	Projected 2025 - 2026 COFTE	Projected 2025 - 2026 Utilization
Elementary - District Totals	51,792	51,792	42,064.38	81.22 %	0	0	0.00 %
Middle - District Totals	32,908	29,606	23,506.62	79.40 %	0	0	0.00 %
High - District Totals	33,037	31,265	25,732.46	82.30 %	0	0	0.00 %
Other - ESE, etc	6,913	5,797	1,071.49	18.48 %	0	0	0.00 %
	124,650	118,460	92,374.95	77.98 %	0	0	0.00 %

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Ten-Year Infrastructure Planning

Nothing reported for this section.

Twenty-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

Twenty-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Nothing reported for this section.

Twenty-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2015 - 2016 FISH Capacity	Actual 2015 - 2016 COFTE	Actual 2015 - 2016 Utilization	Actual 2016 - 2017 / 2035 - 2036 new Student Capacity to be added/removed	Projected 2035 - 2036 COFTE	Projected 2035 - 2036 Utilization
Elementary - District Totals	51,792	51,792	42,064.38	81.22 %	0	0	0.00 %
Middle - District Totals	32,908	29,606	23,506.62	79.40 %	0	0	0.00 %
High - District Totals	33,037	31,265	25,732.46	82.30 %	0	0	0.00 %
Other - ESE, etc	6,913	5,797	1,071.49	18.48 %	0	0	0.00 %
	124,650	118,460	92,374.95	77.98 %	0	0	0.00 %

PINELLAS COUNTY SCHOOL DISTRICT

2016 - 2017 Work Plan

Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.

No comments to report.

Twenty-Year Infrastructure Planning

Nothing reported for this section.

ADOPTED

REQUEST FOR APPROVAL (ID # 5945)

September 13, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the District Strategic Plan

BACKGROUND:

The District Strategic Plan (DSP) is based on the vision, mission, values, strategic directions and goals for Pinellas County Schools. Input into the DSP included analysis of student and District performance, requirements of state and federal mandates, content from the state strategic plan, and input from the Pinellas County School Board, District and school staff, focus groups and stakeholders. Based on these data and multiple sources of information, the broad focus of the current three strategic directions has been narrowed to fully achieve *Equity with Excellence for All* and *Career and College Readiness* for our students and our community. The District upon approval of this plan will have five strategic directions:

- Student Achievement
- Learning in a Safe Environment
- Equity with Excellence for All
- Career and College Readiness
- Effective and Efficient Use of Resources

These five strategic directions are executed through seven strategic goals with aligned action goals owned by District administrators who manage and monitor action plans to accomplish the strategic goals. Action Plans are cascaded to Department Plans and School Improvement Plans which support the accomplishment of the DSP. The DSP can be viewed online at <http://pcsb.org/Page/15825>

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the District Strategic Plan.
2. Modify the approval of the District Strategic Plan.
3. Do not approve the District Strategic Plan.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Pursuant to Policy 2110, and in conjunction with the development, approval, and adoption of the District budget, the Superintendent annually submits for School Board approval a District Strategic Plan containing the vision, mission, core values, strategic directions, and strategic goals for the forthcoming school year. The goals and action plans of the District Strategic Plan, derived from strategic directions, are the focus and driving force for the District. All decision-

making, planning, resource allocations, and other activities affecting the plan year and beyond shall support these goals and action plans. The School Board reviewed the DSP at the June 24th and July 19th workshops and changes were made based on Board discussions and recommendations.

FINANCIAL IMPACT:

Impact will be reflected in District budget allocation.

DATA SOURCES:

David Koperski, School Board Attorney
Kevin Smith, CPA, Associate Superintendent, Finance & Business Services
Clint Herbic, Associate Superintendent, Operational Services
Pam Moore, Associate Superintendent, Teaching & Learning
Lori Matway, Associate Superintendent, Student and Community Support Services
Barbara Hires, Ed.D., Area Superintendent
Robert Poth, Area Superintendent
Patricia Wright, Area Superintendent
Ward Kennedy, Area Superintendent
Tom Lechner, Assistant Superintendent, Technology and Information Systems
Paula Texel, Assistant Superintendent, Human Resource Services
Mary Beth Corace, Ph.D., Director of Strategic Planning and Policy
William Lawrence, Director, Student Assignment

SUBMITTED BY:

William P. Corbett, Deputy Superintendent